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ABSTRACT

The Atlanta Public Schools administers a systemwide achievement testing program annually to assess the academic progress of students enrolled in kindergarten through the eleventh grades. The California Achievement Tests (CAT) were adopted in 1980 for that purpose. The results of the 1983 administration of the CAT are reported in this document. A description of the CAT as well as the administration procedures is provided. Various analyses of the test administration procedures and results are presented. The results of the 1983 Atlanta systemwide achievement testing program revealed several positive findings. There was evidence that test-level assignments have improved. In contrast to the years preceding 1981, essentially all of the regular education students were tested within two levels of their grade placement. In addition, the percentage of students scoring at or below the chance level was lower than it has been since that index has been reported (1975). Provisions were made for the testing of special education students while eliminating those scores from school and system summaries. Eighty percent of the special education students participated in the testing program of 1982. (PN)

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RESULTS OF THE ATLANTA PUBLIC SCHOOLS 1983 ACHIEVEMENT TESTING PROGRAM



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RESEARCH, EVALUATION, AND DATA PROCESSING
ATLANTA PUBLIC SCHOOLS
ATLANTA, GEORGÍA

Report No. 17-8, 7/83

RESULTS OF THE ATLANTA PUBLIC SCHOOLS' 1983 ACHIEVEMENT TESTING PROGRAM

Prepared by Dr. Carole S. McCarson

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Atlanta Public Schools 224 Central Avenue, S. W. Atlanta, Georgia 30335

July 1983

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INTRODUCTION

The Atlanta Public Schools administers a systemwide achievement testing program annually to assess the academic progress of students enrolled in kindergarten through the eleventh grades. The <u>California Achievement Tests</u> (CAT) was adopted in 1980 for that purpose.

The results of the 1983 administration of the CAT are reported in this document. A description of the CAT as well as the administration procedures will be provided. In addition, various analyses of the test administration procedures and results will be presented.

Analyses other than those reported in this document are prepared and reported in other sources. For example, compensatory and special programs are evaluated with CAT data, and performance on the CAT is correlated with the outcomes of various instructional programs. For specific information not contained herein, contact should be made with the Division of Research, Evaluation, and Data Processing.

TEST DESCRIPTION

The CAT is a norm-referenced, standardized achievement test battery designed to measure the achievement level of students in kindergarten through the twelfth grade. The test battery consists of ten overlapping levels recommended for administration in the following manner:

Level	Grade Range	Level	Grade Range
10	K.0 — K.9	15	4.6 - 5.9
īĭ	K.6 - 1.9	16	5.6 - 6.9
12	1.6 - 2.9	17	6.6 - 7.9
13	2.6 - 3.9	18	7.6 — 9.9
14	3.6 - 4.9	19	9.6 - 12.9

The CAT consists of six major content areas: Prereading, Reading, Spelling, Language, Mathematics, and Reference Skills. Most of the content areas are subdivided into additional subtest areas. The subtests and content areas measured by each level of the test are shown in Table 1. It can be seen from the table that some subtests and content areas appear on every test level, while others do not.

In addition to the norm-referenced information provided by the test, the CAT was written to measure certain instructional objectives referred to as category objectives. Complete statements of the category objectives are given in Appendix A. A table indicating which category objectives are measured by each subtest and test level is provided in Appendix B.

The CAT results are reported both in terms of norm-referenced and objective-referenced measures. The norm-referenced scores are provided for each subtest and content area as well as for the total test battery, the test composite. Mastery or nonmastery also is indicated for each category objective appearing on a particular test level.

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TABLE I CONTENT OF THE CAT

	TEST	10	11	12	13	LEV 14	EL 15	16	17	18	19	
CONTENT AREA PREREADING	TEST Listening for Information	*										
	Letter Forms Letter Names Letter Sounds Visual Discrimination Sound Matching	* * *		.					ξ.			
READING	Phonic Analysis Structural Analysis Reading Vocabulary Reading Comprehension		* *	* * *	* * *	**************************************	*	*	*	*	*	
SPELLING	Spelling			. *	*	*	*	*	*	*	*	-/.
LANGUAGE	Language Mechanics Language Expression		*	*	*	*	* *	*	*	*	*. .*	
MATHEMATICS	Mathematics Computation Mathematics Concepts and Applications	*	*	*	*	*	*	*	*	*	*	·
REFERENCE SKILLS	Reference Skills					/.*	*	*	*	*	*	_
						1						

TEST ADMINISTRATION

Students Tested

The 1980 testing program included students enrolled in the first through the ninth grades. The program was extended in 1981 and 1982 to include kindergarten through eleventh grade students.

Special education teachers were encouraged to test special education students whenever it was feasible to do so. The special education students who were tested received identical score reports to the other students; however, the scores of special education students were deleted from school and system summaries. During the 1983 program, 80 percent of the special education students took the CAT.

Test-Level Assignments

The Atlanta Public Schools has administered an out-of-level testing program since 1975. Test levels for individuals have been assigned both on recommendations based on the previous year's test scores and on recommendations from the classroom teacher.



The initial recommendations appeared on a computerized scan sheet which was printed for each classroom teacher. The scan sheets listed alphabetically all students enrolled in the class, their identification numbers, special education codes, the previous year's Total Reading grade equivalent, and a recommended test level.

The criteria for these initial recommendations were as follows:

- 1. Level 10 was recommended for all kindergarten students.
- 2. Level 11 was recommended for all first grade students.
- 3. Levels for students enrolled in grades 2-11 were recommended first by the examination of the previous year's Total Reading score. If the score received by the student exceeded the chance level, then the next highest test level was recommended. If the score was less than or equal to the chance level, then the same test level was recommended.
- 4. These initial recommendations were subjected to another control: the recommendation would not be more than one level below grade placement for students in grades 2 and 3, nor more than two levels below grade placement for students in grades 4-11. Above-grade-level tests were not recommended.
- 5. Students with no test scores on file for the previous year were recommended a test level which corresponded to their grade placement.

Teachers reviewed the scan sheets and made changes in test-level assignments which they deemed appropriate on the basis of classroom performance and other test measures. The changes were made by coding in the appropriate information on the scan sheets. The changes made by the teachers were reviewed by the principal and central office staff.

As the sheets were scanned, a test-level assignment file was created. From this file, it was possible to determine the test materials needed for each school. In addition, all answer sheets were precoded with all of the pupil information required for the test scanning and scoring processes.

ANALYSIS OF TEST ADMINISTRATION PROCEDURES

Results of the Test-Level Assignments

The percentage of students in each grade that took each level of the CAT is reported in Table 2. It can be seen that essentially all of the first grade students took an on-level test as intended. There was a trend, however, for the percentage of students taking on-level tests to decline across grade levels. At least 90 percent of the first, second, third, and fourth grade students took on-level tests. Between 70 and 80 percent of the fifth, sixth, seventh, ninth, and eleventh graders took on-level tests. Only in grades 8 and 10 did the percentage of on-level tests drop below 70 percent.

Except for grade 1, which has reflected an on-level test administration since 1980, a greater percentage of students took on-level tests in 1983 than in previous years. The increases from 1982 to 1983 ranged from three percentage points in grade 2 to 12 percentage points in grade 9.

.

TABLE 2 PERCENTAGE OF STUDENTS BY GRADE TAKING EACH LEVEL OF THE CAT

			,	T	est Leve	el			,	
Grade I	1 980 1 981 1 982 1 983	11 99* 99* 99*	<u>12</u>	13	14	15	16	17	18	<u>19</u>
Grade 2	1980 1981 1982 1983	15 6 3 2	83* 92* 96* 97*	1 2 1 1		9.		, ,	· .	ı
Grade 3	1980 1981 1982 1983	6 1 1	33 15 7 4	60*\ 82* 91* 95*	1 2 1 1				1	
Grade 4	1980 1981 1982 1983	2 1	19 4 1 1	28 28 14 8	50 * 66 * 83 * 90 *	2 1 1 1		•		
Grade 5	1 980 1 981 1 982 1 983	1	11	21 15 5 2	24 26 24 15	42* 53* 69* 80*	1 4 2 2			*,
Grade 6	1980 1981 1982 1983	,	5. 1	14 2	20 23 12 6	23 20 20 19	38* 54* 67* 75*	1		es _{esp}
Grade 7	1980 1981 1982 1983	•	3	8	15 2 1	20 26 17 10	16 20 18 19	38* 50* 64* 71*	1	
Grade 8	1 980 1 981 1 982 1 983	·	1	5	14 3	17 2 1 1	15 34 24 17	16 15 19 18	32* 45* 55* 63*	1
Grade 9	1 980 1 981 1 982 1 983	• .	 • .		3	2 1	28 9 5	13 27 20	52 * 62 * 74 *	1 1 1
Grade 10	1980 1981 1982 1983				- 2 1	Ī 0	- 4 2 1	33 27 11	15 16 30	-* 45* 54* 58*
Grade 11	1980 1981 1982 1983				1	ī	<u>4</u>	5 9 6	7 29 23	-* 83* 61* 71*

^{*}On-level test assignment.
-Grade not tested in 1980.

The recommended restriction on the extent of departure from grade-level testing was successful in limiting most of the out-of-level testing to one-level below grade placement for grades 2 and 3, and two levels below grade placement for grades 4-11. All grades except grades 8 and 10 adhered to that recommended level. Even in those two grades, only one percent of the students was tested below the recommended level.

Accuracy of Test-Level Assignment

The accuracy of the test-level assignments can be determined by examining the percentage of the total test items that each student answered correctly. The publishers of the CAT claim that an appropriate test level has been assigned if the student correctly answered between 40 and 75 percent of the items.

The percentages of students in 1980, 1981, 1982, and 1983 that correctly answered fewer than 40 percent, between 40 and 75 percent, and more than 75 percent of the Total Reading test items are presented in Table 3.

TABLE 3
SUMMARY OF PERCENTAGE OF READING ITEMS
ANSWERED CORRECTLY

			<u>-</u> -	Percent	. 1						750	
Test	F	ewer T	'ha <u>n 40'</u>			40-7					1an 759	
Level	1980	1981	1982	1983	1980	1981	1982	1983	1980	1981	1982	1983
11	15.6	7.1	8.2	4.1	54.6	45.0	46.4	40.8	29.9	48.0	45.4	55.1
12	13.8	6.0	3.4	2.8	51.8	44.1	35.8	33.3	34.4	49.9	60.8	63.9
13	5.0	8.9	8.9	5.5	52.3	50.7	47.4	40.2	42.7	40.3	43.7	54.3
14	16.2	15.3	16.6	13,4	59.4	58.0	58.0 .	54.9	24.4	26.6	25.3	26.7
15	9.7	11.2	10.3	14.2	60.7	58.9	58.9	57.1	29.7	30.0	30.8	28.7
16		17.4	14.4	15.0	64.7	64.8	61.5	62.5	25.5	17.8	24.0	22.5
17	18.6	19.4	22.0	21.7	64.7	67.4	65.4	61.7	16.7	13.2	12.6	16.6
18	16.3	14.5	12.5	12.9	60.8	66.0	70.3	68.4	22.9	19.5	17.2	18.7
19	*	30.5	19.0	13.7	*	56.4	66.4	68.4	*	13.1	14.6	17.9
Total	\			\ \	,				•			
(11-19)	*	14.7	13.2	.12.5	*	57.2	57.7	55.7	*	28.1	29.1	31.8

*Level 19 was not administered in 1980.

It can be seen from Table 3 that more than 55 percent of the students in all three years were administered test levels of appropriate difficulty (i.e., they correctly answered between 40 and 75 percent of the test items). The greatest percentage of appropriate test-level assignments was made for the students taking the upper-level tests. In 1980, more students were appropriately placed at test levels 16 and 17 than at any of the other test levels. In 1981, test levels 17 and 18 revealed the most appropriate

assignments, and for both 1982 and 1983 more students taking Levels 18 and 19 were appropriately placed than at any other level.

Approximately 30 percent of the students in 1981, 1982, and 1983 received test levels that were too easy for them (i.e., they correctly answered more than 75 percent of the items). In 1981 and 1982, most of these inappropriate test-level assignments were made for Levels 11 and 12. In 1983, Level 13 also reflected a disproportionately high percentage. When the data for a grade-level by test-level matrix were examined, it was found that 98 percent of the students who took Level 11 were first graders, 91 percent of the students who took Level 12 were second graders, and 88 percent of the students who took Level 13 were third graders. Thus, this finding cannot be attributed to the assignment of out-of-level tests. That is, it was not a result of students taking test levels below their grade placement. Moreover, it was determined that the greatest proportion of cases of students correctly answering more than 75 percent of the items occurred for the students taking on-level tests. More than 56 percent of the first-grade students taking Level 11, more than 66 percent of the second-grade students taking Level 12, and more than 60 percent of the students taking Level 13 fell into this category.

Reduction in Chance-Level Scores

Since one of the major purposes of adopting an out-of-level testing program is to obtain valid (i.e., nonchance) test scores for the pupils taking the test, it is necessary to determine if a reduction in the percent of pupils scoring at or below the chance level was accomplished. In 1974, before out-of-level testing was undertaken in the Atlanta Public Schools, more than 25 percent of the students received scores that were at or below the chance level. After out-of-level testing was implemented, the occurrence of chance-level scores dropped to approximately 8 percent.

The percentage of students receiving chance-level scores on the CAT in 1980, 1981, 1982, and 1983 is given in Table 4. It can be noted that the percentage of chance-level scores has continued to decline. Only three percent of the students in 1983 obtained chance-level scores. The highest percentages of chance-level scores in 1983 occurred in grades 8 and 9.

TABLE 4
PERCENTAGE OF STUDENTS SCORING AT OR BELOW
THE CHANCE LEVEL ON TOTAL READING

123.284.284		Percent of Students	
Grade	1 980	1981 1982	1983
<u></u>	2.8	1.6	0.5
2	2.4	1.0 0.7	0.4
3	1.9	1.4 0.9	0.4
4	2.4	2.5 2.4	3.0
5	1.9	2.4 1.6	3.0
6	3.3	4.8 3.5	3.6
7	4.1	4.5 4.5	3.9
8	8.0	6.7 5.3	5.1
9	7.0	6.2 5.8	6.3
10	*	8.0 \ 7.0	4.8
11	*	9.5 5.5	4.7
Total (1-11)	*	4.4 3.5	3.2

^{*}Grades 10 and 11 were not tested in 1980.

TEST RESULTS

Total Test Battery (Levels 11-19)

The results of the complete CAT battery are presented in Table 5. The abbreviated subtest headings are as follows:

PHON	Phonic	LANG EXP	Language
ANAL	Analysis		Expression
STR	Structural	TOT	Total
ANAL	Analysis	LANG	Language
READ -	Reading Vocabulary	MATH_COMP	Mathematics Computations
READ COMP	Reading Comprehension	C/A	Mathematics Concepts and Applications
TOT	Total	TOT	Total
READ	Reading	MATH	Mathematics
SPEL -	Spelling	TOT BATT -	Total Battery
LANG -	Language	REF -	Reference
MECH -	Mechanics		Skills

TABLE 5

1983 SYSTEM SUMMARY BY GRADE LEVEL

CAT LEVELS 11-19

Ref. Skil.	Tot. Batt.	Tot. Math	ath /A	Ma <u>C/</u>	Math Comp.	Tot. Lang.	Lang.	Lang. Mech.	Spel.	Tot. Read.	Read. Comp./	Read.	Str. Anal.	Phon. Anal.	
	5,440	, 461	the Contract of		5,477		5,471	32	32	5,477	5,485	5,490	32	5,492	N
	328_	332	349		292		369	480		322	354	339	\411	328	Mean SS
	61	65	63	* . * .		93	. 57		86	59	63	58	87	54	an NCE
	. 1.9	2.2	2.1		2.2		1.9		4.1	2.0	2.1	1.9		[]	dian GE
	70	78	72		79	/99	65	99	97	7.0	74	66	98	58	dian NP
			_ 9-			/ .					.,		1	/ ;	ı
1	4,988				5,019		5,012	4,924	4,926	5,009	5,016	5.018	4,924	5.020	Ň
549	373	367	384		340	. 420	412	454	428	377	395	384		377	Mean SS
0 2		60	57		61	57		62	58	56	54	55		53	an NCE
8.3	3.0	3.2	3.0		3.3	3.2		3.6	3.0		3.0	3.3	1		dian GE
	61	67	60		71	63	46	74	58	- 57	57	63	83	56	dian NP
				•					* .	·	1 / V	A.	•		*
52	4,194	4,209	213	4,2	4,218	4,212	4,216	4,214	4,213	4.219	4.226	4,223	4,171	4,171	N
537	410	407	421		396	473	457	502	482		426	412	428	406	Mean SS
84	57	58	55		60	, 60		64	60	54-	52	51	61	53	an NCE
ື 8.3⊆	4.0	4.2	3.9				3.8	5.0	4.8	3.8		3.6	01	. , ,	dian GE
97	60	65	57		68	69	54	76	70			47	69	56	dian NP
			TA										•		\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.\.
4,277	4,721	4,730	, 731\	4,	4,747	4.741	4.747	4.741	4.740	u 75u	4,754	1. 757	442	1000	1
474	770	433	441		426	486	481	511	509	439		438		446 359	N S
51	51	- 51	/ 50	/		52		54		49.	No. of the second	47	. 222	227	Mean SS
4.9	34.6	4.7	4.6		4.8	4.7		5.0		4.6	.]	4.6	- ` `		an NCE
52	48	48	48	1	52	50		55	64	4.8		47			dian GE dian NP
			i.	/ .	1						1				Olen 141
	4,072	4,083	, 083	4,	4,092	4,088	4,091	4,090	4, 095	4,095	4,096	4,096	-97	99	N ·
498	4/1	469	468		473	511		534	530		485	471	375	346	Mean SS
51	52	-52	49			52	50	54	55	50	_	50	717	740	ean NCE
	5.7	5.9	5.5				5.6	6.7	6.8	5.5	-	5.6	`		dian GE
50	49	52	46	1. 1.	63	50	49	59	61			48	• .		-
	49	52	46												edian NP



			•	,	IAPL	E) (CO	NTINUE	לט						
	Phon. Anal.	Str. Anal.	Read. Voc.	Read.	Tot.	Spel.	Lang. Mech.	Lang.	Tot. Lang.	Math Comp.	Math C/A	Tot. Math	Tot. Batt.	Ref. Skil.
B.T	10	9	5,062	5,060	5 058	5.053	5.051	5.049	5.045	5,053	5,048	5,040	5,021	5,029
N - SS	353		481	502	486	549	546	51.5	523	503	494	497	493	513
n SS	ررز د	700	45	47	46	55	53	49	51	54	49	51	49	50
VCE VGE			5.9	6.3	6.0	Y		6.4	6.5	7.0	6.5	6.7	6.5	6.6
NP	٠ •		41	44	41	62	58	46	47	60	47	51	46	49
NI .	15	112	5 139	5,138	5, 137	5.134	5.130	5.138	5, 127	5,130	5,118	5,111	5,091	
N n-SS	,	345	505	524	5ÌI	564	564	532	542	531	517	522	517	535
	320	747	45	48	46	55	53	48	51	53	49	51	49	52
VCE	3" / T		7.0	7.5	7.1	8.5		7.3	7.5	7.9	7.4	7.7		769**
GE NP::			42	48	43	63	56	47	48	54	46	49	46	52
	-	are and				ù.			• .					
B.T	9	/ 3	h 7h4	4,744	4,741	4.732	4,717	4.725	4.713	4,738	4,729	4,718	4,670	4,691
N	227	$\sqrt{318}$	519	540	527	573	567		549	547	534	539	533	
SS	337	× 216	42	740 45	43	52	49	44	46	46	45	45	44	47
ICE .			7.4	7.9				7.9			·	8.0	8.0	8.4
GE NP			38			1		39	40	42	41	41	38	46
N			5,149	5.146	5,141	5.148	5,146	5,143	5,140	5,149	5,139	5,125	5,063	5,127
n SS	*;		530	551	539	579		549	553	558	543	248	, 24 <i>3</i> ;	נננ
NCE			40	44	42	49	46	43	. 43		42	42		46
GE	'. ·	-	8.0	8.3	8.0	9.5	8.0	8.1	8.1	8.7			8.1	8.4
1P	• •		33	38	33	48		37	36	39	34	35	34	40
Ń			4, 583	4,588	4.581	4,585	4,581	4,576	4,572	4,568	4,569	4,556	4,508	4,535
n SS	٠.		550	571	561		578		568	582	570)/)	>26/	782
NCE			39	. 44	41	50	,	42	43	,	43	41	43	. 46
GE		**	8.6		8.9	10.5	. 1 '	8.7	8.8			9.1		9.9
NP			29			50	. ,		36	43	37	38	35	40
						h 2/2	1. 21.2	11 2110	4,231	4,251	4,249	4,229	4,152	4,237
N		199	4,255		•	4,262		4,240	576		576	577	575	595
n SS		•	564		573	605	583	572 39	40			41	40	44
NCE			37		39	47		9.0	9.2			9.3	2 11 1	10.3
n GE			9.0		9.4	10.5 49						33		40
ı NP	<u> </u>		. 26	35	30	47							<u>og skalles</u> Grænisker	
	16	3.1									1		17	

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The scores reported in Table 5 are scale scores (SS), normal-curve equivalents (NCE), grade equivalents (GE), and national percentiles (NP). The mean is reported as the measure of central tendency for the scale score and the normal-curve equivalent. Since the grade equivalent and percentile scales do not possess equal intervals, the median is reported for those two measures.

An examination of the Total Battery NCE scores revealed that scores were greater than or equal to the national norm in grades 1-5. The NCE scores were only 1 point lower than the national norm in grades 6 and 7, whereas scores ranged from 6 to 10 points below the national norm for grades 8-11.

In grades 1, 3, 4, and grades 6-11, Reading Comprehension subtest scores were higher than the Reading Vocabulary subtest scores. In grades 2 through 3, Structural Analysis subtest scores were higher than the other reading subtest scores. The Phonic Analysis scores in first and second grades were lower than the other reading subtest scores for those grades.

In mathematics, NCE scores for the Mathematics Computation subtest were higher than the Mathematics Concepts and Applications subtest at every grade level. The differences ranged from 1 NCE point in grade 8 to 7 NCE points in grade 5.

Total Mathematics scores were higher than Total Reading scores at every grade, except grades 9 and 10 where they were equal. Differences ranged from 2 NCE points in grades 4, 5, 8, and 11 to 6 NCE points in grade 1.

The highest and lowest subtest scores across the total battery varied among the grades. The highest subtest scores were in Spelling for grades 4, 6, 7, 8, 9, 10 and 11; in Language Mechanics for grades 1 and 3; in Mathematics Computation for grade 5; and in Structural Analysis for grade 2. The lowest subtest scores occurred in Reading Vocabulary for grades 3, 4, 6, 7, 8, 9, 10, and 11; in Language Expression for grade 2; in Phonic Analysis for grade 1; and in Mathematics Concept and Applications in grade 5.

Total Test Battery (Level 10)

The nesults for Level 10 of the CAT administered to kindergarten students are presented in Table 6. The abbreviated subtest headings are as follows:

LIS INFO	Listening for Information		VIS DISC -	Visual Discrimination
LETT	Letter	*	SOUN _	Sound
FORM	Forms		MAT _	Matching
LETT	Letter		TOT	Total
NAME	Names		PRER -	Prereading
LETT SOUN	Letter Sounds		MATH-	Mathematics

The total number of items which appears on each subtest is indicated under the subtest heading as Max =. For each subtest, the total number (N) of students tested is given as well as the mean raw score (Mean Raw), the mean scale score (SS), the mean normal-curve equivalent (NCE), and the median national percentile (NP).

All subtest scores were above the national norm. The highest subtest score was on the Mathematics subtest, and the lowest subtest score was on the Letter Name subtest.

TABLE 6
1983 KINDERGARTEN SUMMARY
CAT LEVEL 10

	Lis Info Max=16	Lett Form Max=18	Lett Name Max=19	Lett Soun Max=21	Vis Disc Max=18	Soun Mat <u>Max=28</u>	Tot Prer Max=120	Math Max=26
N	4,601	4,599	4,599	4,594	4,593	4,589	4,575	4,587
Mean Raw Mean SS	14 252	17 254	18 244	18 258	15 265	25 260	107 268	21 291
Mean NCE	57	61	56	63 83	64 75	62\ 79	67 82	68 86
Median NP	f. 73	84	73	- 63	/			

Gains

Total Reading and Total Mathematics scores for 1981, 1982, and 1983 are presented in Tables 7 and 8, respectively.

The greatest gains for both Reading and Mathematics occurred in grade 3. There were no NCE gains in Reading for grades 1, 2, 5, 6, or 7; in Mathematics, there was no NCE gain for grade 5.

TOOLE 7
LONGITUDINAL RESULTS FOR CAT
TOTAL READING

					·										
			Mean le Sco	re				Median ercentil		<i></i>	* <u>**</u> *		Aedian Equiva	alent	
	Nation			lanta		Nation		At	lanta		Nation		<u> At</u>	lanta /	
Grade	Macron	1981	1982	1983	Diff. 1982-83		1981	1 982	1983	Diff. 1982-83	-	1981	1982	1983	Diff. 1982-83
	610	557	566	573		50	23	27	30	+3	11.7	8.7	9.0	9.4	÷.4
11	619		545	561	+7 +16	50	25	27	33	+6	10.7	8.0	8.2	8.9	≈+.7
10	600	539		539	4.0	50	26	30	33	+3	9.7	7.3	7.9	8.0	+.1
9	574.	521 508	533 521	327	: +6 : +6	50	28 .	- 34	- 38	+4	8.7	6.8	7.5	7.7	+.2
, 8	562	٥٥٧	721	36.1	70	. ,			/				•	14	_
7	525	505	510	511	+1	50	38	43	43	0	7.7	6.7	7.0	7.i	+.1
	500	478	486			50	37	/ 41	41	0	6.7	5.8	6.0	6.0	0
6	473	460	4.32	471	_1	50	42	46	46	0	5.7	. 5.2	5.5	5.5	0
,	443	`430	437	439	+2	50	42.	47	48	+1	4.7%	4.3	4.6	4.6	0
j 💆 .	449,	470	771	7.57	vi i	20		•			O.				
2	401	390	399	411	/ 412	50	41	46	53	+7	3.7	3.4	3.6	3.8	+.2
, ,	361	362	376		+ Î	50	48	57	57	+7	2.7	2.7	3.0	3.0	ું ઉ
Z			323			50	67	72	70	-2	1.7	1.9	2.1	. 2.0	· l
1 .	306	316				50	71	78	82	+4	-		* -		- -
*K	194	258	2.63	268	マン・	, U	, .	70	02	• •			₹1	100	

		Nori	Mean nai Cu uivaler					Percent Natio	onal No	orm	of a fee of		
	Nation		A	tlanta		- /	Nation		A	tlanta	<u> </u>		
Grade		1981	1982	1983	Diff. 1982-83	/ ·		1981	1982	1983	Diff. 1982-83	•	,
11	50	36	38	39	+1 /		50	23	26	28	+2		
10	50 50	^36	38	41	+3 /		50	23	24	29	+5		
9	50	37	40	42	+2://		50	25	30	33	+3		2
. 3	50	38	42	43	+1/		50	26	33	37	+4		• • • • • • • • • • • • • • • • • • • •
7	. 50	45	46	46	0		50	38	43	43	0		•
6	50	44	46	46	. 0		50	36	40/	41	+1		
Š	50	47	50	50	· , 0		50	43 -	48	48	0		, .
4	50	· 46	48	49	** +1		50	43 -	4.8.	49	+1		San san san san san
3	50	: 46	49	54	+5	Ψ.	50	41	47	56	+9		
12	50	51	56	56	Ó		50	49	61	62 .	+1		
1	50	. 56	59	. 59	Ö		50	67	71	71	. 0		
*K	50	62	64	67	+3		50	70	74	77 -	+3		· · · · · · · · · · · · · · · · · · ·

^{*}Kindergarten scores are based on the Prereading subtest.



LONGITUDINAL RESULTS FOR CAT TOTAL MATHEMATICS

			Mean le Scoi	re "				Median rcentil		1		ا Grade		alent \	
/· i.	Nation			lanta		Nation			lanta		Nation		At	lanta \	
Grade	Hattur	1981	1982	1983	Diff. 1982-83	14:	1981	1 982	1983	Diff. 1982-83		1981	1982	1983	Diff. 1982-83
11	614	558	568	577	+9 /	50	26	30	33	+3	11.7	8.7	9.0	9.3	+.3
10	601	546	555	575	+20 /	. 5 0 '	. 27	31	38	+7.	10.7	8.3	8.6	9.1	+•2
9	579	530	543	548	+5 /	50	27	· 32	35	+3	9.7	8.0	8.1	8.4	+.3
8	555	521	533	539	+6 /	50	32	39	41	+2	8.7	7.6	8.0	8.0	0
7	518	507	520	522	+2/	50	41	49	49	0 :	7.7	7.2	7.7	7.7	0
ć	493	480	492	497	+5	50	41	47	51	+4	6.7	6.3	6.6	6.7	+.1
	464	458	469	469	- 7	50	44	52	52	0	5.7	5.5	5.9	5.9	0
4	433/	428	435	433	/ -2	50	45	53	. 48	-5	4.7	. 4.6	4.8	4.7	1
٠.	205	396	400	409	/ ₊₉	50 .	51	57	65	+8	3.7	3.7	3.9	4.2	+.3
3	395				/ 10	50	56	67	67	0	2.7	2.9	3.2	3.2	0
2	7 353	358	367	367	/	50	69	76	78	÷2	1.7	2.0	2.1	2.2	+.1
K	/ 313 256	32. ³ 286	331 289	332 291	+1	50 50	71	78	86	+8	112	-	-		

	<i>:.</i>		/ Nor	Mean mai Cu uivaler		· · ·	t.	ž	Percent Nati	onal No	orm		
		Nation/			tlanta			Nation		Α	tlanta		_ ^
	Grade	/ /	1981	1982	1983	Diff. 1982-83			1981	1982	1983	Diff. 1982-83	<u>.</u>
	11	50	37	39	41	+2	ŧ.,	50	23	26	28	+2	٠,;
	10	50	37	40	41	41		50	22	25	33	+8	
	10	· /50	38	41	42	41.		50	24	29	32	+3	
	8	50.	40	44	45	+1		50-	30 -	38	40	+2	
	.7	50	47	50	51	< +1		50	40	49	49	0	
_	6 /	50	45	50	51	+1		50	40	48	. 52	<u>+4</u>	
	5 /	50	48	52	52	0		50	44	52	;) Z	-∜ O	
	4/	50	49	52	51	-1		50	45	· .53	50	-3	
	·/ ₃	50	51	53	58	+5		50	51	5 6	66	+10	
	12	50	53	59	60	+1	`.	50	58	70.	73	+3	
	/ ī	50	60	64	65	+1		50	-72	. 78	80	+2	
,	/ k	50	62	65	68	+3		50	67	71	76	+5 .	

TEST DATA FOR INDIVIDUAL SCHOOLS

The results of the CAT were reported to school staffs in the following formats:

- 1. Class listings.
- 2. Section, grade, and school summaries.
- 3. Individual labels for the student permanent record file.
- 4. Student/Parent reports.
- 5. Individual test records.

In addition to these reports, school and system summary data for Total Reading, Total Mathematics, and Test Composite are provided in Appendix C. Normal-curve equivalents and percent of students scoring at or above the national norm are presented for 1980, 1981, 1982, and 1983.

Cautions on the Interpretation of Test Scores

While test scores are useful, their weaknesses must be recognized. As a measuring device, a test is relatively unrefined and imprecise compared to the measuring instruments of the physical sciences such as scales or thermometers. Test scores are approximate measures only and do not reflect the exact achievement level of any pupil. Scores are determined by the sum and interaction of many factors. Trends and patterns are more significant in revealing progress than a single score. Since test scores are only estimates of true levels of achievement, the value of testing exists solely in the valid and cautious interpretation of the data. When used in connection with teacher observation and other indices of pupil performance, the accuracy of pupil assessment is greatly improved.

SUMMARY

In summary, the results of the 1983 Atlanta systemwide achievement testing program revealed several positive findings. There was evidence that test-level assignments have improved. In contrast to the years preceding 1981, essentially all of the regular education students were tested within two levels of their grade placement. In addition, the percentage of students scoring at or below the chance level was lower than has been since that index has been reported (1975).

Provisions were made for the testing of special education students while eliminating those scores from school and system summaries. Eighty percent of the special education students participated in the testing program of 1982.

There was evidence that scores have continued to improve. Scores for kindergarten through the fifth grades exceeded the national norm.



RECOMMENDATIONS

- 1. Consideration should be given to the potential benefit of administering above-grade-level tests to the higher performing first, second, and third grade students. This recommendation is made in response to the finding that more than 50 percent of the first, second, and third grade students correctly answered more than 70 percent of the test items.
- 2. Consideration should be given to the appropriate changes in curriculum or curriculum emphasis that might be undertaken to improve vocabulary scores.
- 3. An assessment should be made to determine if the increase in test scores is reflected in a corresponding adaptation of the instructional program.

APPENDIX A

CALIFORNIA ACHIEVEMENT TESTS CATEGORY OBJECTIVES

CALIFORNIA ACHIEVEMENT TESTS CATEGORY OBJECTIVES

Prereading

Listening for Information

- 1 The student will understand school vocabulary and terms used by teachers.
- 2 The student will understand space, direction, and location concepts.
- 3 The student will understand relationships among facts and concepts.

Letter Forms

4 The student will match uppercase and lowercase letter forms.

Letter Names

5 The student will select a letter named orally.

Letter Sounds

- 6 The student will match initial long vowel sounds with a corresponding letter.
- 7 The student will match initial short vowel sounds with a corresponding letter.
- 8 The student will match initial consonant sounds with a corresponding letter.

Visual Discrimination

- 9 The student will match abstract shapes with identical forms.
- 10 The student will match identical, three-letter manuscript words.
- 11 The student will match identical, five- and six-letter printed words.

Sound Matching

- 12 The student will recognize identical oral words.
- 13 The student will recognize differences in medial short vowel sounds of oral words.
- 14 The student will recognize differences in initial consonant sounds of oral words."
- 15 The student will recognize differences in final consonant sounds of oral words.
- The student will recognize differences in consonant cluster and consonant digraph sounds of oral words.



Reading

Phonic Analysis

- 17 The student will recognize sounds of single consonants.
- 18 The student will recognize sounds of consonant clusters.
- 19 The student will recognize sounds of consonant digraphs.
- 20 The student will recognize variant sounds of single consonants.
- 21 The student will recognize sounds of consonant clusters and consonant digraphs.
- 22 The student will recognize short vowel sounds.
- 23 The student will recognize long sounds of vowels and vowel combinations.
- 24 The student will recognize short sounds of vowels and vowel combinations.
- 25 The student will recognize short and long sounds of vowels and vowel combinations.
- 26 The student will recognize diphthong sounds of vowel combinations.
- 27 The student will recognize variant sounds of vowels and vowel combinations.

Structural Analysis

- 28 The student will recognize compound words, syllables, and contractions.
- 29 The student will recognize base words and affixes.

Reading Vocabulary

- 30 The student will select a word that belongs in a specified categor
- 31 The student will select a word that matches an oral definition.
- 32 The student will identify words or phrases that have the same meaning
- 33 The student will identify words that have opposite meanings.
- The student will identify the correct definition of a multimeaning word that has been used in a sentence.

Reading Comprehension

Literal

- 35 The student will understand the meaning of a sentence.
- 36 The student will recall facts.

Interpretive

- 37 The student will infer meaning and analyze characters.
- 38 The student will infer meaning.
- 39 The student will analyze characters.
- 40 The student will interpret figurative language.

Critical

- 41 The student will discriminate between real and unreal elements.
- 42 The student will analyze author attitude or position.
- 43 The student will analyze persuasion techniques.



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Soelling

Spelling

- The student will recognize correct graphemic representation of consonant phonemes
- The student will recognize correct graphemic representation of vowel phonemes in words....
- 46 The student will recognize correct graphemic representation of morphemic units in words.

Language

Language Mechanics

Capitalization

- The student will recognize correct capitalization of the pronoun I and proper nouns.
- 48 The student will recognize correct capitalization of the pronoun I, proper nouns, and proper adjectives.
- The student will recognize correct capitalization of beginning words.
- The student will recognize correct capitalization of beginning words and titles. 50

Punctuation

- The student will recognize the correct use of end marks. 51
- The student will recognize the correct use of end marks, the colon, and the semicolon. 52
- The student will recognize the correct use of the comma. 53
- The student will recognize the correct use of quotation marks.

Language Expression

Usage

- The student will select a singular or plural noun for a sentence.
- 56 The student will select the correct form of an irregular plural noun or an irregular verb for a sentence.
- The student will select the correct pronoun for a sentence. **57**
- The student will select the correct verb form for a sentence.
- 59 The student will select the correct adjective for a sentence.

Sentence Structure

- 60 The student will identify the subjects and verbs of sentences.
- The student will select the correct modifying word for a sentence.
- 62 The student will select the correct modifying words and transitional words or phrases for sentences.
- The student will identify complete, incomplete, and run-on sentences.
- The student will recognize verbosity and repetition in sentences.
- 65 The student will recognize misplaced modifiers and nonparallel structure in sentences.



Paragraph Organization

66 The student will select the correct sentence sequence for a paragraph.

67 The student will select the correct sentence sequence for a paragraph and select

a sentence that best develops a topic sentence.

The student will select the correct sentence sequence for a paragrah, select a sentence that best develops a topic sentence, and select the best concluding sentence for a paragraph.

Mathematics

Mathematics Computation

- 69 The student will solve computation problems in addition.*
- 70 The student will solve computation problems in subtraction.*
- 71 The student will solve computation problems in multiplication.*
- 72 The student will solve computation problems in division.*

Mathematics Concepts and Applications

Roman numerals

73 The student will demonstrate an understanding of numeration. Numeration includes:
 numerals
 ordinal numbers
 number lines
 fractional parts of a set or figure
 place value
 expanded and scientific notation
 exponents
 square roots
 rounding and estimating numbers

The student will demonstrate an understanding of number theory. Number theory includes:

counting
renaming numbers
sequences
odd, even, prime, and composite numbers
factors
equivalent fractions

75 The student will demonstrate an understanding of number theory and set theory.
(Number theory: see category objective #74.)
Set theory includes:
 cardinality of a set
 one-to-one correspondence
 joining of two sets

*All four operations use whole numbers, fractions, decimals, integers, and algebraic expressions.



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- 76 The student will demonstrate an understanding of number sentences. Number sentences include:
 mathematical symbols
 equations
 inequalities
- 77 The student will demonstrate an understanding of number theory and number sentences. (Number theory: see category objective #74.)
 (Number sentences: see category objective #76.)
- 78 The student will demonstrate an understanding of number properties. Number properties include:
 commutative property
 associative property
 distributive property
 identity elements
 fact families
 absolute value
- 79 The student will demonstrate an understanding of number sentences and number properties.
 (Number sentences: see category objective #76.)
 (Number sentences: see category objective #78.)
- The student will demonstrate an understanding of common scales. Common scales include:

 time
 money
 calendar
 temperature
 dozen(s)
- The student will demonstrate an understanding of geometry. Geometry includes:
 plane figures
 solid figures
 points, lines, and line segments
 angles
- 82 The student will demonstrate an understanding of measurement. Measurement includes: instruments of measure length, mass, and capacity perimeter, area, and volume
- The student will demonstrate an understanding of geometry and measurement. (Geometry: see category objective #81.)

 (Mesurement: see category objective #82.)
- 84 The student will demonstrate an understanding of graphs.
- 85 The student will demonstrate an understanding of measurement and graphs. (Measurement: see category objective #82.) (Graphs: see category objective #84.)

- The student will demonstrate an understanding of geometry, measurement, and graphs. (Geometry: see category objective #81.)
 (Measurement: see category objective #82.)
 (Graphs: see category objective #84.)
- 87 The student will demonstrate an understanding of graphs and functions.
- 88 The student will solve story problems. Story problems include:

whole numbers
needed data
fractions
decimals
percents
ratio and proportion
probability and logic

Reference Skills

Reference Skills

- 89 The student will obtain information from a title page and a copyright page of a book.
- 90 The student will obtain information from the table of contents of a book.
- 91 The student will obtain information from the index of a book.
- 92 The student will obtain information from a dictionary page.
- 93 The student will obtain information from a map.
- 94 The student will obtain information from a table.
- 95 The student will obtain information from library catalog cards.
- 96 The student will obtain information from a diagram.
- 97 The student will recognize information required to complete a form.
- The student will obtain information from the Reader's Guide to Periodical Literature.



APPENDIX B

CATEGORY OBJECTIVES MEASURED BY EACH TEST LEVEL AND SUBTEST AREA

CATEGORY OBJECTIVES MEASURED BY EACH TEST LEVEL AND SUBTEST AREA

SUBTEST	CATEGORY OBJECTIVE	10	11.	12	13	LEV 14	VEL 15	16	17	18	19
ISTENING FOR INFORMATION	I School Vocabulary 2 Space/Direction/Location 3 Relationships—Facts/Concepts	*			·						·
LETTER FORMS	4 Match Uppercase/Lowercase								. '		
LETTER FORMS	5 Recognize Uppercase/Lowercase					<u> </u>					
LETTER NAMES	6 Long Vowels (Picture/Letter)	1.	, '			-					
LETTER SOUNDS	7 Short Vowels (Picture/Letter) 8 Single Consonants (Picture/Letter)	•							e J		4.
VISUAL DISCRIMINATION	9 Match Shapes 10 Match 3-Letter Words 11 Match 5/6-Letter Words	*									
SOUND MATCHING	12 Identical Words (Oral) 13 Medial Short Vowels (Oral Words) 14 Initial Consonants (Oral Words) 15 Final Consonants (Oral Words)	* * *		^							
	16 Consonant Clusters/Digraphs (Oral Words)	+	-	-	\vdash	-	-	\vdash	+-		╁
PHONIC ANALYSIS	17 Single Consonants 18 Consonant Clusters 19 Consonant Digraphs										
	20 Variant Single Consonants 21 Consonant Clusters/Digraphs 22 Short Vowels			:							
	23 Long Vowels/Vowel Combinations 24 Short Vowels/Vowel Combinations 25 Short, Long Vowels/Vowel Combinations 26 Diphthongs		*.	*	*		,			, ,	
	27 Variant Vowels/Vowel Combinations	1.		1	*	-	-	_	-	E	-2-
STRUCTURAL ANALYSIS	28 Compound Words/Syllables/Contractions 29 Base Words/Affixes			*	*	_				_	
READING VOCABULARY	30 Category (Oral Definition) 31 Same Meaning (Oral Definition) 32 Same Meaning		*					*			
	33 Opposite Meaning 34 Multimeaning	1			*	*	*		*	-	
READING COMPREHENSION	<u>Literal</u>								1		
	35 Sentence Meaning 36 Recall of Facts		•	•	•	•	*	*	*	•	'
	Interpretive										
	37 Inferred Meaning/Character Analysis 38 Inferred Meaning 39 Character Analysis 40 Figurative Language			*	*	*	*	*	* * *	*	1
	Critical										
	41 Real/Unreal Elements 42 Author Attitude/Position 43 Techniques of Persuasion				*	•	*	*	*		
SPELLING	44 Consonant Phonemes/Graphemes 45 Vowel Phonemes/Graphemes 46 Morphemic Units			*	*	*	*	*	*	*	



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SUBTEST	CATEGORY O	BJECTIVE		10	11	12	13	LEV	EL 15	16	17	18	19
A A A A A A A A A A A A A A A A A A A	<u>Capitalization</u>	11	g v v v		4		14		4 3 5 1				, b
LANGUAGE MECHANICS	47 I/Proper Nuons		$p = \frac{1}{2} \cdot $	1 1									
	48 1/Proper Nouns/Adject	ives					1	*	*	*	*	*	*******************
	49 Beginning Words 50 Beginning Words/Title	s	. "				#	*	*	*	*	*	*
***	Punctuation		10 m	1							4 1		y .4
	51 End Marks				4	*	*.		*				5, x 3
	52 End Marks/Colon/Sem	icolon	1 - N	1				*			:	*	* .
AND THE PROPERTY OF THE PROPER	-53 Comma 54 Quotation Marks) - 4			*	*		*	*	,# +,
ANGUAGE EVODESSIONS	Usage				10								4.5
LANGUAGE EXPRESSIONS	55 Nours												1, ,!
	56 Irregular Nouns/Verbs	•				*			/#			*	#
	57 Pronouns 58 Verbs			"		*		*	*	*	*	*	*
	59 Adjectives			1	*	*	*	*	*	*			l
	Sentence Structure		,	. ,		ج "			,		٠,		
	60 Subjects/Verbs			1.	1	·	*	*	*	*	*	`*	*
	61 Modifying Words				1	1	*				*		*
	62 Modifying/Transitions 63 Complete/Incomplete	al Words -/Run-on	,		Ì			*	*	*			
	64 Verbosity/Repetition			_	.						*	*	*
	65 Misplaced Modifiers/	Nonparallel		1	1 ,	١.				1]	Ì	ĺ
*	Paragraph Organization	•		7						3			
	66 Sequence				-	İ		*	*				
	67 Sequence/Topic Sent 68 Sequence/Topic, Con	ence cluding Sen	tence		1	1		· -	1		*	*	*
MATHEMATICS COMPUTATION	N 69 Addition			\top	*	*.	*	*	*	*	*.	*	*
A COMMENTAL STATES	70 Subtraction	. 9.			*	*			\ *	*			"
	71 Multiplication 72 Division	•	,	ļ			*	*	*	*	*.	*	*
MATHEMATICS CONCEPTS	*	, ; ·						Γ	Τ.		1.		
AND APPLICATIONS	73 Numeration			- .*	*	*	:	*		*		•	.
	74 Number Theory 75 Number and Set The	ory ·				*			1	1			
	76 Number Sentences			•	1.*	-		*		"		. *	1
2	77 Number Theory/Sent 78 Number Properties	.ences	1.	.					*	. *	1.	1	
	79 Number Sentences/F	roperties.	7 Yz	١.	. .	:	*			.	"		• •
	80 Common Scales 81 Geometry		·					*	\cdot		*		*
	82 Measurement				1		*	*	ľ		*	•	•
	83 Geometry/Measuren 84 Graphs	nent	ing the second s			1.		*			'		}
	85 Measurement/Graph	ı S				. *			.				<u>.</u>
	86 Geometry/Measuren 87 Functions and Graph	nent/Graph:	5							1	*		4
	88 Story Problems -		·	1	<u>'</u>		*	*	_ *	*	*	*	⊥*
REFERENCE SKILLS	89 Title Page/Copyrigh	nt Page:	1,1			1		*					1.7.
	90 Table of Contents							*				1	
	91 Index 92 Dictionary Page				1		j				*	*	*
	93 Map	•					1	*				•	
	94 Table 95 Library Catalog Car	rds							1.	• •	*		13
	96 Diagram										S*		
	97 Form 98 Readers' Guide	West, San	•			1.		1.				1.	
	Reserved to the second			+				 _	+-			S 25 / 30	- 1

TEST DATA BY SCHOOLS

CALIFORNIA ACHIEVEMENT TESTS

APRIL 1980, APRIL 1983

ATLANTA PUBLIC SCHOOL SYSTEM /

READING

	F	ERCENT	AT (OR ABOVE	NA1	TIONAL N	ORM							ME	N N	DRM	IAL CURV	E E	QUIVALEN	NT.	
1980		1981		1982		1983		1984				198	0	19	81		1982		1983	3	1984
N	. 4	N	. 4	N	. X	N	Υ.	1984 N	%				NCE		NN	CE	N	NCE		NCE	N NCE
2,547	52	3,492	87	4,011	71	3,889	71					4,918			5 1	58	5,807	59	5,477	59	
1,425	35	2,459	49	2,805	61	3,092	62	•				4,099	43	5,00	00 1	51	4,604	56	5,009	_38_	,
1,474	28		. 41	2,287	47	2,355	58				٠,	5,182				46.	4,818	49	4,219	54	\
1,630	32	•	43	2.010	48	2,324	49				,	5,056				46	4,188	48	4,754	49	1
1,498	32	2,280	43	2,488	48	1,954	48					4,722				48	5,152	50		50	(
1,336	29	1,769	38	2.065	40	2,089	41					4.63.				44	5,150	48	5,057	48	1
1,330	28	1,835	38	2,053	43	2,211	43					4,897				45	4,758	46		46	- 1
1,040	22	1,317	26	1,578	33	1,738	37					4,781				38	4,793	42	· · ·	43	
1,048	21	1,328	25	1,485	30		33				•	4,914				37	4.917	40		42	<u> </u>
1,046	۷۱.	1,135	23	1,151	24	1,332	29					4,0.		5.00		38	4,813	38	4,581	41	
		1,030	23	1,142	26	1, 171	28		,			,		4,4		38	4,433	38		39	
1 527	46		70	3,322	74		77					3.347	48			62	4,482	84	4,680		
1,537	40	3,250	. 10	3,322	′~.	3,631	''		• ,			0,041		4,0	•	-	7,702	•	1,000	•	
															•	•					
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																					·
		45 544	E0	10 001	EΛ	17 045								29,7	12	51	28,851	55	28,214	56	
		15,514		16,921		17,245	61							34.8			34,001		33,271	54	
		17,283		18,988		19,334	58						•	39.4			38,759		38,398	53	
	•	19,118	48		54		56							14.8			14,704		14,923	45	
		4,921	33	5,694 5,334	39 28		40 32	•		٠,				19.79			18.959		18,715	41	•

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CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 ATLANTA PUBLIC SCHOOL SYSTEM

MATHEMATICS

1		, ·	
AM ON ARRIVE MATTONIAL MORNI		MEAN NORMAL CURVE EQU	JIVALENT
PERCENT AT OR ABOVE NATIONAL NORM	1000	1981 1982	1983 1984
1980 1981 1982 1983 N X N X	1984 N % 1980 N NCE	N NCE N NCE	N NCE N NCE
19 /9 19 /9 19 19 19 19 19 19 19 19 19 19 19 19 19	N % - N NCE	5,224 80 5,601 84	5,461 65
2,929 59 3,767 72 4,378 78 4,363 80	4,918 53		5,009 60
1,792 44 2,927 58 3,236 70 3,639 73		7100, 00 11001 11	
1,640 32 2,163 51 2,726 56 2,794 66	5,182 41	4,283 51 4,833 53	4,209 58
1,010	5,056 40	5,299 49 4,167 52	4,730 51
1,504 51 2,004 40 2,100	4,722 40	5,313 48 5,148 52	/4,083 5 2
11470 01 21044 44 21044	4,633 39	4,892 45 5,141 50	5,039 51
1,375 30 1,541 40 21111	4,69740	4.873 47 4,742 50	5,099 51
1,354 29 1,944 40 2,327 49 2,514 49	4,781 34	4,975 40 4,763 44	4,718 45
1,007 21 1,498 30 1,793 38 1,865 40		5,218 38 4,930 41	5,125 42
876 18 1,251 24 1,452 29 1,649 32	4,914 32		4,556 44
1,108 22 1,183 25 1,482 33			
1,012 23 1,137 26 1,201 28		4,458 37 4,398 39	
1,585 47 3,144 67 3,208 71 3,574 76	3,347 50	4,638 62 4,488 85	4,872 68
1,305 47 3,144 07 01200 71 0107	•		
		·	
	•		*
	, · · · · · · · · · · · · · · · · · · ·	29,732 54 28,836 58	28,164 59
16,709 56 18,423 64 18,858 67	4		33,203 58
18,650 54 20,894 61 21,467 65		0,,02, 00 00,00	38,302 57
20,594 52 23,221 60 23,981 62			14,856 49
5,383 37 6,591 45 6,988 47			
4,867 25 5,565 29 6,197 33		101010 00 10100	
0.360 03 2.772 27 4.332 31		14,640 37 14,124 40	13,910 43

CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 ATLANTA PUBLIC SCHOOL SYSTEM

COMPOSITE

							•									•				
•		FRCENT	AT (OR ABOVI	E NA	TIONAL N	IORM						MEAN	NOR	HAL CURV	E E	DUIVALEN	T		
1980	_	198		198		1983		1984			1980)	1981		1982	!	1983			984
1300 N	٠,	130 N	٠,	, 100. N	• v	N	. 4	N	¥.			NCE		NCE		NCE		NCE		N NCE
	- ^-		/		75		75		_4		4,894	50		67	5.357	60		61		
2,620	53		68	4,065	75	4,074	,						4.975	51	4.577	57	4,988	58		
1,401	34	2,483	50	2,867	63		64				4,099	43						57		•
1,478	29	1,907	45	2,456	51	2,628	63				5,180	39	•	49	4,787	52	4,194			
1,549	31	2,251	43	1,991	48	2,264	48	,			5,054	39	5,285	47	4,154	50	4,721	51		4,000
1,452	31	2.238	42	2.514	49	2,011	49				4,722	-40	5,301	48	5,137	51	4,072	52		
1,281	28	1,795	37	2,190	43	2,355	47	ì			4,630	38	4,856	44	5, 106	48	5,020	, 4 9		
1,265	27	1,797	37	2,090	44	2,344	46	•			4,697	38	4.838	45	4.716	48	5,079	49		
924	19	1,283	26	1,603	34	1,711	37				4,761	32	•	39	4.718	43	4,870	44		
							32				4,914		5,121	38	4,836	41	5,063	42		ь 1
1913	19	1,229	24	1,390	29	1,630					4,517	٠,	4,868	37	4.722	39	4,508	43		
	**	1,083	22	1,131	24	1,359	30								4,312	38	4, 152	40		
		895		1,066	25		26				. '		4,368	36				97		. '
24	89	, 37	100	27	100	45	100				27	83	36	97	27	- 99	45	91		
			•			•													• •	
																			'	,•
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· ,1				•						•								•		
1.					1															
I_{i}		12,447	EΛ	13,920	58	14,227	61	.*	1.				24,958	50	24.039	55	23,460	56		
							58		·				29.814		29,145	53	28,480	55		
\		14,242		16,110	_	• -		•					34,652	49			33,559	54		
		16,039		18,200		18,926	56			ί,					,		14,760	48		
4		4,875		5,883	40	•	43			1			14,599	-	14,538					•
. 4		4,490	23	5,190	28	5,799	32			1		•	19,262	37			18,393	42		
i		2 207		2 587	26	A ORR	30			b.			14.357	37	13.870	39	13,723	42		

40

CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983

ADAMSVILLE ELEMENTARY SCHOOL

READING

	1980	- :	1981	5, 47	1982		1983		1984
	N	%	N	%	N	%	N	<u> </u>	N %
_	33	37	. 35	41	58	56	38	42	
	50	54	45	53	49	61	55	65	
	- 19	24	46	48	37	46	37	49	
	33	28	49	56	44	45	30	38	
. *	25	27	46	36	43	48	\ 43	43	
4	30	41	30	29	54	44	31	35	
•	40	43	27	33	4.1	46	50	43	
•	29.	43	. 41	47	45'	63	52	83	
		•	319	42	371	51	336	48	

MEAN	NORMAL CURVE		
1980	1 1982	<u> 1983</u>	<u>1984</u>
	NCE N NC	N 1	ICE N NCE
	44 104 50) 91	46
92 52 85	54 80 5	4 84	57
79 39 95	48 80 4	75	52
119 41 87		3 79	46
94 41 129		9 101	47
74 43 104		7 88	46
93 46 83	#1045 31/24771041	1.0 - 1.0 -	45
66 46 88			69
. 66, 40			
756	47 734 5	698	50
/ 50	47 734 3	, 030	· Table (1987)

MATHEMATICS

_	1980	_ _ _	1981		1982		1983		19	84
	N	%	N	%	N	%_	N	%		N %
	39	44	48	57	79	76	51	57 .		
	47	51	67	79	63	79	. 67	80		
- :	32	41	67	71	35	45	. 49	67		
	. 34	29	49	56	58	60	39	49		
	40	43	60	47	49	55.	44	44		. :
	38	51	36	35	72	59	· 46	52	. `	
	35	38	43	52	41	46	45	38		
	. 18	27	36	40	41	59	52	83		
•		• •	406	54	438	60	393	57		. •

1980 1981 1982 1983 1984 1980 1984 1985 1984 1985 1985 1984 1985	1			MEAN	NORMAL	CUR	E EQ	UIVAL			ALC: CO
89 43 84 52 104 60 89 53 92 50 85 60 80 61 84 66 79 46 95 57 77 50 73 58 119 41 87 53 96 53 79 52 94 45 129 49 89 53 101 50 74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69										5 / 1 w - 1 🖷	
92 50 85 60 80 61 84 66 79 46 95 57 77 50 73 58 119 41 87 53 96 53 79 52 94 45 129 49 89 53 101 50 74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69	_	<u> N</u>	NCE	N	NCE_	<u> </u>	_				N NCE
79 46 95 57 77 50 73 58 119 41 87 53 96 53 79 52 94 45 129 49 89 53 101 50 74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69	$\overline{\cdot}$	89	· 43	84	52	: 104	60		\ \-		
119 41 87 53 96 53 79 52 94 45 129 49 89 53 101 50 74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69		92	50	85	. 60	80		out in provide			
94 45 129 49 89 53 101 50 74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69		79	46	95	57	77	50	. 7	3 51	3 (*)	
74 49 104 43 122 53 88 52 93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69	. (;	-119	41	*- 87	-53	96	53	7	9 5	2	
93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69		94	45	129	49	89	53	10	1 50)	
93 47 83 53 90 50 117 47 66 41 89 46 69 55 63 69		74	49	104	43	122	53	. 8	8 5	2	
_66 41 89 46 69 55 63 69	.• '	1.0	- h - 7	83	53	90	50	- 11	7 4	7	
					46	69	55	6	3 6	3	
707 54 604 55	- :	3.5		4 5 5 5							
75h 52 121 34 037 03	÷,	19 1 1941 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		75€	52	727	54	69	4 5	5	

COMPOSITE

		ERCENT	AT OR	ABDVE	NATI	ONAL N	ORM	·	
1980	_	1981		1982		1983		1984	
N	%	N	- %	N	%	<u>N</u>	%_	N_	Z
32	36	. 37	44	64	63	43.	48		
39	42	44	52_	53	66	65	78		
27	34		60	37	48	44	60		,
-38-	32	43	49	52	54	37 .	47		
30	32	56	43	44	49	49	49		
31	.42	34	33	59	48	41	47		
39	42	35	42	42	47	48	41		٠
1	100		,,	· · · · · · · · · · · · · · · · · ·			į.		
		305	46	351	54	327	52		l

	MEAN	NORMAL CURVE EQUIVALENT	
. •	1980 198	1982 1983 1984	
		NCE N NCE N NCE N NC	<u>-</u>
٠.		47 100 53 89 48	
J.		56 80 58 83 63	
		54 77 50 73 58	
		52 96 50 79 50	
	34 74 144	48 89 51 101 50	7
		44 122 51 88 51	
	93 46 83	49 90 50 117 47	
	1 76		
1		그는 그리아 그를 하는 그는 사람은 살아도 없는 화가 되었다.	A
	(3568)	50 , 654 52 630 52	. T

APRIL 1980, APRIL, 1983

ANDERSON PK ELEMENTARY SCHOOL

READING

		.8.							- 2		·	1.	•							10		- 441	11001			'E E/	WIT V	ALEN	τ		
	٠	F	PERCE	NT .	<u> </u>	<u>r a</u>	BOVE	. <u>Na</u> 1	TION	<u>al N</u>	ORM	20 E				'	4 1		100		M		NUKI	IAL I			Anta				
	198	0	- 1	981			1982			1983	-:-		1984						1980)		<u> 198</u>			1982			1983		<u>19</u>	
	N			N	%		\overline{N}	- %		· N	%		N	%			٠.	* <u>- ' ' '</u>	N	NCE.		N	NCE	100	<u> N</u>	NCE		N'		1 3 Cm (c)	N NCE
_	38	69		55	86		39	64		32	52		1		1.	-			55	58		64	70		61	56		61	7 200		
· .	20			21	38		29	58	0.1	27.	48				:				53	39		56	43	1 (1) (1) 1 (1) (1)	50	51		56	50		
		22			42		25	46		22	47						٠, ١,	11.	65	37		52	⇒46		54	46		47			
	52		1	24.	45	٠.	21	37	160	26	47					٠.			77	52		53	49	1	57	45		55	45	孝 机二	
	.28	1.7		43	53		36	62		18	34			i			2.1		65	45		81	51	. <u>34</u>	58	54		53	44		
	25			40	67	,	55	72		21	36	40	1 to 1		1.1				73	45		60	56		76	57		58	42	1000	
ب.	26	- 7		26	7.		34	** i = .		:	43	:	•					- 4	83	43	1.10	78	44		64	52		74	48	200	
	53			40		٠,	47	96	19		97								55	74		45	81	45 g.,	48	86	. T	59	85	3.5	學是其中
	55	50		70	03.		٠.,	-	. ·	., ""						٠	2.19	4.	1131					12							
			110	271	55		286	61		236	51					10.50	٠., ٔ				147	489	54	•	468	55		463	52		
		٠	str.		55		-30				٠.				: '	1.1			- 43							٠.,		19.14			

MATHEMATICS

•	J.	P	ERCENT	AT OF	ABOVE	NAT:	IONAL N	ORM								ME	AN	NORMA	LCUR	VE E				-
_	1980		198	1	1982		1983		1984	<u> </u>		· .	:	1980	•	<u> 1</u>	981	NAC	<u>198</u>		, <u>19</u>	83 N NCE	1984 N NC	Ç :
	N	. %.	N	%	N	%	N	· %	N	_%		a, .		N	NCE:	či 🐪	N.	NLE		NCE	3 3 2 2 2			∸ .
٧.	41	75	54	83	48	BO	43	70						55	62		65	74	- 60	67	- 6	184127		
	27	51	28	50	37	74	36	65		٠.	_			53	50		56	49	50	59	5	5 58		
	13	20	42	81	32	59	30	64			,	٠.		65	39	1.	52	65	54	51	4	7 53		71/31
	:38	49	. 36	68	32	56	28	51		~ · ·				77	49	1. 1.	53.	58	57	57	E	5 55		
	18	28	65	80	26	45	. 24	45						65	40	1.5	81	62	· `58	47		3 48		1
	28	38		- 78	64	84	38	67	•					73	44	i e	60	62	. 76	60		7 55		
3	39	47	34	44	41	64	46	62						83	47		78	50	64	55	7	4 56		
ļ.		85		96	47	96	57	95			;			55	71	1.0	45	86	48	84		9 88		500
. ,	47.	83	. 43	. 30	47.	90	3,	33										*	i di sa	, ,	1.0			
			349	71	327	70	302	65	1	×						4	90	62	467	,60	46	1 60	*	
	i						2	- 5				4. 1			1.0	-	٠,			1.5		100		÷.;

COMPOSITE

		P	ERC	ENT	AT OR	ABOVE	NAT	IONA	LÑO	RM	ч	_ : :	. /				. <u>:</u>		· 1	<u>.</u>	M	EAN	NOR	MAL	CUR	_	QUIV	ALE		A 1 1 4 1 2 1 1	
	1980	•		1981		1982		<u>1</u>	983		1	984					1.15	-	80			198	•		<u> 198</u>			198	-	1984	ICE
	N	%		. N	%	N	%		N_	<u>%</u>		N ·	<u>"%</u> ,				_		<u>N I</u>	ICE.	1	. N	NCE	- 12	N	NCE			NCE	N N	<u> </u>
_	39	71		56	88	7.41	72		36	59	· .	<i>.</i> .					1	_ ; 5	5	59		58	70	7	55		**) D	61			
	18	34	•	22	39	31	62		29	53			· ;	,. ·				- 5	3	42		56	42		50		100	55	53		
•		18	•	34	65	32	59		26	55		. 7,		. :	. ′			6	5	37	į dari	52	53	(4) 4) 20 W	54	50	1	47	51		
	37	48		26	49	25			26	47		٠.					÷	7	7	51		53	53	Ġ.,		50		55	50		
	22	34		50	62	26	45			42								6	5	42		81	56		58	48		53	47	region to be a second	
	25	34		42	70	60 .	79			51		٠.		•,				7	3	44		60	:: 61	1.7	76	62	11.5	57	় 51		
	29	35		27	35	_	53		42 -	57						•		. 8	33	43		78	44		64	.52		74	52		. /
	23	4.7		• • •			100		1.1	-						,		100	. 4			. *	v 145.			99		્રાં 1	91		1
										,					٠.,										11.						经 证
•	٠.			257.	58	250	60	2	11	52									. ·			438	54		415	54		403	52	- /	1.5

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APRIL 1980, APRIL 1983

ARKWRIGHT ELEMENTARY SCHOOL

READING

	1980		1981	-	1982		198		1.5	1984	
•	.N	. %	N	%	N N	<u>%</u>		<u> </u>	1,	<u>N</u>	<u></u>
	21	.72	. 34	83	. 28	78	39			and the fig.	
٠.	7.	16	17	55	28	61	- j	5: ,52	1 - 200		
•	12	29	13	32	23	72	2	4 50			
٠,٠,٠	13.	. 26	-12	29	12	33	2	1 60	1.5	1 x 20 x	· •
	11	~24	15.	31	10	28	. 13	2 35	i 1	4 May 1	
	11	22.	. 9	19	11	25	- 1	1 32		1997	4
	10	.21	.14	26	12	26	. 1	7 40	١.	,	
•	17	45	: 19	54	25	66	. 1	3 50) (N.		7 T I
	• •							3.3			i_{1}, i_{2}, \dots
			133	39	149	47	15	3 - 52	le l		

	MEAN NORMAI	L CURVE EQ	UIVALENT	
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCI	N NCE
29 60	41 62	36 61	44 64	_401994
44 36	31 50	46 56	31 5	
41 39	41 45.	32 57	48 5	14 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
50 34	42 37	36 45	35 50	
45 32	48 38	36 42	34 4	The second second second
50 37	48 35	44 39	34 4	
48 33	54 40 35 52	46 40 37 56	42 .4 26 4	
38 45	35 52		294 5	

MATHEMATICS

1980		1981		1982		1983		. <u>1</u> !	984	•
N	%	N	%	N	%	N	%		N_	_%
23	79	38	93	28	′76	38	81	٠	. 11.7	
16	36	- 20	65	34	72	16	52	1.0		
16	39	25	61	26	79	25	52			
15	30	15	36	18	51	19	54		١.	* 4
8	18	12	25	14	39	8	24			•
14	28	4	8	12	27 a	11.	32		1	
14	29	16	30 -	9.	20	. 8	19			
7	18	16	46	22	58	8	31	,	٠.	
- 1		146	43	163	52	133	45	•	,	:

			NORMAL			NT	1984
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APRIL 1980, APRIL 1983

BEECHER HILLS ELEMENTARY

	- NOLIVI	AT OR		NATIO	1983	ORM_	1984
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N %_	N_	<u>%_</u>	<u>N</u>	<u> </u>	<u>N</u>	- %	<u>N %</u>
23 53	42	70	38	88	33	77	Stranda
19 37	32	73	46	. 79	38	84	
20 33	26	46	34	B5	38	63.	-
16 31	41	59	27	44	23	59	
21 35	34	51	49	67.	35	57	T / /
19 32	41	72				40	/
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20 40	38	84	35	7B	36	88	
	285	61	229	72	203	70	$\frac{1}{2}$

داد. مستقسد وردد		MEAN	NORI	AL CUR	VE EQ				
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	21	40	33	· 75	46	79 .	40	89		
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	19	32	36	63			/	*		
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	17	34	. 36	78	38	84/	37	90	٠.	
			278	60	220	69	227	79		1

1980	4.5	MEAN 1981	y - 147.		1982	© - •		198	3			84
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58	41	57	55				la l					
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27	63	44	73	√ 39	91	35	81		" p. 10	**
22	43	29	66	/ 43	74	38	84	٠.,	13.11	29°
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BEN HILL ELEMENTARY SCHOOL

READING

٤.		P	ERC	ENT	AT O	R A	BOVE	NA1	TIONAL N	NORM	·	*					NORMAL				14 **********	1984	- :
-	1980 N	- 0/	•	1981 \N	- <u>«</u>	-, -	1982 N	4	1983 N	3 %	1984 N %	-	/E	· .	1980 N NCE	198 N	NCE_		NCE	1983 N N		N NCE	E (
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MATHEMATICS

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	٠.	,	1		195	62	16	B 60)	175	65	:				4					316	57		- 279	57		271	59		



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BENTEEN ELEMENTARY SCHOOL

READING

_	1	980		1981		1982		1983	la are	1984	7
		N.	%	-N	%	N:	%_	· N	%	N	<u>%</u>
_		1	4 .	11	315	21	62	33	67	1 .	. , ·
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		6	24	. 8.	- 50	· 3	19	2	11		٠
	ď	3	15	4	19	· 5	28	2	10		
		2	18	5	24	7	37	8	29		٠
		4	16	14	47	16	67	18	56		
			,	52	28	-66	37	117	44		

:							22 Aug			
		MEAN	NORM.	AL CUR	VE E	QUIVA	LENT		1.79.5	4. Veterier
1980		:1981		198	2	Segret.	983		19	184
N	NCE	<u> </u>	NCE	N	NCE		N N	<u>ICE</u>		N NCE
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17	27	24	45	28	50		52	52		
20	27	18 ,	32	22	32	ar.	30	45		arenda da. Periodo
17	32	19	31:	18	34	為基金	33			
25	36	16	45	16	37		19	41		
20	31	21	40	18	36		21	36		
11	36	21	37.	19	44		28	40		
25	30	30	50	24	- 54		32	51		
			ja si	1.37			$\{\hat{x}^{i},\hat{x}_{i}\}$		5 31 67 3 3 67	
		184	41	179	44		264	49		·

MATHEMATICS

1980		1981		1982	•	1983		1984	
N	.%	N.	%	N	7/	. N	% _	N_	<u>%</u>
6	23	12	34	26	76	41	84	1.	,
1	6	14 '	58	18	62	24	46	. "	
· 3	15	· 2	-11	6	26	12	40		
6	35	3	16	. 6	33	. 14	41		
. 6	24	8	50	. 3	19	10	53	•	٠.
3	15	5	24	5	26	. 7	33		
2	18	4	19	. 9	45	12	43		
3	12	7	23	8	33	- 10	31		
		55	30	81	44	130	49	.0	

			MEAN	IJORMA	L CURV	E EQU	ITVALENT
	1980		1981		1982		<u> 1983 - 1984 - </u>
	. N	NCE	: N	NCE	N	NCE	N NCE N NCE
	26	35	35	44	34	56	49 61
	17	32	24	. 51	29	52	52 48
	20	29.	. 19	433	23	41	30 50
	17	40	19	33	. 18	41	34 51
	25	37	16	. 44	16	40	19 50
•	20	28		39	19	39	21 40
	11	41.	21	39	20	49	28 45
	25	31	30	43	24	47	32 39
			185	41	183	47	265 49 /
		100	-			13.	

COMPOSITE

- 19	180		1981		198	2	1983		1984
	N	%	N	* %	N	~ %	N	1/4	N
	2	8	-12	34	21	62	36	7.3	
			- 6	25	12	43	27	52	- 1 4 - eg•
	2	10	1	6	3	. 14	,12	40	
	5	29	2	៍ 11	. 4	22	- 11	33	
•	7	28	8	50	3	19	. 7	. 37	
	3	15	5	24	2	12	5	24	
	2	18	4	<i>,</i> 19	∄ 10	53	9	32	. ,
· ·				,					
			:38	25	55	36	107	46.	

	MEAN NOR	MAL CURVE	EQUIVALE		
1980	1981	1982	<u>198</u>		1984
N NCE	N NCE	N NC	<u>E N</u>	NCE	N NCE
26 25	35 44	34 5	5 49	59	
17 25	24 45	28 5		. 49	
20 26	18 31	22 3	5 ?^	48	
17 35	. 19 30	18 3		49	
25 38	16 46	16 3	8 ` 19	43	. 10
20 30	21 42	17 3	6 21	39	
11 34	21 39	19 4	8 28	42	() 产业保
	154 40	154 4	5 232	49	



APRIL-1980, APRIL 1983

BETHUNE ELEMENTARY SCHOOL

READING

•		PERCENT	AT OR	ABOVE	NAT	IONAL NO	RM :		
1980		198		1982		, <u>1983</u>		1984	
N	%	N	- %	N	_%_	N.	<u> </u>	N_	%
, 21	51	· 28	54	37	66	57	55		.*
' - 7 .	18	24	49	29	63,	41	54.,		
8	15	13	- 33	15	34	37	52	·- ·-	
13	30	18	33	19	50	20	33		
18	31		39	. 19	38	24	41		
- 6	38		39	15	42	25	35		
		116	41	134	50	204	46	* :	٠.
			(*)				1		

1980	198		L CURVE EQUI		1984
N NCE	·	NCE	N NCE	N NCE	
40 49	52	50	56 54	103 50	
38 42	49	: 53 \	46 60	76 52	
55 35	39	46	44 48	71 50	
44 34	55	41	38 50	61 45	. 1971 (A. A.
59 39	36	43	50 46	58 45	
16 45	49	48	36 47	72 42	
		•			
	280	47	270 51	441 48	\$ 1. Y. Y

MATHEMATICS

	4. 3	F	PERCENT	AT OR	ABOVE	NAT	CONAL N	ORM	7	
	1980		1981	· ·	1982		1983		1984	
٠.	N	%	N	*	N	%	N	%	N	_%
7	18	44	27	53	30	53	59	57	:	• •
. F	10	26	32	67	34	74	42	55		·
	12	22	17	44	21	48	44	62		
	15	34	25	45	23	61 -	24	39		
*.	13	22	15	42	29	58 n	29	50		•
	11	69		29	14	39	22	31		
			130	47	151	56	220	50		

٠.	; ·		· († .	M	EAN	NORM	AL	CUR	VE E	QUIV	ALE	NT_	100		4 1 1 1 1 1 1
		1980	0		1981		\sum	198	2.	4000	<u> 198</u>	<u>3</u> :		<u> 198</u>	
٠.	11	N	NCE		N	NCE_	- \							<u> </u>	NCE
•		40	45		51	50		\5 7	49	A	. T	_ 5:	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
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		55	35		39	48	gradiye) Sirij	44				∴5 '	244		
:		44	42	7 E	55	49		38	∴\65		61		7.1		
•		59	36	1	36	44		50	· : : . \			5(
	٠.	16	55		49	45		36	48	/	∴72	4	3		
			200	Sept [21]			44		A.T.				1		. 201
			٠. ′.		277	49		271	54	1	441	5	י כ		
						•				. \				91	-

1980	PER	1981	AT O	R ABOVE		10NAL N			1984
1380 \ N	ź	- 130 . N	Υ.	, <u>,,,,</u>	- %	N	- %		N 7
18	45	27	54	30	60	59	58		
9 /	24	24	. 50	31	67	38	50	. :	
12 //	22	16	41	16	≟_36	38	54		
11//	25	20	36	- 21	55.	21	34	•	
107	25	14	39	26	52	23	40		
		101	. 44	124	54	179	49	٠.	ğ

٠	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			AE AN	NOR	IAL_	CURV	E EQ	UIVA	LEN				-
_	1980		1, 75	198	<u>1</u> : : :		1982	- - (1851)	<u> </u>	983		<u> 19</u>	N NCE	``; • `
_		NCE			NCE			NCE 53		02		. 16 - 252 - 23 - 3	N NC	1
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		33	*.		46			51		71	53			٠.
		34			46	. 16		57		61.	1			į
	59	38		36	45		50	48		58	45			
8 .	1.55			228	48		228	54	3	68	49	1.0		ं
	4 60	1 2	:	-20	40			٠,						

APRIL 1980, APRIL 1983

BLAIR VILLAGE ELEMENTARY

READING

			P	ERCENT	AT O	R ABOVE	NAT	IONAL N	ORM					<u>"ME</u>
	198	30		1981	1	1982	. :	1983		1984		1980	_	<u>.</u>
		v	%	N	- %	N	. %	N	_%	N _%		, N	NCE	1 1
•	14	4 :	30	20	38	14	47	23	41	* proper	•	46	37	
	,	5	14	21	58	25	71	21	41			- 36	- 36	
				3	9	7	35	. 23	46	1		42	23	
			•	14	45	2	10	11	28	•		27	17	
				1	. 4	2	7	9	24			26	21	
		1	8	18	50	10	50	33	70	• • •		. 13	27	
						$x_{i} = x_{i} = x_{i}$						•		
				77	36	60	39	120	43	•	• .		,	2

		MEAN				IVALEN			
<u> 1980</u>	1	1981		. <u>1982</u>	1.1	1983			1984
, N	NCE	N	NCE-	N	NCE ·	· <u>N</u>	NCE		N NC
. 46	37	52	45	30	52	56	44	-	A. 1
36	36	36	51	35	64	51	49		:
42	23	34	28	20	44	- 50	47		
27	17	31	48	. 21	31	40	41		
26	21	27	30	27	32	38	40	•	
. 13	27	. 36	.49	20	54	47.	64		٠, .
•	· ·	216	43	153	47	282	48	Ä	

MATHEMATICS

			PERCENT	τ Δτ	OR	ΔF	ROVE	NAT	TONA	AL I	NORM		
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	15	41	25	5 ∕∶6	9		26	74		28	55		
				6 \1	8		7	35	•	26	52		
	1	4		7 Ì	23		3	14		9	23		
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	4	3 1	2:		3 1 ·		16	80		33	70	•	
			9	9 4	6	,	81	53		145	51		

			MEAN	NORMA	L CURV	/E EQU	IVALEN	T	<u> </u>
-	1980)	1981	1 10	1982	!	1983		1984
	-	NCE		NCE	N	NCE	N	NCE	N NCE
•	46	44	52	56	30	69	56.	57	r.
	٠ 36	43	36	56	35	64	51	53	
	42	26	34	32	20	40	50	50	
	27	20	31	35	21	31	40	40	
	26	21	27	28	27	32	38	41.	
	13	44	36	58	20	60	47	66	
		,	. 216	46	153	51	282	52	

COMPOSITE

		PERCENT	AT OR	ABOVE	NAT	IONAL	NORM		<u> </u>
1980		198	1.	1982		198	3	1984	
N	%	N	%	N	_%	. <u>N</u>	I %	N_	<u>%</u>
17	37	25	48	24	80	26	46		
6	17	17	47	25	71	24	47		
		3	ġ	7	35	24	48	Tr.	
		7	23	2	10	6	15		
	. •			1	4	. 11	29	100	
						•	~		
		52	29	59	44	91	39	<i>3</i> 5%	

		MEAN	NORMA	L CURV	'E EQU	<u>IIVAL EN</u>	T	<u> </u>
 1980	1	.1981		1982	<u> </u>	1983		1984
 N	NCE	N	NCE	N	NCE	N	NCE _	N NCE
46	40	52	49	30	58	56	49	
36	35	36	50	35	63	. 51.	50	
42	22	34	28	20	42	50	50	
27	16	30	40	21	28	.∶40	. 38	
26	20	27	26	27	31	38		
	•	179	40	133	47	235	46	r

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CALIFORNIA ACHIEVEMENT TESTS APRIL 1980. APRIL 1983 BLALOCK ELEMENTARY SCHOOL

READING

	PER	CENT	AT_OR	ABOVE	NAT	IONAL N	ORM		
1980		1981		1982		1983		1984	
· N	%	N	%	<u> </u>	%	' N	%_	N	%
23	39	43	67	57	66	50	77		
15	29	37	63	27	47	41	59		
11	17	16	31	23	38	24	51		
11	15	19	29	18	47	21	35		
9	13	28	36	18	27	- 11	30		
11	17	33	49	8	11	6	9 .		
9	12	22	31	18	27	17	26		
20	47	49	73	42	79	44	79	* .	
		247	47	211	42	214	46		٠,

1980)	1981		1982		1983		198	14
	NCE		NCE	N	NCE_	N	NCE	<u> </u>	NCE
59	40	64	56	87	56	65	62		
51	43	59	57	58	51	70	55	٠.	
66	29	51	41	60	44	47:	53		
·72	27	66	40	38	47	60.	46		
69	31	77	43	67	40	37	41		
65	33.	67	51	72	33	68	34		٠.
74	29	7.2	41	. 66	37.	66	37		100
42	52	67	69	53	69	56	67		: '
		523	50	501	47	469	49	٠.	

MATHEMATICS

 · .		PERCENT	AT OR		NAT		ORM	4004	
1980		198	<u>1</u>	1982		1983		1984	
N	*	N	. %	N_	<u>%</u> `	<u>N</u>	<u>"% </u>	<u> </u>	_%
 29	49	45	70	68	78	60	92		
14	27	39	65	36	62	- 51	73		•
. 7	11	19	37	21	35	32	68	,	
10	14	23	35	22	58	25	42 .		
7	10		56	18	27	15	41		
14	22		48	17	24	15	22		
11	15		39	35	53	28	42		
23	53		96	49	92	. 52	93	:	
	: • .	294	56	266	53	278	59		•

1980		1981		1982	1	1551	• .	1984
N	NCE	N	NCE	N_	NĆE	<u> N</u>	NCE :	N NCE
59	51	64.	61	. 87	65	65	73	e a company
51	41	60	. 55	58	55	70	54	
66	27	51	41	60	43	47	63	
72	29	66	45	38	57	60	49	
69	30	.77	51	67	40	· 37	45	
65	36	67	51	71	40	- 68	39	
74	33	72	45	66	50	66	49	1. 1. 1.
42	56	68	86	53	78	56	80	
		525	55	500	53	469	56	

980		1981		1982		1983		1984	
N	%	N	%	N	1%	N\	_%_	· N	%
25	42	43	√67	63	73	56 \	86		
14	27	36	61	32 `	55	41	59		
8	12	18	35	26	43	29	62		
9	13	23	35\	20	53	`26	43		
9	13	35	46	\ 18	27	15	41		
12	18	37	55	14	20	. 15	22		
10	14	23	32	∕ 23	35	23	35	$\sqrt{\cdot}$	
1	100	_	•	. \			٠.	and the same of	
		· 215	.47	196	44	205	50		1

1980		1981		1982	•	_	1B3		/ <u>1</u>	984	
N	NCE	N	NCE_	N	NCE_	1 4 1	N-I	NCE/	11 11	N/NO	<u> </u>
59	44	63	56	85	59	ંે €	55	66	1.11		. 7
51	40	59"	56	58	52	7	0	54.			
66	26	- 51	40	60	44	4	17	60	1	100	
. 72	26	66	43	38	55		io/	50			۲,
69	32	76	48	·` 67	41	. 3	37	44	18	_	٠.
65	36	67	53	71	38	∕ €	8	38			
74	30	72	42	66	43	Æ	6	44	4.		1-
. 1,	99		٠.			-7.					
	•	454	48	445	47	4	13	51			



CALIFORNIA ACHIEVEMENT TEST APRIL 1980, APRIL 1983 BOYD ELEMENTARY SCHOOL

READING

,1	• :	- PI	ERCENT	AT OR	ABOVE	NATI	ONAL N	ORM_					· i	<u>-</u>	MEAN	NORM	AL CUR	E EQU	IVALE	NT.	<u> </u>		
_	1980		1981		1982		1983		1984			_	1980) .	198	1	1982	<u>}</u>	198	<u>3</u>	1	984	
	N.	%	N	· %	N	%	N	*	N	%			N	NCE	N	NCE	N	NCE _	N	NCE	31 J	N NCE	
	9	18	44	77	37	80	39	65	-	_		_	50	36	57	56	46	63-	60	60	$k^{-1/2}$	and the second	
	5 -	19	17	36	27	63	26	68					27	33	47	46	43	54	38	56	1.	41 - Hogh	
	10	24	7	21	.9	23	8	25	•				42	38	34	38	40	40	32	41	• • • •		
	4	14	8	20	8	24	14	33					- 2B	32	41	32	33	34	43	- 41		100	
	3	7	' 5	13	5	13	. 9	26					45	25	40	30	40	35	34	41	- 4		
	10	22	4	9	7.	21	13	42					45	36	46	30	34	38	31	42	400	•	
	12	29	12	26	4	10	7	18				••	41	38	46	- 40	40	26	40	37			1
	5	17	20	48	39	65	32	82					29	37	42	54	60	59	39	69	•		
	•															1	-						
			.117	33 `	136	40	148	47			1				353	42	336	45	317	50			•

MATHEMATICS

		PE	RCENT_	AT OR	ABOVE	NA T	IONAL N			_	-					_	IVALEN		4004	
-1	980		1981		1982		1983		1984		1980	<u>)</u>	1981		<u> 1982</u>		1983	! .	<u> 1984</u>	_
_	N	. %	N	. %	N	′ %	N	%	N: %		N	NCE	N_	NCE_	N	NCE	. N	NCE	N.N	<u>C E</u>
	29	57	48	84	45	94	47	78		_	50	,52	57	66	48	75	60	67		
	-13	48	24	-51	32	74	32	84 7			27	45	47	51	43.	59	38	62		٠.
	10	24	5	15	17	43	12	38			42	37	34	39	40	47·	32	46		
	1	4	10	24	3	9	13	30			28	31	41	35	33	36	43	42		
	4	ż	1	3	15	38	19				45	24	.40	33	40	44	34	50		
	8	18	5	11	18	53	20	65			~45	34	45	31 -	34	53	31	53		
	R	20	20	43	- 11	28	16				41	40	46	46	40	37	40	49		·
	12	41	24	56	52	85	34	87			29	49	43	52	61	73	39	77		
						•	1 1							*** 	1.1.				4.1	
		: '	137	39	193	57	193	61		,	٠.		353	45'	339	55	317	57		

		PE	RCENT	AT OR	ABOVE	NAT	ONAL N	ORM	_	<u>.</u>						MEAN	NORM.	AL CUR	VE_E	QUIVA	LEN	<u> </u>	11		
_	1980		1981	•	1982		1983		1984				_	1980		1981		198	_		983		1	984	144
	N	%	N	%	N	%	N	%	N	%				N	NCE -	N	NCE	N	NCE	<u> </u>	<u> N I</u>	NCE_		N NCE	4
_	15	30	46	81	39	89	42	. 70		-				50	42	57	59	42	67	l - 15 1	60	63		6.4	7.
	6	22	16	34	29	67	28	74						27	35	47	47	43	- 5€	;	38.	58	500		
	. 9	21	4	12	15	38	10	31						42	37	34	38	• 40	- 44	1	32	45	Jac.		
	1	4	8	20	- 4	12	9	21						28	30	41	34	33	34	l	43	41			
	. 3	7	4	10	12	30	12	35		•				45	24	40	32	40	40)	34	46	200		
	6	13	5	.11	12	35	17	55		•		i		45	34	45	31	34	46	. .	31	49	1 20		Ωï
	10	24	17	37	5	13	14	35		٠,	• •		•	41.	38	46	42	40	33	}	40	44			÷
																		•				42.5%			
			100.	32	. 116	42	132	47								310	41	272	46	5 2	78	51			
							1	1	5	•					A				1.1				6	U	



APRIL 1980, APRIL 1983

BRANDON ELEMENTARY SCHOOL

READING

									-				
	- 1	PERC	ENT	ΑT	OR	ABOVE	NA	<u>TIONA</u>	<u>L I</u>	<u> Norm</u>			
30	_										19	84	٠.
	ሂ		N	-		N	٠ %		N	<u> </u>		N_	_%
	6		59		_	44	75		43	90			
_		,	44			59	91		35	80			
			34	54	ı	49	. 77		59	89			
-				_		42	75		49	82			
-,	_		_		_	58	83		39	75			
_			35		-		100	i	48	. 100			
										ı			٠.
			269	70).	277	82	. 2	273	86			
֡	B 6 B 5 2 6	BO % 0 66 8 63 8 55 2 63 0 70 2 78	BO N % O 66 B 63 B 55 2 63 O 70 2 78	80 198 N % N N 0 66 59 B 63 44 B 55 34 B 5 35 C 70 45 C 78 35	BO 1981 N % <td>80 1981 N %<td>80 N 1981 N 1982 N<td>80 1981 1982 N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N<</td><td>80 N 1981 N 1982 N<td>80 N 1981 N 1982 N<td>N % N % N % N % N % N % N % N % N % N %</td><td>80 N 1981 N 1982 N 1983 N<td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td></td></td></td></td></td>	80 1981 N % <td>80 N 1981 N 1982 N<td>80 1981 1982 N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N<</td><td>80 N 1981 N 1982 N<td>80 N 1981 N 1982 N<td>N % N % N % N % N % N % N % N % N % N %</td><td>80 N 1981 N 1982 N 1983 N<td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td></td></td></td></td>	80 N 1981 N 1982 N <td>80 1981 1982 N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N<</td> <td>80 N 1981 N 1982 N<td>80 N 1981 N 1982 N<td>N % N % N % N % N % N % N % N % N % N %</td><td>80 N 1981 N 1982 N 1983 N<td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td></td></td></td>	80 1981 1982 N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N<	80 N 1981 N 1982 N <td>80 N 1981 N 1982 N<td>N % N % N % N % N % N % N % N % N % N %</td><td>80 N 1981 N 1982 N 1983 N<td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td></td></td>	80 N 1981 N 1982 N <td>N % N % N % N % N % N % N % N % N % N %</td> <td>80 N 1981 N 1982 N 1983 N<td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td></td>	N % N % N % N % N % N % N % N % N % N %	80 N 1981 N 1982 N 1983 N <td>80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N</td>	80 N 1981 N 1982 N 1983 N 1983 N 1984 N 1983 N 1984 N N

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u>T</u>		
	1980		1981		1982		1983	•		84
		NCE		NCE	N	NCE_	N	NCE_		N NCE
_	61	57	74	69	. 59	63 .	48	74		200
	60	57	62	62	65	73	44	66		7
	69	55	63	57	63	66	66	72	ķ. ;	
	67	56	72	63	56.	62	60	65	1/:	
	71	64	66	62	70	65	52	65	1	
	41	65	46	67	25	7 <u>.</u> 8	48	81		
			383	63	338	67	318	70	,	• • •

MATHEMATICS

											•
			PERCENT	AT OR	ABOVE	NAT	TIO	NAL N	IORM	v	
	1980		198		1982			1983		1984	
•	N	٠,		- %	N	. %		N.	*	N	
_	49	80	65	88	46	78	٠	45	94	* ****	
	43	72	=	77	56	86		40	91	4	
	45	6	45	71	55	86		65	98		
	39	58	50	69 -	42	75	1	38	63		
	48	61	-	83	57	81	Ė	43	83		
	37	9(85	25	100	•	48	100		
			303	79	281	83		279	. 88		

1980	1980			1982	<u> 1982</u>			1984	
NN	CE	N NCE		N NCE		N NCE		N NCE	
	64	74	71	59	61	48	75	day to the Militar	
	60	62	63	[,] 65	.73	44	67		
	57 🕥	63	65	64	70	66	81		
	52	72	64	- 56	65	60	64		
	59	66	68	70	68	52	70	1.	
	74 ;	46	72	25	85	. 48	87	et de la companya de La companya de la co	
		383	67	339	69	318	74		

COMPOSITE

<u>`</u>	1980		PERCENT 1981	<u> </u>	1982		1983		1984	
	N	%		- %	N	· %	N	%	N	<u>%</u>
_	45	74		85	. 44	75	45	94		
	40	67		72	59	92	37	84		
	43	62		60	55	87	64	· 97		٠,
	39	58		67	- 40	71	44	73		
	50	70		71 100	60	86	42	81		
	•		240	71	258	83	232	86		ĺ.

_	1980 N NCE		1981 N NCE			1982 N NCE		NCE	1984 N.NCE
-	59	58	72	71	59.	63	48	76	t the said
	60	57	61	61	64	7.7	44	69	
	69	57	62	61	.62	71	66	81	
	67	55	72	64	56	65	60	66	And the second
	71	63	66	67	70	69	52	68	
			1	99			·		
			334	65	311	69	270	72	



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 BREWER ELEMENTARY SCHOOL

READING

 						IONAL N			
1980		198	<u>!</u>	1982	<u> </u>	1983	<u> </u>	198	
N	%	N	%	N	%	N	%	N	%
7	32	23	79	14	√70	15	58		
4	15	17	63	16	· 59	11	50		
3	13	, 10	37	10	43	17	74		•
6	19	- 11	41	10	38	. 10	48		
8	25	10	32	/ 14	70	√ 6	32		
9	33	16.	47	9	35	13	46		
10	40	14	50	23	. 68	' ∖ 20	69		
		12	63	13	72	17	74	•	
		113	51	109	56	109	57		:

1984		1983		1982	100	1981			1980
N NC	NCE _	N	NCE.	N	NCE	N		NCE	N
	52	26	57	20	62	29		43	22
1. 1.	54	` 22	57	27	54	27		41	27
	58	23	45	23	46	-27		35	24
	49	21	44	26	43!	27	Ĺ.	30	32
	45	19	51	20	40¹	31	j	35	32
	48	28	44	26	44	34	,	38	27
41 3	55	29	55	34	53	28		39	25
	64	23	62	18	54	17			
	53	191	52	194	49	220	•	•	,

MATHEMATIC:

1980)	1981		1982		1983		1984
_ N	%_	N	% .	N	-%	N	_%	N
13	59	22	76	12	60	14	54	
14	52	19	70	23	85	18	82	
1	4	18	67	9	39 ·	18	78	
3	9	8	31	8	31	9	43	
6	19	. 9	29	15	75	7	37	
6	-22	14	41	16	62	9	32	
4	16	14	50	⁻ 17	50	11	39	
	**	11	- 58	9	50	15	65	
.•		115	52	109	56	101	53	

	MEAN NORMA	L CURVE EQU	IIVALENT	<u> </u>
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N NCE
22 52	29 59	20 53	26 52	
-27 47	27 58	27 59	22 60	
24 32	27 54	23 48	23 62	
32 30	26 44	26 45	21 53	
32 32	31 42	20 51	19 46	
27 35	34 45	26 52	28 47	*.
25 38	28 50	34 52	. 28 47	
	17 52	18 54	23 70	
	219 50	194 52	190 54	X .

COMPOSITE

		Р	ERCENT	AT OF	ABOVE	NAT		IORM		·-
	1980		1981		1982		1983	<u>]</u> .	1984	
	N	%_	N	%	N	_%	N	_ %	N	<u>%</u>
	8	36	22	76	12	60	15	58		
	4	15	17	63	18	67	· 10	45		•
	2	. 8	13	48	11	48	18	78		
	2	6	. 9	35	, 8	31	10	48		
•	. 6	19.	10	32	14	70	7	37		
	6	22	15	44	9 '	35	11"	39		
	7	28	14	50	20	59	14	50		
			. 2	100			٠.			
6 2			102	50	92	52.	85	51		
03.	•							. No. 1		

				NORMAL		<u>E</u> EQL	IIVALEN	T	1001
	1980)	1981		1982		1983		1984
	N	NCE	N	NCE	N_	NCE	N_	NCE _	N NCE
_	22	44	29	58	20	.54	26	53	
	27	39	27	54	27	57	22	56	
	24	31	27	49	23	47	23	63	
	32	28	26	44	26	43	21	50	
	32	32	° ∞ 31	40 1	20	51	19	45	
•	. 27	36	34	45	26	47	28	48	
	25	39	28	52	34,	54	28	52	
			2	98					
	٠.	•					•		
			204	49	176	51	167	52	



APRIL 1980, APRIL 1983 BURGESS ELEMENTARY SCHOOL

READING

1984		4000		ABOVE	<u> </u>			
	.,	1983		1982		<u> 1981</u>		1980
N %	<u> </u>	N	%	<u>N</u> _	%	N	%	N
	77	. 41·	38	23	36	16	17	8
ì	31	14	45	20	25	10	6	2
	36	10	32	14.	34	10	13	4
	54	21	24	9	13	5	g	3
	32	10	20	6	12	5	20	8
			28	13	27	14	20	8
			36	14	43	18	17	8
	81	29	61	31	40	18	28	10
	54	125	,37	130	29	96		

			MEAN	NORMA	L CURV	E EQU	IVALEN	T			
_	1980		1981		1982		1983		1984		
		NCE		NCE	N	NCE_	N.	NCE_	N NCE		
_	46	37	45	44	61	47	53	61			
	32	29	36	43	44	49	45	43			
	32	33	29	43	44	41	28	46			
	32	25	38	36	37	3B	39	51			
	40	33	43	- 36	30	38	3,1	43			
	40	29	51	40	47	38					
	46	33	42	44	39	45					
	36	37	45	45	~ 51	55	36	67	•		
					,				•		
	• '		329	41	353	44	232	52			
						•					

<u>MATHEMATICS</u>

_	4000		PERCENT 198		1982	NAT:	1983	ORM	1984	,
	1980 N	. , 4	196 N	<u>'</u> %	N	% _	N	%	N	%
_	22	48	28	62	36	59	, 40	75	1	
	-6	19	20	50	22	50	25	56 .	1. 1	
		16	8.	26	16	.36	15	56		~~~
	4	13	9	24	9	24	18	46	;	
	5	13	7	16	3	10	6	19	1	•
٠	4	10		18	11	23		4	1	
	7	15		26	10	26	٠.			
	. 7	19		25	. 26	, 5 1	28	78		
			103	31	133	38	132	57	!	

1980		1981		1982		19B3		1984
	NCE		NCE	N	NCE	N	NCE 🛝	N NCE
46	46	45	51	61	54	53	65	
32	38	36	51	44	50	45	49	*,
32	36	31	39	45	43	27	48	
32	33	38	36	37	38	39-	49	
40	36	43	38	30	36	31	- 40	
40	29	51	36	47	41			
46	33	42	42	38	41	• • • •		·
36	37	44	41	51	51	36	74	
		330	42	353	45	231	55	

			4 T On	ADOVE	MAT	IONAL N	ORM			
1980		PERCENT 198		1982	IVAI	1983	<u> </u>	- 19	984	
1300	%	**· N	· %	N	%_	N	_%_		N	7
12	26		38	25	42	41	77.	1		
· 3	9	10	28	19	43	16	36	İ		
5.	16	. 8	28	14	32	9	33			
4	13	5	13	7	19	19	50	1		
7	18	4	9	3	10	7	23			
4	10	11	22	10	21				_	
8	17	16	38	12	32			1.		
		71	25	90	30	92	47	1		

			MEAN	NORMA	L CURV	E EQU	IVALEN	T	
_	1980		1981		1982		1983	ar ar a	1984
:		NCE	N	NCE	N	NCE	<u>N</u>	NCE	N NCE
_	46	40	. 45	46	60	48	53	63	
	32	29	36	44	44	49	45	44	٠.
	32	32	29	38	44	41	. 27	48	
_			38	35	37	37	38	50	1
	32	27	_		30	37	31	41	
	. 40	34	43	36				7.	
	40	28.	51	37	47	38	100	-	- 56
	46	32	42	42	38	41			
			284	40	300	42	194	50	



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 CAMPBELL ELEMENTARY SCHOOL

READING

_		, t	ERCENT	AT DI	R_ABOVE_	NAT:	ONAL NO	RM		
	1980		1981		1982		1983		1984	
	N	%	N_	_ %	N.	<u>%</u>	N	_%_	N	_%
	18	31	39	75	50	77	42	81		
	9	23	. 5	10	17	40	24	53		
	4	7	8	22	14	37	10	32		
	2	4	12	23	11	35	17	55		
	2	4	2	5	13	30	2	8		
	2	6	11	26	4	12	3	8		
	6	11	5	14	18	45	5 ⋅	15		
	5	11	31	61	37	73	28	67		
,,			113	32	164	48	131	44	•	٠

_	1980)	MEAN 1981	NORMA	1982		IVALEN 1983		1984
	N	NCE	N	NCE	· N	NCE_	N	NCE	N NCE
	59	40	52	57	65	62	. 52	59	
	40	38	51	35	42	49	. 45	52	0
	54	28	36	39	38	46	31	44	.:
.,	45	23	52	32	31	40	31	,57	
	49	29	38	29	43	41	24	28	
	34	28	42	41	34	34	3 8	28.	<i>i.</i>
	55	22	35	38	40	48	33	30	* 1
	46	30	51	58	51	61	42	63	
				(1951)	21.00				
•			357	42	344	49	296	47	

MATHEMATICS

1980		PERCENT 198		1982		<u>NAL NO</u> 1983		1984	_
1990		-	•		e/		•/		` a/
<u>N</u> _	<u>%</u>	N	<u>%</u>	N_	%	N_	_%	N	<u> </u>
21	36	43	83	54	83	44	85		
14	35	15	29	. 32	76	36	80		
3	6	. 17	4.7	, 23	61	18	58		
3	-7	14	27	11	37	18	58		
6	12	7	18	17	40	6	25		
6	18	17	40	- 10	29	5	14		
3	15	10	29	18	46	4	12		
20	43	19	37	28	55	30	71		
		142	40	193	56	161	55		·

			MEAN	NORMA	L CURV	E_EQU	IVALEN	T	
_	1980)	1981		1982		1983		1984
	N	NCE	N	NCE	N	NCE	N	NCE_	N NCE
	59	44	52	68	65	68	52	64.	1
	40	41	51	44	42	59	45	60	
	54	30	36	43	38	60	31	56	
	45	27	52	40	30	44	31	62	•
	49	31	38	33	43	45	24	. 34	
	34	29	42	48	34	41	. 36	36	
	55	23	35	41	39	49	33	33	
	46	46	51	48	51	56	42	69	
			357	46	342	54	294	54	

COMPOSITE

		PERCENT	AT OR	ABOVE	NAT	TONAL NO	ORM_		
 1980		198		1982		1983		1984	_
N	. %	. N	~ %·	N	%	N.		<u>N</u>	_%
 17	29	44	. 85	51	78	44	85		
11	28	11	22	24	57	28	62		
3	6	12	34	16	42	16	52		
2	4	15	29	10	33	16	52		
3	6	3	. 8	13	30	. 3	13		
4	- 12	12	29	6	18	2	6		
5	9	8	23	18	46	4 -	12		•
		105	34	138	47	113	45		

1980		1981		1982	. 7	1983		191	
N	NCE	N	NCE	N_	NCE_	N	NCE	٠, ا	N NCE
59	40	52	61	62	63	52	60		• •
40	37	51	37	42	52	45	- 56		
54	27	35	40	38	54	31	50	•	
45	23	52	34	30	≻38	31	61		
49	29	38	31	43	40	24	31	:	
34	29	42	43	34	37	36	33		
55	22	35	38	39	47	33	30		
		305	41	288	49	252	48	٠	4/

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CALIFORNIA ACHIEVEMENT TESTS APRIL 1980 APRIL 1983 CAPITOL VIEW ELEMENTARY SCHOOL

READING

	AT ALETTONIAL MODIL		NEAN NORM	AL CURVE EQUIVALENT
PERCENT AT OR ABO	VE NATIONAL NORM	· 	1980 1981	1982 1983 <u>1984</u>
1980 1981 198		,	N NCE N NCE	N NCE N NCE N NCE
N % N %		N 12 1		46 62 41 68
25 71 22 39 3	5 76 - 34 83	:		40 52 37 56
	8 45 22 59	•	39 35 39 51 51 35 38 47	41 46 42 51
9 18 19 50 1	9 46 23 55	· · · · · · · · · · · · · · · · · · ·	31 00	
9 17 19 43 1	8 44 26 55		54-34 44 42	
11 22 20 36 1	2 24 25 56		51 33 55-41	
	4 26		42 32 50 38	54-41
13 24 8 18	8 22		55 38 45 39	36 40
9 25 24 67 3			36 41 36 57	39 75 . 40 56
9 25 24 0, 0				
141 39 15	9 46 155 62	-	364 44	346 51 252 56
141 39 15	3 40 .00 02			

MATHEMATICS

				ADOUE	ALA T	IONAL N	ORM					, i.e.	1000		MEAN	NORM	AL CURV	E EQ	UIVALEN	<u> </u>		
 980	PEI	1981	AT OR	1982		1983	UKM	1984			. •	-	1980		198		1982	NCE	1983 N	NCE	1984 N	NCE
 N	%	N	%	"N	%	N	%	N	<u> </u>			` <u> </u>		NCE		NCE 54	45	NCE 69	41	76	7.5	
 28	80 .	39	70	37	82	40	98	: :	٠.		•		35 39.	64. 38	56 39	63		62	37	61		
 11	28	31,		33	80	29	78					1		34	38	58	41	51	42	56		
5	10.	26	68	23	56	27	64	1					54	37	44	38	40	52	47	50	et., 1988.	
10	19	10	23	23	58	21	45						51	34	55	42	49	44	45	53		
. 8	16	19	35	16	33	27	60			1		٠.	42		50	41	52	44		4.45	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
.7	17	15	30	18 13	35 36		I			1			55	38	` 45	45	36	47			٠	
10	18	20	44 50	38	97	25	63:						36	38	. 36	50	39	82	40	63		
9	25	` 16	30	: 35	3,				•						. •				050	E0.		
		178	49	201	59	169	67			٠.					363	48	343	56	252	59	*	1. 1.
					_			•	1						:							177

		DEE	CENT .	AT OF	R AROVI	E NAT	IONAL N	ORM							MEAN	NORMAL			UIVALEN		198	<u>.</u>	
	1980	<u> </u>	1981		1982		1983		1984	0/	,	 	1980 N	NCE	1981 N	NCE	1982 N	NCE	<u>1983</u> N	NCE	N	NCE	
_	N_	<u>%</u> 80	N 25	%	<u>N</u>	<u>7</u> 82	<u>N</u>	88	N N		**	 	35	58	56	48	45	64	41 37	71			124
	9	23	24	62	23	58	23 26	62 ⁻				-	. 39 51	35 32	39 38	55 52	40 41	56 49	42	54		Tillness at	200
	10	8 19	22 15	58 34	. 19 .22	. 46 . 55	25	53	: '		٠.		54	35	44	41	40 49	51	47 45	50 53			X.
	10	20	16	29 20	- 12 13		29	64			•		51 42.	33 31	55 50	40	52	44			i . No 	. 7	70
	7	14 <i>4.</i> 13	10 10	22	3		. :						55	37	45 :	40、	36	44		· .			
	:	• :	122	37.	141	47	139	. 66	٠. ــــــــــــــــــــــــــــــــــــ	•	•	· .			327	45	303	50	212	57	1.0	en en en en en en en en en en en en en e	
		150				••		_											. 4 . 9		,		



APRIL 1980, APRIL 1983

CAREY ELEMENTARY SCHOOL

READING

		Р	ERCENT	AT OF	R ABOVE	NAT:	CONAL N	JRM		<u>`</u>
	1980	•	1981		- <u>1982</u>		1983		1984	
	N	%	Ŋ	%_	N	_%_	. <u>N</u>	<u>%</u>	·N_	%
_	14	33	36	56	45	63	47	73		
	2	6	5	9	15	36	25	40		
	8	1.3	12	32.	32	46	25	.53		
	4	9	14	25	11	26	32	43		
	7	17	5	11	14	23	21	49		
	6	13	9	20	. 7	- 15	10	∖18		• 1
	· 7	17	10	22	13	24	12	24 '		•
	14	34	25	45	31	66	53	65		•
	•		116	29	168	39 :	225	47		٠

_	1980		1981		1982		1983		1984
	N	NCE	N	NCE	<u>N</u>	NCE	N	NCE	N NCE
	43	40	64	47.	71	54	64	57	1. 经存款价
	35	33	55	36	42	47	63	48	
	60	33	38	45	69	47	47	52	
	44	26	56	40	42	42	74	41	
	42	28	44	30	61	39	43	48	
,	45	32	46	34	48	33	57	37	and the first
	41	36	45	39	54	39	51	35	• •
	41	.41	55	47	47	60	81	57	
			403	40 .	434	45	480	47	

MATHEMATICS

						•			
	•		PERCENT	AT OR	ABOVE	NAT	IONAL NORM		·
_	1980		198	1 / .	1982		1983	1984	
	N	%	N	- %	N	%	N /%_	N	_%
	11	26	27	42	53	78	48 73		
	.15	43	23	41	-25	60	36 57		
	10	17	20	53	34	49	36 78		
	. 1	٠ 2	15	27	18	43	31 42		
	7	17	4	9	19	31	21 49	1	
	12	27	12	26	14	29	26' 46		
	15	37	25	56	23	43	26 51		
	20	49	20	36	31	66	51 63	••.	
			146.	36	217	50	275 57		

1000			NORMA		c cuu	IVALEN		~
1960	1	1981	, 1	1982		1983		1984
	•		NCE	N	NCE	N	NCE_	N NC
		64	43	68	58	66	56	
	43	56	42	42	53	63	54	
	37	38	51	69	53	- 46	59	•
44	27	56	42	42	47	74	41.	
42	31	44	32 -	61	40	43	54	
		46	36	48	40	57	46	
		45	50	54	45	51	46	
41	46	55	42	47	58 .	81	. 59	
		404	42	431	49	481	52	
	N 43 35 60 44 42 45 41	35 43 60 37 44 27 42 31 45 40 41 43	N NCE N 43 35 64 35 43 56 60 37 38 44 27 56 42 31 44 45 40 46 41 43 45 41 46 55	N NCE N NCE 43 35 64 43 35 43 56 42 60 37 38 51 44 27 56 42 42 31 44 32 45 40 46 36 41 43 45 50 41 46 55 42	N NCE N NCE N 43 35 64 43 68 35 43 56 42 42 60 37 38 51 69 44 27 56 42 42 42 42 42 42 43 61 48 43 61 48 41 43 45 50 54 47 50 54 47	N NCE N NCE N NCE 43 35 64 43 68 58 35 43 56 42 42 53 60 37 38 51 69 53 44 27 56 42 42 47 42 31 44 32 61 40 45 40 46 36 48 40 41 43 45 50 54 45 41 46 55 42 47 58	N NCE N NCE <th< td=""><td>N NCE N NCE N NCE N NCE N NCE 43 35 64 43 68 58 66 56 35 43 56 42 42 53 63 54 60 37 38 51 69 53 46 59 44 27 56 42 42 47 74 41 42 31 44 32 61 40 43 54 45 40 46 36 48 40 57 46 41 43 45 50 54 45 51 46 41 46 55 42 47 58 81 59</td></th<>	N NCE N NCE N NCE N NCE N NCE 43 35 64 43 68 58 66 56 35 43 56 42 42 53 63 54 60 37 38 51 69 53 46 59 44 27 56 42 42 47 74 41 42 31 44 32 61 40 43 54 45 40 46 36 48 40 57 46 41 43 45 50 54 45 51 46 41 46 55 42 47 58 81 59

--COMPOSITE

				FÉC	ENT	AT OR	ABOVE	NAT	IONAL N	ORM	\						M	EAN	NORMA			QUI	VALEN		٠	4004	4
-		980			1981		1982		1983		1984		•		1980		_	<u> 1981</u>		1982	_	100	1983	•		<u>1984</u>	1-
		NI NI	. •/		N	%	N	٠ %	N	%	N	% .			N	NCE		N	NCE :	N	NCI			NCE_		<u>N 1</u>	ICE
-		13	30		32	50	45	69	46	73	,	-			43	36	٠.	64	45 .	, 65	5	5	63	57	٠.		
	•	13			32	50	19	45	25	40					35	35		55	36	42	48	3	63	49			
		כ	14		3	5					• '				60	33		38	50	69	. 5	1	46	58			
		9	15		. 20 .	53	32	46	. 35	76					44	24		56	40	42	4	4	74	40			. '
		11	2		- 11	20	12	29	28	38					• • •	29		44	30	61	31	-	43	50		1	
		7.	217		5	11	. 16	26	21	49				,	42								57				, ,
		9	20		. 7.	_15_	8_	_17_	17_	30					45_	34		46	34	48	3						
		12	29		16	36	19	35	13	25		•	5		41	38		45°	.44	54	4:	3	51	38	•	· 7.	:
					94	27	151	40	185	47							;	348	40	381	. 4	6	397	47			
-																											

71.



CALIFORNIA ACHIEVEMENT TEST APRIL 1980, APRIL 1983 CARTER ELEMENTARY SCHOOL

READING

1980		1981	7	ABOVE 1982		1983		1984	
N	%	N	%	/ N	%	N	%	N_	%
32	59	59	86_	57	90	56	85	•	
12 -	28	19	31	52	81	34	67		
8	11	16.	27	~ 14.	23	ິ 20	33	•	
19	34	33	47/	28	51	34	60		
19	31.	37	60	- 48	69	34	.72		
30	53	38	67 .	43	7.2	63	98		
		202	53 ₁	242	65	241	70		

1980		1981	itom.	CURVE 1982	2 6	1983	100	1984	Á
N	NCE	N	NCE	N N	CE		NCE :	<u> </u>	ICE
54	- 58	69	61	63	66		65		
43	40	62	44	64	59	51	57		
72	33	59	43	61	40 :	61	45	4.4	
55	40	70	52	5 5	48	57	56		
61	41	62	53	70	60	47	60	Sec. 4.4. 1	. '
57	46	57	63	60	64	64	93		
100			1,5 1,0		11	٠. ٠		e de de	. : [=
		379	53	373	57	346	63		3

MATHEMATICS

_	1000	_ PE	1981	AT OF	1982	IVA I A	1983	1	1984	
_	1980 N	%	1361 N	- ×	- 1302 N	%	N	%	N	%
	34	63	64	93	59	94	63	95	100	
	14	33	51	80	63	98	51	100		
	10		46	78	60	95	59	97.		10
	16	29	52	74:	48	87	22	39		
	21	34	45	73	52	74	33	70		
	30	53	32	56	47	78	63	98		
			290 -	76	329	88	291	84	•	

		MEAN	NORMA	L_CURV	E EQL	IVALEN	T	
1980		1981		1982		1983		1984
N.	NCE	N	NCE :	N	NCE_		NC E	N MCE
 54	53	69	73	63	75	66	77	
43	42	64	64	64	74	5.1	_7 <u>1</u>	Alan Salah G
72	34	59	61	63	67		67	
55	40	70	61	. 55	61	57	45	
61	39	62	60	70	65	47	60,	
57	51	57	57	60	70	64	91	
 ,		381	63	37.5	69	346	69	

COMPOSITE

N % N % N % N % N % N % N % N % N % N %	63 62 90 57; 90 58 88 16 24 39 57 89 35 69 13 23 39 25 40 30 49	1980	-	PERCENT		1982		1983	1	<u> 1984</u>	
34 63 62 90 57; 90 58 88 7 16 24 39 57 89 35 69 9 13 23 39 25 40 30 49 16 29 31 44 24 44 21 37	63 62 90 57; 90 58 88 16 24 39 57 89 35 69 13 23 39 25 40 30 49 29 31 44 24 44 21 37	N	. %	N	- %	. N	%	N_	%	N	_
7 16 24 39 57 89 35 69 9 13 23 39 25 40 30 49 16 29 31 44 24 44 21 37	16 24 39 57 89 35 69 13 23 39 25 40 30 49 29 31 44 24 44 21 37	34			90	57;	90	58	88		
16 29 31 44 24 44 21 37	29 31 44 24 44 21 37	7			39		89	35	69		
16 29 31 44 24 44 21 37	23 30 77	ġ	13	23	39	25	40	30	49		
	30 34 55 43 61 33 70°	16	29	31	44	24	44	21	37 _{,i}		
		,	30	34	55	43	61	33	70		

٠.	1980 N	NCE	1981	NČE	1982 N		1983	NCE	<u>19</u>	<u>84</u> N NCE
_	54	56	69	∕-64	61	67	66	-69	7.5	
	43	36	62	47	64	65	51:	. 60		
	72	29	59	47	62	48	61	53		100
	55	39	/70	55	55	50	57	48		stř.
,	61	38	62	52	. 70	58	, 47	57		
÷			322	53	312	58	282	58		



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983

CASCADE ELEMENTARY SCHOOL

READING

		PE	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM	1		_ ^ . 					<u> </u>	· · ·			MAL			UIVA			1001
	1980	<u>, _,</u>	198		1982		1983		1	984 N	 •⁄		,		. ,	1980 N	NCE	191	31 N NCE	277	1982 N	NCE	< 1	983 N N	CE	1984 N NCE
_	N	%	. N	<u> 7</u> 6	N		N	<u> </u>		<u>N</u>					-		_				44	69		36	71	
		27 '	39	100	39	95	28	78		,		•			- /	33	42	39	21		4.1		200		, ,	2 (A 1997)
	15	37	18	51	25	74	29	76								41	42	3	5 52		34	4.	4 1 7 1	38 (04	
	11	22	13	45	14	61	26	74	8 .							511	37	. 2	9 49		23	53		35	59	
	40			64	16	47	27	79						- 7		46	42	· 4'	<i>i</i> 54	:	34	48		34 !	54,	
	19	41	. 30											7		45	: 4B	4			44	59		36	54	11.11.
	20	44	35	83	. 28	64	22	61		-				/		_			:			, ,,,		•		
	17	37	21	53									- 7.			46	44	40	-				1.5	. 1	3 Tay	
	18	60	24	65									1	•		30	.53	3	7 52	3.	,	6. 4.	œ.	- 1,7		
	10	45		100	33	94	. 36	97				1	/ ; ; ;			22	53	3	7. 85		35	83	iji¥i),	37	87	
			217	71	155	73	168	78			,	7					•	30	6 61		211	62	2	16	65	

<u>MATHEMATICS</u>

		DEDCE	ΙT	AT OR	AROVE	NΔ1	IONAL N	ORM	1			•		•	MEAN	NORM/	L CURV	E EQ	UIVALEN	T : :	
1980			8 1		1982		1983		/1984		*		1980	•	198	-	1982	•	1983	NCE	1984 N NCE
. N	٠ %	′. –	N	- %	N	%	N_	%	<u>/ N</u>	<u>%</u>		_		NCE -		NCE	<u> </u>	NCE			N NOE
19	58		17	95	38	93	34	94	7				- 33	47	39	7B	41	. 80	36	77	and the second
/ 18	44		26	74	25	74	33	87/	/				- 41	45	35	59	34	- 58	38	64	
,						71	32	91	•				51	38	29	50	- 24	57	35	69	
13	25		!!	38	17			7 :	٠.				46	45	47	53	34	50	34	60	,
21	46	5 :	24	- 51	16	47	25	/14									44	57	36		
17	38	} :	36	86	22	50	27/	75					45	47	. 42		44	57	30	02	
20	43	1	23	58 -									46	47	40	61					
24	80		29				/						30	65	37	65	• '				
					22	0.4	/27	100		,			22	47	· 37	84	35	89	37	91	
, 6	27		36	97	33	34	/ 31	100							:	_					
		. 2	22	73	151	71	188	87							306	65	212	66	216	71	

		PF	RCENT	A.T O	R A	BOVE	NATI	ONAL N	ORM		· ·	,				•		_	NORM		VE EC				: -	1001	<u>.</u>
_	1980		198	_	_	1982		1983		1984					1980	-	<u>1</u>	<u>981</u>		198	_	1	983			1984 N NC	_
	N	. %	N	- %	- #	N	%	N	- %	N	%				N	NCE		_	NCE		NCE			NCE.		N NC	5
_	14	42	39	100	7	39	95	28	78		-		٠.		33	43		36	76	. 40	72		36				17.
	12.	29	23	66/	/ .	24	73	29.	76	•					41	42	· · ·	35	54	33	59		38	65			· , · · · :
				41		17		31	89					į	51	36.		29	48	23	57	1	35	67		14 y 1994	1
	12	24	12	60		17	52	25	74					•	46	43		47	55	33	50	, .	34	57	. + :	1.	*
	18	39	29	/02	,				69			•			45	46		42	67	. 44	59		36	60		1.0	. (j.
	20-		35	/ 83		27	61	25	69		•		•	-,	46	45	•	40	57		- 77			× 7		\	
	21	46	2,2′	55												57		37	57					. 1	. 1	· /	
	21	7,0	25	68	10					.:					30	57		31	57						` J	1	\- :
			-/															٠.		470	-	1	179	e E			1
			/.185	69		124	71	138	77						•		2	66	59	173	60	٠ '	79	00		1.5	\⁄.
- 1	15		/														· .						:	100		* 1	



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 CHATTAHOOCHEE ELEMENTARY

READING

_	1980		RCENT 1981	AT OF	1982	NAI	1983	ORM :	1984	_
	130 J	%	1381 N	%	N	%	N	%	N	_%
_	19	-66	26	70	26	90	· 21	81		
	7	33	16	5 3	32	86	20	83		
	5	18	6	26	8.	31	14	48		
٠.,	6	19	13	41	6	27	10	36	***	
	9	35	7	18	10	33	∖ 10	42		
	6	19	11	37	. 8	22	16	. 47		
	12	30	6	21	8	38	11	33		
٠,	4	13	6	30	. 6	29	9	50		
	7 .		91	38	104	47	111	51	. •	

_	1980		1981		1982		1983		19	<u> 984</u>
	· N	NCE	N	NCE	N	NCE\	<u>N</u>	NCE		N NCE
_	29	53	37	54	29	66	26	67		. 17
	21	28	30	57	37	71	24	70		
	28	29	23	37	26	45	29	51	'	
•	32	30	32	44	22	36	28	44		
	26	31	38	36	30	45	24	. 43	1	
•	31	31	30	42	37	37	. 34	49	4.5	100
	40	37	.28	33	21	42	33	41		
	32	34	20	39	21	40	18	57	á i	
			238	43	223	49	216	52		

MATHEMATICS

			PERCENT	AT O	R ABOVE	NAT	IONAL N	ORM		
_	1980		198		1982	1474.	1983		1984	
	N	%		- %	N	%_	_ N	%_	N	<u>%</u>
_	18	62		59	28	97	22	88		
	. 6	29	21	70	31	84	22	96		
	10	36	7	30	12	46	20	69		
	9.	28	12	38	. 9	41	111	39	٠.	
	7	27	12	32	17	55	10	53		
	5	16	9	35	16	46	.20	59		
	11	28	. 7	28	7	33	11	34		
	2	6	6	30	4	19	7	39	t .	•
•	· · ·		96	42	124	56	123	59		•

1980	_	1981	,	1982	<u> </u>	198	3 3 1	1984
- N N	ICE		NCE	N	NCE	<u> N</u>	NCE	N NC
29	53	37	53	29	76.	25	74	
21	35	30	55	37	64	23	77	
28	3 7	23	45	/ 26	49	29	62	
32	32	32	46	/ 22	43	28	46	
26	32	38	39 /	/ 31	- 50	19	50	11 11 1
31 "	33	26	41,/	35	42	34	52	
40	36	25	40 /	21	44	32	46	
32	30	20	39	21	40	18	42	
-		231	/ :45 _	222	52	208	56	

:			PERCENT	AT Ó	ABOVE	NAT	TONAL NO)RM		_
	1980		, 198	1	1982		1983		<u>1984</u>	
,	N	%	N	- %	Ň	%	N	<u>%</u>	N	_%
	19	66	22	59.	25	89	21	84		•
	7	33	20	67	31	84	21	91		
	5	18	. 6	26	. 9	35	18	62		
	5	16	11	. 34	6	27	. 9	32		
	7	27	. 7	18	14	47	9	47		
•	6	19	` 8	-31	. 8	23	20	59		
٠.	² 9	23	4	16	8.	38	12	38		
	•							•		
	•		78	37	101	51	110	58		

1980	1981	198	2	1983			984
N NCE	N NC	E N	NCE	N	NCE :		N NC
29 52	37 5	2 28	69	25	72		• • • •
21 29	30 5	5 37	69	23	77		i karan
28 30	23 4	0 . 26	48	29	58	* *	
32 30	32 4	4 - 22	38	28	45		-
26 30	38 3	7 30	48	19	47		1
31 31	26 3	19 35	. 40	34	52	**	
40 36		4 21	43	32	. 44		



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983 CLEVELAND ELEMENTARY SCHOOL

READING

	Р	ERCENT	AT OR	ABOVE	NAT	IONAL N	DRM:		_
1980		1981	1	1982		1983		1984	
- N	%	N	%	N_	%	/ N	%	N_	
72	79	82	76	79	81	91	82		, .
51	61	66	67	81	72	81	76		
54	40	. 54	60	60	60	71	76.		
32	37	- 61	48	34	40	48	54	*	
58	64	66	851	96	76	65	72		٠.
48	52	65	73	. 71	79	86	86		
	٠.	394	67~	421	69	442	75 _, -		
							et.		

,	MEAN NORMAL	CURVE_EQ	UIVALENT	
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N NCE
91 62	108 62	98 65	111 64	ور
84 53	98 58	113 59	107 64	\mathcal{F}_{i} , \mathcal{F}_{i}
134 - 47	89 53	100 54	94 61	er grijer
87 43	126 49	86 44	. 89. 51	in the second
90 58	78 68	127 64	90 62	
90 51	88 61	89 66	99 67	
•	587 58	613 59	590 62	,

MATHEMATICS

							•			
			PERCENT	AT OR	ABOVE	NAT	IONAL !	NORM _		
	1980		198	1	1982		1983	3	1984	
	N	%	N	%	N	%_	N	%	N	<u>%</u>
	79	87	88	81	86	.87	96	86		
•	39	46	50	51	80	711	92	86		
	- 50	37	71	79	74	74	86	91.		
	30	34	46	37	37	44	56	64	, 1	
	53	59	55	71	81	64	- 56	62		
	35	38	57	64	63	70	. 61	60		
			367	62	421	69	447	76		

			MEAN !	NORMA	L CURV	E_EQU	IVALEN	IT	25 P	
_	1980)	1981	15 7	1982	. 1	1983	ļ , , , , , , , , , , , , , , , , , ,	1984	
	N	NCE	. N	NCE 💆	N	NCE_	N	NCE	N	NCE -
_	91	66	108	63	99	65	<u> </u>	70	Article of	1,77
	84	49	97	48	. 113	59	. 107	64		
	134	46	90	65	100	62	94	73		
	87	44	126	46	85	47	88	54		
,	90	`55	7.7	59	126	57	91	57	•	
,	90	42	. 88 ,	59	89	63	100	55		
			586	56	612	59	591	62		

COMPOSITE

_			PERCENT						1984	
	1980		198	<u>1</u>	1982		198	<u> </u>	1984	- •
	N	%	N	%	_ N_	%_	N	%	N	_%
_	77	85	82	77	83	86	95	86		
	43	51	57	58.	82	73	82	77		
	48	36	· 58	65	65	65	82	89		• .
	32	37	48	. 38	33	39	42	48		
	56	62	. 60	78	88	. 71	- 55	64		
	1	50	- 1	100	1	100	1	100		
	, .	•	306	62	352	68	357	-74		

		MEAN	NORMA	L CURV	E EQU	IVALEN	n <u></u>		
1980		1981		1982		1983	11,	198	34
,	CE	N	NCE	N	NCE_	N	NCE		NCE
90	62	105	62	93	63	-111	66	-	
84	50	98	53	112	59	107	64		:
134	45	89	59	100	60	92	71		
86	43	125	48	84	46	. 88	52		
90 "	58	77.	66	124	62	86	61		
2	50	.1	99	1	99	. 1	99		
7,		495	57	514	59	485	63		4.1



CALIFORNIA ACHIEVEMENT TESTS

APRIL 1980, APRIL 1983

COLLIER HEIGHTS ELEMENTARY

READING

1980		RCENT 1981		1982		1983		1984	
N	%	N	%	N	. %	N_	%	N_	
35	67	61	92	55	86	64	86		
20	30	39	51	48	65	60	74	'	
30	38	29	42	46	53	48	71		
48	56 .	48	53	38	5 2	51	57		
29	38	39	40	47	52	.33	46		
36	41	55	61	58	55	63	67	*	
38	43	- 41	48	50	55	56	52	•	•
14	44	51	76	47	75	35	74		
		363	57	389	60	410	65		•

	١,	1.5							
٠	, ,		MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	· · · · · · · · · · · · · · · · · · ·
_	1980	/	1981		1982		1983		<u> 1984</u>
			N	NCE	N.	NCE	N_	NCE	N NCE
_	52	57	66	68	64	68	74	66	
	67	38	76	53	7.4	57	. 81	61	47
	80	44	69	47	86	52	68	57	
Ą.	86	50	90	50	73	51	89	52	•
	76	45	98	45	9 1	52	72	49	
	88	45	90	54	105	52	94	55	
•	88	45	85	52	91	50	108	51	
	32	48	.66		62	62	47	68	
			640	53	646	55	633	56	u, ala
			./	`	4				gradient and a state of the

MATHEMATICS

		ERCENT	AT O	ABOVE	NATI	DNA'L 'N	DRM	* .	
 1980		198		1982	144.12	/1983		1984	
N	1%	'. N	%	· N	%	/ <u>N</u>	_%_	N	%
 37	71	60	91	58	91~	64	86		
26	39	48	63	49	66 /	57	70	•	
33	41	35	51	48	56 /	48	71		
47	55	. 43	48	42	58/	50	56		
40	53	26	,27	44	48	30	42		
38	43	51	57	65	62	57	61		
52	59	47	55	59	65	78	72	Ĩ.	
15	47	52	78	45	71	35	74	. \	
٠.		362	57	410	63	419	66	1.	

1980		1981	100	1982	Marian.	<u>1983</u> <u>1984</u>				
N	NCE	/_N	NCE	N_	NCE	<u> </u>	NCE :	Service March	I NCE	
52	61:	66	67	64	71	74	67		/ /	
67	40	76		74	56	81	58		/ · ·	
80	45	69	51	86	53	3 68	56	17 12	,	
86	49	89	52	73	52	89	53		1 6 9	
7,6	49	98	39	91	49	72	48		in e	
88	44	90	54	105	- 55	94	57	i.		
88	51	85	54	91	59	108	59			
,32	50	66	68	62	64	47	72 .		·	
	``	639	54	646	¹ 57	633	58			

1980		RCENT 1981		1982		1983	7.	1984	
N	%	N	- %	- N	%	N	%	N	%
35	67	61	92	55	87	65	88		
22	33	42	55	50	68	62	77		
32	40	32	46	49	57	50	74		
50	58	44	49	37	51	49	55	,	
35	46	29	30.	49	54	33	46		
36	41	55	61	62	59	61	65		
45	51	/45	53	、53	60	69	64		
		1	100	1	100				
		309	54	356	. 61	389	66		

1980		MEAN 1981	4 , ,	1982		IVALEN 1983		1984	1.5
	NCE		NCE	N	NCE	N	NCE	N N	ICE
51	59.	65	68	60	68	74	68		15.
67	39	76	54	7.4	57	81	61		
80	45	69	50	86	55	68	58		
86	51	89	53.	73	53	89	-54	<u>'</u> ,'	
76	48	98	44	91	53	72	51		11
87.	45.	90	56	105	55	94 ′	57		
88	49	85	54	ී 89	58	108	56	•	
	- 1	1	99	1	99	, .			
		573	54	579	56	586	5B		•



APRIL 1980, APRIL 1983

CONNALLY ELEMENTARY SCHOOL

1980		1981		1982		1983		1984	
N	%	N	%	N.	%	N	%	N.	
58	82	61	75	66	64	62	70		
31	48	45	63	50	78	62	60	ì	
38	38	35	41	31	41	47	80		
53	60	79	72	48	58	4.1	54		
. 30	35	35	36	48	44	21	28 .		
25	23	39	37	33	.34	38	33		
25	26	30	28	49	52	45	48		
48	81	85	83	64	82	65	87		
		409	54	389	55	381	56		

			MEAN	NORMA			<u>IVALEN</u>		1001
	1980)	1981		1982		1983		1984
	N	NCE	N'	NCE	' N	NCE_	N	NCE	N NCE
	71	65	8 1	64	102	61	82	64	
	64	44	70	52	64	61	104	55,	
	99	41	84	49	76	49	59	66	
	88	52	109	63	83	51	76	45	
	85	41	98	43	108	46	74	40	
	107	34	106	41	98	41.	115	43	
1	95	34	109	40	95	47	93	46	
•	59	64	100	69	78	69	. 75	68	
			757	52	704	52	678	52.,	

			F	ERCENT	AT DR	ABOVE	NAT	IONAL N	ORM		
	_	1980		198	1	1982		1983		1984	
	•	N	%	N	- %	N	%	<u>N</u>	%	N_	%
•		59	83	58	73.	78	76	71	81		(
		35	55	40	56	54	84	76 '	73		4
		44	44	44	52	50	64	52	87		
		48 -	55	74	69	50	60	40	53		
		27	32	. 26	27	49	45	25	34		
		26	24	28	27	45	46	56	49		
		28	29	21	19	51	54	50	54		
		50	85	80	78	54	69	65	87		
									1		
				371	49	431	61	435	64		

		* (j.)	MEAN	NORMA	L_CURV	E EQU	IVALEN	<u>T</u> "		
15	80)	1981		1982		1983		<u> 198</u>	
	N	NCE	N	NCE	N	NCE	N	NCE	<u> </u>	NCE
	11	67	80	65	101	66	82	71	- 1	
6	d,	46	70	52	64	64	104	58		
ç	9	43	83	49	78	53.	. 60	73		
" 8	38	55	108	62	- 83	53	76	51	•	
8	35	37	97	38	108	46	74	42		
10		34	105	37	98	45	115	49		
	95	38	109	37	94	48	93	52	•	
	59	66	100	67	78	67	7,5	71		
			752	50	704	55	679	57		

1000		RCENT 1981	AT OR	1982		N JANO 1983		1984	
1980			,	N.	%	1300 N	. %	N	%
N	<u> %</u> .	<u>N</u>	%						
57	80	55	69	51	66	67	82		
33	52	41	59	49	78	61	59		
37	37	38	46	44	58	50	85		
48	55	81	. 75	45	55	41	54		
29	34	31	32	49	45.	251	31		
23	21	30	29	37	38	47	41		
24	25	24	22	45	48	46	49	-	
	:	2	100	,			!		
1	:	302	46	320	54	335	56		

	MEAN NORMAL	CURVE EQ	<u>uivalent</u>	
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N NCE
71 65	79 64	73 57	82 67	,
64 43	70 52	63 64	103 56	
99 42	83 48	76 52	59 74'	
88 55	108 65	82 52	76 48	:
85 40	97 41	108 / 47	74 41	
107 34	105 39	98 43	115 47	
95 36	108 38	94 47	93 49	
1	2 99		•	
1			*	
•	652 49	594 51	602 54	Ω,



- APRIL 1980, APRIL 1983

CONTINENTAL COLONY ELEMENTARY

READING

				4					
	P	ERCENT /	AT OF	ABOVE	NATI	ONAL_N	DRM_		
1980		1981		1982		1983		<u> 1984</u>	
·N	%	N	%	N	%	<u>N</u>	%	<u>N.</u>	_%
42	60	51	71	66	· 79	70	71		
31	41	43	51	37	61	66	71		
33	34	49	62	40	51	56.	84		
48	45	43	47	46	57	42	51.		
47	51	54	59	49	56	59	70		
29	56	63	90	45	63	82	95		
		303	62	283	61	375	74	·	

-	1980		MEAN_ 1981	NORM/	1982		1VALEN 1983		1984	
	1300 N			NCE		NCE_	N	NCE_	N.I	VCE
-	70	56	72	57	84	63	97	58		
	75	47	84	50	\ 61	56	93	62		•
	98	42	79	57	78	ົ 51	. 67	65	• •	
	106	46	91	45	\ 81	51	82	50		
	93	49	91	54	\ 87	55	84	57 .,		
	52	51	70	70	71	65	86	83		
	. , ,		487	55	462	57	509	62		

MATHEMATICS

		PERCENT.	AT OR	ABOVE	NATI	ONAL NO	DRM.			
 1980	_	1981		1982		1983		1	984	
N	%	N	~ %	N	<u>%</u>	N_	_%_		<u>N</u> _	_7
 48	69	56	78	71	85	76	78			
40	53	_	50	33	54	74	90			
36	37		49	37	47	54	81			
49	46	7.1	46	38	47	37	45			
53	57		60	53	60	58	¹ 68			
45	87		84	46	64	81	94		•	
 -		292	60	278	60	380	74			

1980		MEAN 1981	NOK!	1982		1983		1984
	NCE		NCE		NCE	N	NCE	N NCE
- 70	60	72	61	84	67	97	61	
75	51	84		61	52	93	61	$\mathcal{N} = X_{ij}$
98	42	79	50	78	49	67	63	
106	47	91	49	81	51,4	82	48	
. 93	53	90	56	88	57	85	60	
52	78	70	71	72	63	86	82	
		486	56	464	57	510	62	
		400						13.

COMPOSITE

	1980		PER	1981		1982	MAI	1983	IORM	1984	
•	1300 N	%	٠,	N	- %	N ·	et 10_	N	%	N	<u>%</u>
\	· 45	64		52	72	68	84	74	76		
1	34	45		45	54	- 34	56	64	69		
′	34	35		44	56	40	52	57,	∙85		
	49	46		41	45	39	48	40	49		1.5
	.51	55		54	60	54	62	60	71		- 1
\.				236	57	235	61	295	70	•	

	MEAN NORMAL	CURVE EQU	IVALENT	
1980 N NCE	1981 N NCE	1982 N NCE	1983 N NCE	1984 N NCE
69 57 75 48 98 41 106 48 93 52	71 58 84 50 79 54 91 48 90 57	80 65 61 54	97 59 93 62 67 67 82 51 84 62	
	415 53	386 56	423 60	



CALIFORNIA ACHIEVEMBER FORTS

APRIL 1980, APRIL

COOK ELEMENTARY JOHOL

READING .

		· PE	ROSHIT	AT OR	ABOVE	NATI	ONAL N	ORM					MEAN	NORMAI	LCURV	E EQL	<u>JI VALEN</u>	T	
_	1980		1981		1982		1983		1984		198	0	1981	_ /	1982	_	1983		<u> 1984</u>
	N	%	44	%	N	%	N	%	N	%	N	NCE	N	NCE /	N	NCE_	N N	NCE_	N_NCE
	46	55	79	67	87	67	-64	49			. 77	49	118	55	130	56	131	50	
	22	43 .	59	74	43	56	48	60			51	44	1 80	61	77	54	80	56	
	15	27	25	40	44	63	28	44	.,		55	35	62	48	70.	56	63	48	
	8	11	13	21	20	40	36	50			70	27	7 63	36	50	43	72	46	
	6	13	14	. 17	25	39	13	30			47	34	82	/36	64	4.2	44	39	
	37	57	74	88	-52	84	79	85			. 65	52	2 84	/ 70	62	71	93 -	73	
	•	• .												/	1				
			264	54	271	60	268	55			•		489	52	453	54	483	54	
													j						

MATHEMATICS

PF	RCENT AT OR	ABOVE NATION	IAL NORM	•		MEAN NORMA	L CURVE EQU	I_VALENT	
1980	1981	1982	1983	1984	1980	1981	1982	1983	1984
N %	N %		N %	N . %	N NCE	N NCE	N NCE_	N NCE	N NCE
42 50	70 59	79 61	79 60		77 48	118 50	130 55	131 54	
17 33	51 64	45 59	48 60		51 42	80 55	7€ 52	80 53	
15 27	33 54	50 71			55 38	61 49	70 60	62 49	1
8 11	15 24	30 60	36 50		70 30	63 37	50 53	72 50	
6 13	15 18	26 41	15 34		47 31	82 35	63 43	44 42	\
37_57			_74. <u></u> 80 ¬	• ;	65 53	84 70	62 74	93 71	1
				ť		488 50	451 - 56	482 55	
	259 53	282 63	280 58			488 50	451 50	462 33	
			1		y *	1			
				5.		1			į

COMPOSITE

· *****	"CENT AT OR	ABOVE NATI	ONAL NORM	. ,			MEAN NORMAL	L CURVE EQL	IVALENT	
1980	1981	1982	1983	1984	e	1980 N NCE	1981 N NCE	1982 N NCE	1983 N NCE	1984 N NCE
45 58 20 39 14 25	74 63 54 68 29 48	83 64 44 58 48 69	73 56 44 55 31 50			,77 48 51 42 ,55 35	118 52 80 58 61 48	128 54 76 53 70 59	131 52 80 55 62 50	
7 10 5 11	13 21 15 18 185 46	22 44 24 38 221 57	33 46 11 32 195 50			70 26 47 33	63 35 82 38 404 47	50 46 63 43 387 52	72 48 44 41 389 50	



APRIL 1980, APRIL 1983

OOBBS ELEMENTARY SCHOOL

READING

	1	PERCENT	AT OR	ABOVE	NAT	IONAL N	ORM		_
1980		198	1	1982		1983		1984	.,
N	%	N	٠ ٪	- N	%	N_	%	N	_%
12	27	37	70	52	83	43	86		
5	14	10	19	23	50	37	64		,
5	12	5	18	3	7	19	48		
5.	9	8	16	8	32	- 10	29		
7	15	8	14	7	14	9	32		
ż	11	, 6	12	- 10	17	8	16		
tO	19	, 12	21	5	11	12	20		
5	14		83	29	78	31	70		
		138	33	137	37	169	46		

 1980		MEAN 1981		1982		1983		1984
	NCE		NCE		NCE	N	NCE_	N NCE
 44	36	53	55	63	64	50	59	
35	32	53	37	46	52	58	55 ··	100
43	29	28	35	45	36	40	49	ł
55	27	50	29	25	40	34	44	\
46	27	. 59	31	51	32	28	40	
64	27	52	30	60	36	50	34	, i
53	35	56	36	46	30	61	38	
36	38	63	63	37	64	44	65	
		414	40	373	44	365	48	

MATHEMATICS

1		<u> PI</u>			ABOVE	NAI.	IONAL N	- TKIN	1984	
- /-	1980		1981		1982		1983		1304	٠,
1	N	%	N	_%_	N_	_%_	N	<u> % </u>	N	<u>%</u>
-	19	43	39	74	50	79	46	92		
	16	46	37	69	26	58	48	83		
	6	14	7	25	14	31	19	46		
	2	4	10	20	8	32	15	44		
	4	9	9	15	16	31	1 12	43		
	7	11	15	29	17	28	23	46		
	13	25	7	13	0	17	18	30		
	5	14	34	54	24	65	36	82		
			158	38	- 163	44	217	59	•	,

1000		MEAN 1981	1411111111	1982		IVALEN 1983		1984
1980					NOF		NCE	N NCE
N_	NCE	<u> N</u>	NCE		NCE_			11 1100
44	43	53	57	63	68	50	67	
35	45	54	55	45	58	58	64	
43	30	28	39	45	42	41	51	
55	25	51	35	25	45	34	47	
46		59	.35	51	38	28	49	
64	31	52	36	⁶ 60	38	50	44	
53	36	56	38	46	37	61	42	
36	33	63	55	37	60	44	, 68	,
	ń.	416	44	372	49	366	54	

		PE	RCENT	AT OF	ABOVE	NAT	ONAL N	DRM_	
	1980		1981	20° 5	1982		1983		1984
	N	%	N	%	N	%	N N	_%_	%
	16	36	37	70.	46	79	45	90	
e.	8	23	19	36	22	49	49	84	
. "	4	9:	4	14	5. 11	24	20	51	
	4	7	9	18	. 8	32	13	38	
	3	7.	6	10	`, 13	25	11	39	
	3	5	12	23	10	17	15	30	
	10	19	4	7	, 6	13	14	23	
			91	26	116	35	167	52	

1980)	1981		1982		1983	•	1984
	NCE _	N	NCE	N.	NCE	N ·	NCE	N NCE
44	35	52	53	57	63	50	62	
35	35	-53	41.	45	- 54	58	′ 58	
43	27		36	. 45	38	39	51	
55	25	50	31	25	43	-34	46	
46	25	59	33	.÷ 51	36	28	45	
64	20	52	32	60	37	50	39	
53	14	55	36	46	34	61	40	<u>O</u> ,
		349	38	329	44	320	49	



APRIL 1980, APRIL 1983

OREW ELEMENTARY SCHOOL

READING

		P	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM			•			MEAN	NORMAL	L CURV	E EQL	<u>JIVAL EN</u>	<u>T</u>	
	1980		1981	<u></u>	1982		1983		1984			1980	2	1981		1982		1983		<u>1934</u>
	N	%	N	%	N	%	N	%	N	_%		N	NCE	<u>N</u>	NCE	<u>.N</u>	NCE_		NCE	N NCE
	12	19	26	33	46	46	62	58				63	34	80	41	101	46	105	50	
,	21	35	18	23	22	35	43	52				60	40	78	36	63	48	83	53	
	18	24	21	34	21	29	17	30				74	37	62	42	72	40	57	43	
	20	28	27	29	39	61	- 34	52				72	35	93	37	64	50	65	47	
	20	22.	17	25	27	33	27	39			,	90	31	68	39	81	38	69	46	•
	11	20	15	16	32	48	16	24				54	32	'92	38	67	50	66	42	
	24	29	29	40	24	27	31	51				82	37	73	45	89	39	61	48	
	10	16	52	63	51	54	52	64				60	32	83	57	93	54	81	56	
			-	- •			_			1.										
			. 205	33	262	42	282	48						629	42 '	630	46	586	49	

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM			1			MEAN	<u>NORMA</u>	L CURV	E EQ	UIVALEN	IT	
198	BO.	•	1981		1982		1983		1984	_	i —	1980)	1981		1982		1983	!	1984
	N	%	N	%	N	%	N	%	N	%	_	N.	NCE_	N	NCE	N	NCE_	<u>~ N</u>	NCE_	N NCE
2	3	37	35	44	54	53	78	73			_	63	42	80	44	101	50	105	60	•
1.	_	23	25	32	21	33	54	66				60	35	78	38	63	46	82	53	•
i	1	15	21	34	32	45	28	.49				74	32	61	42	7 1	47	57	51	
1	7	24	27	29	25	39	27	42				72	J5	93	37	64	47	64	43	\tilde{r}
		37	15	22	28	35	33	48				90	38	69	37	81	41	69	49	
1	_	19	38	41	33	49	29	44	•			54	36	92	44	67	50	66	48	
2	-	33	26	36	24	28	24	39				82	40	73	45	87	41	- 61	47	,
2	-	34	47	57	61	66	43	53				60	43	83	63	92	62	81	52	•
			234	37	.278	44	316	54			•	,		629	44	626	48	585	51	

	0	ERCENT -	·AT: O	R AROVE	NATI	IONAL N	ORM							MEAN	NORMA	L CURV	E EQL	IVALEN	IT .		
	1980	198		1982		1983		1984			_	1980)	1981		1982		1983			84
	N %	N	· %	N	- %	N	· %	N	%			N	NCE	N.	NCE	N	NCE_	N	NCE_		N NCE
	1t 25	25	31	46	48	68	65					63	35	80	42	96	48	104	52		
*	13 22	20		20	32	42	52					60	36	78	36	62	45	81	52		
	12 16	18	30	23	34	19	33					74	32	61	40	67	42	57	46		
	16 22	28	30	33	52	32	50					72	32	93	36	∴63	48	64	45		
	19 21	14	21	26	32	27	39					90	. 33	68	38	-81	39	69	46	٠	
	16 30	29	32	29	43	20	30					54	36	92	41	67	49	66	44		
	22 27	29		22	25	25	41					82	38	.73	44	87	40	61	48		
	1 100	2.5	,,	1	100							1	99			. 1	99		•		` .
} 1		163	30	, 500	38	233	46	-		٠.				_? 545	.40	524	44	502	48	(92



CALIFORNIA ACHIEVEMENT TESTS APRIL 1980, APRIL 1983

DUNBAR ELEMENTARY SCHOOL

READING

					NIA T	IONAL N	άDΜ					1		MEAN	NORMA	L CURY	E EQL	<u>JI VALEN</u>	<u> </u>	
1980	PE	1981	AT OF	1982	NAI	1983	UNIT	1984	-L		_	1980	NCE	1981 N	NCE	1982 N	NCE_	1983 N	NCE	1984 N NCE
N	. %	N	%	N_	<u> </u>	N		N_	Z		_	75		90	54	90	59	84	57	
45 27	60 44	56 54	62 68	65 56	72 80	55 57	65 57	•	•			61	50 50	80	62	70	60	100	57 47	•
21	33	38	59	41	52	35 40	47 48	•				63 65	42 44	64 82	50 63	79 60	49 56	83	40	
30 24	46 49	68 54	83 72	39 42	65 56	40	55			,` ,	. ;	49	50 59	75 71	63	75 69	55 80	73 106	54 67	*
52	69	61	86	49	71	74	70					75	1							
		331	72	. 292	66	301	58							462	61	443	.56	520	56	

MATHEMATICS

	חלם	CENT	AT OR	ABOVE	NATI	ONAL_N	ORM	, .		1		MEAN	NORMA	L CURV	E EQL	IVALEN		1004
1980 N	<u> </u>	1981 N	<u> </u>	1982 N	<u> </u>	1983 N	%	1984 N	<u> </u>	•	1980 N_NC		NĊE		NCE		NCE	1984 N NCE
47 30 24 30 32 53	63 49 38 46 65 71	64 61 41 70 36 62	71 76 64 86 48 87	72 58 50 40 36 42	79 83 63 67 48 61	74 86 32 42 39	88 86 43 51 53 80				75 5 61 5 63 4! 65 4! 49 5! 75 6!	1 80 5 64 5 81 8 75	58 59 54 68 50 76	91 70 79 60 75 69	70 68 53 59 50	84 100 74 82 73 106	69 66 49 53 55 72	
		334	72	298	67	358	69					461	61	444	6.0	519	62	

PERC	ENT AT OR	ABOVE NATI	ONAL NORM			MEAN NORMAL		
1980 N %	1981 N %	1982 N %	1983 N %	1984 N %	1980 N NCE	N NCE 90 55	1982 N NCE 88 62	1983 1984 N NCE N NCE 84 61
45 60 17 28 19 30	55 61 51 64 36 56	71 79 53 77 46 59	60 71 62 62 33 45 40 49		74 47 61 46 63 40 65 44	80 60 64 50 81 65	69 63 78 53 60 56	100 59 74 48 81 52
29 45 23 47	69 85 33 44 244 63	40 67 31 42 241 65	40 49 32 44 227 55		49 52	75 52 390 57	73 48 368 57	73 52 412 55





APRIL 1980, APRIL 1983

EAST LAKE ELEMENTARY SCHOOL

READING

	ne	DOCNIT	AT OR	APAVE	N/A T	IONAL N	ORM								MEA	NORM	AL CUR	VE E	QUIVALEN'	<u> </u>		
1980		1981	AT UR	1982		1983		1984					1980		1981	Nos	198		1983 N	NCE .	1984 N N	CE
N	%	N	%	N	%_	N_	%_	N	<u>%</u>					NCE		HCE	N	NCE				20
7	12	29	53	54	67	. 36	55			· •	Q		59	30	55	49 47	8 1 53	54 52		47 55 ·		
17	40	28	53	26	49	37	60						`42 53	44 31	53 50	61	54	43		54		
10	19	41	82	16	30	18	50	43			Q		28	34	54	48	49	55	_	43		
2	7	31	57	27	55	16	30				A5	-0	68	34	60	56	60	50		52	,	,
15	22	34	57	33 32	55 49	27 · 39	55 63	e v					39	42	52	61	i 65	53	_	59		
13	33	37	71	32	49	39	63	e .					•	:=		-						
		200	62	188	52	173	⁻ 53			D		•			324	54	362	51	328	52		
	-	200	04	,,,,,	32		-			,												

MATHEMATICS

-		PEI	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM		. · ·						NORM/	AL CURV	E EQ	ir , EN	ΙΤ	1984	_
_	1980		1981		1982		1983		1984		1		1980		1981	NCE	<u>1982</u>	NCI	3-19	NCE	N N	3E
	N	%	N	%	N	1 %	N_		N_	_%		٠.		NCE_						-		
	21	36	32	59	57	·7.1	45	68				1.0	59	42	54	54	80	65		56		
	41				34	65	38	62	•			.*	42	54	53	55	52	59	. !	60		'
	25	60	36	68		1				- 0	.,		53	32	50	66	52	53	J6	59	a i e	
	10	19 ,	44	.88	27	52	22	,	,						54	64	47	72	53	48		
	3	11	37	69	40	85	20	38			J		28	32							147.	
	18	26	46	77	37	62	40	82	Ð,		,		68	38	60	65	60	61	49	64	, ,	
				75	35	55	39	63	•				39	48	52	62	64	54	G 2	59	1 /	
	19	48	39	75	. 35	36	35	00						=					<i>i</i> ,			
						1			1,		+2				323	61	355	13	/ 327	57	5	
			234	72	230	65	204	62					* .		323	91	333	.,	34,	•		
						1	11						. *							ز		

	⊕ PF	CENT	AT OR	ABOVE	NAT	IONAL N	ORM			,									IVALEN			
1980		1981		1982		1983		1984	,				1980		198	-	<u>1982</u> N	NCE	1983 N	NCE		N NCE
N	%	N	<u>%</u>	N	%	N N	%	N	<u>%</u>	1	. 8	· 2_	<u>N</u>	NCE 33	N	NCE 50	<u>N</u> _	57	65	50		11 1102
8	14	26	48	55	70	39	60 60		: .				42	43	52	51	52	53	60	57		Ý
15 10	36 19	28 42	54 84	27 25	52 48	23	64	8	, -				53	29	50	65	52	49	36	59		. !
2	7	37	69	35	74	19	36		,					32	54	56	47	64	53	45 59	20	!
18	26	42	70	38	63	34	69	e e					68	35	60	65	60	58	49	29		
1	100	v	175			1				•			1/	82								
		175	65	เรง	62	151	57	, ,					- 1		270	57	290	56	263	53 🤃	· · ·	
		175		110	02	. , 5.															. !	



APRIL 1980, APRIL 1983

ENGLISH AVE. ELEMENTARY SCHOOL

READING

		PE	RCENT /	AT OR	ABOVE	NATI	ONAL N	ORM			
	1980		1981		1982		1983			1984	•
GRADE	N	%	N	%	N	%_	N	%_		<u>N</u> _	%
01	28	44	54	87	68	85	75	91	i		
02	. 6	13	42	70	40	63	50	70	1	1	
03	4	6	27	56	35	56	45	66			
04	10	15	20	31	12	24	14	25			
05	8	15	30	49	14	21	14	30			
06	.17	32	28	49	14	30	20.	39			
40	43	74	50	89	65	93 .	52	95			
TOTAL			251	61.	248	56	270	63			

191	30	MEAN 1981	<u>Norma</u>	1982		IVALEN 1983		1984	•
	NCE		NCE	N	NCE	N	NCE	. N N	<u>CE</u>
- 6		62	68 .	` 77	63	82	65	:	
4!		60	58	62	63	71	62	• !	į
. 6		48	53	63	54	68	57	**	
6		65	40	. 5 49	42	57	38	,	
5		61	51	68	38	46	39		
5	5	57	51	46	45	51	45	11	
5:		56	77	70	81	55	85	;	,
						*			
		409	57	435	56	430	57		

MATHEMATICS

	•	P	ERCENT	AT OF	ABOVE	NAT:	IONAL N	ORM_	·	
	1980		1981		1982		1983	-	1984	
GRADE	N	%	N	%	N	%_	N	%	N	%
01	28	44	55	89	70	88	75	93		
02	18 '	40	37	62	. 39	62	56	79		
, 03	6	9	39	81	34	53	45	66		
, 04	11	17	17	26	17	35	21	38		
05	4	7	41	67	28	41	1 19	42		
06	20	38	33	58	30	65	22	43		
40 /	46	79	48	86	. 62	89	51	93		
TOTAL	· •		270	66	280	64	289	88		

1980		1981		1982		<u> 1983</u>		1984
	NCE	· -	NCE	N	NCE	N	NCE	N NCE
64	43	62	67	77	67	81	75	
45	43	60	57	62	59	71	65	
64	28	48	62	64	51	68	57	
65	30	66	40	48	45	56	42	•
55	26	. 61	54	68	44,	45	47	
53	48	57	54	46	57	51	46	
58	67	56	74	70	73	55	85	
		410	58	435	58	427	61	

				PERCENT	AT OR	ABOVE	NAT	IONAL_NORM	\ \ 	
!		1980		1981	1 0	1982		1983	1984	
	GRADE	N	%	. <u>N</u>	9/0	N	%_	<u>N %</u>	<u>i N</u>	%
	01	29	45	55	89	71	95	76 94		
	02	7	16	40	67	36	58	52 73	•	
	03	4	6	33	69	35	56	46 6,8	1	
	.04	10	15	19	29	12	26	19 34	1	,
	'05	6	11	37	61	19	28	15 33		•
97	06	21	40	32	56	23	50	23 , 45	i	
ינ	TOTAL	,		216	61	196	54	231/ 62	• F	
· E	RIC Provided by ERIC									

			MEAN	NORMAL	. CURV	E EQU	IVALEN	T	· · · · · · · · · · · · · · · · · · ·
_	1980)	1981		1982		1983		1984
		NCE		NCE	N	NCE	N	NCE	N NCE
	64	43	60	66	75	64	81	68	
	45	38	60	58	62	61	71	64	•
	64	26	48	58	63	51	68	59	
	65	28	65	41	47	43	56	41	.,
			61	55	68	41	. 45	43 -	
	53	48	57	54	46	52	51	47	Ω_{S}
							070	E C	ÇI Ç
	55 53	29 48							ĝ

APRIL 1980, APRIL 1983

FAIN ELEMENTARY SCHOOL

READING

		0.5	DOPNIT	AT LIF	R ABOVE	A/A T T	MAIAI N	ORM						MEAN	NORMA	L CURV	<u>E EQL</u>	<u>JIVALEN</u>	<u> </u>	<u> </u>
			RCENT	AI U					1994	_		1980)	1981		1982	_	1983]	<u> 1984 - </u>
	1980		1981		1982	. at	1983	6/	1984 N	0/	14		NCE	-	NCE	N	NCE	N	NCE	N NCE
GRADE	N	<u> %</u>	N	<u>%.</u>	N_	76	<u>N</u>	<u>/o</u>	IN .	/0	~	80	47	82	.57	82	53	83	53	
01	38	48	65	79	53	65	50	60					•	73	54	77	50	73	56	
02	13	22	45	62	34	44	44	60				59				65	48	52	47	
03	19	. 32	20	37	27	42	22	42				60		54	46			63	48	
04	- 13	16	17	33	12	24	30	48				81	32	52	38	49	36	46	43	•
05	15	27	22	28	18	29	10	22				55		78	39	62	40			
. 06	14	22	20	33	26	33	19	33				63	36	60	45	, 78	45	58	42	
07	12	20	31	44	23	41	21	28				61	37	70	47	56	47	76		
	17	26	38	53	41	72	55	83			•	66	34	71	52	57	66	66	74	
40	17	20	30	Ju	71	, - ,											•			·
TOTAL	•		258	48	234	44	251	49			•			540	48	526	4.9	517	51	
	•																			

MATHEMATICS

-			. pr	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM .					<u> </u>	MEAN	NORMA			IVALEN	<u> </u>	1004
		1980		1981	***	1982		1983		1984		Su.	<u>198</u>	-	1981	NCE	1982 N	NCE	<u>1983</u> N	NCE	<u>1984</u> . N NCE
GRADE		N	<u>%</u>	<u>N</u> 58	<u>%</u> 69	<u>N</u> 56	% 68	<u>N</u> 64	%	N	<u> 7</u> 6		N	NCE 50	84	57	82	55	81	63	,
01 02		41 18	51 31	58 47	64	35	45	48	67				59	40	74	53	77	48	72 51	55 52	
03		10	17	21	38	20	44	26	51				· 60 81	34 32	55 52	45 41	64 47	50 41	63	50	
04 05		8 9	10 16	16 28	31 36 \	12 27	26 44	31 18	49 39			•	55		78	44	62	44	46	48	
06		17	27	20	33	48	61	21	36				63	36 36	60 70	44 45	79 56	51 49	58 76.	45 49;	. •
07	١,	10	16	22	31	22 37	39 64	36 56	#17 85				· 61		7.1	50	58	52	66	71	
40		15	23	32	44	. 37	04	- 50	0.0			•					roc	E 0	513	; 55	e.
TOTAL				244	45	265	50	300	58		•		٠		544	48	525	50	210	JJ	

	nr:	RCENT AT OR	ABOVE NATI	ONAL NORM				MEAN_NORMAL	CURVE EQU	IVALENT	
			1982	1983	1984		1980	1981	1982	1983	1984
	<u>1980</u>	<u>1981</u>	1302		- N 9/		N NCE	N NCE	N NCE	N NCE	N NCE
GRADE	N "%	N %	N %_	N %	IV /0		80 47	81 56	82 53	81 56	, ,
01	38 48	62 77	53 65	54 67					76 49	72 55	
02	14 24	45 62	34 45	44 61			59 38	73 55 .			
03	10 17	15 28	27 42	25 49			60 36	54 45	64 49	• • • •	
		15 29	10 21	29 46	_		81 30	52 39	47 38	63 49	
04	10 12			18 39			55 36	79 41	62 44	46 46	٠, '
05	13 24	22 28		,			63 37	60 46	78 47	58 45	
06	16 25	22 37	31 40	21 36			61 36	70 45	56 48	76 45	
07	13 21	25 36	21 38	28 37		-	01 30		, 50 45		
40		1 100			1.		· .	1 99		•	1:
			107 10	040 40			,	469 47	465 48	447 50	
EDIC	0.0	207 44	197 42	219 49	•	•	_				100
EKIC	99	•				¢.			•		TOO
Full Text Provided by ERIC	, –							,		;	1

APRIL 1980, APRIL 1983

FICKETT ELEMENTARY SCHOOL

READING

		PE	RCENT	AT OR	ABOVE	NATI	ONAL_N	IORM			
	1980		1981		1982		1983			1984	
GRADE	N	% .	- N	` %	N	%	N	<u>%</u>		N_	<u>%</u>
01	38	86	43	90	52	91	54	81			
02	23	46	33	54	27	54	37	62			
03	20	31	29	44	43	78 ·	30	64			
04	35	51	32	51	42	63	34	63			
05	24	57	51	75	53	80	39	65			
40	33	87	54	100	48	91	55	100	`.		
TOTAL			242	67	265	76	249	7/3		•	•

		MEAN	NORMA	L CURV	E EQU	IVALEN	<u>T</u>	
1980)	1981		1982		1983		<u> 1984</u>
	NCE		NCE	N	NCE_	N	NCE	N NC
43	63	47	72	57	73	67	66	
50	50	61.	56	50	53	60	56	
65	43	66	- 51	55	61	47	54	
ΰ9	49	63	49	67	54	54	59	
42	52	68	58	66	63	60	57	
38	72	54	88	53	78	55	85	
		359	61	348	63	343	62	

MATHEMATICS

		P	ERCENT	AT OR	ABOVE	NAT:	IONAL NO)RM		
	1980	<u> </u>	1981		1982		1983		1984	
GRADE	N	%	N	γ,	N	%	N	%_	N	<u>%</u>
01	36	82	. 42	88	53	93	58	87		
02	33	66	41	67	32	64	40	67		
03	28	43	35	53	46	84	33	70		
04	23	33	35	56	45	67	33	61		
05	14	33	42	62	48	73	43	73		
40	19	50	52	96	47	89	49	89		do.
TOTAL			247	69	271	78	256	75		

_	1000		MEAN_ 1981	NORMA	1982	C CYO	IVALEN 1983		1984 .
	<u>1980</u>			NOE	_	NCE		NCE	N NCE
	Ņ.	NCE	N	NCE					
	43	67	47	· 71	57	75	67	70	
•	50	56	61	58	50	52	. 60	57	
	65	45	66	57	55	64	47	57	
	69	45	63	55	67	60	54	59	1
	42	45	68	56	66	61	59	64	,
	38	50	54	79	53	, 81	55	74	
		••	359	62	348	65	342	64	f

COMPOSITE

		PE	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM		
	198		1981		1982		1983		1984	, .
GRADE	<u> </u>		N	%	N	. %	N	%	<u> N</u>	%
01	- 34		43	91	52	91	55	82		
02	. 20	40	35	57	28	56	38	63		
03	22		36	55	43	78	32	68		
04	27	39		54	45	67	32	59		
05	19		44	65	47	71	43	73		
TOTAL			192	63	215	73 .	200	70	•	

			MEAN	NORMA	L CURY	E EQL	<u>JIVALEN</u>	T	
-	1980		1981		1982		1983		1984
		NCE	N	NCE	N	NCE	N_	NCE	N NCE
	43	64	44	71	54	74	§ 67	69	
	50	50	61	5 7	50	53	60	56	
	65	43	66	55	55	65	47	58	1
	69	48	63	52	67	57	. 54	57	
	42	46	68	57	66	61	59	61	
		1							
	٠.		302	57	292	62	287	61	
		_		•					

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APRIL 1980, APRIL 1983

FOWLER ELEMENTARY SCHOOL

READING .

			PERCENT	ΑT	OR	A8DVE	NAT	IONAL N	ORM			
_	1980		198	1		1982		1983		,	1984	
	N	%	N	- ۶	6	N	_%_	N	%_		<u>N</u> _	<u>%</u>
	1	- 2	12	20	5	. 11	22	29	66			
	3	9	15	3	1	4	18	9	27			
	4	9	2	(6	8	23	4	40			
	2	5	2	9	5	4	18	5	25			
			6	1'	7	4	15	5	25			
	2	22	2	. 1	В	5	21	3	13			
	20	36	33	7	9	30	77	27	71			
			72	20	6	66	30	82	43			

_	1980		MEAN 1981	NORM!	1982		IVALEN 1983		1984	_
		NCE	N	NCE	N	NCE	N	NC E	N NC	<u>E</u>
_	58	27	61	33	- 50	39	44	53		
	33	24	49	37	22	39	33	43		
	43	29	32	34	35	38	10	47	: /	
	37	28	39	30 .	2 2	31	20	45	.'	
	20	26	35	31	27	31.	20	31		
	9	37 ~	24	28	24	37	24	32		
	55	43	42	67	39	6 B	38	64		
			282	38	219	42	189	47.		

MATHEMATICS

 		PERCENT			.,,,,,,	1983		1984	
1980		198		<u> 1982</u>					0.7
N	%	N	<u></u> % _	<u>N</u>	%	<u>N</u> _	<u>%</u>	N	%
10	17	20	32	18	37	35	81		
4	12	17	35	10	45	24	73		
8	19	7	23	20	57	6	60		
4	11	5	13	6	27	4	21		
		5	15	9	33	. 5	25		
1	11	4	17	5	21	6	25		
19	35	38	90	28	72	27	71		
		. 96	34	96	44	107	57		

1980		1981	NORMA	1982		1VALEN 1983		1984
	NCE		NCE		NCE	· N	NCE	N NCE
58	36	62	40	49	45	43	62	*
33	28	48	42	22	45	33	52	
43	31	30	37	35	54	10	54	
37	26	40	33	22	35	19	45	•
20	21	33	35	27	43	20	37	
9	24	. 24	30	24	38	24	40	
55	46	42	77	39	68	38	63	
		279	43	218	48	187	53	

COMPOSITE

	F	PERCENT	AT O	R ABOVE	NAT	IONAL N	ORM		
 1980		1981		1982		1983		1984	
N	%	N	- %	N	. %	N_	_%	N	_%
 3	5	12	20	14	29	. 31	72		
4	. 12	14	29	. 4	18	12	36		
7	16	4	14	11	31	5	50		
1	3	1	3	5	23	6	32	•	
		5	15	· 7	26	5	25	*	
2	22	3	13	. 5	21	5	21	: .	
		39	17	46	. 26	64	43		

1980		MEAN 1981	<u>NORMA</u>	L CURV 1982		IVALEN 1983		1984
	NCE		NCE		NCE		NCE	N NC
58	29	61	35	48	41	43	56	
33	21	48	38	22	40	33	45	
43	28	29	34	35	45	10	52	
37	24	39	30	. 22	31	19	44	
20	21	33	33	27	36	20	34	
9	2,8	23	30	24	38	24	37	
		233	34	178	39	149	46	

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APRIL 1980, APRIL 1983

GARDEN HILLS ELEMENTARY SCHOOL

READING

		PI	ERCENT	_	ABOVE		وجران بالأمانات	ORM	4004	
	1980		198	<u> </u>	1982		1983	ļ .,,	1984	
GRADE	N	. %	N	%	N	%	N	<u> </u>	N	_%
01	40	93	42	89	45	100	50	98		
02	36	59	30	64	34	87	33	77		
03	34	64	29	69	30	60	31	74		
04	38	64	36	6B	37	77	33	70		
05	30	60	45	7B	40	77 .	30	75		
40	26	84	_ 33	100	34	97	36	100		
TOTAL			215	77	220	82	213	82	•	

		MEAN	NORMA		E EQU	I VALEN	<u> </u>	1004		
1980		1981		1982		1983		1984		
N NC	E.	N	NÇE	N	NCE_	N	NCE	N NC		
	6	47	77	45	80	51	79			
	2	47	58	39	69	43	61			
	5	42	59	50	62	42	67			
	6	53	59	48	58	47	63			
_	30	58	62	52	61.	40	60			
	10	33	78	, 35	81.	36	B7			
		280	65	269	68	259	69	•		

MATHEMATICS

	Ç.	PE	RCENT	AT OF	ABOVE	NAT	<u>ional N</u>	IORM		
ı	1980		198		1982)	1983]	1984	.,
GRADE	N	%	N	~ %	N	<u>%_</u>	<u>N</u>		N_	<u>%</u>
01	40	93	47	100	45	100	51	100		
02	41	67	36	77	37	95	32	74		
03	38	72	34	81	41	80	37	. 88		
04	39	66	38	72	42	88	35	74		
05	35	70	45	78	44	85	36	90		
40	26	84	32	97	32	91	35	97		
TOTAL			232	83	241	89	226	87		

			MEAN	MEAN NORMAL CURVE EQUIVALENT						
-	1980		1981		1982		1983		1984	
		NCE	N	NCE	N	NCE_	<u>N</u>	NCE	N NCE	
-	43	85	47.	85	45	82	51	84		
	61	56	47	63	38	76	43	61		
	53	64	42	67	51	67	42	70 -		
	59	57	53	64	48	.66	47	67	.'	
	'50	59	58	64	-52	70	40	71		
	31	69	33	81	35	79	36	83	•	
	/		280	70	270	73	259	3 		

COMPOSITE

	1980		RCENT 1981		1982	<u> </u>	1983		1984	
GRADE	N	%	N	%	N	%	N	%	N_	%
01	- 40	93	46	98	45	100	50	98		
02	33	54	30	64	34	87	31	72		
03	36	68	34	81	35	70	.35	83	,	
04	39	66	40	75	34	74	35	74		
05	34	68	47	81	42	81	34	85		
TOTAL			197	80	190	82	185	83		

1980		MEAN 1981		L CURV 1982		1983		<u> 1984</u>
NN	CF		NCE	N	NCE	N	NCE	N NCE
	B0	45	81	41	80	51	82	
	51	47	60	39	72	43	61	
	61	42	65	50	66	42	71	
	57	53	61	46	61	47	67	
	63	58	65	52	68	40	68	
		245	66	228	69	223	70	

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GIDEONS ELEMENTARY SCHOOL

READING

		PE	RCENT /	AT OF	ABOVE	NATI	ONAL NO	ORM		
1	1980		1981		1982		1983		1984	•
GRADE	N	. %	, N	<u> </u>	Ν,	% _	N	_%_	N	_%
01	26	36	29	34	63	65	70	85		
02	14	32	14	19	30	40	47	47		
03	6	8	6	11	,22	31	29	43		
04	21	27	28	34	37	73	60	80		
05	12	21	29	33	31	46	46	81		
40	7	13	31	44	46	69	50	72		
TOTAL			137.	30	229	54	302	67		

			NORMA			IVALEN		
1980		1981		1982		1983	,	1984
	NCE	N	NÇE	N	NCE	N	NCE_	N NCE
73	41	85	42	97	55	82	63	1
44	44	72	34	75	46	101	50	
76	29	57	30	70	42	67	51	
78	35	82	42	51	58	75	62	1
57	34	89	40	67	51	57	61	
53	32	70	50	67	59	69	59	
		455	40	427	52	451	57	

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM	
	1980		1981		1982		1983		1984
GRADE	N	%	N	%	N	<u>%</u>	N	<u>%</u> _	N '\ %
01	32	44	49	58	80	81	71	87	,
· 62	12	27	21	29	47	63	7!	70	,-
03	7	9	8	14	3 (44	47	70	•
04	17	22	30	37	42	82	61	81	
Q 5	10	18	32	37	37	55	32	56	
/ lo	20	38	47	65	57	85	66	92	
TOTAL			187	41	294	69	348	77	

		MEAN	NORMA	L CURV	E EQU	IVALEN	T	
1980)	1981		1982		1983		1984
	NCE	N	NCE	N	NCE	N	NCE	N NCE
73	46	85	48	99	62	82	69	
44	39	. 72	37	75	54	101	59	
76	30	57	32	70	46	67	55	
78	34	82	44	51	74	75	68	
57	32	87	41	67	51	57	54	
53	39	72	61	67	71	72	77	
		455	44	429	59	454	64	

COMPOSITE

		PE	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982	1	1983		1984	
GRADE	N	%	N	%	N_	%	N	%	<u>N</u>	<u>%</u>
01	22	30	31	37	75	77	72	88		
02	9	20	15	21	35	47	52	51	•	
, 03	4	5	7	12	- 24	\34 ⊹	38	,57		
04	17	22	27	33	40	78	61	82		
05	Ŕ	14	26	30	28	42	35	61		
TOTAL			106	28	202	56	258	68		

			MEAN	NORMA	L CURV	EI EQU	<u>IVALEN</u>	<u> </u>	
_	1980)	1981		1982	1982			<u> 1984</u>
		NCE	N	NCE	N	N NCE		NCE	N NCE
_	73	41	84	44	97	57	82	64	•
	44	39	72	34	75	49	101	53	,
	76	28	57	29	70	44	67	53	
,	78	33	82	42	51	72	74	71	
	57	32	87	41	67	49	57	56	
			382	39	360	53	381	59	

APRIL 1980, APRIL 1983

GORDON ELEMENTARY SCHOOL

READING

•		*		timmet			•	MEAN NORMAL	CURVE EQUI	VALENI	
		RCENT AT DI	R ABOVE NATI 1982	1983	1984		1980	1981	1982	1983	1984
-	<u>1980</u>	1981	1302 ·	N. %	N %	_	N_NCE	N NCE	N NCE	N NCE	N NCE
GRADE , 01	N 74 23 49	N 76 37 74	38 75 23 59	46 74 24 65	<u> </u>	-	47 50 38 44	50 58 50 54	51 63 39 54	62 61 37 60	
02 03	12 32 18 41	31 62 17 47	26 57	15 56 32 62			44 45 45 40	36 49 47 52	46 55 43 45	27 55 52 61	
04 05	14 31 7 23 16 33	27 57 26 58 9 25	14 33 23 50 16 31	37 86	,		30 42 49 42	45 53 36 40	46 49 51 45	43 69	
06 07 40	16 33±, 12 28	24 39 31 60	. 12 38 30 75	47 85			43 39	61 46 52 54	32 46 40 65	54 67	
TOTAL		202 54	182 52	201 73	•	• •	· Charles	377 51	348 53	275 63	٠,
v) .		***************************************		F			1		•		1

MATHEMATICS

1984 N NCF

	. '									1						MEAN	Norma	L CUR	VE EQU	<u>JI VALEN</u>	
•			Р	ERCENT	AT O	R ABOVE 1982	NAT	1983	ORM	1984	-		19	80		1981		198		1983	•
	20.00	1980		<u> 198</u>	<u>!</u>	1902		1300	,	Al	9 '	•		N	NCE	N	NCE	N	NCE	N_	NCE
GRADE -		N.	%_	<u>N</u>	7	N	<u>%</u> _	N N		N	<u></u>			7	51	50	62	50	66	62	63
01		27	57	39	78	39	78 85	45 31	73 82					8	48	50	61	39	59	38	62
02		18	47	36	72	21 h			52					4	47	` 37	-51∜	√ 46	58	27 ,	51
03 -	. *	17	39	18	, 49	.33	72	14						15	39	47	46	्≀े 43	49	51	55
04		10	22	18		19	44	29 19	57 48	1					42	45	50	46	48	40	53
05		10	33	20	44	21	46	כו ,	40	Ì				19	44	36	. 41	. 49	50		
06		17	35	14	39	20	41	,		•				13	42	61	50	32	56		
07		15	35	31	51	. 18	56	. 40	76		ر ۷			,,	7-	53	63	40	56	54	68 <
40				41	77	24	60	42	76,		1.1										
TOTAL				217	57	207	60	180	66							379	54	345	55	272	60

COMPOSITE

		Ν.							\				MEAN	NORM/	L CURV	E EQU	<u>IVALEN</u>	<u> </u>	
-	1980	PE	1981	AT OR	1982	NATIO	1983		1984 N %	•	1980 N	NCE	1981	NCE	1982	NCE	<u> 1983</u>	NCE_	
GRADE 01 02 03 04 05 06 07	N 24 12 19 13 10 17	% 51 32 43 29 33 35 33		74 68 44 47 51 22 52	32 15	74 64 70 35 48 43	46 27 17 36 30	74 73 63 71 75	N B		47 38 44 45 30 49 43	51 44 46 40 44 44	50 50 36 47 45 36 61	58 58 50 49 53 41 48	49 39 46 43 46 49 32	48 48	62 37 27 51 40/	62 60 54 61 61	
40	٠.		,	/.						1 1	*		325	51	304	53	218	61	

APRIL 1980, APRIL 1983

GROVE PARK ELEMENTARY SCHOOL

READING

		DED	CENT	AT OR	AROVE	NAT	IONAL N	ORM			•			MEAN	NORMA	<u>L CURY</u>	E EQU	<u>IVALEN</u>	<u> </u>	<u> </u>
-	1980		1981		1982		1983		1984	_		198	0	1981	•	1982	•	1983		1984
GRADE	1300 N	٠.	. <u></u> N	%	/ N	%	N	%	N	%		. N	NCE_	N	NCE	N	NCE_		NCE	N NCE
01	19	44	32	64	/19	46	46	75		_	_	43	48	50	54	41	50		:56	•
02	14	47	27		35	88	26	39		٠		. 30	52	52	54	40	66 ⁷	66	47	,
03	8	17	1	6	16	39	40	60			,	48	28	18	-31	41	46	67	55	
04	11	25	27	68	11.	32	- 31	39				44	- 30	40	53	34	40	80	44	
05	9	18	10	22	13	31	12	18				49	32	46	32 -	42	41	65	33	* **
06	10	19	19	39	16	37	21	30				53	34	49	48	43	44	71	39	
07	18	33	16	30	18	38	15	22				65	45	53	41	47	46	67	37	• ,
40	14	35	25	83	25	89	48	79				40	47	30	64	28	66	61	61	
TOTAL			157	46	153	48	239	44	2					338	48	316	49.	538	46	

MATHEMATICS

			р	ERCENT	AT D	IR ABOVE	Nat	IONAL N	ORM				<u>.</u>	MEAN N	NORMAL			JIVALEN		
	-	1980		1981		1982		1983		1984	1	1980		<u> 1981</u>		1982	ند ا	<u>1983</u>		1984
GRADE		N	. %	N	- %	N	%	N	%		1	N	NCE_	N_	VCE	<u>N</u>	NCE	N	<u>NCE</u>	N NCE
	_	30	70	35	70	24	59	48	76			43	56	50	58	41	52	63	58	, ,
01			-	37	71	37	93	38	59			30	46	52	57	40.	68	64	50	
02		12	40					42	63	•	i	48	3.1	, 18	31	40	47	67	55	
03		8	17	3	17	17	43					44	35	,	61	34	44	79	42	•
04	-11	12	27	28	72	12	35	/ 23	29	شسر		49	30 ·	46	31	42	39	64	32	
05		8	16	. 6	13	12.	29	1	11					49	45	43	43	71	39	•
06	•	8	15	18	37	. 18	42	1,9	. 27~	and a fine of the second		53	29			47		66		1. S. A.
07	,	17	31	12	23	19-	40	26	39	,		55	45	53	40		50	1		
· 40		` 7	18	18	60	18	64	45	74	• *		40	35	30	59	28	59	\61	63	
TOTAL				157	47	157	50	248	46	* .	;			337	48	315	50	535	48	

						<u>-</u>	,				į	~		MEAN	Nodia	ו רווס/	/F FOI	JIVALEN	T		
GRADE ·	198C		ERCENT 1981		1982 1982		10NAL N 1983 N	URM %	. <u>198</u> 4	4 %		198	I NCE	198		1982		1983 N		1984 N NC	<u>.</u>
01	24	56	31	62	21	51	49	80				43	51	50	55	. 41	51	61	57		
02	13	43		62	38	95	30	48				30	49	52	54	40	70	62			
03	9	19	7 3	17	16	40	46	69				48	27	18	30	40	47	67	57	•	
04	· ' g	20	26	67	14	41	28	35				44	•	39	60	34	44	79	45		
05	7	14	6	13	13	32	10	16				49		45	_	41	40	64	33 .		
06	10	19	13	27	· 17	40	17	24	•		•	53		49		43	43	71	38		
07	17	31	["] 13	25	20	43	24	36				55	44	53	41	47	.48	66	42		
0 '	:		124	41	139	49	, 204	43		,		•		306	46	286	49	470	411	2	

APRIL 1980, APRIL 1983

GUICE ELEMENTARY SCHOOL

READING

		5.51	BAFNY	4T A	n ADOUE	ALA TI	M LAMO	ODM.	J.							MEAN	NORMA	L CURV	E EQL	<u>IIVALEN</u>	T	
			RCENT	AT O		MAIL	ONAL N		. 1001					1980)	198	11	1982	!	1983		<u> 1984</u>
	<u> 1980</u>		1981		1982		1983		1984	a/					NCE		NCE	N	NCE	N	NCE	N NCE
GRADE	N.	%	N.	%	N	7/6	<u> </u>	_	N	<u></u>		•				45		55			55	,
01	17	35	31	67	31	56	30	64						48	39			36	51	42	53	
02	12	30	18	42	19	53	21	50						40	38	. 43	_			38~	49	
03	. 10	24	17	55	14	35	18	47		. •			1	41	39	3		40	44			
04	1.4	-69 '	16	50	16	48	16	33		٠, ٠				47	39	32	47	33	43	49	41	
	√ 0	26	:≥20	49	23	61	17	44			•			31	37	4	l 50 j	38	50	39	50 .	
05	(₹ 8			-			16	36			:			40	32	36	39	43	46	45	44	٠,
06	/ · · · 9	23	8	22	17	40								29	41	43	3 38	40	43	43	48	•
07	· 11	38	103	23	13	33	18	42				•		33	52	√ '4		36	77	33	71	
40	, 16	47	32	76	32	89	28	85						00	72	/ ·						1
TOTAL	÷ Č		152	ւ 48	' 165°	51	164	49								31	3 49	321	51	336	51	-
				7																		

MATHEMATICS

	D.F	OOFNT	4 T. OD	· 4001/C	NATI	ONIAL N	IDRM		7 }		· · · · · · · · · · · · · · · · · · ·		MEAN	NORM!	L CURV	E EQU	IVALEN	Τ΄	
, ,	1980	1981	AT UK	ABOVE 1982		1983		1984	۰/		1980 N N	ICF	1981 N	NCE '	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 01 02 03 04 05 06 07 40	N % 14 29 12 30 13 32 14 30 6 19 9 23 6 21 16 47	N 33 19 14 17 21 11 14 27	70 44 45 53 51 31 33 64	39 20 17 19 25 24 19 30	71 56 43 56 68 56 49 83	34 25 20 23 23 27 24 25	72 60 53 48 61 60 56 76	N .	<u>/6</u>	ng s	48 40 41 47 31 40 29	39 40 40 40 33 31 37 48	45 43 31 32 41 36 43 42	58 48 47 55 54 41 44 60	55 36 40 34 37 43 39 36	57 50 46 52 62 51 49	47 42 38 48 38 45 43 33	59 54 51 50 53 53 55 62	
TOTAL		156	50	193	60	201	60		•				313	51	320	55	334	54	

COMPOSITE

114

·											COMPOSITE		3	N Wes		1					•
			FRACNI	AT O	n ADOUE	MAT	IONAL N	ind u						MEAN	NORMA	L_CUR	VE_EQ	UIVALE	NT '		
			ERCENT	AT O		INA I					-	-1980)	1981		198	2.	198	3	<u> 198</u>	_
	198	2	<u> 1981</u>	, .	1982	,	1983		1984	,			NCE		NCE		NCE	N	NCE	N	NCE
GRADE	N	%	N_	<u>%</u>	N.	<u>%</u>	<u> </u>	76	N.		-				55	55	56	Ā7	56		
01.	15	31	33	73	32	58	30	64	•		i	48	38	· 45				42	53	•	
02	12	30	14	33	16	44	24	57		•		40	39	43	47	. 36	49	_			,
		29	16	52	13	33	18	47	• •			41	39	31	53	40		38			
03	12			_		52	19	40		,		47	40	32	52	33	49	48	46		
04	. 11	23	. 17	53	17					. •		31	35	41	54	37	57	38	53		:
05	6	19	20	49	- 23	62	21	55					31	36	41	43	50	45	49		
06	10	25	10	28	18	42	22	49				40			•	39		43			
07	9	31	13	30	14	36	· 25	58				29	39	43	42	33	. 40	70	•		
40	1	100	•			/	1			,		. 1	99			• 1.	i		t) ,	• ,	·
		1	123	45	133	47	· 159	53		•			٠	271	49	283	51	301	52		

APRIL 1980, APRIL 1983

HARRIS ELÉMENTARY SCHOOL

READING

						NIA 7 7	ONA) N	nnu						
		PE		AT OR		NAII		ORM_	1001				1000	Ξ
	1980		1981		1982		1983		<u> 1984</u>				<u>1980</u>	-
GRADE	N	%	N	%	N	%	N	<u>%</u>	N_	<u>%</u> .			<u>N</u>	N
01	15	35	\19	39	-23	58	39	61					43	· 4
02	6	30	12	32	10	29	27	61					20	
03	. 9	23	15	54	3	В	10	24	•			,	40	
04	14	41	13	35	17	63	19	49	4				34	
05	11	30	16	44	12	-35	8	27		:			37	
06	19	42	11	35	13	35	16	36					45	,
07	10	28	15	30	16	57	14	27					36	
40	- 7	22	10	40	35	78	25	66	٠. `				·32	;
40	•	22	,0	70	0.0	,,,		-					•	
TOTAL			111	38	129	46	158	45			'.		\	
TOTAL		-	111	50	,123	70.		70					,	
			1											

1980		MEAN 1981		1982	.,,	1983		1984
	NCE		NCE	N	NCE	N.	NCF.	N NC
43	41	49	41	40	51	64	53	•
20	38	38	42	35	42.	44	54	
40	34	_ 28	53	36	30	41	39	
34	45	37	44	.27	51	39	46	,
37	37	36	48	. 34	42	30	40	
45	40	31	45	37	38	44	42	
36	39	50	44	28	51	51	38	
32	33	25	44	45	66	38	54	
	1			t .				,
		294	45	282	47.	351	46	

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982		1983		1984	
GRADE	N	%	N.	%	N	%_	N	%	N_	_%
01	16	37	2.2	46	24	60	36	56		
∴ Ö2	7	35	19	50	18	51	31	70		
03	7	18	21	75	3	8	19	46		
. 04	10	29	. 9	24	16	, 59	.12	31		
05	8	22 .	10	28	10	- 29 -	9	. 30		
06	6	13	9	29	16	43	é 15	34		
07	12	33	11	22	12	43	16	32	,	•
40	9	28	11	39	35	78	25	66	,	
TOTAL			112	38 ,	134	48	163	47 .		

			MEAN	NORMA	L CURV	E EQU	IVALEN	Ţ	<u> </u>
	1980	/	1981		1982		1983		1984
		NCE\		NCE	N	NCE_	N	NCE	N NCE
,	43	45	√ 48	47	-40	49	64	52	•
	20	46	38	51	35	53	44	59	
	40	34	28	60	36	31	41	48	
	34	41	37	39	27,	49	39	41	
	37,	34	36	43	34	37	30 /	41	
	15	:31	/ 31	. 43	37	44	443	39	
•	26	41	50	42	28	47	50	43	, .
	32	40	28	43	45	72	38	55	F. W.
21777			296	46	282	48	350	48	5 · 1
	,		•,						

		PE	RCENT A	AT OF	ABOVE	NATI	DNAL NORM	1
	1980		1981		1982		1983	1984
GRADE	N	%	N	%	N	%	N 2	6 N /%
01	13	30	20	42	22	55	34 50	3
02	6	30	14	38	15	43	26 59	9
03	7	18	21	75	1	3	12 29	9
04	11	32	12	32	15	56	17* 44	1
05	10	27	12	33	11	32	7 2	
06	11	24	10	-32	10	27	17 \ 39	9
07	10	28	12	24	13	46 -	14 29) }
TOTAL			101	38	87	37	127 4	1

	1.						*		1.
			MEAN	NORMA	<u>l curv</u>	<u>E EQU</u>	IVALEN		
_	1980		1981		1982		1983		1984
		NCE		NCE		NCE _	N	NCE	N NCE
ï	43	42	48	43	- 40	47	64	52	
	20	41	37	45	35	46	44	57	. 1
	40	31	28	59	36	30	41	43	
	34	42	37	41	27	49	39	43	
	37	35	36	44	34	39	30	41	,
	:45	36	.31	44	37	40	44	40	
	36	40	50	43	28	49	\ 49	42	,
		· .	267	45	237	42	311	46	

APRIL 1980, APRIL 1983

HARWELL ROAD ELEMENTARY SCHOOL

READING

	DE	RCENT	AT O	AROVE	NAT	IONAL N	ORM						MEAN	NORMA	L CUR	E EC	<u>QUIVÀLEN</u>		<u> </u>
1980		1981		1982	110,	1983		1984	_	_	1980	-	1981	•	1982	•	1983	-	1984 N NC
N	%	N	%	N	%	- N	%	N	%	_	<u> </u>	NCE_		NCE		NCE		NCE	N NO
41	57	43	65	58	67	/ 45	68		•		72	51	66	54	: 87	55	66	55	
	45	37	55	41	71	/ 34	48				66	48	67	54	- 58	59	71	49	
30				15		25	45				88	35	72	42	64	41	55	46	• •
18	20	24	33		23	1					64	42	81	44	62	49	- 66	45	
20	31	34	42	31	50	/ 25	38				57	39	59	41	83	43	66	49	
14	25	17	29	23	28	/ 33	50	•								48	82	42	
11	21	28	50	23	37/	22	27				52	37	56	50	63				
11	17	39	60	26	54	26	39	i.			63	- 40	65	54	48	52	66	44	į
20	43	42	60	45	79	27	59	•			46	- 44	70	58	57	62	46	56	,
	1	264	49	262	/ 5 0	237	46						536	50	522	51	5 18	48	• .

MATHEMATICS

	_				/						•						ALIDIA.	E E01	IT WATE	1T		٠.
. /		PERCE	ENT .	AT OF	RABOVE	NATI	ONAL N	ORM		<u> </u>									UIVALEN		40	984
91	RO.		1981		1982		1983		1984				1980	<u>j</u> .	1981	-	1982		1983		. s <u>. 12</u>	
	N	% -	N	4	N	- %	N	· %	N	%		· ·	· N_	NCE	<u>N</u>	NCE_	N_	NCE_		NCE (N_NCE
		4	50	76	/ 67	78	56	85				٠, ٠,٠	72	. 60	. 66	62	86	61	66	63	٠	
30			33	49	/ 41	72	43						66	48	. 67	5 3	57	58	7.1	54		
•			32	44	25	39	28	51					88	. 37	7 2	48	64	47	55	50		
2	_			44/	31	50	33	50				1,1	64	41	82	51	62	52	66	49		
11		_	36	. 7	45	54	39	59					57	44	59	44	83	52	66	55		
2:		9	22	37			37	45		•			52	37	56	48	- 63	54	82	48		
		3	28	50	33	52.		58					63	45	65	57	48	60	66	54		
18	8 · 2	9	44	68	32	67	38						46	23	70		57	67	.47	59		
	1	2	52	/74	48	84	33	70					70		, •		-	1				
			1							:					537	54	520	56	519	54	N. J	
	'	:	297	55	322	62	307	59							337	34	020			Gr.		

		ERCENT	AT C	R ABOVE	NATI	ONAL N	n PM						MEAN	NOR <u>ma</u>	L CURV	E EQU	<u>JIVALEN</u>	<u> </u>		_
101		198		1982	INA I I	1983	<u> </u>	1984	_		 1980		1981		1982	•	1983		1984	.a÷
198	· ~ /	130	÷ ~	N N	4	. <u>100</u>	%	. N	%		N N	NCE	N	NCE	<u> </u>	NCE		NCE_	N N	<u>ICE</u>
4:	58	44	67	61	71	49	74	7			 72	54	66	56	85	56	66	58	1	
29	,	32		40	70	36	51				66	48	67	53	57	59	71	52		
		28		20	31	23	42			•	88	34	71	45	- 64	45	55	48		
19		26 36		30	48	21	32				64	40	81	48	62	51	65	47		18 17 4
19	7			33	40	31	47				57	42	59	43	83	48	66	53		110
19		18			46	/ 35	43				52	36	56	49	63	50	82	47		113
10	-	29 43		29 24	50	26	39	•			63	43	65	56	- 48	54	66	49	•	•
11	3 . 29	43	99	24	50	20		٠ .												1
		220	49	237	51	221	47	• • • •					465	50	462	52	471	51	•	J_{ij}
		230	49	. 231	J 1	221	71													2.00



APRIL 1980, APRIL 1983

HERNDON ELEMENTARY SCHOOL

READING

	pco	CENT	AT OD	AROVE	NAT	ONAL N	MSO				MEAN	NORMA	L CURV	E EQU	<u>II VALEN</u>	<u>T</u>	
1000	FGF	1981	M1_UK	1982	IVAI	1983	<u> </u>	1984	1980)	1981		1982		1983		<u>1984</u>
1980 N	0/	130 I	0/	1302 N	•/.	- 1303 N	4	N %		NCE		NCE	N	NCE _	N	NCE	N NCE
29	45	34	 59	38	73	26	54		65	41	58	60	52	62	48	53	
6	13	15	28	: 23	43	27	50		45	32	53	41	54	48	. 54	50	
. 6	10	6	13	14	28	24	48		- 62	32	45	40	. 50	43	50	50	
. 3	6	22	34	23	56	35	71	•	48	27	64	41	41	45	49	54	·
10	25	14	20	23	34	7	16		40	28	71	31	68	43	43	34	
3	19	28	64	22	69	30			16	27	. 44	59	32	60	49	55	?
1		119	36	143	48	149	51			• • •	335	44	297	49	293	50	<i></i>

MATHEMATICS

1980		RCENT 1981	AT OR	480VE		1983	ORM	1984		1980		1981		1982	!	1983		1984
1300	%	138 I	• • •	1302 N	%	1300 N	%	N . %			NCE	· N	NCE_	N	NCE	N	NCE_	N NCE
42	65	46	77	45	87	41	85		1	65	56	60	71	52	73	48	65	
13	29	26	52	21	39	35	66			45	38	50	- 48	54	46	- 53	53	200
5	8	18	40	27	52	34	68			62	31	45	47	52	48	, 50	59	_
6	13	34	53	24	60	36	75	•		48	32	64	48	· 40	51	48	59	
4	10	10	14	24	35		33			40	24	71	31	68	45	43	39	•
4	25	30	68	21	66 ·	43	88			16	37	44	64	32	63	49	70	
								`~,.									*=0	•
		164	49	162	54	203	70					334	51	298	53	291	58	

COMPOSITE

	D	ERCENT	AT OR	ABOVE	NAT	IONAL N	arm						N	MEAN	NORMAI	L CURV	E EQL	<u>JIVALEN</u>		
1980 N	%	1981 N	<u> </u>	1982 N	%	1983 N	%	1984 N	%	•	198 N	O NC		1981 N	NCE		NCE		NCE	1984 N NCE
32	49	36	62	40	78		69				65	4		53	63 43	49 53	65 47	48 52	57 · 51	
7	16 11	18	36 39	21 23	40 46	28 30	54 61		• .	,	45 62	3:		50 44	43	50	47	49	57	
5	10	30	47	23	58	31	66			~	48	2		64	46	40	48	47	58	
8	20	13	18	22	32	10	23			*	40	2	5	71	31	68	45	43	37	
		1,14	40	129	49	132	55	_						282	45	260	50	239	52	



APRIL 1980, APRIL 1983

HILL ELEMENTARY SCHOOL

READING

-	1980		RCENT 1981	AT OF	1982		ONAL N 1983		1984	
GRADE	- N	%	N	%	. N	%	N	%_	N	<u>%</u>
01	38	43	55	51	75	52	75	71	\	
02	32	42	38	43	61	80	. 60	66		
03	36	42	26	35	45	49	54	75		
40	15	41	32	,50	37	62	45	73		,
TOTAL .			151	45	218	59	234	71	. •	

1980 N	NCE	1981 N	NCE	1982 'N		1983 N	NCE	1984 N NCE
88	49	107	51	144	53	105	63	
77.	50	88	51	76	67	91	60、	•,
86	46	74	43	91	54	72	68	
37	45	63,	49.	59	58	60	61	
,		332	49	370	57	328	63	

MATHEMATICS

•		`PE	RCENT	AT OR	ÁBOVE	NATI	ONAL! NO	ORM_		
	1980		1981		1982		1983	٠.	1984	
GRADE	N	%	N	%	<u>N</u> _	<u> </u>	N	<u>%</u>	<u>N</u>	<u></u>
01	58	66	71	66	115	79	85.	81	٠	
02	39	51	48	53	71	93	68	76		
03	48	56	38	51	60	66	60	85		
40		19	28	44	35	58	42	68		
TOTAL			185	55	281	76	255	78		,

1984		1983		1982	NORMAL	MEAN 1981	· ·	1980
N NCE	NCE_		NCE		NCE		NCE	
- 1	70	105	60	145	57	107	56	88
A.1	63	90	67	76	53	. 90	50	77
1	67	71	57	91	50.	74	52	86
•	63	60	57	59	48	63	39 -	37
	66	326	60	371	53	334	•	•

•		, Ъ	ERCENT	AT OF	ABOVE	NAT	IONAL NO	RM.		
GRADE'	1980 N	%	198 N	<u>,</u>	1982 N		1983 N	%	1984 N	%
01 02 03 40	44 29 43	50 38 50	58 38 30 1	55 44 41 100	83 64 47 1	58 84 52 100	82 60 59 2	78 67 83 100		•
TOTAL			127	48	195	63	203	76		

_	1980)	MEAN 1981	NORMA	1982		1983		1984
		NCE	-	NCE	الكيمانية	NCE	N	NCE_	N NCE
	87	52	103	53	140	55	105	67	
	77	49	86	52	76	68	90	62/	
	86	49	74	44	91	55	71	70	
			1	99	1	99	2	92	
			264	51	308	58	268	66	

APRIL 1980, APRIL 1983

HOME PARK ELEMENTARY SCHOOL

READING

		PER	CENT	AT OR	ABOVE	NAT	IONAL NORM	!
	1980		1981	,	1982		1983	1984
GRADE	. N	%	N	%	N_	%_	N 9	<u> </u>
01	15	45	24	69	10	48	9 30)
02	10	42	- 11	44	13	50	10 45	.
-03	21	45	8	35	9	41.	8 ' 36	;
04	9	31	19	51	6	40	13 50)
05	11	42	8	35	14 -	52	6 38	}
06	6	23	11	50	9	39	12 4	ţ
40	,		17	65	18	64	25 84	!
TOTAL		•	98	51	7.9	49	84 4	3

		MEAN	NORMA	L CURV	E EQI	<u>JIVALEN</u>	T	
1980)	1981		1982		1983		<u>1984</u>
	NCE	N	NCE	N:	NCE_	<u> </u>	NCE	N NCE
33	46	35	52	21	49	30	45	
24	38	25	43	26	49	22	49	
47	46	23	44	22	46	22	47	
29	34	37	49	15	47	26	47	
26	43	23	47	27	53	16	46	•
26	38	22	60	23	44	27	48	
••	•••	26	60	28	59	30	. 67	
		191	51	162	50	173	50	. ~

MATHEMATICS

		,	PERCENT	AT OF	ABOVE	NAT	IONAL NO	IRM	
	1980	,	198	<u> </u>	1982		1983		1984
GRADE	N	%	-N	%	N	%	N	%	N %
01	15	45	24	69	13/	62	24	80	•
02	9	38	7	28	17	65	16	73	1
03	17	36	9	39	,9	41	13	59	
04	6	21	20	54	10	67	14	54	• , ,
05	8	31	8	35	12	46	5	31	. ·
06	5	19	13	59	- 11	48	11	41	
, 40			22	85	23	82	31	97	
TOTAL			103	54	95	59	114	65	·

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	<u> </u>
_	1980		1981		1982		1983		1984
		NCE	N	NCE	N	NCE	N	NCE	N NCE
. –		· 47	35	53	21	54	30	62	
	24	46	25	44	26	53	22	59	
	47	46	23	50	22	51	22	49	
	29	34	37	54	15	56	26	51	
	26	42	23	45	26	52	16	42	
	26	33	22	54	23	50°	27	47	
		••	26	78	28	71	31	84	
			191	54	161	- 56	174	58	· · · · · · · · · · · · · · · · · · ·

COMPOSITE

	1980		RCENT 1981		1982	17	1983	. 1	1984	
GRADE	N	- %	N	%	N	%	- N	%	N	%
01	13	39	22	63	11	55	14	47		
02	9	38	· g	36	15	58	12	55 .		
03	19	40	11	48	11	50	13	59		
04	7	24	18	49	10	67	14	54		
05	. 8	31	7	30	. 13	52	6	38		
06	₹ 6	23	11	50	10	43	10	37	•	
40	ŭ			•	_	,	1	100		٠.
TOTAL			78	47	70	53	, 70	49		

	1980		MEAN 1981		1982		1983		· <u>1984</u>
		NCE	_	NCE	N	NCE_	N'	NCE	N NCE
	33	46	35	50	20	52	30	51	
		39	25	42	26	51	22	53	r
	47	48	23	49	22	49 .	- 22	49	•
10	29	33	37	53	15	54	26	52	
	26	42	23	46	25	54	16	45	
	26	36	22	54	23	49	27	47	•
					.,		-1	99	
			165	49	131	51	144	50	

HOPE J. ELEMENTARY SCHOOL

READING

٧	1980	- '-	RCENT 1981	AT OR	ABOVE - 1982		0NAL NO 1983		1984	_
GRADE	1300 N	%	N	%	N	%	N	%	N	<u> %</u>
01	52	79	43	81	42	71	49	77		
02	11	19	32	51	26	46	31	46		-
03	11	15	7	15	8	13	18	40		
04	11	20	18	30	16	28	16	23		
05	6	12	10	16	18	27	18	31		
40 \	·	-	29	62	29	51	41	60		•
TOTAL			139	42	139 -	39	173	46	-	,

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	
_	1980		1981		1982		1983		1984
	_	NCE	N	NCE	N	NCE	N'	NCE_	N NCE
	66	58	53	61	59	56	64	57	•
	58	35	63	50	56	51	67	51	
	72	31	48	33	63	34	45	44	
	54	41	60	40	57	40 -	71	38	
	50	29	62	34	- 67	39	59	41	
	30		47	57	57	46	67	55	
			333	46	359	44	373	48	,

MATHEMATICS

		F	ERCENT	AT (OR ABOVE	NAT	IONAL N	DRM		
•	1980	<u>'</u>	198		1982		1983		1984	
GRADE	N	%	N	- %	N	%	N	%	N	_%
01	54	82	44	-81	40	67	44	68	•	
02		29	30	48	34	62	36	54		
03	18	25	16	33	24	38	25	56		
04	10	33	. 17	29	18	32	18	25		
05	5	10	10	16	24	36	12	20		
40		. •	35	74	. 26	45	37	54	y.	
TOTAL	•		152	46	166	46	172	46		

1980		1981		1982		1983		1984
	NCE		NCE	N	NCE_	N_	NCE	N NCE
66	61	54	66	60	56	65	61	
58	41	62	51 ′	55	55	67	, 52	-
72	35	48	42	63	44	45	52	
54	45	59	37	57	39	71	37	
50	28	62	32	67	41	59	35	•
•••	- ,	47	65	58	49	69	- 52	
	•	332	48	360	47	376	48	

COMPOSITE

		PI	ERCENT	AT OF	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N	%	·/ N	%	<u>N</u>	%
01	54	82	42	79	41	76	48	75		
02	9	16	31	51	26	47	35	52		
03	15:,		12	25	17	27	18	40		
04	12	22	15	25	13	23	17	24		
05	6	12	10	16	17	25	15	25		
TOTAL	<i>t</i>		. 110	39	114	39	133	43		

	MEAN NORMA	L CURVE EQU	IVALENT	
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N NCE
66 58	53 63	54 56	64 59	
58 34	61 50	55 51	67 50	•
.72 31	48 36	63 38	45 48	
54 42	59 38	57 37	71 36	
50 28	62 32	67 ' 39	59 38	
1	283 44	296 44	306 46	•

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HOWELL M. ELEMENTARY SCHOOL

READING

1		Р	ERCENT	AT OF	ABOVE	NAT	ONAL N	ORM		
-	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N	_%	N	<u>%</u>	N N	<u>%</u>
01	43	59	54	68	61	77	56	64		
02	11	17	35	53	30	42	48	60		
03	27	34	18	26	26	34	26	39		
04	22	39	28	40	- 21	28	33	45		
.05	15	31	21	33	32	50	37	54		
40			47	70	47	69	55	86		,
TOTAL			203	49	217	50	255	58		

		MEAN	NORMA	L CURV	E EQ	UIVALEN	T	
1980)	1981		1982		1983	,	1984
	NCE	N	NCE	N	NCE	N	NCE_	N NCE
73	53 :	79	59	79	62	87	57	
64	41	66.	51	72	50	79	55	
79	42	70	37	, 77	43	67	47	*
57	42	70	45	74	41.	. 73	47	
49	43	64	45	64	49	, 69	50	•
. ,		67	64	68	61	63	72	
,		416	50	434	51	438	55	

MATHEMATICS

		Р	ERCENT	AT OR	ABOVE	NATI	ONAL N	ORM		
	1980		1981	. '	1982		1983		1984	
GRADE	N	. %	N	%	Ň	%	<u> </u>	<u>%</u>	N	%
01	49	67	68	86	57	72	71	82		
02	24	38 -	45	68	40	56	, 56	70		
03	28	35	. 17	24	35	45 '	25	37		
04	12	21	28	40	. 30	41	32	44		
05	29	59	36	56	39	61	42	61		•
40		••	39	58	46	68	. 47	73		
TOTAL			° 233	56	247	57	273	62		

		MEAN	NORM/	AL CURV	E EQU	IVALEN	T	
1980)	1981		1982		1983		1984
N	NCE		NCE	N	NCE_	Ň	NCE	N NCE
73	57	79	67	79	.65	. 87	65	
64	44	66	56	72	52	79	58	
79	42	70	39	. 77	48	67	48	
57	42	70	45	→ 74	45	73	48	•
49	51	64	51	64	54	69	54	
		~. 67	63	68	63	63	65	
		416	54	′434	55	43B	56	

COMPOSITE

								1		
		PE	RCENT	AT OF	R ABOVE	I∤AT1	ONAL N	ORM		,
	1980		1981		1982		1983	1	1984	,
GRADE	N	%	N	%	N	%	N	%	N	_%
01	43	59	56	71	56	72	61	7.1		
02	16	25	32	48	32	44	47	59		
03	22	28	12	17	31	40	25	37		
04	20	35	26	37	17	23	32	44		
. 05	24	49	· 29	45	34	53	38	55		
40							1	100	•	•
TOTAL			155	44	170	47	204	54		

1984		1983			1982		1981		1980
<u>n nce</u>	NCE :	N.		NCE_	N	NCE	-	E	_
• 1	60	86		63	78	62	79	4	73
	56	79		49	72	52	66	0 .	64
	48	67		46	77	39	70	1	79
•	47	73		43	74	46	70	2	57
	54 '	69		51	64	48	64	8 ,	49
	71	1						•	70
	53	375	1	51	365	50	349		

ERIC

APRIL 1980, APRIL 1983

HUBERT ELEMENTARY SCHOOL

READING

					ABAUE		OUAT M	Ann	?						MEAN	NORMA	L CURV	E EQI	<u>JIVALEN</u>	<u>T'</u>	
		PE		AT UK	ABOVE	NAIL		UKM	1004	<u> </u>			1980		1981		1982		1983	•	<u> 1984 </u>
	1980		1981		1982		1983		<u>1984</u>	a)			,	NCE	_	NCE	_	NCE		NCE	N NCE
GRADE	N	%	N_	%	<u>N</u>	<u>%</u>	N		N N	70				35	25	47	31	52	79	57	
01	7	21	9	36	22	71	54	68			١		34 13	35	25	56	27	62	55		
02	4	31	15	60	20	71	41	75			•	•		49	23	55	29	63	60	4B	
03	15	48	- 11	48	22	76	26	43				1	31 29	44	28	44	22	62	54	56	
04	14	48	8	29	16	73	33	61		•		'	31		36	48	31	68	45		•
05	9	29	18	50	25	81	30	67					28	37	35	36	39	53			
06	, 5	18	5	14	20	51	,						28	25	27	36	31	41		b.	
07	1	4	5	19	7								28	54	24	68	29	61	45	79	
40	15	54	21	88	18	62	42	93.					20	J4	• •	•••	•••	•		,	•
TOTAL			92	41	150	63	226	67							223	48	239	57	338	59	

MATHEMATICS

			PE		AI UK	ABOVE	NAIT				1004				1980		1981		1982		IVALEN 1983		198	34
		1980		1981		1982		1983	,		1984	ø		, .		NCE	-	NCE		NCE	N	NCE	· <u> </u>	N NC
G	RADE	N	%	N_	<u>%</u>	N	<u> 7</u> 6	N_	76		N	_/º			34	38	25	58	32	57	79	68		
_	01	. 8	24	17	68	24	75	66	84					٠.			25	72	27	71	55	72	٠,	
	02	3	23	24	96	25	89	45	82						13	35			29	71	59	51		
	03	25	81	12	52	26·	90	32	54	•		•	•		31	64	23	52			51	56		
	04	12	41	11	39	17	77	29	57						29	41	28	46	22	65	45			
	05	3	10	21	58	22	71	28	62	,	,		·		31	32	36	55	31	69	40	30		
		14	50	5	14	24	62	•							28	44	35	38	39	62				
	06	144	JU	10	37	10	32						• ,		28	29	27	44	31	44				
	07	1	4			21	72	44	98						28	48	24	62	29	59	45	82		
	40	11	39	17	71	41	. 12	77	20															
	1					400	70	244	73								223	53	240	62	334	64		
TO	TAL .			117	52	169	70	244	13								1		-				,	

·					J												. Fal	IVUAL FAI	T.		`
ŗ		PI	ERCENT	AT OR		NAT	IONAL N		4004	_		1980	·	MEAN 1981	NORMA	L CURV 1982		1983 1983		198	34
/	1980		1981		1982		1983	٠.,	<u>1984</u>	8/			NCE		NCE	-	NCE	N	NCE	N	N NCE
01 02 03 04	N 7 3 16 13	21 23 52 45	N 14 19 12 7	56 76 52 25	22 20 22 16	71 74 76 73	59 41 28 29 27	75 75 50 57 60		<u></u>		34 13 31 29 31	36 34 54 41 32	25 25 23 28 36	52 63 53 41 48	31 27 29 22 31	54 65 70 64 72	79 55 56 51 45	60 - 69 51 62 56		
05 06 07	√6 9	19 32	18 4 B 82	50 11 30 41	24 23 6	59	184	64			:	28 28	40 26	35 27 199	36 40 47	39 30 209	57 42 60	286	60	n	•

APRIL 1980, APRIL 1983

HUMPHRIES ELEMENTARY SCHOOL

READING

		4	PERCENT	AT ni	R ABOVE	NAT	IONAL N	ORM					MEAN	NORM	L_CURV	E EQ	<u>JIVALEN</u>	<u> </u>	
•	1980		1981	<u>,,, o,</u>	1982		1983		1984		1980)	1981		1982		1983		1984
GRADE	, 300 N	· //	, <u>, , , , , , , , , , , , , , , , , , </u>	. 4	N	4	N	· 4	N	%	N	NCE	N.	NCE	N	NCE	N	NCE	N NCE
01	25	34	26	40	62	63	56	70		شاست	73	38	65	41	98	54	80	56	
02	9	13	39	52	. 25	45	72	76			72	29	75	54	55	48	95	60	
03	12	17	12	21	29	44	17	39			70	36	56	37	66	47	44	47	
	14	16	25	28	26	43	26	35			70	29	88	40	60	45	74	42	,
04	14	22	26	31	31	37	21	31			64	29	83	43	83	47	68	45	
05		100	53	83	58	87	36	58		,	•	•	64	71	67	69	62	61	
40	J	100	20	03	. 40	0,		50		٠,									
TOTAL			181	42	231	54	228	54	٠				431	47	129	52	423	5,3	

MATHEMATICS

		į,	PERCENT	AT OF	AROVE	NAT	IONAL N	IORM						MEAN_	<u>Norma</u>	L CURV	E EQI	<u>JI VALEN</u>	<u>T</u>	
1	198		1981		1982		1983		1984	_	198	-		1981		1982	,	1983	MAE	1984 N NCE
GRADE	N	- %	N	" %	N	%	N	%	N	7,	<u>^N</u>	1 N	CE	<u> N</u>	NCE_		NCE_		NCE	NINCE
01	27	37	22	34	61	62	61	77		_	73		38	65	42	98	54	79	61	•
02	23	32	41	55	31	56	62	65			72		40	75	50	55 66	51	95 44		
03	19		. 24	43	28	42	24	55			• 70		39 34	56 88	45 43	66 60	49 55	74	47	
04	20		29	33	36 38	60 46	31 27	42 40			64		28	83	44	82	48	68		,
05 40		· 18	29 49	35 77	49	74	46	73	1		·	•		64	67	66	67	63	66	
TOTAĽ			194	45	243	57	251	59		, . ·		!		431	48	427	54	423	55	

COMPOSITE

		D	EDCENT	AT OS	AROVE	NAT	IONAL N	DRM					MEAN	NORM	L CURV	E EQ	UIVALEN	<u> T</u>	
	1980		1981		1982		1983		1984	_	198	-	198	_	1982		<u>1983</u>	•	1984
GRADE	N	4	N	y	N	" %	N	%	N	%	N	NCE	N	NCE		NCE		NCE	N NCE
01	• 26	36	26	40	64	65	61	77			73				98 55	54 49	79 95	58 60	
02	10	14	35	47	28	51	67	71			72 70			52 40	64	49		50	
03 04	17 18	24 26	18 25	33 28	29 27	45 45	23 29	52 39			70		88	4.1	60	49	74	45	,
05	12	19	24	29	32	40	25	37	•	•	64			44	81	50	68	46	
40	3	100.									3	90)	<u> </u>					
TOTAL	,		128	35	180	50	205	57					365	44	358	51	360	53	

HUTCHINSON ELEMENTARY SCHOOL

READING

		ne	BACUT	: ATLOC	ADMVE	MATT	ONAL N	ndu .					MEAN	NORMA	CURV	E EQU	IVALEN	<u> </u>	
	1980		1981	AT OF	1982	INA LA	1983	<u> </u>	1984		1980		1981	NCE	1982	NÇE	1983 N	NCE	, •
GRADE	N_		N	1%_	N.		N		N	_7.		NCE	47	57	35	67	54	58	
01	32	68	34	72	26	74	41	76			47	55			41	70	36	61	
02	13	35	17	35	29	71	22	61			37	46	48	46	47	48	33	61	
03	10	26	16	48	18	38	23	70			38	37	33	49			54	49	
.04	13	32	16	57	17.	44	25	46			41	42	28	48	39	47	32	53	
05	11	39	18	47	15	41	15	47			28	46	38	47	37	49	44	49	,
06	13	37	19	61	19	46	21	4 B			35	47	31	54	41	49	39	46	
07	13	38	15	45	18	58	14	36			34	45	33	45	31	51		71	
40	23	79 -	26	76	31	82	37	79	·	,	29	61	34	71	38	69	47	/ 1	
TOTAL		•	161	55	173	56	198	58			1		292	52	309	56	339	56	

MATHEMATICS

		DI	ERCENT_	AT. OD	AROVE	NATI	ONAL N	ORM		,				MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	 ,
•	1980		1981	41 01	1982	(47.7.4	1983		1984			1980	·	1981	NOC	1982 N	NCE	1983 N	NCE .	1984 N NCE
GRADE	N	%	N	%	N	%	N		N_	<u>%</u>	-	<u> </u>	<u>NCE</u>		NCE					11 1102
	31	66	34	72	26	74	41	75				47	51	47	57	35.	60	55	62	
01			_		38	93	32	89				37	47	48	52	41	83	36	68	
02	14,	38	25	52								38	41	34	61	47	57	33	75	
03	11	29	26	76	28	60	31	94								39	58	54	59	
04	12	29	15	54	28	72	34	63			•	-41	45		50					
05	11	39	16	42	17	46	18	56				28	46	38	46	37	50	32	53	
		-			20	49	27	61				35	44	31	5 7 .	41	52	44	55	
06	13	37	21	68		_						34	47	. 33	46	31	55	39	53	
07	14	41	10	30	17	55	21	54		- 7			_	34		40:		47	77	
40	22	76	30	88	24	60	40	85				29	62	J4	70	70	•		•	,
TOTAL			177	60	198	. 64	244	72					,	293	56	311	59	340	63	

			POZENT	ΔT - OI	APOVE	MAT	IONAL N	OPM						MEAN	NORMA	L CURV	E EQL	ILVALEN	T	
	1980		ERCENT 1981	AT OF	1982	ITAL	1983		1984	_		1980)	1981		1982	•	1983	1	1984 N NCE
GRADE	, , , , , , , , , , , , , , , , , , ,	•/.	N	4	N	%	N	%	N	%		N	NCE	<u> </u>	NCE		NCE		NCE	N NCE
	- 20	<u></u>	32	68	27	77	41	76		 .		46	51	47	56	35	64	54	59	•
01	32	68			33	80	A 24	67				37	44	48	48	41	77	36	65	*
02	9	24	18	38								38	37	33	56	47	54	33	70	
03	9	24	21	64	26	55	29	88				41	44	28	49	39	52	54	57	
04	13	32	15	54	21	54	29	54							48	37	49	32	56	
05	13	46	15	39	17	46	19	59			,	28	47	38				44	52	•
06	12	34	20	65	21	51	20	45				35	45	31	54	41	51			,
07	9	26	9	27	15	48	18	46				34	45	33	44	31	52	39	51	
TOTAL		•	130	50	160	59	180	62				•		258	, 51	27,1	57	292	58	· · · · · · · · · · · · · · · · · · ·

JACKSON ELEMENTARY SCHOOL

READING

,		DI	ERCENT	AT OR	ABOVE	NATI	ONAL N	IORM					MEAN	NORM	AL CURV	E EC	UIVALEN	Ţ	
	1980		1981	M 1 91	1982	. 1101	1983		1984	/	198 N		<u>198</u> N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 01 02	43 35	96 71	39 41	98 89	40 39	98 95	44 34	100	<u> N</u> _		45	78	38	83 75	41 41	84 81	44 38	89 74	
03 - 04	61 60	94	44 59	88 91	44 42	94 91	41	100 91	1		65 66	7(65	71 67	45 46	78 71	41	81 71	
05 40	42 19	89 79	7 (23	97 92	. 54 39	96 95	44 30	94 100			47 20			75 74	56 32	74 78	47 25	75 82	'
TOTAL			277	93	258	95	236	96					295	73	261	77	. 242	78	,

MATHEMATICS

		n	ERCENT	AT DE	AROVE	NATI	IONAL N	IORM					MEAN	NOR	MAL CURY	/E EQ	<u>UIVALLN</u>	1	
	1980		1981	<u> </u>	1982		1983		1984	. لها	198		198	I NCE	198;	NCE	1983 N	NCE	1984 N NCE
GRADE	N	%_	N.	<u>%</u>	N	<u>%</u>	<u> </u>	<u>%</u>	<u>N</u>	<u>%</u>	45	1 NO			41	86	44	90	
01	41	91	38	95	40	98		100			4:		76 38 70 46		41	85	38	74	1
02	J9	80	44 45	96 90		100 100		100 100			65		77 50		47	86	41	81	
03 04	64 61	98 92	59	91		100		_			66		77 6	74	46		47 -		
05	44	94	7.1.	97		100	44		-		4'		31 73		56		47	86	
40	20	83	22	88	37	90	29	97			20) (67 20	72	32	75	25	80	
TOTAL			279	93	267	98	243	98			•		299	79	263	84	242	83	•

COMPOSITE

		DF	DCFNT .	AT OF	AROVE	NATI	IONAL N	IORM					MEAN	NORM.		E EQI	UIVALEN	<u> </u>	1004
,	1980		1981		1982		1983		1984	8/	<u>198</u>		1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 01	N 42	93	N 38	100	40	98	44 36	100 95	N	76		77	36 46	85 81	35 41	87 86	44 38	92 77	
02 03 04	40 63 63	82 97 95	45 45 56		44	100 100 96	41 46	100 98	4		65 65 47	78 75	49 65 73	77 72 85	47 46 56	79 85	41 47 47	85 81 85	ayyana yanga sayya seri delefan yaktad
05 40	43 3	91 75	71	97 100		100 100	46 5	98 100				70	2	99	9	99	. 5	99	
TOTAL			257	94	237	99	218	98					271	80	234	85	222	85	

JONES M.A. ELEMENTARY SCHOOL



READING

		Р	ERCENT .	AT O	R ABOVE	NAT	IONALEN	ORM		
	1980		1981		1982		1983		1984	
GRADE	. N	· % '	' <u>N</u>	%_	N	%	. N	%	N N	<u>%</u>
01	32	51	38	61	40	66	52	78		
02	27	66	29	52	34	67	41	76	\	
03	32	51	24	53	27	. 47	32	74		
94	~ 20	31	28	48	26	68	.11	22		
05	1.1	16	15	25	29	47	16	44		
06	. 14	21	17	22	. 19	33	29	48	,	
07	13	22	14	21	22	32	17	36		
40 %	• ,		29	59	47	80	57 1	93		
TOTAL		,	194	41	244	54	255	61		

_	1980) ,	1981		1982		1983	<u> </u>	1984
		NCE	N	NCE	N	NCE -	N	NCE	N NCE
_	63	52	62	53	61	54	- 67	63	
	41.	58	56	· 55	51	60	54	62	
	63	49	45	50	57	47	43	61	
	64	41	- 58	42	38	56	49.	38 ,	
	70	32	60	.40	62	48	36	45	
	66	32	79	35	58	44	60	47	
	60	33	67	- 37	69	40	47	42	
			49	55	59	63	61	77	
			ς 476	45	455	51	417	56	

MATHEMATICS

		P	ERCENT	AT OF	ABOVE	NATI	ONAL_NO)RM		
	1980		1981		1982		1983	•	1984	
GRADE	N	%	N	%	N	%	N	%	N	<u>%</u>
01	• 37	59	36	58	41	67	57	85		
02 ·	31	76	35	63	35	.67	46	85		
03	31	49	22	49	25	44	32 :	.76		
04	23	36	27	47	24	62	13	27 .		
1 05,	9	13	17	28	33	53	16	44		
06	15	. 23	17	22	- 20	34	31	51		
07	13	22	19	28	22	32	18	39		
., 40			20	4.1	44	75	52	85	•	
TOTAL		•	193	41	244	53	265	64	1	, •

			MEAN	NORMA	L CURV	E EQU	<u>IVALĖN</u>	T.	
_	1980)	1981		1982	[,	1983	- , ,	1984
	N	NCE	N	NCE	N	NCE	- N	NCE	N NCE
	63	55	62	55	61	54	67	70	. \
	41	59	56	55	52	61.	54	64	
	63	50	45	49	57	44	42	62	
	64	42	58	47	39	60	48	41	
7	70	30	60	41	- 62	52	36	48	
	66	33	79	37	58	45	61	52	•
	- 60	35	67	38	69	45	46	47	
			49	49	₃ 59	66	61	78	,
	'n		476	46	457	53	415	59	

, :		. р	ERCE	NT .	AT O	R- ABOVE	NAT:	ONAL NO)RM		_
	1980		1	981		1982		1983		1984	
GRADE	N	%	,	N	· %_	N	%	N-	%	. N	<u>%</u>
01	30	48	I	40	6.5	38	66	55	82		
02	29	71	1	33	59	33	65	42	78		
03	. 30	48		23	51	25	45	33	79		
- 04	, 20	31	-	27-	47	22'	58	13	27		
05	-10-	14	-	15	25	. 26	42	.17	47		
-06	13	20	İ	15	19	19	33.	27	45		
07	16	27		18	27	23	33	18	39		
TOTAL	•		1	71	40	186	48	205	58	.•	

1980		1981		1982		1983		1984
	NCE		NÇE	N	NCE	N	NCE	N NC
62	52	58	51	58	54	67	66	
41	59	56	55	51	63	54	64	
63	49	45	50	55	47	42	63	
64	40	[`] 58	44	38	59	`48	40	
70	30	60	40	62	48	- 36	48	
66	32	79	37	58	44	60	51	
60	34.	67	37	69	42	46	45	
		423	44	391	50	353	55	4 A C

APRIL 1980, APRIL 1983

KIMBERLY ELEMENTARY SCHOOL

READING

		PE	RCENT	AT OF	ABOVE	NATIO	DNAL N	ORM			
	1980		1981		1982		1983		1984		
GRADE	N	%	N	%	N	%	<u>N</u>	<u>%</u>	N	<u>%</u>	
√-201	, 58	73	75	71	78	80	76	87			
02	30	39	43	57	611	68 /	56	62			
03	33	27	36	44	39	49	54	55		•	
04	32	33	42	36	37	48	40	45			
05	37	33	. 60	54	49	44	48	59	f .		
40	22	25	58	67	60	76	62	76		1	
· N.	•		,								
TOTAL			314	54	324	60	336	64			
,	•										

		MEAN	NORMA	L CURV	E EQL	IVALEN		
1980		1981		1982		1983		<u> 1984</u>
N	NCE	N	NCE	N	NCE	N.	NCE	N NÇE
	59	105	62	98	64	87	65	·
76	45	76	56	· 90	59	90	58	
124	39	80	48	,80	50	98 -	53	
97	36	116	41	77	50	88	46	
111	38	112	50	112	46	82	55	
88	38	87	61	78 -	62	82	66	·
	•	576	52	535	55	527	57.	

MATHEMATICS

	PE	RCENT AT	OR ABOVE	NATIO	ONAL N	o <u>rm</u>		
	1980	1981	1982		1983		1984	
GRADE		N _	% N	%	N	%	N_	<u>%</u> .
01	60 75	83 8	1 80	82	81	93	•.	
02	40 53	52 7	0 64	71	è 67	74		
03	50 40	55 6	8 49	60	70	71	٠,	•
'04	31 32	43 3	7 54	71	42	48		
05	36 32	66 5	9 61	54	62	76		
40	38 -43	56 6	4 54	68	52	63	i	
TOTAL		355 6	2 362	68	374	71		

1980		MEAN 1981	NORMA	1982		IVALEN 1983		1984
	NCE		NCE	, N	NCE	N	NCE_	N NCE
80	57	103	67	98	. 68	87	70	
76	50	74	60.	90	60	90	61	
124	45	81	58	81	57	99	58	
97	39	116	46	76	59	88	51	
111	42	112	54	112	56	82	67	
88	46	87	62	78	61	82	60	* *
		573	57	535	60	528	61	

		PE	RCENT	AT. OF	ABOVE	NATI	ONAL_N	ORM		
	1980) .	1981		1982	2 .	1983		1984	
GRADE	N	- %	N.	%	N	%	N	%_	<u>N</u>	%
01	60	75	.81	79	80	82	76.	87	,	
02	32	42	48,	65	62	69	60	67		
03	36	29	48	59	43	54.	64	66		
04 .	29	30	38	33	44	58	38	43		
05	35	32	60		54	48	56	69	•	,
40	, 1	100			1	100			1	
TOTAL	_		275	57	284	62	294	66,		

1980		1981	;	1982		1983		1984	4
	NCE		NCE	N	NCE _	N	NCE	· N	NCE
80	58	100	63	95	66	87	67		
. 76	46	-74	60	90	60	. 90	61		
124	39	81	53	79	53	97	56		
97	37	116	43	76	55	88	48		**
**************************************	41	112	52	112	51	81	62		
1	85	, ,		; 1	99				
•. •		•					,		٠,
		483	53.	453	57	443	58	•	

APRIL 1980, APRIL 1983

KIRKWOOD ELEMENTARY SCHOOL

READING

	1980	PER	1981	<u>,,, </u>	ABOVE 1982		1983		1984	
GRADE	1300 N	¥	, <u>130.</u> N	%	N	%	N	%	N	%
01	18	30	32	53	50	85	43	70 ≀		
02	20	47	13	28	22	54	⁷ 19	33		
03	10	17	27	68	50	94	29	71,		
04	14	25	25	40	41	95	24	53	:	
05	7	11	17	· 3·1	33	69	11	26		
40	15	.35 🗥	34	65	. 28	51	25	36	1	
TOTAL	ï		148	47.	224	75	151	48	1	•

_	1980		MEAN 1981	HUNFIF	L CURV 1982		IVALEN 1983		1984
١,	_	NCE		NCE		NCE		NCE_	N NCE
	59	40	60	48	59	63	61	55	
	43	47	47	37	41	55	58	46	
٠	58	36	40	62	. 53	79	1 41	67	
	55	34	62	43	- 43	69	45	49	
	66	28	54	41	48	59	42	46	
	43	38	52	53	55	53	70	46	
	٠.	. *	315	47	299	63	317	51	

MATHEMATICS

•		P	ERCENT	AT OF	ABOVE	NAT	IONAL NO	ORM		
	1980		1981		1982	1	1983	:	198	-
GRADE	N	%	N	. %_	N	%	. N	%	N	<u>%</u>
01	19	32	36	59	49	86	41	68		
02	25	58	* 19	40	36	88	40	69		
03	13	22	28	68	50	93	30	73		
04	11	20	18	29	32	74	29	64		
05	5	8	20	37	27	56	22	52		
40	19	44	24	46	27	49	· 28	40	,	•
TOTAL.		· •	145	46	221	74	190	60		
				- 1			1			

•		MEAN	NORMA	L CURY	<u>e equ</u>	<u>IVALEN</u>		
1980		1981	,	1982	. '	1983		1984
N	NCE		NCE	N	NCE _	N	NCE _	N NCE
59	44	61	49	57°	64	60	57	•
43	53	47	44	41	64	໌ 58	63	
58	35	41	67	54	179	41	73	
55 55	34	62	38	43	59	45	52	
· 66	25	54	43	48	53	42	52	
. 43	47	52	50	, 55	52	70	44	•
		317	48	298	62	316	56	

		PΈ	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM			
	1980	,	1981	1	1982	,	1983		1	984	
GRADE	N	1%	N	%	W	<u>%</u> _	<u> </u>	<u>%</u>	_^_	_N	<u> %</u>
01	20	34	34	57	52	91	38 -	63			
02	18	42	12	26	35	85	31	53			
03	12	21	26	65	∫50	96.	- 30	73			
04	11	20	21	34	'32	74	25	56			
05	5	8	19	35	2,7	56	21	50	,		
TOTAL			112	43	196	81	145	59			

		MEAN	NORMAL	CURV	E EQU	<u>IVALEN</u>		
1980		1981		1982		1983		1984
	NCE-	N	NCE	N	NCE_	N	NCE_	N NCE
59	40	59	47	57	64	60	55	
43	45	47	38	41	60	58 ,	51	
58	32	40	66	52	81	41	74	
55	33	62	40	43	65	45	50	
- 66	25	54	43	48	56	42	50	
		262	46	241	66	246	55	,

APRIL 1980, APRIL 1983

LAKEWOOD ELEMENTARY SCHOOL

READING

· I		Þ	FRCENT	AT DR	AROVE	NAT	IONAL N	ORM						MEAN	NORMA	L CURV	E EQL	<u>IIVALEN</u>	<u> </u>		
	1980		1981		1982		1983		1984		′-	1980)	1981		1982	•	1983	•	198	
GRADE	N	<u> </u>	N	٠ %	N	%	N	` %	N	%		N	NCE	N	NÇE	N	NCE	<u>. N</u>	NCE	<u>N</u>	NCE
01	18	60	29	53	32	55	22	49			-	30	49	55	50	58	50	45	47		
01	5	19	16	¥8	19	49	25	45			**	27	33	33	51	39	48	-55	49		
02	17	44	0	24	15	45	20	56		•	٠.,	39	43	37	37	33	45	36	54	•	•
03	14	30	20	- 41	10	25	17	52	•			47	36	49	46	40	38	33	54		
05	11	27	15	29	27	61	19	45					37	51	. 42	44	55	42	50		
· 06	7	21	′√13	30	11	24	16	31				33	35	44	39	46	34	51.	41		
07	41	24	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	30	20	43	10	-24				45	36	30	38	46	43	. 41	39	14	
40	11	24	26	60	23	72	33	80				1	24	42	55	3,2	63	41	69		
TOTAL	•	;	137	40 -	157	-46	162	47						341	45	338	4.7:	344	50	·.	

MATHEMATICS

		DI	RCENT	AT D	AROVE	NATI	ONAL N	ORM.			v gt			MEAN	NORMA	L CURV	E EQ	UIVÁLEN	T		:
	1980		1981		1982	13/11/4	1983		1984			1980	v	1981		1982	•	1983		191	- \
GRADE	N	. %	N	· %	N.	, %	N	%	N	%		N	NCE	N	NCE	N	NCE		NCE		N NCE
01	23	77	31	56	34	59	27	60	3.		_	30	55	, 55	52	[,] 58	56	45	59		
,02	20	33	22	67	24	62	38	69				27	41	33	59	39	56	55	57	to a series	
03	17	44	12	32	11	32	21	58	"		·	39	47	37	42	34	44	36	56	4	
04	. 14.	30	24	49	14	35	17	52				47	35	49	50	,40	43	33	57		
05	10	24	21	41	25	57	19	45				41	37	51	48	44	57.	42	47		
	7	21	13	30	14	30	18	36	•	·		33	35	44	.40	46	39	50	43		
06 07	ģ	- :	13	43	20	43	12	31				45	39	30	47	46	46	, 39	46		
07 40	3	20	32	74	21	66	38	93		•	•	1	36	42	64	32	72	41	79	e	
TOTAL	٠.		168	49	_{₹3} 163	48	190	56	.74	•		٠.,		341	50	339	51	341	55		

	ŗ	D	ERCENT	AT OF	AROVE	NAT	IONAL N	O RM				,			MEAN	NORN	IAL CUR	E EQ	UIVALE <u>N</u>	<u> </u>	
4	1980		198		1982		1983		191	84	•		1980	-	1981		1982		1983		1984 N NCE
GRADE	. N	%	N	%	N	%_	N_	_%_		<u>N</u> 7	<u>6</u> ,		N.	NCE		NCE					14 1144
01	21	70	28	52	32	-55	/ 23	51			*		30	51	54	50	58	51	45	51	,
-	-	19	. 18	55	19	49	/ 30	55					.27	33	. 33	52	39	51	55	51	
02	J							58					39	42	37	38	33	44	36	55	1 2 2 2 2
03	15	38	9		. 11	33	21			1.3			4.7.	32	49	47	40	40	33	55	
04	- 13	` 28	17	35	10	25	15	45										57	42	48	
05	. 10	24	16	31	24	55	. 18	43				×1.4	41	37	51	45	. 44				
06	7	21	13	30	12	26	18	36					33	35	44	39		- 37	50	43	1.
	9		11	37	16	35	9	23					45	[°] 37	- 30	.42	46	44	39	42	negog og er grændet de see om
07 40	3	20	1	100			,	,			٧.				1	95	_				
TUTAL			113	38	124	41	134	45		:					299	45	306	46	300	49	
IC	1.4	9					1	•		•					1						* · ·

APRIL 1980, APRIL 1983

LIN ELEMENTARY SCHOOL

READING

	*	pp	PCENT"	AT OR	ABOVE	NAT:	IONAL N	ORM									_
	1980			<u> </u>	1982		1983		1984	_		_	•	1981	war		•
GRADE	N.	%	N	%	N	%	N	_%	N_	<u>%</u>						_	<u> </u>
	14	39	22	71	30	81	29	55									
-				57	. 24	83	37	84				28	47				1
	11						- 26	67		. '		30	49		52		. !
	17							69		•	•	27	51	31	52		
					-							36	44	27	59	29	
	7											32	45	41	52	24	
							. 10			•		27	46	29	50	39	-
-							10	02				21	52	. 24	84	30	•
40	12	57	23	90	21	30	72	63				-				٠.,	
TOTAL			148	61	174	72	181	66		·.·				241	57	243	
	GRADE 01 02 03 04 05 06 07 40	GRADE N 01 14 02 12 03 11 04 17 05 15 06 13 07 13 40 12	GRADE N % 01 14 39 02 12 43 03 11 37 04 17 63 05 15 42 06 13 41 07 13 48 40 12 57	PERCENT 1980 1981 1980 1981 1980 1981	PERCENT AT OF 1980 1981 N % N % N %	PERCENT AT OR ABOVE 1980 1981 1982 01 14 39 22 71 30 02 12 43 16 57 24 03 11 37 16 53 21 04 17 63 16 52 20 05 15 42 18 67 15 06 13 41 23 56 17 07 13 48 14 48 20 40 12 57 23 96 27	GRADE 1980 1981 1982 01 14 39 22 71 30 81 02 12 43 16 57 24 83 03 11 37 16 53 21 84 04 17 63 16 52 20 67 05 15 42 18 67 15 52 06 13 41 23 56 17 71 07 13 48 14 48 20 51 40 12 57 23 96 27 90	GRADE N 1980 1981 1982 1983 01 14 39 22 71 30 81 29 02 12 43 16 57 24 83 37 03 11 37 16 53 21 84 26 04 17 63 16 52 20 67 20 05 15 42 18 67 15 52 22 06 13 41 23 56 17 71 18 07 13 48 14 48 20 51 40 12 57 23 96 27 90 29	PERCENT AT OR ABOVE NATIONAL NORM 1980 1981 1982 1983 01 14 39 22 71 30 81 29 55 02 12 43 16 57 24 83 37 84 03 11 37 16 53 21 84 26 67 04 17 63 16 52 20 67 20 69 05 15 42 18 67 15 52 22 63 06 13 41 23 56 17 71 18 45 07 13 48 14 48 20 51 40 12 57 23 96 27 90 29 83	GRADE 1980 1981 1982 1983 1984 01 14 39 22 71 30 81 29 55 02 12 43 16 57 24 83 37 84 03 11 37 16 53 21 84 26 67 04 17 63 16 52 20 67 20 69 05 15 42 18 67 15 52 22 63 06 13 41 23 56 17 71 18 45 07 13 48 14 48 20 51 40 12 57 23 96 27 90 29 83	GRADE 1980 1981 1982 1983 1984 01 14 39 22 71 30 81 29 55 02 12 43 16 57 24 83 37 84 03 11 37 16 53 21 84 26 67 04 17 63 16 52 20 67 20 69 05 15 42 18 67 15 52 22 63 06 13 41 23 56 17 71 18 45 07 13 48 14 48 20 51 40 12 57 23 96 27 90 29 83	GRADE N 1980 1981 1982 1983 1984 01 14 39 22 71 30 81 29 55 02 12 43 16 57 24 83 37 84 03 11 37 16 53 21 84 26 67 04 17 63 16 52 20 67 20 69 05 15 42 18 67 15 52 22 63 06 13 41 23 56 17 71 18 45 07 13 48 14 48 20 51 40 12 57 23 96 27 90 29 83	GRADE 1980 1981 1982 1983 1984 1984 1986 01 14 39 22 71 30 81 29 55 36 02 12 43 16 57 24 83 37 84 28 03 11 37 16 53 21 84 26 67 30 04 17 63 16 52 20 67 20 69 27 05 15 42 18 67 15 52 22 63 36 06 13 41 23 56 17 71 18 45 32 07 13 48 14 48 20 51 27 40 12 57 23 96 27 90 29 83 21	GRADE 1980 1981 1982 1983 1984 1984 1980 01 14 39 22 71 30 81 29 55 36 46 02 12 43 16 57 24 83 37 84 28 47 03 11 37 16 53 21 84 26 67 30 49 04 17 63 16 52 20 67 20 69 27 51 05 15 42 18 67 15 52 22 63 36 44 06 13 41 23 56 17 71 18 45 32 45 07 13 48 14 48 20 51 27 46 40 12 57 23 96 27 90 29 83 21 52	PERCENT AT OR ABOVE NATIONAL NAME 1980 1981 1982 1983 1984 1980 1980 01 14 39 22 71 30 81 29 55 36 46 31 02 12 43 16 57 24 83 37 84 28 47 28 03 11 37 16 53 21 84 26 67 30 49 30 04 17 63 16 52 20 67 20 69 27 51 31 05 15 42 18 67 15 52 22 63 36 44 27 06 13 41 23 56 17 71 18 45 32 45 41 07 13 48 14 48 20 51 27 46 29 40 12 57 23 96 27 90 29 83 21 52 24	PERCENT AT OR ABOVE NATIONAL NOTAL 1980 1981 1982 1983 1984 1984 N NCE N NCE N NCE 01 14 39 22 71 30 81 29 55 36 46 31 58 02 12 43 16 57 24 83 37 84 28 47 28 58 03 11 37 16 53 21 84 26 67 30 49 30 52 04 17 63 16 52 20 67 20 69 27 51 31 52 05 15 42 18 67 15 52 22 63 36 44 27 59 06 13 41 23 56 17 71 18 45 32 45 41 52 07 13 48 14 48 20 51 27 46 29 50 40 12 57 23 96 27 90 29 83 21 52 24 84	GRADE 1980 1981 1982 1983 1984 1980 1981 1982 01 14 39 22 71 30 81 29 55 36 46 31 58 37 02 12 43 16 57 24 83 37 84 28 47 28 58 29 03 11 37 16 53 21 84 26 67 30 49 30 52 25 04 17 63 16 52 20 67 20 69 27 51 31 52 30 05 15 42 18 67 15 52 22 63 36 44 27 59 29 06 13 41 23 56 17 71 18 45 32 45 41 52 24 07 13 48 14 48 20 51 27 46 29 50 39 40 12 57 23 96 27 90 29 83 21 52 24 84 30

1980	0	1981		1982		1983	. •	<u> 1984</u>
N			NCE	N	NCE_	N	NCE	N
36	46	31	58	37	65	53	53	. /
28	47	28	58	29	69	44	70	
30	49	30 -	52	25	66	39	59	/
27	51	31	52	30	55	29	56	· .
36	44	27	59	29	55	35	55	:
32	45	41	52	24	61	40	48	. ':
27	46	29	50	- 39	54			1
21	52	. 24	84	30	74	35	67	
								A 1.4
		241	57	243	62	275	58	

MATHEMATICS

		PE	RCENT	AT OF	ABOVE	NAT I	ONAL N	ORM		
	1980		1981		1982		1983		1984	_
GRADE	N	%	N	%	N	%_	N	<u>%</u>	N	<u>%</u>
01	18	50	23	74	28	76	45	85		
02	17	61	16	59	24	83	41	93		
03	15	50	18	60	18	72	31	79		
04	'11	41	.16	52	19	63	18	62		
05	14	39	14	52	16	55	19	54		
06	12	38	19	46	14	58	14	35	1	
07	12	44	13	45	19	49				
40	11	52		92	22	73	26	74		
TOTAL			141	59	160	66	194	71	,	

			MEAN	NORMA	L CURV	E_EQU	IVALEN	T			
_	1980		1981		1982		1983			1984	•
	_	NCE		NCE	N	NCE_	· N	<u>NCE</u>		N	NÇ
_	36	50	31	62	37	66	53	61			
	28	50	27	62	29	70	44	74			
	30	48	30	53	25	65	. 39	- 60	./	1	
	. 27	48	31	57	30	56	29	56	1	١	
	36	44	27	52	29	55	35	52			
	32	46	41	51	24	58	40	46			
	27	43	29	50	39	52				i	
	21	58	24	77	30	65	35	64	,		
			.240	57	243	61	275	59		1.	

4,	PER	CENT	AT OF		NAT:	IONAL NO	JRM_	1004	-
	1980	1981		1982		1983		<u>1984</u>	
GRADE	N %	· N	%	N_	%	N	<u>%</u>	N_	<u>%</u>
01.	16 44	23	74	30	81	34	64		
02	15 54	16	59	24	83	40	91	•	
03.	11 37	17	57	17	68	30	77		
04	13 48	17	55	19	63	20	69		
05	13 36	17	63	15	52	20	57		
06	14 44	21	51	17	71	16	40		1
07	11 41	14	48	19	49				
TOTAL		125	58	141	66	160	67		

		1.			7	7				
,			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>		\perp
_	1980)	/1981		1982	,	1983		1984	L
		NCE		NCE ·	N'	NCE	<u>N</u>	NCE	N. N	<u>CE</u>
_	36	47	30	58	37	66	53	56		
	28	48	27	61	. 29	69	. 44	72	ļ.	•
	30	49	30	52	25	67	39	61		
	27	49	3,1	55	30	5 6.	29	58	- 1	
.,	36	44	27	54	29	56	35	55	`	
	32	47	41	52	23	60	40	47	į.	
	27	44	29	50	39	53				
			215	54	212	61	240	58	-	
									ì	

READING

		. pr	RCENT	AT OF	AROVE	NATI	ONAL N	ORM						MEAN_NORM	AL CURVE EQU	IVALENT	
	1980		1981		1982		1983		1984	-		1980	•	1981	1982	1983	1984 N NCE
GRADE	N	%	N	· %	N	%	N	_ %_	N	%		<u>N-</u>	NCE	N NCE	N NCE	N NCE	N NCE
01	28	60	44	75	48	65	57	76				47	52	59 55	74 57	75 59	•
02	12	36	19	43	23	52	24	50		•	•	33	39	44 44	44 51	48 50	
03	3	50	10	24	19	40	19	51				6	45	41 37	48 48	37 52	
04	12	32	6	13	18	45	16	37		•		38	35	48 30	40 46	43 46	•
05	6	10	12	25	13	31	4	10				60	26	48 35	42 45	41 34	
40	22	63	34	65	43	78	44	88				35	55	52 55	54 66	50 70	
TOTAL		•	125	43	164	54	164	56		•	•			292 43.	302 53	294 53	

MATHEMATICS

		DE	RCENT	AT OF	AROVE	NAT1	IONAL N	ORM						MEAN.	NORMA	L CURV	E EQ	<u>JIVALEN</u>	<u> </u>	
-	1980		1981	AI OF	1982		1983		1984			1980)	1981		1982)	1983		1984
GRADE	1380 N	7/	N	. 4	· N	. %	N	· %	N	%		N	NCE_	, N	NCE	N	NCE_	N	NCE_	N NCE
01	27	- /° 57	38	64	64	86	66	88			•	47	53	59	55	74	164	75	_	
02	17	52	18	41	29	66		,71				33	44	44	41	44	55	48	54	
03	2	33	10	25	22	45	22	59				6	48	40	37	49	45	. 37	52	; *
04	10	26	8	17		- 60	21	49				38	37	48	35	40		. 43	49	
05	2	3	7	15	- 16	38	14	34		•		60	24	. 48	30	42	45	. 41	41	
40	12	34	28	54	. 30	55	33	66				35	46	52	51	54	52	50	61	
TOTAL			109	37	185	61	190	65						291	42	303	53	294	55 [`]	

COMPOSITE

		٠.,	ERCENT	AT O	R ABOVE	NAT1	INAI N	INRM						MEAN.	NOR <u>MA</u>	L CURV	E EQL	<u>I VALEN</u>	<u> </u>		
an i n c	198		1981		1982		1983 N		1984 N	—— %		1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE_	_	N NCE
01 02 03 04 05 40	26 11 2 12	33 33	17 9 6 9	23	59 22 18 19 13	81 50 38 48 31	59 25 23 16 9	79 52 62 37 22	 ".	 :	,	47 33 6 38 60	45 35	59 44 40 48 47	53 40 36 31 33	73 44 48 40 42	60 50 44 48 43 99	75 48 37 43 41	61 50 52 46 38		
TOTAL .			83	35	132	53 :	132	54						238	39	248	50	244	51	٠.	;

APRIL 1980, APRIL 1983
MILES ELEMENTARY SCHOOL

READING

ě		. D	ERCENT	AT DR	AROVE	NATI	IONAL N	ORM							_	MEAN	NORMA	L CURV	E EQU	IVALEN	<u>T</u>	"	
	1980		198		1982	_	1983		1984	_	*			1980	•	1981		1982	•	1983	NCE	1984	<u>4</u> NCE
GRADE	N	· %	N	- %	N	% _	' <u>N</u>	<u> </u>	. N	<u>%</u>			_		NCE		NCE		NCE				NOL
01	27	53	30	52	30	73	28	61				•	,	51	52	58	49	41	60	46	56		
02		35	46	70	39	71	30	70						26	38	66	58	55	59	43	60		
03	. 37	49	21	60	41	59	42	70	٠.		٠., <u></u>			76	48	35	55	69	57	60	61	,	
. 04 .	27	39	39	51	29	73	47	66						69	44	76	48	. 40	57	71	57	· Salar	
05	25	35	40	55	56	76	36	90						71	43	73`	√50	74	65	40	61	1	
٥	37	58	44	60	35	56	57	75	*					64	52	73	50	63	53	76	67	•	
-06			48	70	64	84		73						62	50	69	63	76	66	60	56		
07 40	31 29	50 66	25	64	23	59		95						44	58	39	60 `	39	52	42	78		
TOTAL		,	293	60	317	69	325	74		•				:	,	489	54	457	. 59	438	62		,
														,					\				

MATHEMATICS

	•	ÞF	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM							MEAN	NORM/			IVALEN		
	1980		1981		1982		1983		1984		`		1980)	1981		1982		1983	•	1984
GRADE	N	1/2	N	%	N	%	N	%	N	%			N	NCE	N_	NCE	N_	NCE		NCE_	N NCE
01	31	61	36	62	32	78	35	76					51	51	58	53	41	64	46\	67	5
02	12	46	41	62	42	75	32	74					26	47	66	54	- 56	60	43	∖59	•
		62	22	63	51	73	45	75					. 76	51	35	62	70	61	60	61	
03	47		39		20	50	40	57					69	44	75	57	40	58	70	57	•
04	27	39		52		74	. 28	70					71	42	73	53	74	65	40	61	
05	27	38	40	55 45	55 20		65	86	•			,	64	55	73	46	63	57	76	70	
06	42	66	33	45	38	60	48	80					62	54	69	63	76	64	60	62	
07	38	61	55	80	63	83							44	76	. 39	52	41	47	42	86	. \
40	41	93	21	54	20	49	41	95					77	, •	• • •	-	•				
TOTAL	• '		287	59	321	70	334	76	į						488	55	461	60	437	65	· · · · · · · · · · · · · · · · · · ·
	•		\						* 1						1 1				•		.

	•	F	ERCENT	AT OF	R ABOVE	NAT:	IONAL_N	NORM					_	AL CURV				4004	- .
	198		198		1982		1983		1984	·	1980	1981	NAC	1982	NCE	1983	NCE	1984\ N-NC	`F
GRADE	· · ·	Ī %	N/	- %	N	4	N	` % _	N %		N NCE		NCE					11 110	<u> </u>
01	25	49	28	48	31	76	36	78			51 50	57,	48	40	61	46	60		\
	_		43	65	38	70	31	72	:		26 42	66	56	54	62	43 .	61		. ··
02	9							72			76 52	35	62	69	62	60	65		
03	46	• .	25	71	49	71	43		•		69 46		54	40	59	70	60 1	٠.	
04	. 27	39	42	56	25	63	43	61	•			73	-	74	69	40	62 -		
· 05	23	32	41	56	55	74	29	73	•		71 41		54				26	•	
- 06	34	53	38	53	37	59	61	80	•		64 ' 54	72	49	63	55	. 76	- 71		
07	35		- 51	74	65	86	48	80			. 62 52	69	63	76	65	60	59		
40			. •			-		100		• .	•			•		1	97		
TOTAL			268	60	300	72	292	74			•	447	55	\416	62	396	63		
-										46	,								

APRIL 1980, APRIL 1983

MITCHELL ELEMENTARY SCHOOL

READING

		PERCEN!	TAT ÖR	ABOVE	NATI	ONAL NO	RM	· .	
•	1980	198		1982		1983		1984	
GRADE	N	% · N	√ %_	· N	%	N	%	N	<u>%</u>
01	20	43 36	80	40	80	31	94		
. 02	11	33 24	4 50	27	66	28	72		
03	29	60 13	2 39	19	53	23	62	• .	
04	15	38 ' 29	52	20	56	21	57		
05	27	50 2	7 56	31	65	22	61		
06	. 26	65 26	60	19	46				
40	16	59 33	2 70	22	69	.52	63		,
TOTAL		180	5 59	178	-63	147	68		

			MEAN"	NORMA	L CURV	E EQU	IVALEN	T	
	1980)	1981		1982		1983		1984
		NCE	N	NCE	N	NCE _	N	NCE	N NCE
	46	45	45	62	50	65	33	63	
	33	- 50	48	52	41	57	39	62	
١	48	55	31	46	36	53	37	54 ·	
	40	41	56	54	36	49	37	56	
	54	50	48	52	48	58	36	51	
	40	58	43	53	41	50			
	27	59	45	56	31	61	35	60	
,			316	54	283	56	217	58	

MATHEMATICS

		PE	RCENT	AT OF	ABOVE	NAT:	IONAL N	ORM		
	1980		1981		1982	-	1983		1984	
GRADE	N	%	N	%_	N.	%	· N	%	N	%
01	32	70	38	84	45	90	31	94		
02	23	70	33	69	29	7,1	26	67		
03	24	50	14	44	23	64	25	68		
.04	10	25	27	48	• 13	37	28	78		
05	33	61	30	63	36	75,	20	56		
06	31	78	33	77	29	7.1				٠
40	17	63	41	89	23	72	23	66		
TOTAL			216	68	198	70	153	71		

			MEAN	NORMA	L CUR	/E EQ	UIVALEN	IT		
_	1980		1981]	198	2	1983	3	198	_
	N	NCE	N	NCE	Ň	NCE	N	NCE	N	NCE
	46	58	45	68	50	71	33	72		
	33	58	48	58	41	61	39	57		
	48	51	32	48	36	57	. 37	58		
	40	41	56	52	35	47	36	65		•
	54	55	48	55	48	69	36	53		į
	40	64	43	65	41	61				. •
	27	56	45	77	30	66	35	61		
	•		317	61	281	62	216	61	•	

COMPOSITE

			PERCENT	AT C	R ABOVE	.NAT		ORM		_
	 1980		198	1	1982		1983		1984	
GRADE	N	7/	N	%	N	%	N.	<u>%</u>	N	<u>%</u>
01	 24	52	35	78	42	88	31	94	•	
02	14	42	25	52	27	66	28	72	•	
03-	23	48	12	39	21	58	. 24	65	٠.	
04	.13	33	3 29	52	- 17	49	24	67		•
05	29	54		56	34	71	19	53		
06	29	73	30	70	24	59				
40			1	100	1	100	2.0			
TOTAL			159	58	166	66	126	70		

19	80		1981		1982		1983		<u> 1984</u> .
	-	NCE		NCE	N	NCE .	N	NCE_	N NCE
	6	49	44	62	. 47	67	33	66	•
	13	52	48	56	41	60	39	60	
	8	52	31	46	36	56	37	57	
	0	40	56	53	35	47	36	63	,
	4	53	48	54	48	64	36	53	
	0	62	43	60	41	56			•
	-		1	98	1	99	'		
		•	271	56	249	59	181	60	•



APRIL 1980, APRIL 1983

MORNINGSIDE ELEMENTARY SCHOOL

READING

	F	PERCENT	AT (OR ABOVE	NAT	IONAL NO	RM		
1980		198	//	1982		1983		<u>1984</u>	
N	%	N	%	_ N	%.	N_^	%	N	_%_
65	53	46	51	40	48	56	54		
58	72	59	55	55	57	42 -	58		
29	74	52	80	70	66	64	65,		
20	67	24	.75	37	90	52	96		
		181	62	202	62	214	65	•	

1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NC
122	52	90	51	83	51	103	53	
81	64	107	57	97	57	72	58	
39	68	65	68	106	59	98	59	
30	65	32	67	41	74	54	80	
							•	• .
		294	59	327	.58	327	61	

MATHEMATICS

1980		1981		1982		1983		1984	
N	%	N	%	N	%	N	%	N.	<u>%</u>
56	46	38	42	48	57	57	55		
51	63	62	58	58	60	51	70		
27	69	50	78	73	69	69	71		
23	77	28	85	38	93	48	87		
		178	61	217	66	225	69		

			MEAN	Norma	L CURV	E EQL	<u>JIVALEN</u>	<u> </u>	
	1980)	1981		1982	!	1983	_	1984
		NCE		NCE	N	NCE_	N	NCE	N NCE
_	122	48	90	50	83	58	103	54 /	
	81	59	107	56	97	61	73	64 /	
	39	70	64	68	106	62	97	62/	
	30	69	33	71	41	77	55	7 1	
			294	58	327	63	328	61	

	_P	RCENT	AT OF	ABOVE	NAT	IONAL	NORM		
198	0	198	<u> </u>	1982		198	3	1984	
N	- %	N	%	N	%_	N		N	<u>%</u>
61	50	43	48	45	54	55	53		
55	68	67	63	60	62	48	67		
28	_	-51	80	68	64	68	70		
		161	62	173	60	171	63	,	

		MEAN	NORMAL	. CURV	E EQU	<u>JI VALEN</u>	<u> </u>		
1980 N	NCE	1981		1982		1983			1984 N NCE
122 81 38	50 64 71	90 107 60	50 58 69	83 97 103	55 61 61	103 72 97	54 · 65 62	,	
		257	58	283	59	272	60		





OGLETHORPE ELEMENTARY SCHOOL

READING

		,	PERCENT	AT A	A BOVE	NATI	INAI N	MRN						MEAN	NORMA	L_CURV	E EQU	<u>IIVALEN</u>	IT	
							1983		1984		•	1980)	198	1	1982		1983		<u> 1984</u>
	198	<u>0</u>	198	<u> </u>	1982	. 6/	1300	. 0/	1304 Al	0/			NCE		NCE _	N	NCE	_	NCE	N NCE
GRADE	N	%	N	%	<u>N</u>		N		N N		•			69	51	54	69	63	56	
. 01	36	68	39	, 56	46	85	40	63				- 53	57				_	52	65	
02.	26	68	43	68	39	71	39	75			•	. 38	59	63	58	55	60			
03	24		26	55	40	80	31	58		•		61	50	47	51	50	62	53	53	
	26		25	46	35	76	35	65				64	46	54	51	46	62	54	53	
04							25	53				60	51	60	56	45	67	47	53	
05	33		36	60	7.1	82	25	33				61	42	65	48	59	53			
06	. 17	28	32	49	30	51								59		59	50			
07	29	52	23	39	91	53						56	46			-	-	55	72	
40	1	100	30	63	42	81	45	82						47	58 -	52	71	30	14	
					١.									464	53	420	61	324	59	
TOTAL			254	55	300	71	215	66			(°			404	03	720	UI	327	0.7	
														'						

MATHEMATICS

		DC-	RCENT	AT ND	, BOVE	NATI	ONAL N	ORM						MEAN	NORMA	L CURV	E EQU	IVALEN		
	1980	<u> </u>	1981	<u> </u>	1982	1,1,1,1	1983		1984			1980		1981		1982		1983		1984 N NCE
GRADE	N	%	N	%	N	%	N	%	<u>N</u>	%		N	NCE		NCE		NCE		NCE	N NUC
01	40	75	49	71	51	94	47	77				53	59	68	58	54	71	61	63	
02		61	37	59	48	87	45	87				38	53	63	- 56	55	67	52	63	
		61	38	81	43	84	29	56				61	53	47	65	51	72	52	54	,
03			• -			83	. 29	54				64	50	54	68	46	67	54 -	53	•
04		48	37	69	38			49	•			60	48	60	52	45	58	47	50	
05		43	29	48	31	69	23	49				61	42	65	55	60	55			
06	22	36	42	65	36	60						56	51	59	49	59	57			
07	25	45	26	44	37	63						20	31		65	52	77	54	75	
40.	1 1	00 .	32	67	47	90	44	81			?			47	CO	32	11	J-1	, 0	
TOTAL	,		290	62	331	78 ·	217	68						463	58	422	65	320	60	

	1					*	•			•										•
		DE	DOCNIT	AT OF	ABOVE	NATI	ONIAL N	ORM.						MEAN	NORMA	L_CURV	E EQU	<u>IVALEN</u>	<u> </u>	· · · · · · · · · · · · · · · · · · ·
	1000		RCENT		1982		1983		1984		•	1980)	1981		1982		1993	i	1984
	1980	<i>)</i>	1981		1302	۰ ۵٬	N N	0/	N	%		-	NCE		NCE		NCE_	N_	NCE	N NCE
GRADE	N	%	N	76	N N							53	56	68	54	49	70	61	59	,
01	35	66	43	63	43	84	42	69						63	58	55	64	52	64	
02	26	68	39	62	43	78	40	77				38	57					52	55	
03	27	44	36	77	42	84	30	58				61	50	47	61	50	71			
04	30	47	33	61	35	76	30	56				64	49	54	59	46	66	54	53	
	33	55	33		33	73	23					60	50	60	56	45	65	47	52	
05					33	56		•				61	41	65	51	59	54			
06	19	31	38	58								56	48	59	48	59	52			
07	24	43	23	39	35	59						30	99	1	- 99					
40	1	100	1	100								'	, 33	'	. 33					
TAL.			246	59	264	72	165	62						417	5 5	363	63	266	57	
C	15:	í									,									
V ERIC	100	,																		115

APRIL 1980, APRIL 1983

PERKERSON ELEMENTARY SCHOOL

READING

						414 *	******	anii			•	•		MEAN	NORMAL	CURV	E_EQU	IVALEN	T	
		P		AT OF		NAI	IONAL N	UKM	1984		,	1980)	1981		1982		1983		1984
	1980		1981		1982	41	1983	u	1904 N	*/		-	NCE		NCE	N	NCE_	N	NCE	N NCE
GRADE	N	%	<u> </u>	7/6	N_		N	<u>/o</u> _				42	47	34	53	48.	49	59	51	•
01	18	43	18	51	26	54	34	58				38	35	37	41	33	50	42	57	
02	5	13	11	29	16	48	28	67					52	30	35	37	38	34	54	
03	15	50	3	10	8	22	23	68				30	33	36	45	31	42	32	48	
04	5	15	15	42	- 11	35	13	41				32		27	38	32	42	38	45	•
05	В	26	7	26	10	31	. 11	29	r			31	37		38	42	39	26	48	
06	13	36	9	36	10	24	13	50				36	42	25	46	28	57	45	44	
07	9	25	21	42	17	61	17	38			ļ .'	35	35	50		41	53	49	44	
40	7	21	9	27	23	56	22	44		,		33	29	32	40	41	Ųű	73	,,	
40	,	•	-											074	40	101	46	325	49	•
TOTAL			93	34	121	41	161	49					21	271	43	292	40	425	40	1
IOIAL									,											

MATHEMATICS

						414.00		nnu						MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	
		P	ERCENT	AT OF		NA I	IONAL N			1001		1980		1981		1982		1983		1984
•	1980)	1981		1982		1983	٠ ,		1984	6/		NCE		NCE	N	NCE	N	NCE	N NCE
GRADE	N	%	N N	63	N 29	% 60	<u>N</u>	<u>%</u> 69		. IN		42	50	34	51	48	53	59	56	
01 . 02	21	50 .18	22	14 14	. 15 .	.45	28	67				38	38	36	39	33	48 40	42 34	57 60	
03	14	47	4	13	10	27	28	82	•	•		30 32	46 38	31 37	37 47	30	51	30	50	
04	9	27	18	49	- 13 - 11	43 34	15 14	50 36				31	35	27	37	32	45	39	46	
05 06	6	23 17	5 10	19 38	14	33	10	37				36	39	₹26 50	39 44	42 28	42 55	27 46	48 46	
07	7	19	14	28	20	71	18	39		1		35 33	37 31	32	33		· 54	50	49	
40	3	9	4	12	21	50	22	43					- '				40.	007	E٥	
TOTAL			82	`30	133	46	176	54						273	41	292	48	327	52	

	1980	<u>r i</u>	RCENT 1981		1982		1983 1983		1984		<u>1980</u>		1981	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
01 02 03 04 05 06	N 18 5 11 6 6	% 43 13 37 19 19	N 19 8 3 16 4 7	56 22 10 44 17 28	N 27 14 8 11 10 12	% 57 42 22 37 31 29	N 36 26 24 14 8	% 61 62 71 48 21 56	<u> </u>	<u> </u>	42 38 30 32 31 36 35	47 34 46 34 31 40 36	34 36 30 36 24 25 50	51 38 33 46 37 38 45	47 33 37 30 32 42 28	50 47 37 44 43 41 54	59 42 34 29 38 25 45	52 55 57 49 44 48 45	
07 40 OTAL		26	18 1 76	36 100 32	15 - 97	39	18 1 141	40 100 52	•			\	236	99 [:]	249	45	, 1 273	99 50	

APRIL 1980, APRIL 1983

PETERSON ELEMENTARY SCHOOL

READING.

		PE	RCENT	AT OR	ABOVE	NATI	ONAL NO	RM		
	1980		1981		1982		1983		1984	
GRADE	. N	%	N	%	N	_%	N ·	<u>%</u>	<u> </u>	%
01	Θ	40	27	75	46	77	43	88		
02	9	22	30	73	28	82	36	72		
03	12	22	19	50	26	54	25	63		
04	23	42	32	51	2 6	72	32	63		
05	15	27	31	65	28	42	. 25	66	,	
06	9	19	17	30	20	36	21	34		
07	10	21	33	67	27	50	26	46	V,	
40	7	24	28	64	37	86	40	69	`\ `\	
TOTAL			217	58	238	60	248	61	,	

1980		1981		1982		1983		1984
-	NCE	_	NCE		NCE	N	NCE	N NC
20	43	36	62	60	64	48	65	-
41	42	41	59	34	67	50	63	
54	39	38	48	48	49	40	53 .	
55	46	63	50	36	53	51	52	
55	39	48	54	66	47	38	53	
47	35	56	40	55	46	62	-43	
47	39	49	59	54	52	56	45	
29	38	44	57	42	70	58	61	
	Ţ							
	1	375	53	395	55	403	54	

MATHEMATICS

•		PE	RCENT	AT OR	ABOVE	NATI	ONAL_NO)RM		
	1980		1981		1982	it.	1983		1984	
GRADE	N	%	N	_%_	N	%	N	<u>%</u>	N	%
01	10	50	30	83	52	87	42	86		
02	16	39	37	90	29	85	39	78		
03	9	16	14	37	27	56	30	75		
04	23	42	33	52	23	68	34	67		
05	13	24	35	73	41′	61	23	61		
06.	9	19	11	20	33	60	33	53		
07	8	17	16	33	31	57	30	54		
40	7.	24	26	59	34	79	39、	67		
TOTAL			202	54	270	68	270,	67		

	MEAN NOR	MAL CURVE	EQUIVALE	VTTV	
1980	1981	1982	198	3	1984
N NCE	N NCE	N NC	E N	NCE	N NCE
20 48	36 60	60 6	4 48	73	
41 43	41 61	34 6	3 50	58	.,
54 37	38 45	48 5	0 40	56	
55 50	63 55	34 5	6 51	57	
55 37	48 61	67 5	2 38	53	
47 35	56 43	55 5	5 62	51	1
47 39	49 46	54 5	3 56	51	
29 41	44 53	42 6	5 58	62	1
	375 53	394 5	7 403	57	

		PE	RCENT	AT OF	ABOVE	NAT	ONAL N	ORM			_
	1980		1981	,	1982		1983		1	984	
GRADE	N	%	N	%_	' N	%	N	%		<u>N</u>	%
01	9	45	27	75	45	75	44	92			
02	-10	24 .	32	78	31	91	35	70			
03	10	19	16	42	24	50	28	70			
04	24	44	31	49	25	74	32	63			
05	12	22	28	58	28	42	21	55			
06	9	19	16	29	26	47	32	52			
07	9	19	29	59	32	59	31	55			
40	•				1	100			.1	٠.	
ICIL	15	9	179	54	212	60	223	65			

_	1000		MEAN				1983 1983	<u>'</u>	1984
	1980	2	198	<u> </u>	1982				-
	N	NCE	N	NCE	N	NCE -	<u>'N</u>	NCE_	N NCE
_	20	44	. 36	60	60	64	48	69	
	41	41	41	61	34	66	50	61	
	54	37	38	47	48	51	40	· 56	
	55	47	63	54	34	58	51	56	
	55	37	48	57	66	51	38	54	
	47	36	56	44	55	52	62	49	
	47	39	49	52	54	54	56	51	
	.:	••		-	1	99			•
			00.1	-0	254	EĖ	245	EG	

APRIL 1980, APRIL 1983

PEYTON FOREST ELEMENTARY

READING

1980	<u>-</u> -	1981		1982		ONAL NO 1983		1984	
N	%	, <u>, , , , , , , , , , , , , , , , , , </u>	*	N	%	N		N	_%
40	83	42	91	57	95	62	98		
28	61	35	76	46	79	51	B2		
37	54	30	56	41	75	50	B5 ·		
36	57	49	58	26	55	43	72		
21	40	45	63	48	56	30	59		
25	61	39	55						
28	58	25	53						
13	62	39	81	40	85	39	78		
		304	65	258	73	275	80	1	

		M	MEAN	NORMA	L_CURV	E_EQU	IVALEN	<u> </u>	
1981	0		1981		1982		1983		1984
N	NCE		N	NCE	N	NÇE	· N	NCE	N NCE
48	65		44	74	60	78	63	76	
46	57		46	64	5B	67	62	69	
69	51		54	51	55	63	59	66	
63	50		84	52	47	51	60	58	
53	48		72	53	85	53	51	51	
41	50		71	52					
48	54		47	50					
21	55		48	68	47	71	50	69	
			466	57	352	63	345	65	

MATHEMATICS

1000		1981		1982		ONAL N 1983		1984	
1980 N	%	138 I	* %	N	٠ %	N	%	N	_ '
39	81	42	91	60	100	62	98		
26	57	27	59	51	88	56	69		
34	49	37	69	45	82	53	90		
42	67	64	76	26	55	42	70		
22	42	41	57	64	75	32	63	,	
22	54	38	54						
35	73	24	51						
14	67	35	71	41	87	40	80		
		308	66	287	82	285	B2		

			MEAN	NORMA			I VALEN	<u> </u>		
_	1980	<u> </u>	1981		1982		1983		1984	
	N	NCE	N	NCE	N	NCE		NCE	. <u>N I</u>	VC E
_	48	65	44	84	60	87	63	86		
	46	49	46	54	58	63	63	69		
	69	57	54	60	55	66	59	71		
	63	58	84	62	47	56	60	61		
	53	48	72	55	85	64	51	56		
	41	50	71	53						
	48	64	47	51					•	
	21	58	49	62	47	74	50	70		
			467	60	352	69	346	69		

COMPOSITE

		PERCENT				198	2	1984	4
1980		<u> 198</u>	<u>1</u>	1982	• .				
N	9	. N	%	N_	%_			N	<u>%</u>
40	83		98	60	100	62	98		
27	59		74	46	79	52	85		
36	52		65	43	78	53	90	~	
.42	67		73	27	57	45	75		
21	40		63	59	69	. 31	61	.*	
22	54		54						
33	69		57						
		283	68	235	77	243	83		

1980		MEAN 1981		1982		1983		1984
	NCE		NCE		NCE	N	NCE	N NCE
47	65	40	77	55	79	63	81	
46	54	46	60	58	68	61	71	
69	54	54	57	55	67	59	72	
63	57	84	62	47	55	60	63	
53	48	72	56	85	62	51	57	
41	51	71	53					
48	60	47	52					
		414	59	300	66	294	69	



PITTS ELEMENTARY SCHOOL

READING

		PI	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM			_		
	1980		1981		1982		1983		1984			1980	
GRADE	N	7,	N	' %	N	. %	N	_%_	N	<u>7</u> ,			NCE
01	56	73	57	71	84	74	67	68				77	58
02	26	53	. 37	45	35	50	. 26	27				49	50
03	33	42	8	15	39	46	19	39				78	44
04	19	25	21	23	16	29	29	39				75	37
1 05	22	42	30	41	43	51	36	72				53	42
06	22	37	. 10	18	33	50	50	63				59	40
07	9	13	19	30	18	34	19	26				68	30
40	,	13	60	65	52	57	1 49	65					
TOTAL			242	41	320	52	295	49					

		MEAN	NORMA	L CURY	E EQL	IVALEN	T '	
19	80	198	1	1982		1983		1984
	V NCE	N	NCE	N	NCE	, N	NCE	N NCE
7	7 58	80	52	113	81	99	63	
4	9 50	83	47	70	53	98	43	
7		54	35	84	47	49	48	•
7		90	41	55	42	75	44	
5		74	47	84	52	50	66	
5		55	31	66	53	79	54	
6		63	38	53	41	72	38	
-		92	57	91	56	74	59	
		591	45	616	52	596	51	1

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NAT	IONAL NO	JRM_		
•	1980		1981		1982		1983		1984	
GRADE	N	%	N	%_	N	%	N	%	N	%
01	56	73	54	66	90	80	84	86		
02	19	39	45	54	41	59	35	35		
03	14	18	15	28	56	67	29	59		
04	12	16	19	21	26	49	29	40		
05	24	45	36	49	51	61	37	74		
06	17	29	9	16	22	33	35	44		
07	2	3	14	22	15	29	27	38		
40			60	65	57	63	55	73		
TOTAL			252	42	358	58	331	56		

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	
-	1980		1981		1982		1983		1984
	_	NCE		NCE	N	NCE	N	NCE_	N NCE
_	77	57	82	54	112	63	98	71	
	49	47	83	50	70	53	99	43	
	78	38	53	41	84	54	49	53	•
	75	36	90	37	53	50	73	44	
	53	44	74	48	84	60	50	63	
	59	36	55	31	66	40	. 80	46	
	68	30	63	34	52	41	72	43	
	-	,	92	61	91	64	74	62·	
			592	46	612	55	595	53	

COMPOSITE

		PE	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N.	%	N	%	N	%
01	52	68	57	71	80	72	72	73		
02	21	43	38	46	35	51	26	27	i	
03	- 18	23	13	25	51	61	24	49		
- 04	16	21	18	20	24	46	27	37		
05	24	45	33	45	48	57	35	70		
06	21	36	11	20	27	41	41	52		
07	3	4	14	23	13	25	19	26		
40							1	100		

1980		MEAN 1981	NORMA	1982	E EQU	1983		1984
	NCE		NCE		NCE		NCE	N NCE
	57	80	52	109	61	98	67	
49	46	83	47	69	52	96	42	•
78	39.	53	37	84	52	49	52	
75	36	. 89	37	52	47	73	44	
53	44	74	48	84	57	50	66	
59	38	55	31	66	44	79	48	
68	29	. 62	35	52	39	72	- 40	
•-						1	99	
			10	516	E1	E 4 0	, 51	

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RAGSDALE ELEMENTARY SCHOOL

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READING

	•	_	FRACNIT	. 7 . 00	ADOVE	NIAT '	TONAL N	Non					•	MEAN	NORM	AL CURV	E EQ	UIVALEN	<u> </u>	
		P	ERCENT	AI UK		NAT.	IONAL N	UKM	4004		-	1980)	1981		1982		1983	Ī ,	198 <u>4</u>
i ii	1980	2	1981		1982		1983	.,	<u>1984</u>	a.			NCE		NCE	-	NCE	N	NCE	N NCE
GRADE	N	%	N	%	N	%_	<u> </u>	%_	N	<u>_7</u> ,	. –					65	53	60	62	
01	24	33	39	72.	34	52	50	82				72	40	54	56					
02	12	1, 4		52	35	63	40	68				51	46	66	48	56	53	59	52	
		1 1	32	56	20	31	44	88				70	36	57	52	64	43	50	70	
03	18	26			•			32	•			69	30	72	43	55_	_ 44	66	41	
04	,11	. 16	25	35	20	36	21					43	37	74	54	64	46	54	52	
05	15	35	41	55	27	42	31	57						58	55	70	52	67	51	٠,
06	16	28	29	50	28	40	27	40				57	43					68	56	į
07	30	-59	56	93	29	57	41	60		٠,		51	57	60	78	51	55			
40'	- 11	26	55	82	43	83	41	75				42	45	67	67	- 52	73	54	66	
TOTAL			311	61	236	49	295	61	,					508	5,6	477	52	478	.56	. *

MATHEMATICS

	or	 RCENT	AT OF	AROVE	NATI	ONAL_N	ORM				,				NORMA			UIVALEN		
	1980	1981	χ.	1982		1983		1984				1980		1981	NOF	: <u>1982</u>	,	1983	NCE	1984 N NCE
GRADE	N %	N	%	N	%	N	%	N N	%				NCE		NCE_		NCE			11100
01	27 38	39	74	43	66	52	87					72	43	53	60	65	56	59 50	68,	•
. 02	22 43	34	53	43		45	76		*			51	46	64	54	55	61	59	61	,
		34	60	26	41	43	86					70	41	57	60	₁ 64	45	50	73	
03	20 29			24	44	26	39					69	32	72	49	55	47	66	46	
04	10 \ 14	30	42	31	48	43	80					43	40	73	58	64	50	54	61	
05	14 33	44	60			46	69			1		57	42	58	66	70	56	67	67	
06	19 33	40.	.69	38	54			,				51	61	60	84	51	65	68	74	•
07	32 63	59	98	32	76	55	81		,			42	43	67	62	52	65	54	60	
40	14 · 33	47	70	3/6	69	37	67					42	40	٠,	V	-	••			
TOTAL		327	65	280	59	347	72				i			504	61	476	55	477	64	
				Ø															. 4	

	1000		1981	AI UN	1982	NA I	1983 1983		1984		1980		100	NORMA I	1982	•	1983		1984
	<u>1980</u>	,	1901	. 0/	1302 N	0/	N N	. 4	N	%	N	NCE	N	NCE _	N	NCE_		NCE	N NCE
GRADE	N		N			- /0		-00		<u></u>	72	40	51	57	64	54	57	65	
01	26	36	41	80	. 36	55	51	89			51	46	64	50	55	59	59	55	•
02	20	39	31	48	36,	65	. 42	71					57	56	63	44	50	75	
03	20	29	30	53.	20	32	43	86			70	37		_		44	66	43	
04	12	17	24	33	17	31	19	29			69	30	72	45	55				
05	12	28	37	51	27	42	34	64			43	37	73	55	64	47		· 56	
	_		-	54	27	39	35	52			57	41	56	52	68	53	67	60	
06	18	32	31,				-				51	57	, 60	81	51	58	68	65	
07	. 29	57	57	95	33	65	. 46	68			•,	•	,				- 1	99	
40							1	100				1				,			
							,						433	56	420	51	421	59	
TOTAL			251	58	196	46	271	64				•	433	J0	720				

READING

		PF	RCENT	AT OR	AROVÉ	NATI	ONAL N	ORM	•				MEAN	NORMA	LCURV	E EQL	<u>IVALEN</u>	<u> </u>	
-	1980		1981	<u> </u>	1982		1983		1984	 ,	198		1981		1982		1983		1984
GRADE	N	. %	N	%	N	%	N	%	N	<u>%</u>	<u>. N</u>	NCE		NCE _		NCE		NCE_	N NCE
01	51	80	39	78	38	86	46	74			64	69	50	72	42	79	60	66	
· 02	23	56	36	71	34	69	45	88			41	55	51	70	49	69	51	74	
03	26	48	19	48	40	73	42	79			54	49	40	54	53	63	53	69	,
04	39	68	36	69	24	65	48	.87			57	58	52	57	37	57	5 5	65	
05	41	62	35	71	39	70	23	77			, 66	56	49	59	56	61	30	63	
40	15	71	31-		31	84	44	92		,	21	61	21	64	34	69	28	73	٠.
TOTAL			196	70	206	74	248	83				٠.	263	63	271	66	277	68	

MATHEMATICS

		0	COCENT	AT O	ABOVE	NATI	ONAL N	IORM						MEAN	NORMA	L CURV	E EQU	IVALEN	<u>T</u>	
	1980		198		1982	_	1983		1984		,	1980) NC5	1981	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE	N	1/6	N	%	<u>N</u>	%	N	%_	N_	<u>%</u>			NCE							
01	55	86	44	88	41	93	47	76				64	70	50-	74	42	83	60	67	
02	22	54	43		35	71	47	92				41	57	50	72'	49	67	51	78	
			-		42	76	47	89				54	49	40	59	55	69	53	72.	1
03	23	43	24			_						57	54	. 52	59		61	55	70	,
04	32	56	30	58	27	73	46	84					-			-	63	30	70	•
05	42	64	33	67,	37	66	24	80				66	59	49	61					
40	11	52	32	86.	29	78	45	94				21	55	21	64	34 (64	28	68	
TOTAL			206	74	211	76	256	86		•				262	65	273	68	277	71	•

			1	ÞΕR	CENT	AT OR	ABOVE	NATI	ONAL N	IORM		,	,		MEAN	NORMA			UIVALEN		1004
		-1980			1981		1982		1983		1984		198	<u>0</u>	1981		1982		1983	•	1984
	GRADE	N	: %		N	. %	N	. %	N	• %	N	%	N	NCE	<u>N</u>	NCE		NCE_		NCE	N NCE
	01	51	80		41	82	42	100	48	80			62		48	72	39	80	60	67	ı
	02	21	51		38	75	33	67	46	90			. 41		51	71		· 68	51	78	
	03	24	44		21	53	40	73	45	85		•	54		40	57	54	68	53	72	
•	04	35	61		35	67	23	62	47	85		•	57		51	59、	37	59	55	69	
	05	45	68	٠.	34	69	38	68	23	77			66	59	49	62	56	64	30	71	
	40				16	100	3	100	20	100					15	94 -	3	98	20	98	
	TOTAL				185	72	179	74	229	85 ,					254	66	238	68	269	73	

APRIL 1980, APRIL 1983

RUSK ELEMENTARY SCHOOL

READING

	,	р	ERCENT	AT OF	ABOVE	NAT	IONAL N	ORM_		
• , , •	1980	<u> </u>	1981		1982		1983		1984	,
GRADE	N	%	N	· %	N	<u>%</u>	N_	%	<u> </u>	<u> </u>
01	31	84	31	79	41	80	55	86		
02	12	32	21	55	21	78	37	59		
03	4	10	24	69	15	39	15	38		
04	3	10	23	64	21	64	◆ 24	45		
05	5	15	9	24	22	50,	24	73		Ċ
06	6	18	23	64	. 17	49	30	59		
07	6	15	22	69	23	59	15	39	•	
40	28	61	39	91	40.	83	43	70		
TOTAĻ			192	65	200	63	243	60		

4000			NORMA	1982		<u>1VALEN</u> 1983		1984
1980		198.1					NOT	N NCE
N	NCE	_ N_	NCE	<u>N</u>	NCE		<u>NCE</u>	N NCE
37.		39	64	51	66	64	: 71	
37	45	38	55	27	52	63	56	
40	27	35	53	38	43	40	45	
30	29	36	52	33	50	53	48	
34	35	37	43	44	49	33	53	
34	33	36	61	35	47.	51	55	
40	32	32	60	39	53	38	44	
46	56	43	77	48	73`	61	68,	
,		296	59	315	55	403	56	

MATHEMATICS

• • • •		D	ERCENT	AT OF	R ABOVE	NAT	IONAL NO)RM		
-	1980		198		1982		1983		1984	
GRADE	N	%	N	- %	N	%	N	%	N	<u>%</u>
01	34	92	35	90	44	86	58	91		
02	19	51	28	74	. 22	81	52	83		
03	3	В	22	63	18	47	25	64		
04	2	6	23	64	17	52	23	43		
05	. 6	18	11	30	24	55	25	76		
06	11	32	21	58	17	49	25	49		
	6	15	22	69	23	59	16	42		
07	27	59	42	98	45	94	39	64		
40	21	ij5	42	,	,,	•				
TOTAL			204	69	210	67	263	65		

1980)	MEAN 1981	NORMA	1982		1983		<u> 1984</u>
195 <u>0</u>	NCE		NCE	N	NCE _	N	NCE	N NCE
37	68	39	66	51.	68	64	71	
. 37	54	38	58	27	59	63	64	•
40	29	35	53	38	5 0	39	54	
30	32	36	57	33	49	. 53	46	
- 34	35	37	40	44	50	33	54 .	
34	39	36	55	35	49	51	52	
40	34	32	58	39	54	38	45	
46	. 55	43	90	48	83	61	68	
		296	60	315	59	402	58	

•		PE	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM		
	1980		1981		1982		1983	<u> </u>	1984	,
GRADE	N	%	N	%	N	%	<u>. N</u>	%	N	<u>%</u>
01	- 33	89	36	92	43	84	55	86		,
02	16	43	22	58	21/	78	-47.	75		
03	3	8	22	63	15	41	23	61		
04	3	10	23	64	× 18	55	20	38	1	
05	7 .	21	10	27	24	55	_ 23	70		
06	12	35	23	64	15	43	26	51		
07	7	18	23	72	24	62	15	39		
TOTAL			159	63	160	60	209	61		

		MEAN	NORMAL.	CURV	E EQU	I VALEN	Ī	
_	1980	1981		1982		1983	,	1984
	N NCE		NCE	N	NCE	N	NCE_	N NCE
_	37 64	38	64	50	65	64	71	
	37 49	38	55	27	56	63	59	1
	40 26	35	53	37	.48	38	52	,
	30 29	36	55	33	50	53	47 '	
	34: 35	37	41	44	49	33	54	
	34 37	35	56	35	48	51	55	
	40 31	32	₍ 59	39	54	38	46	
	4 .	251	55 ,	265	53	340	56	

READING

		pş	RCENT	AT OF	AROVE	NAT:	IONAL N	ORM	,				MEAN	NORMA	L CURV	'E EQL	<u>JI VALEN</u>	<u> </u>			
•	1980		1981	<u> </u>	1982		1983		1984		1980)	1981		1982		1983			984	
GRADE	1300	1/.	130 I	· •/	- N	%	N	%	N	%	N	NCE		NCE	N	NCE	N	NCE_		· N NC	<u>)E</u>
	31	<u></u> 51	43	77	40	74	40	74		<u></u>	60	48	53	60	54	57	54	58			
01					19	40	20	43			 51	30	63	38	47	50	46	47			
02	9	18	21	33			11	26			67	30	48	37	52	32	43	41			
03	- 6	9	11	23	12	23					54	31	56	35	36	47	42	49			:
04	6	11	11	20	14	39	26	62 25			38		60	32	43	37	37	42			
05	3	8	9	15	14	33	13	35					37	32	49	40	44	47			
06	5્	13	4	11	13 ,	27	20	45			39					50	39	42			
07	4	9	11	28	10	38	15	38			. 46	28	39	38	26				'n		
40	5	19	34	68	40	73	49	77			25	38	50	64	55	67	64	69	.1		
TOTAL			144	35	162	45	194	53	~				406	42	362	48	369	51	ć		

MATHEMATICS

	1		1) ב ס	CENT	AT OR	ARDVE	NAT	IONAL N	ORM				÷			MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
	-	1980		Civi	1981	<u> </u>	1982	147.1	1983		1984	_			1980		1981	,	1982		1983		1984
CDADE		1300	9/		N	• •/.	N	%	N	%	N	%			N	NCE	N	NCE_	N	NCE	, <u>N</u>	NCE_	N NCE
GRADE	-	45	74		44	80	44	81	45	83					60	62	52	64	54	67	. 54	61	
01		-			18	29	28	60	22	48					51	37	62	42	47	57	46	49	
02		17	33			44	10	19	7	16					67	26	47	34	53	32	. 44	39	•
03		/ 2	3		5	07	•	_	22	55					54	26	56	41	. 36	49	42	51	
04		/ 2	4		15	27	21	58	23						38	21	60	36	43	43	37	44	•
05	,	/ 1	3		13	22	13	30	17	46				,	39	22	37	29	49	41	44	48	
06	. /				4	11	20	41	20	45			.,				39	39	26	45	39	40	!
07		4	9	•	12	31	7	27	11	28					46	28			-	71	64	68	
40	/	9	35		36	68	40	73	52	81					25	38	53	66	55	/ 1	04	00	
TOTAL/	<i>!</i>				147	36	183	50	197	53							406	45	363	52	370	51	

COMPOSITE

		מ	RCENT	AT O	D AROVE	NATI	IONAL N	ORM						MEAN	NORMA	LCURV	E EQL	<u>JIVALEN</u>	Τ	
	1980		1981	<u> </u>	1982		1983		1984			1980	•	1981		1982		<u>1983</u>	•	1984 N NCE
GRADE	N	%	N	· %	N	%	N	%	. N_	_%		<u>N</u>	NCE_	N	NCE		NCE_		NCE	N NCE
01	36	60	42	82	39	81	42	78				60	52	51	61	48	61	54	58	
	_	- +			20	47	20	43			,	51	30	62	38	43	55	46	47	,
02	8	16	21	34	_		_	7.4	•			67	26	47	33 1	51	32	43	41	
03	1	1	7	15	9	18,	9	41			1	54	28	56	39	36	48	42	50	
04	6	11	14	25	20	56	23	55				•						37	43	
05	2	5	12	20	13	30	13	35				38	23	60	34	43	41		• -	
06	3	8	5	14	17	35	.20	45				39	23	37	31	49	42	44	47	
07	4	9	12	31	7	27	15	39				46	28	39	38	26	46	38	41	
	*	-	12	31		• '	,,	••				1	99							•
40	1	100 .						9					•							
ĭĭ.,ſ			1,13	32	125	42	142	47		1				352	39	296	46	304	47	

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READING

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM _		
•	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N_	%	N	%	N_	%
01	73	74	68	83	80	83	80	78		
02	37	49	45	48	61	69	56	72		
03	10	12	35	49	40	47	39	50		
04 .	7	9	29	37	20	28	23	28		
05	21	35	. 30	32	33	44	26	41		
06	8	13	22	30	22	24	23	29		
07	14	17	17	25	31	44	23	25		
40	40	49	57	76	63	73	63	91		, j
TOTAL			303	47.	350	53	333	52		:

			MEAN	NORM	AL'CURV	E EQI	JIVAL <u>EN</u>	IT	
	980)	198		1982		1983		1984
-	N	NCE	. N	NCE	N	NCE_	N.	NCE .	N NCE
	99	59	82	63	96	61	103	⁻ 62 '	
	75	50	93	51	87	61	78	60	
	86	30	72	47	85	47	78	51	'
	79	27	79	39	71	35	83	42	
	60	38	94	39	75	50	63	46	
•	60	30	74	40	91	37	79	39	
•	83		69	37	71	46	93	- 38	
	82	47		61	86	63	69	70	
	73	(8.) (8.)	63B	47	662	51	646	51	

MATHEMATICS

•		PE	RCENT	AT OR	ABOVE	NAT	ONAL N	DRM_		
-	1980		1981		1982		1983	-	1984	٠.
GRADE	N	%	N	%	N_	%	N	%	N	%
01	58	59	66	80 .	80	83	61	60		
02	29	39	49	53	59	67	55	71	,	
03	12	14	38	52	41	49	34	44		
04	13	16	25	31	13	18	25	31	1	
05	16	27 .	. 23	24	32	43	23	37	•	
06	7	12	17	23	31	34	34	43		
07	20	24	15	22	28	39	28	30		
40	46	56	65	86	63	73	55	80		
11										
TOTAL			298	47	347	53	315	49		

			NORMAI			JIVALEN		1004
1980	١.	1981		1982		1983	•	1984
N	NCE	N	NCE	N	NCE_	<u>N</u>	NCE	N NCE
99	52	82	62	96	66	102	58	
75	44	93.	48	87	56	78	56	•
86	30	73	52	83	50	78	49	
79	33	80	40	. 7.1	36	/81	45	
60	37	94	39	75	46	/ 63	45	
60	32	73	38	90	41	. √ 79	43	
83	38	69	39	71	46	/ 93	41	
82	51	76	68	86	64	/ 69	69	
		640	48	659	51	643	51	ţ

	1000	<u> </u>	RCENT 1981	AT_OF	1982	NAII	1983	DRM	1984	_
00405	1980	0/	1301 N	%	1302 N	%_	N	%	N	%
GRADE	N	<u>%</u>	68	83	80	84	69	68		-
01	64	65			57	66	50	64		
02	34	45	42	45						
0 3	10	12	33	46	- 40	48	38	49		
04	9	11	24	30	12	17	24	30		
05	13	22	23	24	34	45	. 22	35		
06	6	10	17	23	`23	26	26	33		
07	15	18	17	25	29	41	28	30		
TOTAL			224	40	275	48	257	45		

1984			1983		1982		1981		1980
N NCE		NCE	N	NCE	N	NCE		NCE	
		60	102	62	95	61	81	53	99
	•	57	78	58	, 87	48	93	45	75
	٠	50	.78	49	84	49	71	28	86
		43	81	36	71	38	79	27	79
		46	63	46	75	37	:94	37	60
		40	79	38	90	39	73	30	60
		39	93	46	71	38	69	36	83
		48	574	48	573	44	560		

SLATON ELEMENTARY SCHOOL

READING

•		PE	RCENT	AT OF	ABOVE	NATI	IONAL 1	IORM		``\			MEAN	NORMA	L CUR	/E EQU	IVALEN	IT		
	1980		1981		1982		1983	_	1984	_	1980	<u> </u>	1981]	1982	2	1983]	1984	
GRADE	N	· %	N	- %	N	· %	N	٠ %	N %		N	NCE	N	NCE		NCE	· <u>N</u>	NCE	N N	ĴĒ.
01	28	65	31	·62	38	78	. 58	78			43	55	50	52	49	63	74	62		
02	2	7	24	44	17	43	30	71	!.1		29	29	54	51	40	49	42	64		
03	6	18	13	37	19	37	37	80			. 34	.33	· 35	43	· 51	47 ′	46	63	•	
04	5	17	10	29	14	48	28	57			29	26	35	36	29	46	· 49	53	· ·	
05	4	14	8	23	11	28	13	33			28	26	35	34	39	39	39	42		
40	23	40	. 48	76	34	58	66	86	1		58	44	63	64	59	56	77	7,1 %		
TOTAL	,		134	49	133	50	232	71					272	49	267	51	327	61		Ś.

MATHEMATICS

		P	ERCENT	AT OR	ABOVE	NAT:	IONAL_N	IORM			i.		· -	MEAN	NORMA	L CUR	<u>/E EQL</u>	<u>JIVALEN</u>	<u> </u>	
	1980)	1981	/	1982		1983		1984			1980) .	1981		1982	2	1983		1984
GRADE	N	. %	N	%	N	%	N	· %	N	%		N	NCE	_N	NCE	N	NCE	. N	NCE	N NCE
01	22	51	30	60	38	78	58	78				43	48	50	54	49	68	74	63	
02	5	17	27	50	21	53	34	81	**			. 29	31	54	49	40	49	42	67	
03	5	15	9	_	23	47	34	74				34	30	35	38	49	49	46	63	
04	. 5	17	12	33	14	48	23	48			1	29	32	36	45	29	48	48	54	
05	2	7	. 6	17.	10	26	18	46			•	28	27	35	33	39	41	39	45	
40	22	38	44	70	32	54	. 65	84				58	43	63	61	59	,53	. 77	74	
TOTAL	,		128	47	138	52	232	71						273	49	265	52	326	62	

		р	ERCENT	AT OF	R ABOVÉ	NATI	ONAL N	IORM					MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
•	1980		1981		1982		1983		1984		1980	4	1981	Nor	1982	•	1383	NCE	1984 N NCE
GRADE"	N	%	- N	%_	N_	- %	<u>N</u> _	_%	N	<u>%</u>	N	NCE	Ŋ.	NCE_	N	NCE			14 1100
01	25	58	26	52	36	77	58	78	7		43	52	50	51	46	66	74	61	
02	4		21	39	15	38	30	71			29	27	54	48	39	48	42	68	
03	5	15	9	26	22	45 -	38	84			34	30	35	39	49	48	45		1
04	5	17	10	29	15	.56	28	58			29	28	35	40	27	, 51	48	56	
05	2	7	6	17	11	28	16				28	24	35	32	39	40	39	44	
TOTAL			72	34	99	49	170	69					209	43	200	51	248	59	

APRIL 1980, APRIL 1983

SMITH ELEMENTARY SCHOOL

READING

		PE	RCENT /	AT OR	ABOVE	NATI	ONAL N	ORM			
	1980		1981	<u>,</u>	1982	7	1983			1984	
GRADE	N	%	N	%	N	%	N	%		N	<u>%</u>
01	62	81	56	92	, 67	96	60	95			
02	44	94	73	92	55	93	68	93		•	
03	43	69	48	80	67	92	54	90			
04	65	90	54	79	59	83	73	94			,
05	40	75	69	88	47	69	67,	87	•		
40			45	88	5 5	92	46	100	j		,
TOTAL	٠.		345	.87	350	87	368	93			

_		·					IVALEN		1004
	1980		1981	1	1982		1983		1984
	N	NCE_	N:	NCE	N	NCE	N_	NCE_	N NCE
_	77	69	61	73	70	76	63	79	•
•	47	72	79	7.6	59	75	73	75	
	62	63	60	65	72	76	60	70	
	72	71	68	69	71	65	78	76	
	53	68	78	72	68	65	77	69	
	••		51	72	60	76	46	87	1
			397	71	400	72	397	75	• *

MATHEMATICS

		Р	ERCENT	AT OR	ABOVE	NAT	TONAŁ N	<u>orm</u>		
٠	1980		1981		1982		1983		1984	
GRADE	N	%	N	*	N	%	N	<u> %</u>	<u>/N</u> _	%
.01	86	88	60	98	66	96	63	100	/ /	
02	42	89	74	94	55	93	70	96		
03	40	65	48	80	-68	93	51	85	/	•
04	63	88	52	76	5 5	77	67	86	1	
05	44	83	71	91	- 52	76	59	77	/	
40			40	78	53.	88	45	98/	'	
TOTAL			345	87	349	87	355	89		

			MEAN	NORMAL	CURV	<u>e equ</u>	<u>IVALEN</u>	<u>T</u>		
_	1980		1981		1982		1983		19	84
		NCE	N	NCE '_	N	NCE	. N	NCE	_	N NCE
	77	72	61	78	69	79	63	80		,
	47	73	79	['] 76	-59	78	.73	74		
	62	63	. 60	62	73	78	60	68		
	.72	73	68	68	71	70	78	76		
	53	71	78	76	68	69	7 7	69		
	•••	• •	51	69	60	75	46	80	(P)	
:			397	, 72 ,	400	75	397	74	*	

COMPOSITE

		PE	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM	<u> </u>
	1980		1981		1982		1983		1984
GRADE	N	%	N	%	N	%_	N	<u>%</u>	N %
01	62	81	56	93	67	97	61	97	
02	43	91	74	94	55	93	67	92	
03	40	65	49	82	66	90	54	90	,
04	63	88	52	76	57	80	74	95	
05.	43	81	73	94	49	72	61	79	
TOTAL			304	88	294	86	317	90	,

		MEAN	NORMA	L CURV	E EQU	IVALEN	T'		
1980		1981	_	1982		1983		1	984
	NCE	-	NCE	N	NCE	N	NCE -		N NCE
75	70	58	76	67	79	63	82	,	
47	75	79	79	59	80	73	78	1	
62	64	60	65	73	80	60	72		
72	77	68	72	71	71	78	80		
53	72	78	78	68	69	77	71		
	•	343	74	338	76	351	77		

STANTON, D. ELEMENTARY SCHOOL

READING

	\$	Pξ	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N	%	N	%	N	1
01 -	25	43	41	60	47	59	69	57		
02	` 2	5	17	31	42	71	74	70		
03	12	17	8	18	29	52	34	42		
04	19	40	24	34	9	!8	37	39		
05	10	22	17	30	23	32	17	25		
06	15	32	7	12	16	29:	11	14		
07	- 10	20	-20	35	23	42	32	58		
40	7	15	31	53	33	58	63	61		
TOTAL			165	36	222	46	337	48		

	Ÿ	HEAN	NORMA	L CURV	E EQU	IVALEN	T	
1980)	1981		1982		1983		<u> 1984</u>
N	NCE	N	NCE	· N	NCE	N	NCE	N NCE
57	43	68	53	79	54	121	52	
37	30	54	45	59	64	105	58	
69	21	44	38	56	53.	81	48	
47	47	70	43	49	36	95	46	
46	38	56	42	71	44	68	39	
47	41	58	32	56	42	. 76	35	
50	36	. 57	45	55	42	55	51	
47	29	53	53	57	51	103	56	
		460	44	482	49	704	49	•

MATHEMATICS

		P	ERCENT	AT OF	ABOVE	NAT	IONAL N	ORM		
•	1980		198	1	1982		1983		1984	
GRADE	N	%	" N	%	N	%	N_	%	N	<u>%</u>
01	27	47	50	75	60	76	87	72		
02	10	27	28	52	46	78	79	75		
03	10	14	12	27	28	49	45	56		
04	22	46	20	29	9	18	45	47		
05	14	30	28	51	42	58	26	38		
06	24	51	16	28	24	43	31	41		
07	17	34	26	46	32	58	34	62		
40	4	9	35	66	26	45	53	50		
TOTAL			215	47	267	5 5	400	57		

		MEAM	NORMA	L CURV	E EQU	<u>IIVALEN</u>	<u> T</u>	
198	0	1981	,	1982		1983		1984
N	_	N	NCE	N_	NCE	N	NCE	N NCE
57	47	67	57	79	58	121	57	
37	43	54	46	59	64	106	59	
€9	32	45	41	57	50	80	52	
47	49	70	42	49	37	95	47	
46	45	55	54	72	53	68	46	
47	47	58	38	56	49	76	45 ./	
50	42	57	51	55	52	55	60	
47	32	53	62 .	58	47	105	53	•
		459	49	485	52	706	53	

COMPOSITE

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM		_
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%_	N	%	N	%	N	<u>%</u>
01	26	46	45	67	54	68	83	69		
02	3	8	17	31	42	71	72	69		
03	. 8	12	11	25	25	45	43	54		
04	21	45	18	26	. 8	16	34	36		
05	11	24	. 23	42	24	34	19	28		
06	15	32	9	16	24	43	17	22		
07.	8	16	24	42	25	45	32	58		
****				26	202	48	ვიბ	50		

1980	1981		1982		1983		1984
N NCE		NCE	N	NCE	N	NCE	N NCE
57 43	66	53	79	55	121	53	
37 33	54	44	59	62	105	59	
69 29	44	39	56	53	80	51	
47 48	70	41	49	35	95	48	
46 41	55	47	71	47	68	42	
47 41	58	34	56	46	76	39	
50 36	57	46	55	47	55	57	
`\	404	44	425	50	600	50	

TOTAL

APRIL 1980, APRIL 1983

STANTON F. ELEMENTARY SCHOOL

READING

		nr	DOTNI	AT OF	ADOVE	MATE	ONAL N	ngm							MEAN	NORM	<u>AL CURV</u>	<u>E</u> EQL	JIVALEN	<u> </u>	
				AT OR		IVALL			1001			•	1980)	1981		1982		1983		<u> 1984</u>
	1980	•	1981		1982		1983		1984	a)		5.		NCE	-	NCE	, N	NCE	N	NCE	N NCE
GRADE	N	%	N.	%	<u> N</u>	_%_	<u>N</u> _	<u> 7</u>	<u>N</u>	_70		-			36	58	51	53	47	64	
01	20	57	23	64	31	61	42	89					35	52					49	51	
02	9	30	18	45	15	56	26	53					30	42	40	48	27	54	1 -		
	_				8	22	23	72					41	36	31	48	37	38	∖32	61	
03	6	15	17	55	-		-						30	31	42	40	33	48	50	40	
04	7	23	16	38	16	48	15	30					32	32	37	41	41	44	32	50	
05	3	9	11	30	13	32	16	50						4			40	40	55	42	
06	5	16	10	26	8	20	15	27			,	•	31	35	, 39	38					
	" ī	28	6	20	9	24	18	36		•			25	42	30	41	37	41	50	44	
07	, 	-	•		35	90	41	87					38	62	48	69	. 39	77	46	72	
40	25	66	39	80	33	30	41	g,						•							
TOTAL	,		140	46	135	44	196	54						` .	303	49	305	49	361	52′	

MATHEMATICS

		DF	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM			_			MEAN	NORMAI			IVALEN	<u> </u>	1004
	1980		1981		1982		1983		1984	n/		1980 N	NCE	1981 N	NCE	1982 N	NCE	. <u>1983</u> N	NCE	1984 N
GRADE	N	٦/,	N	%	<u>N</u>	<u>%</u>	<u> </u>	<u> </u>	N.		_				61	51	58	48	67	<i></i>
01	15	43	27	73	36	71	42	88		- :		35	47	37				49	55	
02	13	43	23	58	18	67	3 3	67 ·				30	44	40	51	27	54			
			13	42	11	30	27	84				41	37	31	47	37	41	32	68	
03	8	20		-	47			30				30	34	42	43	33	48	50	40	
04	6	20	15	36	17	52	15					32	32	37	36	41	41	32	54	
05	4	13	6	16	13	32	23	72						38	40	40	46	55	43	
06	В	26	12	32	19	48	24	44				31	34			-	53	50	55	
07	7	28	11	37	19	51	32	64				25	39	30	48	37				1
40	32	84	40	82	37	95	45	96	1			38	66	48	75	39	91	46	91	. ,
OTAL			147	48	170	56	241	66						303	51	305	54	362 ·	58	ů.

		DF	RCENT	AT DS	AROVE	NAT	ONAL N	IORM				,				NORMA			IVALEN		100
	1980		1981		1982		1983		1984			19	180		1981 N	NCE .	1982 N	NCE	1983 N	NCE	1984 N
GRADE	N	%	N	%	N	%	N	%_	N	<u>%</u>			-	NCE_			<u>-'</u> '	54	47	66	
01	17	49	25	69	35	69	39	83					35	48	36	60			49	52	
02	8	27	18	45	17	63	25	51	+			,	30	42	40	47	27	55			
	7	17	13	42	9	25	24	75					11	35	31	48	36	39	32	66	
03	'				13	39	15	30				,	30	31	42	42	33	47	50	40	
04	- 1	23	12	29				56					32	32	37	39	41	. 42	32	52	
05	3	9	10	27	11	27	18						31	35	38	40	40	43	55	43	
06	7	23	12	32	12	30	20	36				- "	25	40	30	45	37	47	50	51	
07	8	32	10	33	12	32	30	60			•	;	23	40	1	99	•		.1	99	
40		\	1	100			1	100				į			,	23			,,,		
FOTAL		, \	101	40	109	41	172	54							255	46	265	47	316	52	82 [°]

CALIFORNIA ACHIEVISI TOSTS

APRIL 1980, APR. 1983

SYLVAN HILLS THESE THAY SCHOOL

READING

		n	ERCENT	AT OR	AROVE	NATI	IONAL N	n R M							MEAN	NORM	IAL CURV	E EQL	<u>II VALEN</u>	<u> </u>	
ya-11	1980		1981	AI UN	1982		1983	41417	1984		٠,		1980		1981		1982		1983		1984
COADE	1300	0/	1301	4/	N	4	N	%	N	%			N	NCE		NCE	N	NCE	N	NCE	N NCE
GRADE	27	54	28	76	41	85	28	85		تنب			50	50	37	63	48	68	33	59	
01		30	38	61	15	.48	37	79					33	37	62	57	~ 31	49	47	66	
02	10		21	53	38	72	15	47				ſ	45	41	40	54	53	57	32	49	
03	-	33 40	16	33	17	49	22	56					43	43	49	.42	35	48	39	53	
04	17	45	24	49	21	48	12	39					33	47	49	49	44	50	31	44	
05	15	25	14	40	18	41	20	43		,			44	39	35	46	44	47	47	50	
06 /	11	35	17	37	14	44	26	57					37	46	46	43	32	44	4,6	51	
07	13				20	83		91					27	58	54	65	24	67	44	72	
40	19	70	40	74	20	63	70	31	4		7										
TOTAL			198\	53	184	59	200	63	,						372	53	311	54	319	56 	

MATHEMATICS

	1980	, ,	RCENT	AT OR		NO.	IONAL N	URM						MCAN	NORMAL	CURV	C CV	JIVALEN	<u> </u>	
			1981		1982	11/1	1983		1984	_		980)	1981		1982		1983		1984
GRADE	NI /	9	N	. %	N	%	N	%	N	%	•	N	NCE	N	NCE	N	NCE		NCE	N NCE
01,	29,	58	30	81	40	82	30	91				50	52	37	69	49	65	33	67	
02 < 1	14	42	47	76	21	68	33	67				33	44	62	61.	31	56	49	64	
	16	36	29	73	32	60	20	63				45	40	40	64	53	56	32	52	
03		23	·18		16		22			 ,		43	40	49	46	34	52	39	57	
04	10		_	•	19	43	13	42			'	33	46	49	44	44	47	31	48	
05	13	39	17	46	20	45	26	55				44	44	35	51	44	48	47	51	
06	.17	39	16			44	29	63				37	51	46	. ∞ 51	32	54	46	55	
07	19	51	27	59	14		38	86				27	46	53	54	24	58	44	68	
40	13	48	29	55	14	58	30	00			•							i		
TOTAL			213	57	176	57	211	66	,					371	55	311	54	321 \	58	

	ner	RCENT AT OR	ABOVE NATI	MODM IAMOI		1 .		MEAN NORMA	L CURVE EQU	IVALENT	·
					1984	1 .	1980	1981	1982	1983	<u> 1984</u>
	1980	<u>1981</u>	1982	<u>1983</u>	1304	ļ.	N NCE	N NCE	N NCE	N NCE	, N NCE
GRADE	N <u>%</u>	N %	N %	<u> </u>	76			36 64	45 66	33 62	
01	28 - 56	30 B1	41 87	28 85			50 50			47 67	
02	10 30	42 68	16 52	34 72			33 37	62 60	31 50		
03	15 33	25 63	32 60	18 56			45 39	40.60	53 57	32 52	
		-	15 44	20 51			43 41	49 44	34, 48	39 54	-
04	13 30	16 33					33 47	49 46	44,48	31 46	
05	15 45	17 35	20 45	13 42			44 41	. 35 49	44 48	47 51	
06	12 27	15 43	20 45	22 47					32 49	46 53	
07	15 41	16 35	14 44	28 61			37 48	46 45	32 43	~ 0 Ju	
TOTAL	182	161 51	158 55	163 59				.317 52	283 53	275 55	•
(3)	1. (1.1								N .		

APRIL 1980, APRIL 1983

THOMASVILLE HEIGHTS ELEMENTARY

READING

	1980		RCENT 1981	AT OR	1982		NAL N 1983		1984	
GRADE	1390	%	- <u>135 +</u> N	%	N	%	N	%	N	%
01	55	57	91	90	81	85	62	78		
02	43	61	38	41	. 60	63	60	70		
03	18	21	34	44	44	48	40	44		
04	14	16	37	42	39	50 '	31	35		
05	59	68	50	62	67	77	73	94		
06	21	23	54	57	60	72	47	58		
07	19	20	29	31	36	38	24	28		
40	55	60	73	74	48	69	68	84		
DTAL			406	56	435	63	405	60		

		MEAN	NORMA		t tuu	ITVALEN	<u>!</u>	1984
198	0	1981		1982		1983		-
- 1	NCE	N	NCE_	N.	NC <u>E</u>	N	NCE	N NCE
96		101	66	95	65	80	63	
71	. .	92	50	96	56	86	57	
87		78	51	92	47	90	50	
85		88	48	78	50	88	41	
87		81	56	87	64	78	82	
90		94	54	83	64	81	55	
93		94	39	95	41	86	40	
91		98	64	70	59	81	65	
		726	54	696	56	670	56	

MATHEMATICS

		þ	ERCENT	AT OR	ABOVE	NAT	IONAL N	IORM"		
•	1980	·····	198		1982		1983		1984	
GRADE	N	%	N	%	N	%	<u>N</u>	%	N	_%
01	75	78	88	90	77	81	75	95		
02	56	79	55	59	64	67	65	76		
03	23	26	44	55	68	73	74	82		
04	14	16	53	61	43	55	42	49		
05	43	49	44	54	67	77	65	83		
06	24	27	61	65	5 6	67	58	72		
07	20	22	43	46	48	51	41	49		
40	66	73	76	77	56	80	68	84		
TOTAL			464	64	479	69	488	73		

1980		<u>MEAN</u> 1981	NORMA	1982		IVALEN 1983		1984
	NCE		NCE	-	NCE	N	NCE	N NC
96	63	98	72	95	64	79	75	
71	60	94	52	96	56	86	59	
87	38	80	53	93	57	90	59	
85	. 34	87	56	78	54	86	49	
87	52	81	52	87	62	78	72	
90	36	94	56	83	59	81	61	
93	39	94	50	95	49	83	49	
91	61	99	68	70	67	81	70	
		727	5 <i>7</i>	697	58	664	61	1

201,2051TE

		PE	RCENT	AT OR	ABOVE	NATI		ORM		
	1980		1981		1982		1983		1984	
GRADE	- Ñ	%	N	%	N	%	N_	<u>%</u>	<u> </u>	<u>%</u>
01	61	64	88	91	80	85	62	78		
02	47	66	40	44	55	57	60	70		
03	23	26	39	50	47	51	. 60	67		
04	13	15	44	51	42	54	29	34		
05	46	53	48	59	64	74	69	88		
06	22	24	56	60	53	64	46	58		
07	21	23	32	34	37	36	. 30	36		
TOTAL			347	56	378	60	356	61		

-	1980		MEAN 1981	NORMA	1982		1983		1984		
		NCE		NCE		NCE	N	NCE	N NCE		
	96	56	97	67	94	64	79	69			
	71	56	91	49	96	55	86	57			
	87	36	78	52	92	52	90	54			
	85	29	87	52	78	52	86	43			
	87	58	81	59	87	67	78	79			
	90	34	93	54	82	59	80	58			
	93	35	94	43	95	43	83	44			
			621	54	624	56	582	57			

APRIL 1980, APRIL 1983

TOOMER ELEMENTARY SCHOOL

READING

		PI	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM					MEAN	NORM/	L CURV	E EQU	IVALEN	T	
	1980		1981		1982		1983		1984		1980)	1981		1982		1983		1984
	N	%	N	γ,	N	%	N	%	N	%	N	NCE	N	NCE		NCE		NCE	N NCE
_	25	45	26	44	44	77	34	55			55	47	59	44	55	59	58	51	
	13	27	19	33	26	47	21	37			48	42	58	41	55	50	57	42	
	16	30	31	69	35	59	14	25			53	40	45	59	59	51	54	42	
	9	19	-33	.60	19	37	22	47			48	32	55	53	52	45	47	44	
	6	13	9	18	19	40	13	25			48	31	49	34	48	44	51	39	
	10	22	27	57	35	69	35	63			45	30	47	52	51	66	55	55	
			145	46	178	55	139	42					313	47	320	53	322	45	•

MATHEMATICS

980		1981		1982		1983		1984		19	380)	1981		1982	,	1983	1	1984
N	%	N	%	N	%	N	%	N	%			NCE		NCE		NCE		NC -	N N
32	58	33	56	46	B1	42	69	_	-		55	49	59	48	55	64	57	58	
12	25	27	47	42	76	31	54			4	IB	40	58	51	55	61	57	54	
19	36	37	B2	27	47	32	58			5	3	42	45	61	58	49	54	54	
8	17	32	57	27	52	22	47			4	18	35	56	53	52	52	47	51	
5	10	12	24	23	49	19	37			4	B	30	49	34	47	47	51	43	
19	42	29	62	26	53	30	54			4	15	44	47	56	49	55	55	58	
		170	54	191	60	176	54						314	50	316	55	321	53	

COMPOSITE

	PE	RCENT	AT OR	ABOVE	NAT	IONAL N	IORM					MEAN	NORM.	AL CURV	E EQL	JIVALEN	IT _	
1980		1981		1982		1983	3	1984		1980	}	1981		1982	 !	1983	1	1984
N	%	N	%	N	%	N	%	N	_%	N	NCE	N	NCE	N	NCE	N	NCE_	N NCE
25	45	28	47	44	B1	36	63			55	45	59	45	53	- 59	57	52	
13	27	17	29	33	60	. 24	42			48	39	58	43	55	53	57	45	
18	34	30	68	23	40	24	44			53	41	44	60	58	50	54	48	
9	19	30	56	20	38	20	43		•	. 48	32	54	53	. 52	46	47	47	
5	10	8	16	19	40	14	28			48	30	49	34	47	45	50	40	
						1	100									· 1	99	
		113	43	139	52	119	45					264	47	265	51	266	47	

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APRIL 1980, APRIL 1983

TOWNS ELEMENTARY SCHOOL

READING

•		5.7	DOCNIT	47 OF	ADOME	NIAT 1	ONAL N	กอม						MEAN	NORMAL	CURV	E EQ	UIVALEN	<u> </u>	
		Pt	RCENT	AT OR		IAMII		UNIN	(004		-	1980		198		1982		1983		<u> 1984</u>
	1980		1981		1982	-1	<u>1983</u>	e.	1984	6/		-	NCE	-	NCE	N	NCE		NCE	N NCE
GRADE	_ N	%	N	<u> </u>	<u> </u>	<u>. %</u>	N.		N	_/0	_			85	61	88	63	80	53	_ <u></u>
01	38	62	64	75	69	78	48	60				59	56				55	86	46	
02	14	25	19	29	44	65	35	41				55	39	66	40	68			17	
03	10		22	34	31	41	28	48				17	31	65	46	75	47	58		
	8	20	20	25	41	58	30	41				41	33	79	36	71	53	, 74	44	
04	-		9	16	28	38	31	46				63	33	56	33	14	43	67	51	
05	10	16	_			27	25	32				67	29	61	40	70	40	79	_a 40	
06	13	19	14	22	19	_	١, ١					50	39	69	46	67	51	69	44	
07	14	28	29	42	35	52	22					. 64	59	76		67	69	82	71	
40	46	71	63	83	52	78	68	83				, 04	23		•••	•		-	,	
TOTAL			240	43	319	55	287	48						559	47	580	53	595	50	

MATHEMATICS

			FRAFNIF		ADOME	BIAT 1	ONAL_N	nou					MEAN	NORMA	L CURV	E_EQL	<u>IIVALEN</u>	1	
	-		ERCENT	AT OR		I AVI		ויואט	1001		198	<u> </u>	1981		1982		1983		1984
	1980	1	1981		1982		1983		1984	M		NCE	N N	NCE	_	NCE	-	NCE	N NCE
GRADE	N	%	N.	γ,	N	%	N		N N	<u> %</u>					88	71	79	63	
01	45	74	71	84	76	86	58	73			59	64	85	71		11			
	., 18	33	20	30	52	78	55	64			55	41	67	42	67	57	86	53	
02	,q, 10					32	23	40			77	33	64	56	76	44	58	46	
03	17	22	33	52	. 24						41	33	79	42	71	58	72	49	
04	5	12	27	34	47	66	29	40					57	35	73	47	67	55	
05	15	23	11	19	30	41	42	63			63	37					79	42	
06	13	19	16	25	14	20	30	38			67	31	63	40	70	39			
			27	39	35	52	24	35			50	41	69	45	67	52	69	45	
. 07	13	26						83			64	57	78	72	67	80	82	75	
40	39	60	64	82	58	87	68	อง			* '	•							
TOTAL			269	48	336	58	329	56					562	51	579	56	592	54	

	PE	RCENT AT			NATIO	DNAL N		1004		1980		1981		1982		IVALEN 1983		1984
	1980	<u> 1981</u>	. 1	982		1983	.,	1984	8/		NCE	1301 N	NCE	_	NCE		NCE	N. NCE
GRADE	N %	. N	%	<u>N</u>	<u> %</u>	<u> N</u>	<u>%</u>	<u>N</u>	76			80	65	80	66	76	58	
01	40 68			-	82	50	66			59 55	57 38	65	40	67	55	86	48	
02	14 25				58	35 24	41			77	28	64	50	74	45	58	47	
03	. 10 13	-	-	-	34 61	32	44			41	31	79	39	70	56	72	47	
04	6 15 12 19				34	37	55			, ,	35	56	35	. 73	46	67	54	
. 05 . 06	15 22		- •	19 -	_	30	38				31	63	40	70	40	79	42	
07	12 24		- '		55	23	33		·	J	•	69	44	67	50	69	44	
40	, 1 100		٠.	,					í		,							
TOTAL	· F	184			51	231	46				منبي	476	45	501	51	507	49	

APRIL 1980, APRIL 1983

VENETIAN HILLS ELEMENTARY

READING

		0.0	DOENT	AT 05	ADNUE	NAT1	DNAL N	nou			•		YEAN	NORMA	L CURV	E EQI	IVALEN	T	
-	1980	<u> </u>	RCENT 1981	A I UN	1982	IVA I /	1983		1984		1980		1901		1982		1983		1984
GRADE	N	%	N	%	N	%	N	*	N	7	المستعرب المستعرب	CE		NCE		NCE_		NCE	N NCE
01	44	54	67	70	63	67	62	73				50	06	60	94	56	85	57	
02	30	32	52	62	57	63	58	64				45	84	56	90	55	90	56	
03	33	33	34	44	34	62	50	55			100	42	78	48	87	54	91	52	
04	22	26	46	45	25	33	51	55			85	37	103	46	75	42	92	47	
05	14	22	43	49	40	39	17	21			65	38	87	40	103	45	81	35	
06	25	31	24	31	35	37	40	40			. 81	41	77	43	94	45	101	45	
	29	31	36	44	27	33	38	40			93	43	81	46	82	44	96	47	
07			65		58	74		78			75	37	77	66	78	61	78	66	
40	25	31	00	84	90	17	Ų i	10											
TOTAL			367	54	359	51	377	53					675	51	703	50	714	50	

MATHEMATICS

		PF	RCENT	AT OR	AROVE	NAT:	IONAL N	ORM						MEAN	NORM	IL CURY	r : ₁	VALEN	-	·
	1980		1981		1982		1983		1984			1980		1981		1967	, . •	1983		1984 N NCE
GRADE	N	' %	N	X	N	%	N	%	N	<u>_%</u>			NCE		NCE		1		NCE	N NCE
01	46	56	74	84	78	83	70	85				82	49	88	68	94	· 12	82	68	
	-			70	59	66	63	71			1,1	93	46	84	58	30	- 1	B 9	57	
02	36	39	59					eo.				100	47	78	49	8.7	40	91	54	
03	43	43	39	50	65	75	55	60,				85	35	103	49	75	46	91	46	
04	. 18	21	49	48	23	31	34	37				-				103	48	79	41	
05	17	26	44	51	46	45	,21	27				65	39	87	49		_			; '
05	29	36	31	40	56	59	51	51				81	42	77	46	95	52	100	51	,
	28	30	21	26	34	41	64	67				93	42	81	43	划盆	47	95	54	
07							49	63				75	36	77	65	78	91	78	59	
40	20	25	60	78	52	67	43	05				. •	••							
TOTAL.			377	56	413	59	407	58						675	53	6)4	54	705	54	

										COMPT	73116									
			ERCENT	AT O	ADAVE	NATI	ONAL N	mpM						MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
	1000	- 1	1981		1982		1983		1984		-	1980		1981		1982		1983	•	1984
	1980	•	1901		1304		1303 N	. 4	N	4			NCE	N	NCE	N	NCE	N	NCE	N NCE
GRACE	N N	<u>/0</u>	<u> </u>	<u>_</u>	- 74	/-		78		<u></u> ;	-	82	48	87	62	94	58	82	61	
01	37	45	69	79	74	79	64		į			93	44	84	56	89	56	89	57	
02	26	28	57	68	51	57	60	67	1			-			1	87	58	91	55	
03	35	35	38	49	59	68	56	62				100	44	78	47					
04	18	21	46	45	19	25	39	43	i			85	35	103	47	75	44	91	48	
	15	23	40	47	41	40	16	20	1			65	38	85	49	103	46	79	39	
05	-					-	44	44				81	41	77	44	94	49	100	49	
06	26	32	26	34	47	50		-	1			93	42	81	44	82	45	95	51	
07	28	30	25	31	25	30	52	55				_	. –	01	77	•	7.0	•-	-	
40	5	83							1	,		6	72		1					
MTAI			301	51	316	51	331	53		**				595	50	624	51	627	51	

		DI	ERCENT	AT OR	AROVE	NAT	IONAL N	UDW.			,	e.		MEAN	NORM	AL CURV	E EQL	<u>ITVALEN</u>	IT	
	1000		1981		1982		1983		1984	_	· -	1980	<u> </u>	198	Ī	1982	7	1983]	1984
00405	1980	. 0/	1901	٠,	N	0/	1300 N	· %	N	%		N	NCE	N	NCE	N	NCE	N	NCE	N NCE
GRADE	N		14	7/	<u> </u>	- 60	56	/°			_	75	39	63	58	·85	56	95	54	
01	26	35	45	I	59	69					1	67	39	88	46	64	54	90	58	
02	12	18	37	42	35	55	64	71	1	•						87	39	48	52	,
03	14	18	8	14	22	25	27	56				78		57	35					
04	12	13	19	25	16	27	29	32				90	28	75	37	.59	40	92	42	
05	8	9	21	23	46	61	r 10	16				86	27-	90	37	, 76	56	61	37	
06	12	13	8	11	19	21	27	29	, ·			94	27	76	2 9	91	35	94	40	
		13	15	16	12	15	22	23	,			80	31	94	34	79	33	94	'39	
07	10			-				75		3		157	48	63	56	64	57 '	68	61	
40	30.	53	38	60	44	68	51	, 13	•	•		•	-10		,	-				
TOTAL	¥		191	32	253	42	286	45	r <u>.</u>		·			606	41	605	46	642	48	
1																	7			

MATHEMATICS

			n	EDCENT	AT OR	ABOVE	MATE	DMAI N	ORM						MEAN	NORM/	AL CURV	E EQL	JIVALEN	IT
	_	1980	<u></u>	ERCENT 1981	AT UK	1982	IVALL	1983		1984	_	-	1980		1981		1982		1983	}
GRADE	•	N	%	N	%	<u></u> N	% .	N	%	N	_% `	1.	N	NCE	N	NCE_		NCE		NCE .
01		36	48	42	67	53	62	51	57				75	48	63	55	85	52	89	54
02		25	37	34	39	30	48	70	78				67	45	87	43	63	51	90	60
03	,	25	32	13	23	26	30	30	64				78	43	56	40	87	41	47	58
04	′	11	12	29	39	19	32	38	40				90	29	74	47	59	43	94	48
05		8	9	28	31	56	74	18	30		,		86	30	. 90	42	76	60		38
06		11	12	9	12	20	22	38	40				94	31	76	32	90	40	94	45 42
07		14	18	13	14	19	24	28	30		•		80	35	94	37	79 62	39	93 68	55
40		27	47	43	67	38	59	41	60				57	49 `	64	59	63	58	90	, 33
Total				211	35	261	43	314	49	•		1			604	44	602	48	-635	50

COMPOSITE

	·	DI	RCENT	AT OF	AROVI	ITAN :	ONAI N	IORM						_	MEAN	NORMA	L CURV	E EQL	JIVALEN		·
	1980		1981	AI OF	198		1983		1984	1		_	1980		1981	•	1982	•	1983		1984 N NC
GRADE	N	. %	N	. %	N	_ %	N	%	N	%				NCE		NCE_		NCE_		NCE	N NC
01	28	37	43	68	54	64	55	62					75	42.	63	55	83	54	89 90	53 58	
02	14	21	33	. 38	29	46	65	72	*			•	67	40	87 56	44	63 87	52 40		57	•
03	16	21	9.	16	23	26	32	68					78	37 26	56 . 74	37 41	59	41	92	44	
04	9	10	22	30	16	27	30	33					90 86	26 27	90	40	76	59	- 60	37	
05	7	8	26	29	55	72	15	25					94	30	76	31	90	38	94	44	
06 .	* 13	14	5		19	21	38	40 32					80	32	94	35	79	35.	93	41	
07 .	9	- 11	/15	16	12	15.	30	32.		٠.			00	1	• •		1	99	•		
40					,	100						}									
TOTAL			153	28	209	39	265	47			<i>F</i> .	!			540	40	538	45	565	48	
•			1												,					h	

1984 N NCE

APRIL 1980, APRIL 1983

WEST ELEMENTARY SCHOOL

READING

			PE	RCENT	AT OR	ASOVE	NAT	IONAL N	ORM					MEAN	NORM	AL CURV	E EQ	UIVALEN	T	
	-	1980		1981		1982		1983		1984	_	198	<u>0</u>	198		1982		1983		1984
GRADE		. N	%	N	. %	N	%	N	%	N	%		NCE		NCE	N	NCE	Ň	NCE	N NCE
01		15	34	23	74	29	63	44	85		_	44	42	31	57	46	59	52	69	
02		12	35	13	36	17	45	22	55	•	•	34	43	36	46	38	49	40	55	
03	\cdot \cdot	13	39	19	53	20	65	15	54			33	43	36	48	31	54	28	53	
04		14	34	11.	48	21	54	17	49			41	39	. 23	48	39	49	35	51	
05 .		8	24	13	37	9	36	23	59			33	39	35	45	25	42	39	55	
06		17	46	13	42	15	43	12	39			37	46	31	45	35	49	31	42	•
07		14	40	12	. 36	15	50	16	48			35	43	33	46	30	45	33	50	
40		9	29	19	54	27	68	24	73			30	40	35	54	40	60	33	60	
TOTAL				123	47	153	54	173	59					260	49	284	52	291	55	

MATHEMATICS

		PΕ	RCENT	AT O	R ABOVE	NA1	TIONAL I	NORM						MEAN	NORMA	L CUR	E EQL	<u>JIVALEN</u>	<u>IT</u>		
•	1980)	1981		1982		198	3	1984			198	30	198	1	1982	2	<u>1983</u>	<u> </u>	1	984
GRADE	N	%	N	· %	N	%	N	%	N	<u> %</u>			NCE	N	NCE	N	NCE	N	NCE		N NCE
01	24	55	21	68	40	87	47	90				4	50	31	60	.′ 46	69	52	73		
02	14	41	19	54	22	58	·· 25	63	,		•	34	-43	35	50	38	53	40	56		
03	10	30	18	50	23	74	19	68				3	3 41	. 36	50	31	58	28	58		
04	16	39	10	43	13	33	17	49				4	46	23	49	39	47	35	50		
05	5	15	14	.40	5	20	21	54				33	3 35	35	40	25	38	39	53		
06	15	41	1.1	35	19	54	10	33				3,	42	31	45	35	54	30	43	,	
07	12	34	7	21	15	50	16	48				3	5 45	33	, 43	30		33	51		
40	13	42	17	49	27	68	15	45				30) 44	35	53	4C	60	33	49		
TOTAL	,		117	45	164	58	170	59	,					259	49	284	55	290	55	٠	

COMPOSITE

											COMPOSTIC						ł			
		ÞF	RCENT	AT O	R ABOVE	NAT!	ONAL N	IORM						MEAN	NDRM	AL CURV	E EQU	IVALEN	IT	• .
	1980		1981		1982		1983		1984	_	•	1980) .	1981	_	1982	2	1983	•	1984
GRADE	N	- %	N.	•	N	· %	N	. %	N	%	_	N	NCE	N	NCE	N	NCE	<u> </u>	NCE	N NCE
01	13	30	21	68	37	80	45	88			u	44	43	30	57	43	61	51	73	
.02	11	32	14	40	15	39	21	53	•		\$	34	41 .	35	47	38	50	40	55	
03	11	33	18	50	22	71	17	61				33	39	36	70	31	56 '	28	56	
04	14	34	8	35	18	46	17.	49				41	42	23	4.3	39	48	35	52	
05	В	24	13	37	7	28	25	64			,	33	38	35	44	25	40	39	55	
. 06	15	41	8	26	16	46	11	37	•		,	37	44	31	45	· 35	52	30	43	
07	11	31	3	27	15	50	16	50	•			35	44	33	44	30	47	32	53	
40	1	100	·	•	,			1	. .		7	1	99		,	,			<u>.</u> ,	
TUTAL			91	41	130	53	152	60						223	48	241	51	255	56	
IC	1.0	L #-	-													1		٠		, '

APRIL 1980, APRIL 1983

WEST ATLANTA ELEMENTARY

READING

		р	ERCENT	AT N	R ABOVE	NATI	ONA! N	NRM			<u>.</u> .			MEAN	NORMA	L CURV	E EQL	<u>JIVALEN</u>	T	
	1980		1981	1 0	1982		983		1984	_	 	1980)	1981		1982		1983		<u>1984</u>
GRADE	N	· %	N	. %	N	. %	N	%	N	%		N	NCE	·N	NCE_	<u> </u>	NCE	N	NCE	N NCE
01	10	38	20	77	- 18	82	24	73			_	26	44	26	58	22	64	33	5 5	
. 02	3	14	6	26	3	14	g	41				22	33	23	42	21	38	22	47	
	J	14	7	26	10	45	12					16	26	27	41 -	22	46	21	46	1
03 04	13	52	3	13	13	68	10	36				25	42	23	38	19	48	28	42	, ,
	12	55	20	61	. 7	27	79	9				22	50	33	51	26	43	23	34	
05 06	5	18	10	36	11	42	6	23	•			28	37	28	44	- 26	51	26	44	
06 07		35	16	50	15	54	18	67				34	42	32	50	28	52	27	60	
07	. 12		16		. 20	91	33	79				30	39	19	63	22	77	42	66	
40	. 4	13	10	,	20	31	Ų	, ,	•											
TOTAL	4		98	46	97	52	114	51			. /			211	48	186	52	222	51	مستندي مستندي

MATHEMATICS

		Pt	RCENT	<u>at or</u>	ABOAF	NA I	IONAL N				-	دا ' ا	1000						IVALEN		·1984
`	1980		1981		1982		1983		198	14			1980	•	198	•	1982	•	1983		
GRADE	N	· %	N	%	N	%	N	%		Ī	%		N	NCE_	<u> </u>	NCE	<u>N</u>	NCE		<u>NCE</u>	N NCE
		- /0 -		<u> </u>	18	82	26	79			بندي	_	26	58	28	54	22	62	33	60	
01	18	69	16	57				_					22	29	23	44	22	46	23	61	
02	5	23	12	52	8	36	19	83							27	44	22	49	20	55	
03			11	41	/12	55	15	75					16	28					28	41	
04	10	40	5	22	9	47		39					25	41	23	36	19	49			
05	13	59	12	36	10	38	1	4					22	50	33	42	26	43	23	33	
		46	20.		16	62	20	77					28	44	28	55	26	55	26	61	
06					40	64	24	89				•	34	47	32	51	2/8	57	27	62	
07	15	44	15	47	10								30	42	19	82	22	79	42	70	
40	8	. 27	19	100	19	86	36	86					30	72		Ű.	7	. •			
TOTAL		,	110	52	110	59	152	68			•				213	50	1/37	55	222	57	
IVINE							5												/		

			ERCENT	AT O	AROVE	NAT	IONAL_N	ORM							MEAN	NORMA	L CURV	E EQU	IVALEN	Ţ	
,	1980	_	198		1982	INDI	1983		1984			•	1980	• .	1981	•	1982	NOT.	1983	NCE	1984 N NCE
GRADE	N	%	N	- %	N	%	N	%	_ N_	<u>%</u>			<u> </u>	NCE_	N	NCE		NCE			N NOC
	16	62	19	73	16	76	27	82	•			e.	26	49	25	55	20	58	33	56	
01	10	UZ	13		2	10	15	68					22	26	22	43	21	37 .	22	52	
02			'	32	-				1				16	24	26	42	21	50	20	53	
03			9	35	11	52		65						•			19		28	39	
04	8	32	3	13	- 11	58	11	39					25	38	23	33					
05	12	55	13	39	8	31	1	4		,			22	48	33	46	26	43	23	32	
	. 6	21	,10		12	46	7	27					28	37	28	45	26	49		′ 48	
06	•		• -		16	57	17	63					34	43	32	48	- 28	54	27	59	
07	10	29	15	47	10	37	17	0.0													
TOTAL		i	76	.40	76	47	91	51			•				189	45	161	49	179	. 49	

		PER	RCENT	AT OF	RABOVE	NAT	IONAL N	IORM							MEAN	NORMÁ	L CUR	/E EQ	<u>UI VALEN</u>	IT	
•	1980		1981		1982		1983		1984			_	1980)	198	1	1982	2	1983		1984
GRADE	N	%	N	· %	N	1/4	N	%	N	%			N	NCE		NCE	N	NCE	N	NCE	N NĈE
Ci	24	59	28	76	36	75	. 22	61		<u> </u>		, -	40	54	37	59 .	46	-61	36	56	
02	15	33	28	54	31	69	37	74	•		,		45	46	52	53	45	57	50	63	
03	26	57	21	48	36	68	41	77					46	53	44	51.7	53	61	53	63	
04	30	44	27	50	23	49	33	63					68	50	54	48	47	50	52	61	•
05	22	40	43	60	42	75	31	67					55	47	. 72	55	56	72	46	67	
06	30	63	28	47								1	48	51	6(50					
07	37	55	36	69							. ,		67	53	- 52	56					
40	22	73	34	92	22	81	23	96			70		30	63	37	74	27	71	24	75	
TOTAL			245	60	190	69	187	72					,		408	55	274	62	261	63	•

MATHEMATICS

		р	ERCENT	AT O	R ABOVE	NAT	IONAL N	ORM						MEAN	NORM/	AL CURV	E EQ	UIVALEN	IT	
	1980)	1981		1982		1983	_	1984	_		1980)	1981		1982		1983	•	1984
GRADE	N	- %	N	· %	N	* %	N	' %	N	%			NCE	: - N	NCE	ot N	<u>NCE</u>	N	_	N NCE
01	32	78	34	92	. 39	81	30	83				40	61	37	69	46	68	36	66	
02	21	47	33	63	41	93	42	84				45	45	52	54	' 44	64	50	63	
03	29	63	23	52	38	72	. 47	89			•	46	56	44	53	53	62	53	68	
04	30	44	25	46		41	32	62				68	47	54	48	46	46	52	59	
05	25	45	35	49	39	71	27	59				55	46	72	50	55	58	46	56	
06	16	33	31							,		48	47	.60	49					
07	24	36	. 24	46						•		67	. 48	52	- 53					
40	18	60	25	66	16	59	22	92	,		,	30	55	38	62	27	58	, 24	-73	
TOTAL			230	56	192	70	200	77			. ***	D.		409	54	271	59	261	63	j

COMPOSITE

			PFI	RCENT	AT OR	AROVE	NATI	ONAL_N	ORM						MEAN	NORMA	L CURV	E EQ	UIVALEN	Ť		
	19	080		1981		1982		1983		1984			1980)	1981		1982	•	1983	•	198	_
GRADE	_	N	%	N	%	N	%	N	%	· N	%		N	NCE	N·	NCE_	<u> </u>	NCE_	N	NCE	<u> </u>	NCE .
01	· ·	26	65	31	84	36	78	25	69			-	40	57	37	64	46	64	35	60		
02		15	33	28	54	34	77	39	78			•	45	45	52	54	44	61	50	63		
03 ′	, , <u>, , , , , , , , , , , , , , , , , </u>	32	70	23	52	-38	72	45	85				46	56	44	54	53	63	53	68		
04	(31	46	25	46	22	48	37	71				68	49	54	48	46	50	52	61		
05	` '	24	44	42	58	41	75	28	61		٠		55	46	72.	55	55	62	46	61		
06		23	48	30	50	•	,						48	49		50	•					
07	;	35	52	29	56								67	51	52	54		u	5.11			
TOTAL				208	56	171	70	174	73						371	53	244	60	237	63		

ERIC

APRIL 1980, APRIL 1983

WHITE ELEMENTARY SCHOOL

READING

		nt	RCENT	AT OR	ARNVE	NATI	ONAL N	NRM						MEAN	NORMA	L CURV	E EQL	IVALEN	<u> </u>	
	1980		1981	AT UK	1982	IVALA	1983	91111	1984			1980)	1981		1982		1983	٠	<u>1984</u>
CDADE	1300 N	• %	N	%	N	%	N	%	N	11		√ N	NCE	N	NCE		NCE_		NCE_	N NCE
GRADE _	22	69	28	67	17	68	41	59		,		26	58	41	56	25	55	69	53	
	13	36	6	17	13	33	16	57				36	43	36	37	40	43	28	49	
02	7	17:	14	40	12	35	14	30				41	36	35	43	34	43	46	43	
03	26	53	38	76	18	58	23	61			1	49	51	50	62	31	54	38	54	
04	26	33 49	. 44	77		73	23	58				39	49	57	69	45	60	40	48	
05 06	19	52	25	49	40	73	25	45				62	50	51	51	55	61	56	47	n
06	32	38	29	51	20	43	36	51				47	44	57	50	46	47	71	51	
07	18		19	76	38	83	44	70				33	43	23	57	45	67	62	65	
40	14	40	13	10	50	00	77	. •												
TOTAL			203	58	191	59	222	54						350	54	321	54	410	52	

MATHEMATICS

		Dr	BOCKIT	AT ON	ABOVE	MATT	DNA1 I	NORM							MEAN	NORMA	L CURV	E EQL	<u>JIVALEN</u>	T	
				AT OR		IVAII			198	Ú	•		1980)	1981		1982		1983		<u> 1984</u>
	1980)	1981		1982		198	2 .,	130.	٠,	,			NCE		NCE		NCE	N	NCE	N NCE
GRADE	N	%	N	%	N	<u>%_</u>	<u> </u>	76	<u>N</u>	7	•	_							69	59	
. 01	13	41	25	58	14	58	55	80					26	51	42	49	24	52			•
		33	8	22	21	53	21	75					36	41	36	36	40	51	28	63	
02	12		_						1				41	39	35	44	34	54	46	54	
03	14	34	15	43	21	62	30	65					49	46	50	60	31	50	38	53	
04	21	43	36	72	14	45	20	53				•				100			40	52	
05	13	33	41	72	28	62	24	60	/				39	39	57	64	45	5 5	•		1.
	26		23	45	43	78	27	48			•		62	45	51	45	55	62	56	50	
06				-			42	59					47	45	57	52	46	52	71	57	
07	20	43	28	49	24	52		- '-				t	33	38	23	53	45	64	62	64	
40	8	23	13	52	34	74	46	73				į	33	00	. 20	-					1
		2						1									000		110	E 7	•
TOTAL			189	53	199	62	265	64							351	51	320	56	410	57	

		n	ERCENT	AT OF	ARAVE	NAT	IONAL N	IORM			ļ	,	•	MEAN	<u>Norm</u>	L CURV	E EQ	UIVALEN	T	
• •	1980		1981		1982		1983		1984		-	1980	•	1981		1982	MAE	1983		1984 N NCE
GRADE	N	- %	N	. %	N	· %	- N	%	N	%	_	<u> </u>	NCE	<u>N</u>	NCE_		NCE		NCE_	N NCC
	- 10	C O		<u> </u>	- 16	67	46	67				26	54	41	53	23	52	69	56	
01	16		24			-		-		•		36	- 41	36	34	40	45	27	55	
02	9	25	7	19	13	33	16	59				41	36	35	42	. 34	47	46	49	
03	8	20	13	37	16	47	21	46										38	53	
04	25	51	33	66	17	55	19	50				49	50	50	64	31	55			
05	17	44	41	72	32	71	24	60				39	45	.57	68	45	59	40	50	
					42	76	26	46			•	62	49	51	49	54	` 62	56	50	
06	26		23	45		-			1			47	:4	57	51	46	50	71	54	
07	- 18	38	28	49	20	43	43	61	•			7/		2		1 1	95	1	99	
40	2	100	2	100	1	100	1	100				2	99	2	99	'	,	λ	0.5	
				1						,					γ		- 4	- 10		
TOTAL			171	5,2	157	- 57	196	56						329	53	274	54	348	53	1

APRIL 1980, APRIL 1983

WHITEFOORD ELEMENTARY SCHOOL

READING

		PE	RCENT	AT UR	ABOVE	NATI	ONAL N	ORM						MEAN	NORM	IAL (CURY	E EQL	ITVALEN	<u> </u>	
-	1980		1981	نينوالد _{ال} منطقة	1982		1983		1984		19	8(1981			1982	•	1983		1984
GRADE	N	%	N	%	N	%	N	%	N	%		N	NCE	Ŋ	NCE_		N	NCE	N	NCE	N NCE
01	19	45	34	64	59	78	59	75				2	48	53	55		76	60	79	59	
02		,,,		•		, -		61		1									85	55	
03								47											66	50	
04	13	21	12	26	22	45	16	29			6	12	33	46	40		49	46	56	41	1
		22	29	45	25	49	17	29				7	34	65	47		51	49	58	41	
05	15											14	44	66	63		59	67	85	70	
40	17	50	46	70	49	83	13	85			L	"	7-7	•	00		•	•		, •	
TOTAL			121	53	155	66	248	58						230	52	;	235	56	429	54	1

MATHEMA CS

		Р	ERCENT	AT OR	ABOVE	NAT	IONAL N	IORM					MEAN	NORM!	L CUR	/E EQL	JIVALEN	T	المنبذاليسوس يست
	1980		1981		1982		1983		1984		1980)	1981		1982		1983	•	1984
GRADE	N	- %	N	%	N	. %	N	٠ %	N	X	N	NCE	N.	NCE	N	NCE_		NCE	N NCE
01	24	57	43	81	66	87	66	83			42	51	53	66	76	69	80	64	
02		•				-	68	80									85	68	
03	1							51	·		1						65	52	
04	15	24	12	26	25	51	15	27			62	38	46	44	49	51	- 56	41	
05	15	22	33	51	26	51	14	25			67	35	65	51	51	52 °	57	41	
40	14		41	62	41	67	77	90	• •		34	48	66	59	61	62 <i>1</i>	,85	76	
TOTAL	ĺ		129	56	158	67	273	64			•		230	55	237	60	428	59	

		PE	RCENT	AT OR	ABOVE	NAT	IONAL 1	NORM						<u>Mean</u>	NORM/	<u>IL CURV</u>	E EQ	UIVALEN		
	1980		1981		1982		1983		1984			1980)	1981		1982	!	1983		1984
GRADE	N	. %	N	· %	N	%		- %	N	%	,		NCE	N	NCE	N	NCE_		NCE	N NCE
01 02	22	52	40	75	60	80	59 65	75 76				42	48	53	58	74	62	79 85 65	61 62 51	
03 04 05 40	13 12	21 18	13 29	28 45	20 28	41 55	33 14 13 1	25				62 67	34 33	46 65	42 50	49 51	49 50	i	42	
TOTAL		•	82	50	108	62	185	54						164	50	174	55	343	53	

APRIL 1980, APRIL 1983

WILLIAMS ELEMENTARY SCHOOL

, READING

. •		_				MATI	TONAL N	npu					,			MEAN	NORMA	L CURV	<u>e</u> eql	IVALEN	<u>T</u>	. 1		_
		P	ERCENT	AT OF		NA L	IONAL N		198	Ā	_ "	,	_	1980		1981		1982		1983			1984	٠.
	1980)	1981		1982	Al	<u>1983</u>	,	130	<u> </u>	6/				NCE		NCE	_	NCE	N	NCE		N NC	Ē
GRADE	N	%	<u>N</u>	%_	N.	<u>%</u>	N-	<u></u>	<u>, 1 N</u>		<u>/•</u>		_	65	40	63	50	65	62 ;	82	51			
01	, 22	34	40	63	. 51	78	42	51	1.1				7	34	.42	75	51	. 57	58	51	65			•
02	.10	29	40	53	39	68	45	88						45	47	41	37	71	47	√ 52	53			,
03 ′	24	53	4	10	- 33	46	32	62			9			51	26	49	31	43	35	70	39 ·			
04	3	. 6	3	6		- 16	17	24						47	24	50	34	50	51	46	42			•
05	2	4	. 6	12	28	56	11	24						56	28	42	31	50	43	45	38			9
06	6	11	· 5	12	19	38	10	22						35	36	53	42	42	44	49	44			
07	11	31	12	23	16	38	19	39						40	41	61	46	66	48	59	51			
40	, 13	33	. 28	46	26-	39	30	51		٠.	,			40	, "	•		-		•			, ' .	
TOTAL			138	32	219	49	206	45							F	434	42	444	49	,454	48	•		

MATHEMATICS

1					n ingur	MATT	ONAL M	ORM					,	MEAN	NORMAL	CURVI	EQU	IVALEN	IT		
	1000	PE	RCENT 1981	AT D	R ABOVE 1982	NAII	0NAL N 1983		1984	_	. —	1980	<u></u>	198		1982		1983	•	. <u>19</u>	984
GRADE	1980 N	. %	130 N	<u>-</u> %	130 <u>2</u> N	%	N	%	N	%		N	NCE	N	NCE_		VCE_		NCE 62	-/-	N NCE
01	- 32	49	. 41	65	59	91	67	80				65	46	63 75	56 51	65 57	69. 61	. 84 52	62	/	
02	15	44	49	65	44	77	44	85			/	34 45	46 55	41	39	71	54	52	59	i.	
03	• 32	71	5	. 12		61 26	, 42 18	81 ⁻ 26				51	27	49	34	43	39	70	38	í	
04 05	2	4	. b	18	1·1 14	28	17	37			1. 1.	47	26 •	` 50	-	50	40	46	.47		
05	14	25	15	37	26	52	27	60			i ser i	56	35	41	43	50 42	50 57	45 49	52 52		
07	. 11	31	' 28	53	30	71	22	45				35 40	43 65	53 62	49 43	66	49	58	60	/	
40	29	73	23	37	28	42	41	71	174.1			70	i Gira						, ,		\
TOTAL			176	41	255	57	278	61	ومي بالمواجعة	3	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		v, Line	434	45	444	53	456	54		ţ
TOTAL	¥		11.0	71	240	7','			•						•			•			

		, ·			LDOUP	NATE	ONIAL M	ORM			,	ı			MEAN	NORM	AL CURV	E EQL	JIVALEN	ıT .	e
	1980		1981	AT UK	1982		1983 N	<u>الداتا</u> 0/	' <u>1984</u> N	<u>-</u>			1980 N	NCE	1981		1982	NCE	1983 N	NCE_	1984 N NCE
GRADE 01 02	N 24 10	37 29	39 43	62 58	53 39	83 68	50 44	61 88					65 34	42 42		52 48	. 64 57	64 -58		55 64	
03 .04**	25 -2	56 4	3 4	· 7 8	33 7	46 16	33 18	63 26	•	•			• 51	51 25	41° 49 50	37 32 34	71 43 50	49 38 44	52 70 46	57 39 43	٠.
05 06	1 4	2 7	, 5	12	15 17	30. 35.	13 10	28 22			•	a control of the	47 56 35	23 28 39	41	34	49 42	45 47	45 49		 N
O7	11	31	16	4	19 183	45 49	186	37 47	:			1 ,,,			371	41	376	50	394	49	

APRIL 1980, APRIL 1983

WOODSON ELEMENTARY SCHOOL

READING

\ ;		PF	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM						MEAN	NORMA	L CUR	E EQI	UIVALEN		
. \	1980		1981		1982		1983		1984		2	1980)	1981	<u> </u>	1982		1983] `	<u> 1984</u>
GRADE	, <u>1300</u>	<u>.</u> %	- <u>.50</u>	1/	N	%	N	. %	N	. %		· N	NCE	N	NCE_	N	NCE	N	NCE	N NCE
01	, 29	38	36	55	65	71	51	57				76	43	60	51\	92	- 53	87	52	
02	20	29	32	36	31	61	65	66				6 9	42	88	45 ^	51	53	99	55	
Ó3 05	17	16	11	14	34	43	20	36				- 103	34	78	31	79	43	55	42	
04	25	26	52	53	28	44	24	30			¢	96	39	98	48	63	42	80,	40	
05	18	22	32	32	47	52	14	22				83	35	100	41	91	50	64	39	مريد. د
06	18	28	25	25	37	37	40	44.				- 64	34	99	39	∠. 100	45	91	45	
07	20	27	43	57	36	41	57	54				73	35	76	53	88	45	106	53	
40	10	20	42	58	51	.70	45	75	. :		•	50	36	72	55	73	62	59	65	٠
TOTAL	,		273	40	329	52	316	49				,		671	45	637	49	641	49	

MATHEMATICS

			Þ	FRCEI	NT /	AT OR	ABOVE	NAT	ÍONAL N	ORM						1	MEAN	NORM	AL CURV	E EC	UIVALEN	<u> </u>	· .	
		1980			981	<u>,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	1982		1983		1984			19	<u>80</u>		1981	$\overline{}$	1982		<u> 1983</u>			<u>84</u>
GRADE	-	N	%		N	%	N	%	N	%	N	%		!	N NCE	_	N	NCE	<u>N</u>	NCE		NCE		<u>n nce</u> (
01		36	47		34	52	61	66	55	62				7	6-46		60	50	92	57,	87	56		
02		17	25		49	55	34	67	69	69			1	6	9 38		89	50	51	55	100	59		
03		16	15		10	13	32	41	17	30				10	3 32	١	78	31	, 78	45	56	40		
04		31	32		55	56	23	37	27	34		العاسس		9	6 44		98	51	63	45	80	43		
					29	29	56	62	23		المستعدد والمستد		•	. 8			100	41	91	55	64	43		, '
05		17	20				30 47-		50	55		. •		6			99	42	100	50	91	50	•	
06		13	20		34	34				57	,			7			76	53	- 88		1.0.7	55 -		
07		19	26	/	38.	.50	43	49	61	-			•	5			7.4	48		62	60	76		•
40		14	28		33	45	44	60	54	89				Ų	U - +3		1.7	70	,		7 . TT	. •		
TOTAL	,	\		2	82	42	340	53	356	55 :	•		r	•		:	674	46	636	52	645	53		

		DE	RCENT	AT OR	ABOVE	NATI	TONAL N	IORM .	,		·.		MEAN	NORM	AL CURV	E EQL	JIVALEN	Ϊ	
	1980		1981	A1 0K	1982	1101	1983		1984		198	0	1981		1982		1983		1984
GRADE	1300 N	· % 、	N	· %	N .	%	N	%	N	%	N	NCE	N.	NCE	N	NCE_	. N	NCE_	N NCE
	14		30	50	67	73	59	68			76	41	60	49	91	53	87	53	
01	33	43					67	68			69	-	88	45	50	53	99	57	,
02	15	22	34	39	30	60 4.4	20	36		;	103		78	30	78	44	55	42	
03	15	15	11	, 14	34	44				,	96		98	51	63	43	80	42	
04	31	32	59	60	25	40	26	33			83		100	42	91	54	64	41	
05	16	19	34	34	50	55	18	28			64		99	41	99	48.	91	48-	
06	- 18	-28	27	27	41	41	48	53					76	54	88	47	106	54	
07	17	23	41	54	37	42	60	57			73	3,1	10	34		7,	100	99	, .
40							1	100									•	"	, i
0			236	39	284	51	299	51	•		•		599	45	560	49	583	49	. 1

APRIL 1980, APRIL 1983

WRIGHT EMEMENTARY SCHOOL

R	E	A	D	I	NG
• • •	•	п		•	

		PE	RCENT	AT OF	ABOVE	NATI	DNAL_N	DRM		٠.`
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N	%	N	%	N_	%
01	18	50	27	68	30	97	27	79		
02	13	41	20	56	. 31	84	15	58		
03	11	34	13	37	16	50	12	44		
04	12	46	20	51	28.	90	24	77		
05	12	40	24	80	20	59	18	64		
	20	57	11	33	22	88	23	79		
	15	43	23	68	29	97	14	58	_	
40	20	57	18	72	29	100 "	25	83	·	
TOTAL		F	156	57	205	82	158	69		/

		•	MEAN	NORMA	L CURV	E EQ	<u>UIVÄLEN</u>	<u>T</u>	<u>, , , , , , , , , , , , , , , , , , , </u>
	1980		1981		1982		1983		1984
		NCE	N	NCE	N.	NCE	Ň	NCE	N NCE
_	. 36	50	40	54	31	73	34	61	
	32	45	36	56	36	69	. 26	58	
	32	42	35	42	32	52	27	48	
	26	49	39	53	31	73	31	57	1
	30	40	30	56	34	64	28	63	
	35	54	33	46	25	80	29	59	
	35	45	34	58	30	64	24	56	•
	35	53	25	62	28	83	30	69	
			272	53	247	69	229	59	

MATHEMATICS

	7	Р	ERCENT	AT OF	ABOVE	NATI	ONAL N	IORM	·	
-	1980		1981		1982		1983	!	198	
GRADE	N	%	. N	%	N	%	N	%_	N	<u>%</u>
01	18	50	28	70	. 31	100	32	94		
02	20	63	. 27	75	. 28	76	17	65		
03	13	41	24:	69	24	75	17	63		
04	11	42	18	46	. 21	68	25	81	•	
05	13	43	21	70	25	74	. 21	75	,	
06	23	66	17	52	23	92	26	90		
07*	20	57	23	68	24	80	22	92	÷.,	
40	23	66	17	68	29	100	30	100		
TOTAL	•	:	175	64 [.]	205	82	190	83		

				NORM/			IIVALEN		1006
	1980)	1981		1982		1983		<u>1984</u> <
	-	NCE	. N	NCE	N	NCE	<u> </u>	NCE :	N NCE
_	36	49	40	56	31	83	34	70	•. •
	32	60	36	61	36,	65		58 ⁻	
	32	49	35	60	32	64	27	∖52	
	26	52	39	54	31	58	31	64	,
	30	50	30	57	34.	73	28	67	
	35	54	33	54	25	73	29	69	
	35	52	34	58	30	57	. 24	69	
	35	60	25	66	28	94	30	88	·.
	•		272	58	247	70	229	68	

COMPOSITE

<u>1980</u> <u>1981</u> <u>1982</u>	1983 N	 %	1984	
	N	6/		
GRADE N % N % N %		/0	<u>N</u> _	
01 18 50 26 65 31 100	30	88		
02 14 44 22 61 30 83	15	58		
03 11 34 14 40 21 66	16	59	-	
04 8 31 18 46 24 77	23	7.4		
05 12 40 23 77 24 71	18	64		
06 18 51 16 48 22 88	26	90		
07 19 54 21 62 26 87	17	71		
40 1 100				
TOTAL 140 57 179 81	145	73		

1980	1981		1982		1983		<u>1984</u>
N NCE	N	IÇE	N.	NCE_	<u>N</u>	NCE	N NCE
36, 49	40	53	31	77 .	34	64	
32 49	36	56	36	67	26	57	
32 42	35	52	32	60	27	52	
26 48	39.	53	. 31	65	31	62	
30 45	30	58	34	70	28	67	•
35 - 55	33	50	25	77	: 29	65	
35 51	34	57	30	59	24	- 62	
			1	99			

ERIC Full Text Provided by ERIC

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM	•	,
	1950		1981		1982		1983		1984	
GRADE	N	%	_ · N	%	N	%	N	_%	N	%
√ 06	112	39	128	38	163	51	175	55		
\ 07	99	37	129	42	195	60	185	55		
07	107	36	120	36	136	45	204	65		
TOTAL			377	38	49 ² 4	52	564	58	. 1	

			MEAN	NORM.	AL CURV	E EQU	IVALEN	†	<u>; </u>
•	1980	,	1981	7	1982	,	1983		1984
	11.	NCE	·N	NCE	N	NCE	. N	NCE	N NCE
•	289	44	340	46	322	51	319	52	
	266	43	306	46	324	53	337	52	
	297	42	334	44	- 299	47	315	55	
		•	980	45	945	51	971	53	· · · · · · · · · · · · · · · · · · ·

MATHEMATICS

		PE	RCENT	AT OF	ABOVE	-NAT I	IONAL N	NORM		
,	1980		1981		1982		1983	3	1984	
GRADE	· N	%.	N	%	N.	%	N	%	N	<u>%</u>
06	89	31	145	43	165	51	205	64	- ' '	
07	80	30	111	36	197	61	197.	59	\ \ \\	
08	107	36	.152	46	128	43	176	56	.\	
TOTAL			408	42	490	52	578	60	,	\.

		MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	·
1980)	1981		1982		1983		1984
N	NCE	N	NCE	N	NCE	N	NCE	N NCE
289	41	340	47	322	53	319	58	
266	40	306	46	321	57	336	56	
297	41	327	48	295	47	315	55	
		973	47	938	53	970	<u>5</u> 6	

100		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM	<u> </u>	
	1980		1981		1982		1983		1984	-
GRACE	N	%	N	%	N	%_	. N	%	N _	%
06/	102	35	134 ·	39	156	49	191	60		_
07	81	30	116	38	198	62	187	56		
08	101	34	125	38	128	44	187	59		
TOTAL	•	•	375	39 -	482	52	565	58		

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>		
	. 1980) .	1981		1982	:55	1983	_		1984
		NCE	N	NCE	N	NCE	N	NCE		N NCE
	289	43	340	47	321	53	319	56		
	266	41	306	46	321	55	336	56	•	
	297	41	326	46	293	48	315	55		
•			: 972	46	,935	52	970	55		

APRIL 1980, APRIL 1983

COAN MIDDLE SCHOOL

READING

* X *		p	ERCENT	AT OF	ABOVE	NATI	ONAL N	ORM -		
GRAD2	1980 N		/ <u>1981</u> N	%	1982 N	%	1983 N	γ\.	1984 N	<u>%</u>
06	26	14	51	26	53	26	96	30	•	
07	23	. 11	. 58	30	54	26	97	27 .		
98	31	13	35	18	53	25	57	24		_
TOTAL		1.	144	24	160	- 26	250	27		

		MEAN	NORMAL	CURV	<u>e eql</u>	<u>JIVALEN</u>	<u> </u>	
1980 N NCE		1981 N NCE		1982 N	NCE		NCE	1984 N NCE
188 207 248	28 30 29	196 195 200	37 38 37	207 208 209	38 38 39	317 364 237	38 39 37	
		59,1	38	624	38	918	38	

MATHEMATICS

		. !	PI	ERCENT	AT OF	ABOVE	NAT	IONAL N	ORM_		
		1980	۰,	1981	۰	1982	٠,	· 1983	4	1984 N	%
GRADE 06		<u>N</u> / 34	<u>%</u> 18	- N 42	22	71	34	132	42		<u>-/÷</u>
07		31	15	74	39	89	43	126	35		
08		26	10	39 :	19	53	26	69 	29		
TOTAL	1			155	27	213	34	327	36	2	

		MEAN	NORMAL_	CURV	<u>e equ</u>			
1980 N NCE		1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
188 207 248	30 33 31	190 190 203 583	38 43 36 -⁄39	207 209 207 623	43 47 40 43	312 356 234 902	46 44 42 44	

1	PE	RCENT AT OR	ABOVE NATI	ONAL NORM	
GRADE	1980 N %	1981 N %	1982 N %	1983 N %	1984 N %
06 07	21 11 24 12	34 18 55 30	57 28 64 31	112 36 107 30	,
/ 08	23 9	33 17	53 26	63 27	•
TOTAL		122 22	174 28	282 31	

		MEAN NORMAL	CURVE EQU	IVALENT	
. -	1980 N NCE	1981 N NCE	1982 N NCE	1983 N NCE	1984 N NCE
_	188 28 207 30 248 28	187 37 184 39 190 36	204 41 204 42 207 39	312 43 354 42 233 40	
	•	561 37	615 41,	899 42	:

APRIL 1980, APRIL 1983

INMAN MIDDLE SCHOOL

READING

•	PERCENT AT OR ABOVE NATIONAL NORM														MEAN	NORM/	AL' CURV	E EQU	IIVALEN	IT _		
	1980).		1981		1982	:	1983		1984			198	_		1981		1982		1983		1984
GRADÉ	· N	%		N	%	N	%	N	7,	N	%	· _	N	NCE		N	NCE_	N	NCE'	N_	NCE	N NCE
06	27	47		14	36						_		- 58	45	;	39	45					
07	44	38		50	40	73	56	100	61				115	42	2	126	45	130	56	165	57	
08	42	36		54	40	66	53	93	58			٠.	116	38	}	134	45	125	53	161	56	•
TOTAL				118	39	139	55	193	59							299	45	255	54	326	56	

MATHEMATICS

	PERCENT AT OR ABOVE NATIONAL NORM									_				MEAN	NORM/	L CURV	E EQI	JIVALEN	Ţ	
GRADE	1980 N	. 4	1981 N	. 4	1982 N	. v	1983 N	<u> </u>	1984 N	 %	196	-	NCE	<u>1981</u> N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
06	25	43	8	22	<u></u>			-,•		<u></u> .	58	_	44	36	42				•	1
07	45	39	50	39	74	59	81	50			115	5 ,	44	127	47	125	56	163	54	
08	. 47	41	48	36	59	49	85	53			116	3	40	133	45	121	51	161	51	. ,
OTAL			106	36	133	54	166	51			,	•	;	296	45	246	54	324	53	

	PERCENT AT OR ABOVE NATIONAL NORM												•			MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	·
•		1980		1981		1982		1983		1984				1980	4	1981		1982	•	1983	•	1984
GRADE		N	%	N	%	N_	%_	N	7,	<u> </u>	<u>%</u>		' '	N	NCE	N N	NCE	- N	NCE	N	NCE	N NCE
06		25	43	11	31							٠,,		58	42	. 35	43					
07		37	32 .	46	39	66	55	93	58					115	40	119	47	120	5 7	161	56	
08			36		37	. 58	50	· 82	55					116	36	123	45	115	53	149	54	,
TOTAL				102	37	124	53	175	56	,						277	45	235	55	310	55	

	-	1980	PEN	1981	AI UN	1982	IVE LA	1983	<u> </u>	1984	_
GRADE'		N	%	N	%	N	%_	N	%	N	%
06	•	22	14	.32	20	57	33	74	28		
07		46	20	52	21	√ 53	23	111	40		
08			21	62	26	45	19	83	38	,	
TOTAL				146	. 22	155	25	268	35		

			MEAN	NORMA	L CURV	<u>e equ</u>	<u>IVALEN</u>	Τ	<u> </u>
-	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
-	155 235 217	32 36 35	159 253 239	38 38 38	173 226 233	38 39 37	269 278 217	39 45 45	
	,		651	38	632	38	764	43	

MATHEMATICS

983 N	IORM B %	1984	
983 N	•		41
N	%	NI NI	
		N	<u>%</u>
40	52	.*	
37	49		
95	44		
372	49		
	95 37	40 52 37 49 95 44	40 52 37 49 95 44

			MEAN	NORMAL	CURY	E EQ	UI/	HALEN	<u> </u>	
	1980		1981		1982			1983		1984
	N	NCE		NCE	N	NCE_		N	NCE	N NCE
	155	29	157	40	173	39	•	269	50	
	235	33	254	38 -	226	46		280	50	
	217	33	238	39	231	45		217	47	
			649	39	630	44		766	49.	

	:	' PE	RCENT	AT OR	ABOVE	NATI	ONAL. N	ORM		·
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N	%	1984 N	%
06	14	9	33	21	47	28	101	39 ,		١,
07	32	14	41	16	62	28	110	40		,
08	32	15	55	23	. 69	30 ି	77	36		
TOTAL			129	20	178	29	288	39		

		MEAN	NORMAL	CURV	E EQU	<u>IVALEN</u>	<u>T</u>	
1980 N	NCE	1981 . N		1982		1983 N		1984 N NCE
155 235 217	29 32 33	157 252 238	38 36 36	169 221 228	37 42 41	262 274 211	44 47 45	
`		647	36	618	40	747	45	

APRIL 1980, APRIL 1983

KING MIDDLE SCHOOL

READING

		PERC	ENT	AT OR	ABOVE	NATI	ONAL NO	RM		· ·
GRADE	1980 N	 %	1981 N	%	1982 N	%	1983 N	%	1984 N	%
06	35	21	51	29	41	22	93	13		·
07	25	12	55	28	36∂	22	91 - 3	38		
08	44	22	52	25	64	31	59	32		
TOTAL			158	27	141	25	243	38		

			MEAN	NORMAL	<u>. Curv</u>	E EQU	IVALEN	<u> </u>		
`	1980 N	NCE	1981		1982		1983		198 N	4 NCE
	170 203 204	35 27 33	174 197 210	40 41 38 *	188 162 204	37 37 41	215 240 187	44 44 42	,	
	,		581	39-	554	38	642	43	4.	

MATHEMATICS

		P§	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM		
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N	%	1984 N	%
06 07	46 16	27 8	69 57	40 29	-62 50	33 31	104 87	49 37		
08	28	14	27	13	76	37	67	36		
TOTAL	,		153	27	188	34	258	41		

1980 N	NCE	MEAN 1981 N		L CURV 1982 N		1983 N		1984 N NCE
170	37	172		187	41	213	51	
203	30	194	41	160	44	237	46	
204	30	208	34	203	41	- 185	43	
		574	39	550	42	635	47	

		ΡE	RCENT	AT OF	ABOVE	NATI	ONAL N	ORM ·	·	
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N	%	1984 N	% .
06	32	19	60	35	48	26	100	47 35		
07 08	19 36	9 18	53 34	27 17	35 53	22 26	55	30		
TOTAL			147	26	136	25	237	37		

1980 N N	ICF	1981	NORMAL NCE	1982		1983	NCE	1994 N: NCE
170 203	34 27 30	172 194	41 40	187 158	39 39	213 237 184	45	
		572	38	547	39 :	634	45	

APRIL 1980, APRIL 1983

LONG MIDDLE SCHOOL

READING

	19	BÓ	PE	RCENT 1981	AT OF	1982	MAIL	1983	UNIT	1984	-	1980	198		1982		UIVALEN 1983]	1984
GRADE	-	Ñ	%	N	%	N	· %	N	*	. N	<u>%</u>	N NCE	N	NCE'		NCE		NCE	N NCE
06	5	9	23	74	29	77	31	98	32			259 36	253	38	250	42	307	43	
07		_	21	63	24	81	33	93	36			252 35	265	38	245	41	258	44	
08		2	19	64	23	79	29	103	37	ů.		275 31	279	37	273	39	278	42	
TOTAL				201	25	237	31	294	35				7 97	38	768	40	843	43	"

MATHEMATICS

4		DF	RCENT	AT OR	AROVE	NAT 1	IONAL N	IORM			٧.	-	MEAN	NORMA	CURV	E EQU	<u>IVALEN</u>	<u> </u>	
CDADE	1980	۰,	1981 N	<u>,, o.</u>	1982 N	<u>, , , , , , , , , , , , , , , , , , , </u>	1983 N		1984 N	%	1980 N	O NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
06 07 08	74 72 64	29 29 29 23	91 86	36 33 31	110 111 92	44 45 34	138 124 127	45 48 46		<u></u> E	259 252 275	39 40	254 264 280	42 44 41.	251 246 21 F	49 48 43	305 257 277	49 51 48	·
TOTAL	•		265	33	313	41	389	46		١.		,	798	42	769	47 -	839	49	, ··

	•	. 05	RCENT	AT OF	ABOVE	NAT	TONAL N	ORM		.*				MEAN	NORM/	L CURV	E EQU	IVALEN	IT	<u> </u>
	1980	- FL	1981	. N	1982	مر مر	1983	9/	1984 N	<u>-</u> %	J.	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE	N E 2	20	N 84	34	84	34	122	41	1	T <u>e</u>		259	36	245	41	250	46	300	47	
06 07	53 58	23	59	23	93	38	106	42			,	252	36	253	40	243	44	255	48	
08	46	17	64	23	81	30	107	39	:		,	275	31	275	38	270	41	277	45	
TOTAL	And in Fernice States on the Control		207	27	258	34	335	40		,				773	40	763	44	832	47	<u> </u>

APRIL 1980, APRIL 1983

PARKS MIDDLE SCHOOL

READING

		PERCENT	AT OR	ABOVE	NATI	CONAL NO	IRM		_	• <u> </u>	'		MEAN	NORMA	CURV	E EQL	IVALEN	Τ	
en	1980	1981		1982	. 4/	1983	/	1984			1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 M	NCE	
GRADE 06	N 7	74 N 5 15	13	31	21	29	18		T.		94	27	114	30	146	36	157	37	
07 08	13 1 13 10	-	5 12	16 8	15 11	36 17	19 15				122 136	25 25	⁹⁷	28 28	109 73	31 29	187	35 33	
08	13 - 10	, IS	14		• • • • • • • • • • • • • • • • • • • •			et.			,	-			646	20	456	25	
TOTAL		35	10	, 55 ,	17	82	18	2				,	336	29	328	33	456	30	

MATHEMATICS

		P	ERCENT	AT OF	RABOVE	NAT:	IONAL N	ORM	. •				MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
GRADE	1980 N		1981 N	· %	1982 N		1983 N		1984 N	- %	1980 N	NCE	<u>1981</u> N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
06 07	8 9	9 7	18	16 8	26 23	18 · 21	45 41	29 22	- · · · · · · · · · · · · · · · · · · ·	-	94 122 136	26 29 29	113 96 123	34 33 32	143 110 73	36 35 32	156 188 111	40 38 38	
OB TOTAL	17	13	19 45	15		16	30 116		•	•	,	23	332	33	326	35	455		

		ÞI	ERCENT	AT OR	AROVE	ΝΔΤ	IONAL N	IORM			•			MEAN	NORM	AL CURV	E EOL	JI VALEN	IT	
GRADE	1980 N	<u>~</u>	1981 N	<u>. 4</u>	1982 N		1983 N		198 N	4 %		1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
06	4	4	16	14	26	18	29	19				 94	25	113	31	143	34	155	38	
07	6	5	6	6	15	14	. 38	20		r.	, .	122	26	96	29	109 73	32 30	186 111	36 34	
.08	12	9	10	8	. 7	10	20	18		<i>[</i>		136	26	123	28	13	30	,,,,		
TOTAL			. 32	10	48	15	1 87	19					•	332	29	325	33	452	36	

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SOUTHWEST MIDDLE SCHOOL

READING

		DF	RCENT A	AT OR	AROVE	NAT I	ONAL N	ORM					MEAN NORMAL	_		UIVALE	
	1980	0/	1981	•/	1982 N	ų	1983 N	%	1984 N	.%		1980 N NCE	1981 N NCE	1982 N	NCE	198 N	I NC
GRADE 06 07 08	N	_/6	<u>IN</u>		185 172 152	63 61 57	20B 231 196	67 69 63		بىلىم. سام	1			296 283 265	55 53 51	309 337 312	
TOTAL					509	60	635	66					i e	844	53	958	3 56

MATHEMATICS

	DE	RCENT AT OR	AROVE N	NATIONAL_	NORM			,		MEAN NORMA			IVALEN		
	1980	1981	1982	198		1984 N	 V		1980 N NCE	1981 N NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 06 07 08	<u> </u>	<u> </u>	164	67 235 58 224 44 176	66						296 282 268	59 55 48	308 337 311	64 59 52	
TOTAL			480	57 635	66	•			·		846	54	956	59	••

COMPOSITE

					. mmUP		ONAL N	onu.	\$4					MEAN NORMA	L CURV	E EC	UIVALE	NT	, ,
	1980	<u> </u>	1981	T OR	1982	NA 1 1	1983	ORM	1984	·. •/			1980 N NCE	1981 N NCE	1982	_	1983		1984 N NCE
GRADE 06	N_	_ <u>%</u>	<u> </u>	<u>%</u>	209	71	238 239	<u></u>	<u></u>	<u>_r</u>		-	14 1,000		294 282	60 55	308 336	64 60	4.1
07 08	÷				171 · 143		192	62			•				264	51	311	55)
TOTAL					523 -	62	669	70							840	55	955	, 59	

1984 N NCE

READING '

	4		P	ERCENT	AT OR	R ABOVE	NATI	ONAL N	ORM				MEAN	NORM	AL CURV	E EQ	<u>UIVALEN</u>	T	•
	~	1980		1981		1982		1983		1984	 198		198		1982		1983		1984
GRADE	_	<u>N</u>		N_	_ 1/	<u> </u>	<u>"</u>	N_	_/_	N	 <u>N</u>	NCE	N	NCE		NCE		NCE	N NCE
GRADE 06	,	149	63	179.	67	190	77	230	73	_	235	56	268	59	248	62	317	60	
07		148	65	201	68	202	68	226	73		228	55	295	59	298	58	308	60	
08	1	130	57	175	64	190	69	211	67		228	53	274	57	277	59	316	58	
TOTAL				555	66-	582	71	667	71				837	58	823	60	941	60	

MATHEMATICS

		P8	RCENT	AT OR	R ABOVE	NATI	ONAL N	ORM						MEAN	NORMA	L CURV	E EQU	IVALEN	IT
	1980		1981		1982		1983		1984		•	1980	,	1981		1982		1983	•
GRADE	N	%	N	%	N	%	N	%	N	- 7		N	NCE `	N	NCE :	N	NCE	N	NCE
GRADE 06	142	60	184	66	188	76	220	70			•	235	56	277	60	249	65	314	63
07	132	58	210	70	200	67	217	71	1			228	54	300	59	297	60	305	63
08	124	54	179	64	206	74	223	70			١	228	51	279	55	277	60	317	58
TOTAL			573	67	594	72	660	71						856	58	823	61	936	61

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM	•	•			MEAN	NORM	AL CURV	E EQL	<u>JIVALEN</u>	T	
GRADE	1980 N	<u> </u>	1981 N	4	1982 N	~~~~ %	1983 N	%	1984 N	%	1980 N	NCE	1981 N	NCE_	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 06	148	63	180	67	190	77	234	75			234	57	265	60	246	65	313	64	
07		61	201	68	193	65	224	73	·		228	54		59	297 277	59 60	305 316	63 50	•
08	119	52	171	62	195	70	211	67		4	228	51	274	56	211	00	310	, 55	
TOTAL			552	66	578	70	669	72					834	58	. 820	61	934	62	e - 1

1984 N NCE

APRIL 1980, APRIL 1983

WALDEN MIDDLE SCHOOL

READING

1		PE	RCENT	AT OF	ABOVE	NATI		DRM_	4004	
!	<u> 1980</u>		1981		1982		1983		1984	
GRADE	N	%	N.	*	N	_%_	N N	<u> </u>	N	_/
	16	22	14	19	23	25	16	21		
06 07	9	11.	22	27	17	21	41	38		
80	18	19	16	17	19	25	19	27		
TOTAL			52	21	59	24	76	30		

			MEAN	NORMAL	CURV	E EQU	<u>IVALEN</u>	Ţ		
	1980 N	NCE	1981 N	NCE	1982 N	NCE	, <u>1983</u> N	NCE	1984 N_NCE	
_	73	32	72	38	91	38	75	36		
	83	31	83	41	80	38	108	44		
	93	33	94	33	77	40	71	41		
			249	36	248	39	254	41		

MATHEMATICS

			PE	RCENT	AT OF	ABOVE	NATI	ONAL NO	<u>DRM</u>		
GRADE	-	1980 N	%	1981 N	y	1982 N	%_	1983 N	%	1984 N	<u> </u>
06		13	18	17	24	34	38	25	33		
07		16	19	21	25	31	38	40	37		
08		20	22	26	28	20	26	22	32		•
TOTAL	d			64	26	85	34	87	35		

			MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	
	1980 N	NCE	1981		1982		1983		1984 N NCE
_	73	29	72	38	90	43	75	40	
	83	34	83	40	81	44	107	45	
	93	34	93	39	77	, 39	68	42	•,
			248	39	248	42	250	43	

COMPOSITE

		D\$	RCENT	AT OR	ABOVE	NAT	IONAL N	ORM						MEAN	NORMA	L CURV	E EQU	IVALEN	IT	
00107	1980	<u></u>	1981	<u> </u>	1982	· · ·	1983 N	4	1984 N	<u> </u>	4	1980 N	NCE	1981 N	NCE	1982 N -	NCE	1983 N	NCE_	1984 N NCE
GRADE 06	12	16	14	19 23	25 28	29 35	18 35	24 33		c .		73 83	29 31	72 83	36 40	85 80	41	75 - 107	, 38 43	,
07 08	12 17	14	20	22	16	21	26	39				93	30	- 93	34	77	39	67	42	1
TOTAL			53	21	69	29	79	32	ego e de ambrellas e		,,	s . Hear swiften Hymr d	. ,	248	37	242	40	249	41	en en en en en en en en en en en en en e

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APRIL 1980, APRIL 1983

ARCHER HIGH SCHOOL

READING

		(PERCENT	AT O	R ABOVE	NAT	IONAL NO	RM			
	1980		1981		1982	.,	1983		1984		
GRADE	<u> </u>	<u> </u>	N	<u> </u>	N	<u> %</u> _	N_	7,	N	_{	
08	8	6	14	10	29	24	19	17			
09	18	12	15	9	20	15	27	20			
10			18	11	12	8	15 -	12			
11			17	12	17	13	15	13			
TOTAL	b		64	11	78	15	76	16			

		MEAN	NORMAL	_CURV	E EQU	IVALEN	Ti		
1980)	1981		1982		1983	. /	198	4
N			NCE	N	NCE	<u>_N</u>	NCE_	N	NCE
 139	25	137	28	123	35	111	32 \		
155	28	165	28	134	33	134	34	\	
		158	30	151	31	129	32	Ì	
		138	29	129	32	116	29	\	
		598	29	537	33	490	32		

MATHEMATICS

		_ PE	RCENT_	AT_OF	ABOVE	NATI	ONAL N	or <u>m</u>		
	1980		1981		1982	•	1983		1984	
GRADE	N	%_	N	×	N	%	N	%	N	<u>%</u>
08	4	3	25	18	34	29	22	19		
09	15	10	7	4	21	16	27	20		
10,			20	13	8	5	21	17		
11			18	13	20	16	10	9		
TOTAL			70	12	83	16	80	16	ì	

			MEAN	NORMA	L_CURV	E EQU	IVALEN	IT		
_	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	198 N	
_	139 155	22 26	136 163 158	32 29 30	119 135 153	39 35 30	113 134 124	35 36 36		1.
			143 600	31	127 534	34 34	488	31	,	/

		P	ERCENT	AT OF	ABOVE	NAT	ONAL N	ORM	· · · · · · · · ·	
	1980		198	1	1982		1983		1984	
GRADE	 N	%	N	*	N	×	N		N	_%
08	5	4	10	7	32	27	17	16		
Ó9	16	10	11	7	17	13	29	22		
10			15	10	10	7	13	11		
11			22	16	15	12	9	8		
TOTAL	 **		58	10	74	14	68	14		

			MEAN	NORMAL	CURV	E EQU	IVALEN	T	\
	1980)	1981		1982		1983		1984
		NCE	N	NCE	N	NCE_	. N	NCE	N NCE
_	139	21	135	29	117	36	109	32	
	155	26	163	27	131	34	132	35	
,			155	30	145	30	123	35	
			138	30	125	32	111	29	
			591	29	518	33	475	33	

	·	, PE	RCENT	AT OF	ABOYE	.NATI	ONAL NO)RM		
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N	%	1984 N	<u>%</u>
08	16	13	-19	16	16	22	22	26	1.	
09	27 .	16	29	18	25	20	30	22		
-10			24	15	20	13	15	12		
11		•	15	11	21	16	15	14		
TOTAL .	•	*	87	15	82	17	82	18		

/		MEAN	NORMAL	CURV	E EQU	IVALEN	<u>T</u>	
1980-		1981		1982		1983		1984
N N	ÇE	N	NCE	N	NCE	N	NCE	N NCE
123	28	117	33	73	38	84	40	
	31	162	34	127	37	135	37	
		159	32	152	33	130	35	
. ,		134	34	131	34	108	33	•
		572	33	483	35	457	36	

MATHEMATICS

•		PE	RCENT	AT OF	ABOVE	NAT:	IONAL N	ORM		
	1980		1981		. <u>1982</u>		1983	4	1984	
GRADE	N.	%	N'	%	N	<u>%</u>	' <u>N</u>	.%	<u> </u>	<u>%</u>
08	16	13	<u>3</u> 1	28	26	35	26	31		
09	22	13	33	20	35	27	43	32	.~	
10			35	22	31	21	45	34		
11	•	, .	30	23	، 27	21	32	30		
TOTAL			129	23	119	25	146	32		

		MEAN	NORMA	L CURV	e equi	<u>(VALEN</u>	T	
1980 N	NCE	. <u>1981</u> N	NCE	1982 N	NCE	1983 N	NCE_	1984 N NCE
123 165	30 33	112 164 160	38 38 38	75 128 147,	43 41 38	84 135 131	40 42 45	
	: ',	133	39	130	39	108		i i
		569	38	480	40	458	42	,

*.	1980	<u> </u>	RCENT 1981		1982		ONAL NO 1983		1984	4
GRADE	· N	%	N	%	N	%	N	%	N	%
08	11	9	19	.17	21	29	23	27		1
09	21	13	25	15	29	23	31	23		
10			27	17	23	16	<u>.</u> 29`	22		
11 .			17	13	. 22	17	16	.15		
TOTAL	• .		88	16	95	2 0	99	22		

_	1980 N	NCE	1981	_	AL CURV 1982 N		1983		1984 N_NCE
-	123	26	111	34	73	40	84	40	¢ .
	165	30	162	35	125	38	134	38	
		••	157	34	147	34	130	39	
			131	35	129	35,	108	36	
		* * ?	561	35	474	37	456	38	grant to entropy

		۰р	ERCENT	AT O	R ABOVE	NAT	IONAL: N	ORM									MEAN	NORM	AL CUR	/E EC	ULVALI	NT			
•	1980		1981		1982	·	1983		. 1	984	_		,		198	_	198		198		19	_		1984	
GRADE	N	%	N	%	N	%	N	%.		N	%				N	NCE	N	NCE	N	NCE		N NCE		N NCE	
08	39	19	29.	17	42	23	48	29							209	32	175	34	180	38	16	5. 39			
	37	17	42	. 20	31	18	• 35	19				,		. •	212	30	207	36	173	35	18	36		4	
10			35	15	35	18	26	16								,	240	33	196	34	16	36		٠.	
1.1		./	20	10	39	20	35	20						,			v 210	27	197	32	170	35		7	
TOTAL			126	15	147	20	144	21					•	•	•	•	832	32	746	35	69	1 36	•	, se	

MATHEMATICS

:		PE	RCENT	AT OF	ABOVE	NAT:	IONAL N	ORM					· · · · · ·	MEAN	NORMA	L CURV	E EQU	IVALENT	
:	1980	-	1981		1982		1983		1984				1980	1981		1982	,	1983	1984
GRADE	N	%	N	%	N	- %	N.	%	· N	%			N NCE	. N	NCE_	· N	NCE _	N NCE	N NCE
- 08	26	12	27	16	: 44	25	55	34	٠,				209 29	173	36	178	38	164 42	
- 09	18	8	29	15	32	19	33	18				*	212 . 28	199	35	170	37	182 37	
- 10	1		23	. 10	30	16	36	23					1.0	231	33	193	36	158 40	
11			25	12	33	18	36	21			7		+ 4	201	33`	187	35	168 39	
								•							. ,				•
TOTAL			104	13	139	. 19	160	24						804	34	728	37	672 39	

COMPOSITE

		P	ERCENT	AT OR	ABOVE	NATI	ONAL N	ORM				m , /			MEAN	NORMA	L CURV	E EQU	IVALEN	IT	
GRADE	1980 N		1981 N		1982 N	%	1983 N		1984 N	 %	٠.		1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
08	28	13	25	15(1	39	22	45	28					209 212	28 27	170 177	34 37	174 152	38	162 180	41	
09 10	24	11	32 29	18 13	28 26	18 14	31 30	17 19	,	•			. 212	21	222	33	189	35	155	38	· . 1/
, 11		•	. 21	111	27	16	30	`18				,			186	31	167	34	165	36	
TOTAL		,	107	14	120	18	136	21	,	,			; ,		755	33	682	36	662	, 38	; /

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		PΕ	RCENT /	AT OF	ABOVE	NATI	ONAL N	ORM		
-	1980	9/	1981	o)	1982	٠,	1983	4	1984 N	~ ·
GRADE 08	<u>N</u>	7	13	10	12 .	11	18	16		
09	9	5	8	4 ,	17	10	19	11		,
10 . 11	* v		4 9	2 6	; 8 5	5 3	15 8	9 5		
. 11				,	:	·		•		
TOTAL -		•	34	5	42	7	60	10		

	1980		1981		1982		1983		<u>1</u>	984
		NCE	N	NCE	· N	NCE	N	NCE		N NCE
_	115	25	128	28	112	31	116	33		
	164	24	188	26	175	31	175	31		٠.
		•	164	23	175	27 /	175	33		
,			161	24	152	24/	147	26		
			641	25	614	28	613	31		

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM		
	1980		1981		1982		1983		1984	
GRADE	N	%	N	%	N	%	<u>N</u>	%	<u> </u>	<u>%</u>
08	5	4	13	10	16	· 15	31	26		
09	6 '	4	9	5	22	13	15	. 8		
10			5	~3``	10	6	17	9		
, Й.,			4	3	9	6	11	8	·	
TOTAL			31	5	57	9	74	12		

1980	1981		1982	_	1VALEN 1983		1984
N NCE		NCE	-	NCE	الكالبيسية ا	NCE	N NCI
115 25	125	32	110	36	117	40	
164 22	185	`3 0	175	35	177	34	
	166	25 "	. 178	28	179	35	
	158	26	148	. 27	145	30	
1	634	28	611	31	618	35	

ļ	<u></u>		PE		ÁT OF	ABOVE	NATI	ONAL NO 1983	ORM	1091	
GRADE		1980 N	%	1981 N	· %	1982 N	ÿ,	N	%	N	%
08	1	6	5	12	-10	9	В	17	15	.*	
09	, i	5	3 -	10	5	17	101	18	10		
10	1.1	-	-	4	2	7	. 4.	10	6	•	
11	$ \cdot $			5	3	. 5	3	8	6		•
TOTAL	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	/		31	5	. 38	6	53	9	;	

1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
115	23	125		110	33	116	36	
164	21	185	27	172	32	174	32	
	-	164	23	164	27	174	33	. ,
		157	23	143	∍25	143	27	
		631	25	58 9	29	607	32	

	1980		1981		1982		1983		<u> 1984</u>	
GRADE	N	%	N	%	N.	%	N	%	N	%
08	119	31	169	38	167	38	173	44		
09	133	33	149	35	190	41	209	43		
10	. •		126	31	130.	32	158	37		
11			127	32	142	,37 .	133	35		
TOTAL			571	34	629	37	673	40		•

_	1980)	1981		1982		1983		19	84
		NCE		NCE		NCE	N	NCE_		N NCE
_	387	39	439	44	437	, 45	391	46		
	404	40	430	42	466	46	482	46		
	-		.411	41	405	42	429	46		
			402	40	389	43	377	44		
			1,682	42	1,697	44	1,679	46		1

MATHEMATICS

•		PE	RCENT	AT DE	ABOVE	NATI	ONAL N	ORM	,	_
	1980		1981	_	1982		1983		1984	
GRADE	- N	%	N	%	N	*	N	%	· N	%
08	133	34	182	42	208	48	198	51		
09	133	33.	166	39	206	44 /	217	45		١.
* 10			157	38	169	42	189	44		
11			141	35	161	42	162	43		
TOTAL	4.		646	3 9	744	44	766	46		

_	1980)	1981		1982	!	1983	٠	· <u>1984</u>
		NCE	N	NCE	N	NCE	N	NCE	N NCE
_	387	41	• 436	46	436	·48	392	.50	
	404	41	429	43	467	48.	482	49	
		•	408	45	40,4	46	428	50.	•
			402	44	387	47	378	4.7	**
			1,675	45	1,694	47	1,680	49	

	•	PE	RCENT	AT OF	ABOVE	NAT	ONAL N	ORM	•	
	1980 N	%	1981 N	· v	1982 ·N	· v	1983 N	4	1984 N	%
GRADE OB	123	32	179	41	184	42	177	45		
09	130	32	151	36	188	40	203	42		
10			143	, 35	150	37	174	41	·	
, 11			121	31	150	39	135	36	•	
TOTAL			594	36	672	40	689	41		

1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE_	1984 N NCE
387	39	434	45	436	47	391	/49	100
404	40	423	43	465	48	481	47	
		403	43	404	44	427	48	,
		387	42	386	44	376	45	÷
		1,647	43	1,691	46	1,675	47	•

•		DF	RCENT	AT OR	AROVE	NATI	IONAL NO	DRM						MEAN	NORMA	L_CUR	<u>VE EC</u>	UIVALE	NT			
	1980		1981	A UII	1982	1000	1983		1984			1980	0	198	1	198	2	198	3		1984	
CDADE	1300	0/	1301 N	٧.	N	4	N	%	N	4	 	N	NCE	N	NCE	N	NCE	N	NCE		<u> </u>	VCE"
GRADE OB	10	12	27	14	28	18	29	18		<u>1</u>		163	29	190	31	156	35	<u> </u>	34			Ξ.
	19	-	28	14	28	15	34	18				133	26	197	31 /	187	33	184	35			į
09	13	10			24	17	23	17						132	30 [/]	144	32	133	. 36			
10			14.	11			22	16						98	33		- 34	136	34	•		
11			16	16	20	19	. 22	10							# TT			•			•	
TOTAL			85	14 -	100	17	108	18		•				617	31	592	34	614	35			

MATHEMATICS

		PI	ERCENT	AT OF	ABOVE	NATI	ONAL N	ORM						MEAN_NORMA		_			
CDADE	1980	0/	1981	. y	1982	9/	1983 N		1984 N	- <u>-</u> %		1980 N N	ICE	1981 N NCE	1982 N	NCE	1983 N	VCE _	1984 N NCE
08 09 10 11	22 15	13 11	29 31 25 19	16 16 19	33 25 33 20	21 13 24 20	39 31 29 35	24 17 21 26		<u>/"</u>		163	31 25	180 33 195 34 133 34 98 33	157 187 139 102	38	161 186 135 135	38 35 40 39	
TOTAL	,		104	17	111	19 -	134	22			•			606 34	585	36	617	38	

		DC	RCENT	AT OR	ABOVE	NAT'I	ONAL N	ORM						MEAN	NORMA	L CUR	<u>/E EQ</u>	ÜIVALEI	NT		
20405	1980	- <u>FC</u>	1981	9/ 0/	1982	4	1983 N		1984 N	<u>-</u>		1980 N	NCE	<u>1981</u> N	NCE	1982 N	NCE	198 N	3 NCE	1984 N	NCE.
08 09 10	21 10	13	26 28 21	15 15 16 16	27 26 24 17	17 14 17 17	31 33 24 27	19 18 18 18 20		"		163 133	26 23	177 189 128 94	32 33 32 33	155 187 138 100	36 33 35 34	160 180 133 134	36 35 38 36		•
TOTAL			.88	15	94	16	115				٠	\f		.588	32	580	34	607	36		

			Pξ	RCENT	AT OR	ABOVE	NATI	ONAL N	URM		
	-	1980	,	1981		1982		1983		1984	
GRADE		N	%	N	%	N	_%_ _	N	*	N	%
08,		46	19	51	17	102	30	, 71	25		
09		. 34	15	78	27	73	25	97	27		
10				40	15.	52	18	47	20		
11				24	11	42	18	59	27		
TOTAL			٠.	193	18	269	23	274	25	•	

1980	Im	1981		1982		1983		1984
N	NCE	N	NCE	[₹] N	NCE	N	NCE	N NCE
236	28	298	34	335	40	285	37	
220	27	294	37	290	38	366	39	
		272	34	285	36	241	38	
	,	224	31	237	35	222	38	
		1.088	34	1.147	37	1.114	38	

MATHEMATICS

,		PĘ	RCENT	AT OR	ABOVE	<u>NATI</u>	ONAL N	ORM		
	1980		1981	,	1982	,	1983		1984	
GRADE	N	%	N	%	N	<u> </u>	N	У,	N	<u>%</u>
-08	36	.15	73	25	116	35	85	30		_
- 09	27	12	98	34	73	25	116	32		
10	•		73	27	83	29	66	28	•	
11			65	29	67	28	90	41		1
TOTAL			309	29	339	30	357	3 2		

		`	MEAN	NORM	IAL ÇURV	E EQ	<u>uivalen</u>	Τ	
_	1980)	1981		1982		1983		198
	N	NCE	N.	NCE	. N	NCE_	N	NCE_	N
	236	28	289	39	333	42	284	42	
	220	28	290	42	289	40	368	43	
,			269	42	286	43	239	44	
			222	39	241	40	221	47	٠.
	•		1,070	41	1,149	41	1,112	44	

		·	PE	RCENT	AT OR	ABOVE	NAT1	ONAL N	IORM		-
		1980		1981		1982		1983		1984	
GRADE		N	%	N	%	N	_%_	N	7,	N	7.
08		38	16	54	19	98	30	72	25		
09	`	28	13	82	29	62	22	102	28		
10				52	20	75	26	52	22		
11				24	11	. 43	18	70	32		
TOTAL			•	212	20	278	25	296	27		•

1980	•	1981		1982	•	1983	1984
N	NCE	N	NCE	Ņ	NCE_	N NCE	N NCE
236	27	285	35	326	40	283 39	
220	26	286	40	282	38	365 40	•
		264	38	285	39	239 41	1
		219	33	234	36	221 . 42	
		1,054		1,127	39	1,108 40	•

		PE	RCENT	AT OR	ABOVE	NATIO	NAL N	ORM	_		.``o
GRADE	1980 N	%	1981 N	%	<u>1982</u> ห	%	1983 N	%	19	84 N	%
09	63	16	68	21	63	24	70	25	•	_	_
10			59	17	45	16	67	25	r	-	,
11	•		56	20	60	23/ ,	40	16			
TOTAL			183	19	168	21	177	22			

	. '	MEAN NORMAL	CURVE EQU	<u> VALENT</u>	
	1980	1981	1982	1983	. <u>1984</u>
	N NCE	N NCE	N NCE	% N NCE _	N NCE
	385 30	320 36,	267 37	285 37	
		346 34	288 35	265 40	,
		276 35	264 37	243 34	
) e		942 35	819 36	793 37	

MATHEMATICS

		PER	CENT	AT_OR	ABOVE	NAT	IONAL N	ORM	,	•
· ~	1980	٠.	1981		1982		1983 ' N		1984	9/.
GRADE 09	N	% 14	70	22	78 ·	28	<u>N</u>	20		
10	-		57	16	. 48	17	72	27		•
11			52	19	51	20	42	17		
TOTAL			179	19	177	22	172	22		

\ '	MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	<u> </u>
1980 N\NCE	1981	1981 N NCE		1982 N NCE		NCE	1984 N NCE
385 30	321	38	275	41	288	40	
	354	34	287	37	265	41	
	278	35	258	37	244	37	
. •	953	-35	820	38	797	39	

COMPOSITE

•		P	ERCENT	AT 0	R ABOVE	NAT:	IONAL NO)RM	·	_
GRADE	198	0 ,	198 N	1 4	1982 N	4	1983 N	¥	1984 N	%
- 09	50	13	63	20			53			
10			52	15	47		62 ´ 34 ·			
` 11∞' . !		•	48	18	47	18	•			r
TOTAL '			163	18	162	20	149	_19		

			MEAN	NORMAL	CURY	E EQ	UI'	<u>valen</u>	T	•	
	1980 N	NCE	1981 N	NCE.	1982 N	NCE		1983 N	NCE_	191	N NCE
_	385	28	308	37	267	39	,	282	38		,
	,		336	33	284	35	,	261	40		
			270	34	256	36		242	34		•
			914	34	807	37		785	37.	ı	

ERIC Full Text Provided by ERIC

	_	PE	RCENT	AT OF	R ABOVE	NAT:	IONAL N	ORM	·	
GRADE	1980	۰,	1981		1982	٥/	1983	J	1984	
09	28	25	N	30	40	31	50	39	11	
· 10			37	28	36	31	44	27		
11			38	34	- 31	27	30	32	•	
TOTAL	•		114	31	107	30	124	32		

			MEAN	<u>norma</u>	L CURV	E_EQU	<u>IVALEN</u>	T	
19	1980		1981		1982		1983		1984
	N	NCE	N	NCE	N	NCE	Ņ	NCE	N NCE
11	0	36	130	37	130	40	128	46	
			131	41	116	39	161	40	,
			111	41	115	43	95	39	
			372	40	361	41	384	42	. •

MATHEMATICS

	_	PER(CENT	AT OR	ABOVE	NATI	ONAL N	ORM		_
	1980		1981		1982		1983		1984	
GRADE	· N	%	- N	%	N	%	N	%	N	%
09	25	23.	38	30	37	28	46	36		
10			34	26	28	24	49	31		
11	5 ·		30	28	32	29	- 31	34		
TOTAL			102	28	97	27	126	33		

			MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
_	1980		1981		1982		1983		1984
	N	NCE	, N	NCE	N	NCE	N	NCE	N NCE
,	110	33	127	38	131	39 .	128	44	
			129	40	119	39	160	42	
			109	38	112	43	91	.42	
	*:		365	39	362	40	379	43	

		PE	RCENT	AT_OR	ABOVE	NAT	IONAL N	MRO		_
	1980		1981		1982		1983		1984	
GRADE	N_	%	N_		<u>, N</u>	<u>%</u>	<u> N</u>	76	<u> N</u>	<u> %</u>
09	26	24 .	38	32	36	29	52	42		
10	•		31	25	27	24	, 41	26		
11			34	32	29	27	28	31		
TOTAL	•		103	30	92	27	121	33		

	MEAN	NORMAL	CURV	E EQU	<u>IVALEN</u>	T	
1980 N NCE	1981		1982		1983		1984 N NCE
110 33	120	38	125	40	125	46	
	122 105	41 39	112 108	39 42	158 89	41 40	
	• 347	39	345	41	372	42	•

PEADING

		pr	RCENT	AT OR	ABOVE	NAT	IONAL N	DRM.					MEAN	NORM	AL CURVI	E EQI	<u>JIVALEN</u>	<u> </u>	
COADE	1980	'''	1981	<u>,,, </u>	1982 N	٠	1983 N		1984 N	 %	<u>198</u> N	O NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
O8 O9	46 28	16	60 69	18 21	85 66	27 20	72 86	23 26		<i></i>	289 329	27	339 322	34 33	320 328	39 - 36	329	37	
10 11			52 36	15 11	48 56	17 18	53 60	18 21					348 326	32 30	275 317	33 34	295 285		٠.
TOTAL			217	16	255	21	271	22		•	·' ·		1,335	32	1,240	35 ,	1,224	37	

MATHEMATICS

		Þ	ERCENT	AT OF	R ABOVE	NAT	IONAL_N	ORM			\ .	1		MEAN NOR	MAL CURY	E EQ			
COANE	1980 N	٧.	1981 N	, i	1982 N	4	1983 N		198 N	4 %	•	1980 N	NCE	1981 N NCE	1983 N	NCE	1983 N	NCE_	1984 N NCE
OB O9	44 30	15 9	78 62	23 20	120- 77	24	91 102		<u>-</u>		•	289 ' 329	26 19	340 38 315 35 341 /35	325	45 39 36	310 320 288	42 43 43	
10 11			54 43		63	16 20		26 21	·		,			321 / 33	313	37	275	39	
TOTAL			237	18	305	25	325	27	•					1,317 35	1,234	39	1,193	42	

COMPOSITE

		PFC	CENT	AT OR	ÁROVE	NATI	ONAL N	ORM							MEAN	NORN	AL CURV	E EQ	<u>uivale</u> n	<u> </u>	
CDADE	1980	٠/	1981	4	1982 N		1983 N		1984 N	<u> </u>	•	,	1980 N) NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
GRADE 08 09 10 11	43 27	15 8	61 68 55 36	18 22 16	99 73 53 52	32 23 20 17	83 99 65	27 31 23 21		_ <u>P</u>		_	289 329	25 21	336 312 340 316	36 35 34 32	314 322 265 310	42 38 36 36	307 320 287 272	41 41 41 38	
TOTAL		1	220	·17	277	23	305	26							1,304	34	1,211	38	1, 186	40	

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APRIL 1980, APRIL 1983

MAYS, BENJAMIN E. HIGH SCHOOL

READING

PER	CENT A	T OR	ABOVE	NAT	IONAL N	ORM			
	1981		1982		1983			984	_
%	_N_	_%	N	%	N_	%_	~~	N	<u>%</u>
			234	61	225	62		-	
			142	45	226	61			
			140	42	147	46			
			516	50	598	57			
		1981	1981	1981 1982 % N % N 234 142 140	1981 1982 N N 234 61 142 45 140 42	1981 1982 1983 N N N N 234 61 225 142 45 226 140 42 147	% N % N % N % 234 61 225 62 142 45 226 61 140 42 147 46	1981 1982 1983 N N N N N N N N 234 61 225 62 142 45 226 61 140 42 147 46	1981 1982 1983 1984 N N N N N N 234 61 225 62 142 45 226 61 140 42 147 46

	MEAN NORMA	L CURV	E EQ	<u>UIVALEN</u>	Τ	
1980	1981	1982		1983		1984
N NCE	N NCE	N	NCE	N	NCE	N_NCE
	1	382	53	365	55	
		314	48	371	55	
		334	45	321	48	
		1.030	49	1.057	53	1

MATHEMATICS

	PE	RCENT	ΔT	OR	ABOVE	NAT	IONAL	NO	RM		•
1980		198	1		1982		19	83		1984	
N	_%	N		%	N	%		N	%	N	%
			,		214	56	21	1 !	58		
					121	39	201	9 !	57		
					119	36	13	9 4	43		
					454	44	55	9 !	53		

1980	MEAN NORMA 1981	1982		1983		1984
N NCE	N NCE		NCE		NCE.	N NCE
		380	51	365	54	
		311	46	369 -	54	
	٠	334	. 45	320	48	
•		1,025	48	1,054	52	

COMPOSITE

	PERCENT	AT OR	ABOVE	NAT	IONAL NO	DRM		
1980	198	1	1982		1983	٠.	1984	
N	%N	%	N	%	N	%	N	%
			227	60	226	62		
			130	42	215	59		
•			125	38	143	45		
			482	47	584	56		

	MEAN NORM	AL" CURV	E EQ	UIVALEN	IT	
1980	1981	1982		1983]	1984
N NCE	N NCE	N.	NCE	N	NCE '	N_NCE
		379	53	365	55	
		311	47	367	55	
		332	45	319	48	
	`\	1.022	49	1.051	53	



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MURPHY HIGH SCHOOL

READING

		P	ERCENT	AT OR	ABOVE	NAT	IONAL N	ORM		
_	1980		1981		1982		1983		1984	
	N	%	, N	_ %	N	%	N_	- %	<u> </u>	<u>%</u>
_	18	9	27	14	28	15	40	21		
			13	6	20	11	17	11		
			15	7	20	9	25	17		•
	··· ,		55	9	68	12	82	17		

			MEAN	NORMAL	CURV	E EQ	UIVALEN	Τ	
_	1980		1981		1982	!	1983		<u> 1984</u>
		NCE	N	NCE _	N	NCE	N	NCE	N NCE
_	211	25	194	32	182	30	190	34	
			225	27	174	31	149	32	
			210	26	219	29	150	. 33	
	•		629	28	575	. 30	489	33	

MATHEMATICS

	F	ERCENT	AT OR	ABOVE	NAT	IONAL	NORM		
1980		1981		1982		198	3	1984	
N	%	N	%	N	%	N	1 %	N	_%
14	7	18	9	19	10	16	8		
		21	9	16	9	19	13		
		20	10	22	10	18	12		
		59	10	57	10	53	11		

		MEAN	NOR	MAL CUR	VE. EC	UIVALEN	NTT	
-	1980	198		198		1983		1984
	N NC	E N	NCE	N	NCE	\ N	NCE	N_NCE
-	211 2	5 191	33	183	31	190	33	
		223	30	173	33	. 151	35	,
		207	29	218	32	150	35	
		621	31	574	32	491	34	

COMPOSITE

	P	ERCENT	AT OF	ABOVE	NAT	IDNAL NO	RM_		
1980		1981		1982		1983		1984	1
N	%	N	. %	N	%	N.	_%	N	%
14	7	19	10	21	12	22	12		
		14	6	11	6	15	10		
		15	7	18	8	16	11.		
•		48	8	50	9	53	11	,	

	MEAN NORMA	L CURVE EQU	IVALENT	· _ ·
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N_NCE
211 24	189 32	182 31	189 33	
	221 28	172 32	149 33	
	206 26	216 29	149 33	
	616 29	570 30	487 33	

253

	PEI	RCENT AT OR	ABOVE NAT	IONAL NORM		
00405	1980	1981	1982	1983	1984	
GRADE		N 7	N 76	N 76	<u>N</u>	
. 09	60 55	74, 63	86 78	96 76		,
10		69 57	82 62	95 74		
11	1	64\ 54	86 62	80 66	·	
TOTAL		207 58	254 67	27.1 72		

	MEAN NORMAL	CURVE EQU	IVALENT	,
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE	N NCE
110 51	117 56	110, 65	126 63	
	122 54	132 55	128 61	
	118 52	139 54	121 58	
	357 54	381 58	375 61	

MATHEMATICS

	PI	RCENT AT 0	R ABOVE NA	TIONAL NORM	<u>.</u>
	1980	1981	1982	1983	1984
GRADE	N %	N %	N %	N %_	N %
09	56 51	66 56	83 76	92 73	:
10		69 57	85 64	101 79	:
11		70 59	86 62	76 63	ļ
TOTAL		205 57	254 67	269 72	t

						1984
	NCE	N	NCE _	N	NCE	N NCE
117	52	109	60	126	60	,
122	54	132	55	128	62	
118	53	139	55	121	57	·
357	53	380	56	375	60	
	1981 N 117 122 118	1981 N NCE 117 52 122 54 118 53	1981 1982 N NCE N 117 52 109 122 54 132 118 53 139	1981 1982 N NCE	1981 1982 1983	1981 1982 1983 N NCE N NCE N NCE 117 52 109 60 126 60 122 54 132 55 128 62 118 53 139 55 121 57

		P8	RCENT	AT OF	ABOVE	NAT	TONAL N	ORM_		_
	1980		1981	,	1982		1983		1984	
GRADE	N	%	-N	%	N	*	N	*	N	<u>%</u>
09	58	53	72	62	87	80	91	74		
10			: 69	57	82	62	98	77		
-11			68	58	86	62	83	69		
TOTAL			209	59	255	67	272	73		

			MEAN	NORMAL	CURV	E EQU	IVALEN	T	
_	1980		1981		1982		1983		1984
		NCE	N	NCE	N	NCE	N	NCE	N NCE
_	110	50	117	55	109	63	123	64	
			122	55	132	55	128	62	•
			118	53	138	55	120	57	
			357	54	379	58	371	61	

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NORTHSIDE HIGH SCHOOL

READING

		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM					MEAN	NORMA	L CURV	E EQL	JIVALEN	†	
COADE	1980 N		1981	4.	1982 N	<u>.</u>	1983 N		1984 N %		<u>1980</u> N N	ICE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
<u>GRADE</u> 09 10	166	64	159 166	58 59		62	220 167	69 58				55	273 280 283	55 55 56	289 262 254	56 57 57	319 286 262	59 56 57	
TOTAL		ŀ	179 504	63 60	155 499	61	159 546				,		836	55	805	57	867	57	r

MATHEMATICS

(R		P§	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM					MEAN	NORMAI	. CURV	E EQU	<u>IVALEN</u>	T	
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N		1984 N	%	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
09 10 11	136	53	137 145 161	51 52 57	155 139 140	54 53 55	198 167 141	62 60 55			258	49	268 281 282	49 50 52	288 260 254	51 52 51	319 278 258	53 54 53	
TOTAL			443	53	434	54	506	59					831	50	802	52	855	53	,

COMPOSITE

		PE	RCENT	AT OF	ABOVE	NAT	IONAL_N	ORM_		 _			MEAN	NORM	AL CURV	E EQ			
GRADE	1980 N	%	1981 N	%	1982 N		1983 N		1984 N		1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
09	150	58	142	53	166	58	204	64		 	258	52	268	52	285 259	54 55	318 278	57 56	
10			155 152	55 54	154 144	59 57	167 148	60 57					280 281	53 54	253	54	258		
TOTAL			449	54	464	58	519			,			829	53	797	54	854		



		P	RCENT	AT OR	ABOVE	NAT	ION	AL N	ORM						MEAN	NORMAL	. CURV	E EQL	JIVALEN	IT	
GRADE	1980 N	%	1981 N	%	1982 N	%		1983 N	%	1984 N	%		1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NC
OB	8	7	12	11	12	15		15	18			•	112	27	105	30	82	35	82	36	
09	13	10	18	10	19	11		13	11				133	25	174	28	171	32	118	31	
10			19	14	16	10		17	11				•		136	30	181	30	153	31	
11			15	11	13	11	. F	14	11						139	28	117	29	122	31	
TOTAL			64	12	60	11		59	12						554	29	531	31	475	32	

MATHEMATICS

		PE	RCENT	AT OR	ABOVE	NATI	IONAL N	ORM							_MEAN	NORM	AL CUR	E EQL	<u>JIVALEN</u>	IT	
	1980		1981		1982		1983		1984			19	180		198	1	1982		1983		1984
GRADE	. N	%	N	%	N	%	N	7,	N	%			NI	NCE	N	NCE	N	NCE	_ <u>N</u>	NCE_	N NCE
08	7	6	16	15	15	18	23	28				11	12	28	104	34	83	33	82	38	1 .
09	3	2	23	13	21	12	.14	12.				13	33	26	175	32	170	34	118	33	E
10			11	8	15	9	18 -	12							138	30	161	33	153	36	
11			11	8	. 10	9	19	16							140	30	117	31	122	37	
									1										1		
TOTAL			61	11	61	11	74	16			'	•			557	31	53,1	33	475	36	* .

		ç	PERCENT	AT O	R ABOVE	NAT:	IONAL N	ORM	,				MEAN	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
GRADE	1980 N	%	1981 N	%	1982 N	%	1983 N	у,	1984 N	%	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE_	1984 N NCE
08	6 .	5	12	12	14	17	15	18			112	26	104	32	82	34	82	37	
09	8	6	18	10	19	11	15.	13			133	25	172	29	170	32	118	32	* 1
10			14	10	17	11	21	14					135	3 0	161	32	153	33 🕠	100
11			10	7	15	13	15	12				•	138	28	117	29	122	33	Sec.
TOTAL			54	10	65	12	66	14					549	30	530	32	475	34	

DEADING

					,					
•		PE	RCENT	AT OR	ABOVE	NATI	ONAL N	ORM	`	
	1980		1981		1982		1983		1984	\
GRADE	N	%	N	%	N	%	N	<u>%</u>	N	<u>%</u>
80	15	12	24	17	44	30	25,	26		
09	25	14	35	25	25	18	63	36		
10			24	16	21	17	23	20		
, 11			20	14	28	22	22	23		- • •
TOTAL			103	18	1 18	22	133	27		

	MEAN NORMA	L CURVE EQU	II VALENT	
1980	1981	1982	1983	1984
N NCE	N NCE	N NCE	N NCE_	N NCE
124 29	138 33	147 39	95 39	
177 29	140' 37	136 35	175 42	
.,,	149 34	125 36	117 37	
	140 33	128 37	97 39	
Marie and a proposed desired the second	56734	536 37	484 40	

MATHEMATICS

		; р	ERCENT	AT OR	ABOVE	NATI	ONAL N	ORM		<u> </u>
	 1980	ì	198		1982		1983		1984	
GRADE	-N	%	·N	- %	N	%	N	%	N	. % /o
08	 17	14	, 24	17	39	27	23	24		,
09	20	11	34	24	30	22	67	39	•	•
10			35	24	25	20	28	24		
11			17	12 %	34	27	27	28		
TOTAL			110	20	128	24	145	30	ŕ	

	•	MEAN	NORM	AL CURV	E EQL	<u>JIVALEN</u>		
_	1980	198	1 .	1982	<u>!</u>	1983		<u>1984</u>
	N NC	E N	NCE	N	NCE	N_	NCE_	N NCE
-	124 2			142	39	95	40	
	177 2			.138	38	· 174	43	
		146		124	36	117	40	•
		/ 139		128	37	97	42	
		562	36	532	38	483	41	

			PE	RCENT	AT OF	ABOVE	NAT	IONAL N	ORM		
		1980		1981		1982		1983		1984	.,
GRADE '		\overline{N}	%	N	%_	- <u>N</u>	_%_	<u> </u>	%	N-	_%
08		10	8	18	13	41	29	22	23		
09		22	12	29	21	23	17	60	34		
10				25	17	20	16	22	19		
- 11	·			13	9	28	22	23	24		
TOTAL			. ,	85	15	112	21	127	26		

,		MEAN	NORMA	L CURV	E EQU	IVALEN	<u> </u>	/
1980 N	NCE	1981	NCE	1982		1983		<u>1984</u> N NCE
 124	24 26	137 139 145 138	32 38 35 30	142 136 124 128	39 35 37 36	94 174 117 95	38 42 37 40	
		559	34	530	37	480	40	,

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SMITH HIGH SCHOOL

READING

	1	PE	RCENT_A	T OF	R ABOVE	NATI	ONAL N	ORM							NORMA			ITVALEN	Ţ	
COADE	1980 N	٧.	1981 N	9/	1982 N	٧.	1983 N	%	1984 N	<u>. </u>		1980 N	O NCE	1981 N	NCE	1982 N	NCE_	1983 N	NCE	1984 N NCE
09 10	10	4	13	5 5	16 15	9	25 17	15 11			. :	-, 243	19	247 177	25 26	175 176	29 29	172 159 149	32 31 29	
11 TOTAL			16 *37	9	10 41	6 8	10 52	7 11	t	•		ı		174 598	26 26	157 508	26 28	149 1480	31	

MATHEMATICS

		DI	ERCENT A	T OF	AROVE	NATI	ONAL NO	RM					MEAN_	NORMA	L CURV	E EQL	JIVALEN	1	
GRADE	1980 N	9	1981 N	a <u>/</u>	1982 N	9/.	1983 N	%	1984 N	 %	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
09 10 11	16	7	10 8. 13	4 5 7	18 12 16	10 7 10	23 24 10	14 15 7	<u></u>		243	22	242 176 175	27 29 28	174 176 158	31 31 30	169 158 149	34 35 32	
TOTAL			31	5	46	9	57	12					593	28	.508	31	476	34	•

		RCENT /	ABOVE	ONAL N	ORM			MEAN	NORMA	L CURV	E EQU	IVALEN							
GRADE	1980	ay .	1981	· •/	1982 N	4	1983 N	%	1984 N	 %	1980 N	NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
09 10	8	3	14	6 5 7	13	8 6	18 9	11 6		-12	243	19	239 176 173	26 27 25	172 175 154	28 29 26	169 158 148	32 32 30	,
11 Totál	Ne		12 35	6	35	7	38	8		•			588	26	501	28	475		

		PÉ	RCENT	AT- 01	R ABOVE	NAT	IONAL N	ORM						MEAN	NORMA	L CUR	VE EQU	JIVALEN	<u> </u>	
COARE	1980 N		1981 N		1982 N	. %	1983 N	. %	1984 N		ı	1980 N		198 N	NCE	198: N	NCE	1983 N	NCE	1984 N NCE
08 09 10	33 35	16 20	37 55 33 23	20 23 21 15	47 41 36 27	26 24 19 25	52 48 44	34 26 29 20				208 176	30	188 240 158 156		180 173 192 110		154 182 153 154	41 39 39 37	
TOTAL			148	20	151	23	175	27					•	742	36	655	37	643	39	

MATHEMATICS

		P	ERCENT	AT O	R ABOVE	NAT:	IONAL N	IORM					_	MEAN.	NORMA	L CURV	E EQL	JIVALEN	<u> </u>	
GRADE	1980 N	%	1981 N	%	1982 N		1983 N		1984 N	%		1980 N) NCE	1981 N	NCE	1982 N	NCE	1983 N	NCE_	1984 1 N NCE
OB 09 10 11	33 22	16 13	49 52 17 28	26 22 11 19	67 45 39 20	38 26 20 18	49 50 44 33	33 27 29 22				208 176	32 31	185 237 160 151	38 37 35 36	178 171 192 109	42 41 37 39	147 183 150 151	43 39 42 39	
TOTAL	•		146	20	171	26	176	28						733	_37	650-	-40-	63-1-	-41	·

		ΡF	RCENT	AT OF	ABOVE	MAT	ONAL N	ORM							MEAN	NORMA	L CUR	/E_EQU	<u>IVALEN</u>	IT		
GRADE	1980 N	- <u>-</u> -	1981 N	<u>~</u>	1982 N	4	1983 N		1984 N	— %		19	80 N N	CE	1981 N	NCE	1983 N	NCE	1983 N	NCE	<u>_</u>	1984 N NCE
08	29	14	37	21	48	27	44	32				20		30	180	36	175	40	138	42		
09	30	17	53	22	40	24	42	25				17	6	32 🖔	236	37	167		171	39		
10			22	14	35	19	38	28							156	35	186	36	136			
11			17	11	20	19	24	18							151	34	107	38	133	36	٠	•
TOTAL			129	18	143	23	148	26			ı				723	36	635	38 .	578	39		



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THERRELL HIGH SCHOOL

READING

			p	ERCENT	AT OI	R ABOVE	NATI	IONAL N	ORM								MEAN	NORM	AL CURV	E EQ	UIVALEN	1	
	,-	1980		1981		1982		1983		1	984			"	1980)	1981		1982	•	1983		1984
GRADE		N	%	N	· %	N	%	N	%		N	%			N	NCE	N	NCE -	. <u>N</u>	NCE_	<u>. N</u>	<u>NCE</u>	N NCE
08	_	27	20	35	31	59	40	42	33					,	134	37	114	42	149	45	127	42	
09		104	33	130	30	100	31	163	41						320	40	427	41	327	42	397	45	4
10				105	33	112	29	84	28				,				319	42	390	41	296		
11				102	33	. 103	34	106	32						٠.	,	306	41	306	44	334	43	•
TOTAL				372	32	374	32	395	34	•							1,166	42	1,172	42	1,154	43	

MATHEMATICS

		P	RCENT	AT OR	ABOVE	NAT1	ONAL N	ORM	e e	_			MEAN	NORM	AL CURV	E EQ	UIVALE	_	
	1980		1981	,	1982	N	1983	. d	1984	_	198	NCE	1981 N	NCE	1982 N	NCE	198: N	NCE	1984 N NCE
GRADE	N	<u> </u>	N N	<u></u>	N_	76	. N		N%				117	46	148	45	127	42	
. 08	40	30	5 5	47 .	57	39	43	34			134	39				•			
09	93	29	118	28	106	32	130	33			320	40	427	41	327	41	393	43	
10			94	30	113	29	93	31					311	42	387.	43	296	45	i
11				23	88	29	106	32					30,7	39	303	43	. 333	44	
TOTAL			337	29	364	31	372	32				, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,162	41	1,165	43	1,149	43	

		DI	ERCENT	AT OR	AROVE	ΝΔŤΙ	IONAL N	ORM						MEAN	<u>NOR</u>	MAL CURV	E EC	UIVALEN	IT		
GRADE	1980	۰/	1981	# # J	1982 N		· <u>1983</u> N		1984 N			80 N	NCE	1981 N	NCE	1982 N	NCE.	1983 N	NCE_		1984 N NCE
08	31	23	41	<u></u>	57	39	43	34		'' ,	13		37	114	44	148	45	127	43		
09	89	28	, ,	29	89	27	146	37			32	0.	39	424	41	325	42	391	44		
10	0,0		95	31	114	30	102	35	1					311	42	385	43	294	45		
11			. 72	24 .	94	-	102							305	40	301	43	. 332	43	<i>i</i> ,	
TOTAL			329	29	354	31	393	34						1,154	41	1,159	43	1,144	44		

TURNER HIGH SCHOOL

READING

		Pi	ERCENT	AT OF	RABOVE	NAT:	IGNAL N	ORM			,				MEAN	NORMAL					
GRADE	1980	٠,	1981 N	· •	1982 N	7/2	1983 N	. %	1984 N	 %	,	,	1980 N) NCE	198 ¹	NCE_	1982 N	NCE	1983 N	NCE_	1984 N NCE
08 09 10	18	12 11	34 35 32 29	23 20 18	22 49		29 34 35 27	27 23 25 21					146 183	26 27	148 173 176 173	35 34	133 149 146 151	34 42 39 35	109 146 142 129	38 37 40 38	
TOTAL			130	19	132	23	125	24							670	35	579	38	526	39	

MATHEMATICS

		PE	RCENT	AT OF	ABOVE	NATI	IONAL N	ORM		_							L CURV				1004
CDADE	1980) ·	1981	· •/.	1982 N	٧.	1983 N	%	1984 N	%			1980 N	NCE	1981 N	NCE	1982 N	NCE_	<u>1983</u> N	NCE	1984 • N NCE
GRADE - 08 - 09	3,	21 11	40 37	27 21	42 38	32 25	36 41	33 28	<u></u>	<u></u>			146 183	32 29	146 173	39 36	131 151	40 39	108 144	42 40	
10 11	4	•	26 35	15 20	36 28	25 19	28 32	20 25							172 174	36 38	.144	40 37	141	42 41	
TOTAL			, 138	21	144	25	137	26			·				665	37	572	39	520	41	

		ÞF	RCENT	AT OF	ABOVE	NATI	ONAL N	IORM			_		_'/	MEAN	NORMA	L CURV	E EQU	IVALEN		
GRADE	1980	0/	1981 N	9/	1982 N	_	1983 N		1984 N	 %	, -	1980 N) NCE	1981 N	NCE_	1982 N ₁	NCE	1983 N	NCE_	1984 N NCE
08 09 10	17 15	12	33 35 26	23 22 16	29 41 27	22 28 19	26 33 35	24 23 25		<u></u>	_	146, 183	25 23	142 157 158	38 37 35	131 148 143	37 41 40 -35	108 143 141 126	40 39 41	į.
TOTAL		٠.	25 119	15 , 19	118	21	124	24						163 620	35 36	145 567	38	518		

WASHINGTON HIGH SCHOOL

READING

_		P	ERCENT	AT_O	R ABOVE	NAT	IONAL N	IORM		_	`\ 			MEÁN	NORM	IAL CUR	E_EQ	UIVALEN	IT	
GRADE	1980 N	%	1981 N	<u>.</u> %	1982 • N	. · · %	1983 N	! %,	1984 N	 %	, -	1980 N	NCE	198 ¹	NCE	1982 N	NCE	1983 N	NCE	1984 N NCE
08	31	18	40	24	65	39	38	- 25			-	170	32	168	36	168	42	150	37	7
09	53	15	81	21	98	29	92	25				350	30	389	36	343	39	373	38	
10			91	25	66	18	107	33			1			. 371	38	357	38	323	41	•
11		'n	85	28	74	23	106	33						300	38	318	37	322	41	
TOTAL		·	297	24	303	26	343	29						1,228	37	1,186	39	1,168	40	*

MATHEMATICS

	PE	RCENT	<u>at or</u>	ABOVE	TTAN	<u>onal n</u>	ORM				_			MEAN	NORI	MAL CURV	<u>/E EQ</u>	<u>UIVALEN</u>	T	
1980		1981		1982		1983			1984			1980)	1981		1982	<u> </u>	1983		1984
N	%	N	%	N	%	N	×	_ ` _	N	%	_	N	NCE	N	NCE	<u>N</u>	NCE	N	NCE	N NCE
36	21	50	30	77	47	40	27				•	170	34	166	40	164	45	. 149	39	
45	13	78	21	87	25	88	24					350	31	369	37	355	39	372	38	
		78	21	81	23	124	39							364	37	357	40	321	45	•
		61	21	70	22	66	20							289	36	315	37	333	36	
		267	22	315	26	318	27							1,188	37	1 101	40	1 175	40	·
		1980 N % 36 21	1980 1981 N % N 36 21 50 45 13 78 78 61	1980 1981 N % N % 36 21 50 30 45 13 78 21 78 21 61 21	1980 1981 1982 N % N % N 36 21 50 30 77 45 13 78 21 87 78 21 81 61 21 70	1980 1981 1982 N % N % 36 21 50 30 77 47 45 13 78 21 87 25 78 21 81 23 61 21 70 22	1980 1981 1982 1983 N N N N N N 36 21 50 30 77 47 40 45 13 78 21 87 25 88 78 21 81 23 124 61 21 70 22 66	1980 1981 1982 1983 N <	1980 1981 1982 1983 N <	1980 1981 1982 1983 1984 N	1980 1981 1982 1983 1984 N % N % N % N % N % 36 21 50 30 77 47 40 27 45 13 78 21 87 25 88 24 78 21 81 23 124 39 61 21 70 22 66 20	1980 1981 1982 1983 1984 N % N % N % N % N % 36 21 50 30 77 47 40 27 45 13 78 21 87 25 88 24 78 21 81 23 124 39 61 21 70 22 66 20	N % N % N % N % N % N % N % N % N % N %	1980 1981 1982 1983 1984 1980 N % N % N % N % N % 36 21 50 30 77 47 40 27 170 34 45 13 78 21 87 25 88 24 350 31 78 21 81 23 124 39 61 21 70 22 66 20	1980 1981 1982 1983 1984 1980 1980 1981 N N N N N N N N N N NCE N 36 21 50 30 77 47 40 27 170 34 166 45 13 78 21 87 25 88 24 350 31 369 78 21 81 23 124 39 364 61 21 70 22 66 20 289	1980 1981 1982 1983 1984 1980 1981 N % N % N % N % N % N NCE N NCE 36 21 50 30 77 47 40 27 170 34 166 40 166 40 45 13 78 21 87 25 88 24 350 31 369 37 78 21 81 23 124 39 364 37 61 21 70 22 66 20 289 36	1980 1981 1982 1983 1984 1980 1981 1982 1983 N % N % N % N NCE N NCE N NCE N NCE N NCE N N NCE N N NCE N N NCE N	1980 1981 1982 1983 1984 1980 1981 1982 N % N % N % N % N % N NCE N NCE N NCE N NCE 36 21 50 30 77 47 40 27 170 34 166 40 164 45 45 13 78 21 87 25 88 24 350 31 369 37 355 39 78 21 81 23 124 39 364 37 357 40 61 21 70 22 66 20 289 36 315 37	1980 1981 1982 1983 1984 1980 1981 1982 1983 N N N N N N N N N NCE N NCE N NCE N NCE N 36 21 50 30 77 47 40 27 170 34 166 40 164 45 149 45 13 78 21 87 25 88 24 350 31 369 37 355 39 372 78 21 81 23 124 39 364 37 357 40 321 61 21 70 22 66 20 289 36 315 37 333	1980 1981 1982 1983 1984 1980 1981 1982 1983 N N N N N N N N N NCE N NCE <t< td=""></t<>

		P	ERCENT	<u>at 0</u> 1	R <u>above</u>	NAT	IONAL N	ORM			· _			MEAN	NORM	AL CURV	<u>/E EQ</u>	UIVALEN	<u> </u>	<u> </u>
	1980		1981		1982		1983		1984		•	1980)	1981		1982]	1983		1984
GRADE	N	%	N	%	N	%	N	%	N	%	_		NCE		NCE		NCE	N	NCE	N NCE
GRADE 08	29	17	39	24	69	43	39	27			=	170	32	164	38	161	44	146	38	/
09	51	15	71	19	90	27	90	25				350	30	366	37	338	40	359	38	, I
10			80	23	69	20	101	32						355	39	344	39	314	43	•
11			75	26	72	24	67	22						286	38	302	38	304	38	
TOTAL			265	23	300	26	297	26						1,171	38	1,145	40	1,120	39	

APRIL 1980, APRIL 1983

WEST FULTON HIGH SCHOOL

READING

*	PERCENT AT OR ABOVE NATIONAL NORM											_	MEAN NORMAL CURVE EQUIVALENT								
CDADE	080	۰/	1981	4	1982 N		1983 N		1984 N	<u> </u>	· 1	.,	1980 N	NCE	1981 N	NCE	1982 N	NCE -	<u>1983</u> N	NCE	1984 N NCE
<u>GRADE</u> 08 09 10	24 37	16 23	29 34 34	16 15 17	34 37 31	20 18 16	41 36 37	22 21 20		*	1	<u>-</u>	154 164	30 32	184 229 196	36 31 32	166 203 197	36 36 34	189 171 186	36 36 38	
11			108	7	129	16 18	27 141	15	,		4				147 756	28 32	730	33 35	186 732	34 36	
TOTAL	a		108	14	153	18	141	13							, 40	~-				- •	

MATHEMATICS

		Pi	ERCENT	AT OR	ABOVE	NAT :	CONAL 'N	ORM			<u>\</u>	MEAN	NORM/	L CUR	CURVE EQUIVALENT						
GRADE .	1980 N		1981 N	%	1982 N	%	1983 N	%	1984 N	 %			1986 N	O NCE	198 N	1 NCE	198: N	NCE	1983 N	NCE /	1984 N NCE
08 09 10	15 18	10	35 22 27 8	19 10 14	36 30 16 21	22 15 8 12	34 31 28 28	18 18 15 15			,		154 164	29 28	182 228 192 149	32 31	166 202 198 170	37 -33	189 172 187 186	36/ 37/ 39 35/	
TOTAL			92	12/	103	14	121	16	•	٠,					751	32	736	35	734/	37	

	PERCENT AT OR ABOVE NATIONAL NORM											MEAN NORMAL CURVE EQUIVALENT								
CDADE	1980 N		1981 N	%	1982 N		1983 N		<u>1984</u> N	<u> </u>	4	1980 N N	CE	1981 N	NCE	<u>1982</u> N	NCE_	1983 N	NCE	1984 N NCE
08 09 10	15	10	30 21 29	17 . 9 15	33 30 19	20 15 10	37 32 36	20 19 19	_			,	29 29	181 226 188	37 32 32	166 197 197	37 36 33	189 170 186	36 37 38	
11 TOTAL	•		5 85	3 11	25 107	16 15 -	127	12 17					,	145 740	27 32	721	32 35	185 730		